

The Legal Profession

Introduction

The legal profession is generally perceived to be very old-fashioned. This view is perhaps not surprising if we consider judges' and lawyers' clothing, the formalised split nature of the profession (advocates and attorneys, which we learn about later in the chapter), how we refer to presiding officers (using 'My Lady' or 'Your Worship'), and the general use of language (for example, 'as the court pleases'). The profession is intertwined with a formal process. As such it is based on English legal tradition. The legal system experienced a legitimacy crisis during the late 1980s. One reason for this was the dominance of white males in the legal profession. The profession to date is criticised for its white male dominance and for its inability to provide legal services to those who need it the most, in other words, people who cannot afford private legal services. At present, the profession is in a process of restructuring and change. One of the primary manners in which the restructuring and change is taking place is the passing of the Legal Practice Act 28 of 2014. The Legal Practice Act came into full effect on 1 November 2018 and the purpose of the Act is to ensure that access to legal services becomes a reality for all, and not only for a few wealthy people.

South African universities have historically offered the following law degrees to qualify people for the different legal professions:

- BLuris (three years), for public prosecutors and magistrates;
- BProc (four years), for attorneys;
- LLB (five years), for all legal professions.

These degrees have now been abolished and have been replaced with a **four-year LLB degree**. The four-year LLB is offered at all South African universities and may be used to access all the legal professions discussed below.

14.1 Traditional careers in the private sector

Traditionally lawyers have pursued two professions in South Africa: attorney and advocate.

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VM Jensen



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Jacaranda,2025-11-24 Nursing Practice and Health Care 5E Susan Hinchliff,Sue Norman,Jane Schober,2008-10-31 Nursing Practice and Health Care is an essential companion to pre registration nursing education programmes for those studying at degree and diploma level and for students on post registration courses This fifth edition has been completely revised to reflect the current professional and educational requirements for those preparing for **Teaching for Quality Learning at University 5e** John Biggs,Catherine Tang,Gregor Kennedy,2022-11-02 Biggs and Tang now with Kennedy have ensured this new edition remains an international leader for university teaching for the next decade Denise Chalmers AM Emeritus Professor University of Western Australia Australia This book a fifth edition can truly be called a classic on the topic of teaching learning and curriculum design in higher education Michael Prosser Honorary Professorial Fellow Centre for the Study of Higher Education University of Melbourne Australia You should be inspired to increase the quality of your teaching your learning and your learning about teaching John R Kirby Professor Emeritus of Educational Psychology Queen s University Canada The concept of constructive alignment has supported generations of students and teachers within higher education It is a backward design method of teaching where the student outcomes are identified first and the teacher then designs teaching activities to enable students to achieve those outcomes assessing how well they have been achieved Each chapter outlines how to design the learning outcomes teaching and assessments for success in learning This updated edition of Teaching for Quality Learning at University Provides a comprehensive research based theory of teaching for teacher reflection Outlines how educational technology can be used in constructively aligned teaching Helps staff developers to provide support for staff and departments in line with institutional policies Offers a framework for quality assurance and quality enhancement across a whole institution Teaching for Quality Learning at University continues to be used as a framework for designing higher education teaching systems globally and is essential reading for those in the field John Biggs has held Chairs in Education in Canada Australia and Hong Kong He has published extensively on student learning and the implications of his research for teaching He developed his concept of constructive alignment at the University of Hong Kong

first outlined in Teaching for Quality Learning at University in 1999 Catherine Tang has over 15 years of teaching experience in tertiary education and is the former Head of the Centre for Learning Teaching and Supervision at the Education University of Hong Kong the then Hong Kong Institute of Education and the Educational Development Centre at the Hong Kong Polytechnic University Gregor Kennedy is the Deputy Vice Chancellor Academic at the University of Melbourne Australia and a Professor of Higher Education in the Melbourne Centre for the Study of Higher Education

Key Studies in Psychology, 5th Edition Richard Gross, 2007-12-28 Key Studies in Psychology 5th edition provides summaries of 40 key studies that have shaped the course of psychology covering both the classic core studies and more recent contemporary studies Concise user friendly and comprehensive the new edition of this bestselling textbook is ideal for students of psychology at all levels Before each summary the Background Context features put each study into a clear theoretical or practical context and explain the aims hypotheses methods and design After each summary a full Evaluation is provided focusing on major theoretical and methodological issues subsequent research and applications and implications Each summary is also followed by useful Exercise questions to encourage the student to think critically about methodological theoretical and ethical features of the study Full answers to all Exercise questions are also provided in an Appendix All the classic core studies are covered alongside a number of newer studies which cover topics such as the effects of abortion on young women adolescent s brains anorexia nervosa and nurses understanding of the concept of care These very recent studies are highly relevant to everyday life making this text ideal for the study of Applied Psychology Fully updated and modernised this brand new edition of Key Studies in Psychology is essential reading for Psychology students at all levels

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