



Social Role Of Higher Education

VM Jensen



Social Role Of Higher Education:

The Social Role of Higher Education, 2001 The Social Role of Higher Education Ken Kempner, William G Tierney, 2018-10-10 Originally published in 1996 The Social Role of Higher Education is an anthology of nine papers it presents cases studies showing how culture influences the social role of higher education in various nations It examines how environments get defined and how they shape universities and how knowledge and academic work interact in national contexts This book focuses on how both developed and developing countries systems of higher education are affected by their own culture and their place within the larger global context *Rethinking Universities* Sally Baker, Brian J. Brown, 2007-09-14 Most people who work and study in universities will be aware that they are changing Yet few have so far grasped the extent of this change or have attempted to put it in a coherent intellectual framework This volume provides new ways to understand how the university workforce in developed nations is being encouraged to change itself and how the social role of these institutions has shifted from places of higher learning toward being agents for social change and the promotion of human welfare Moreover the demands that are being placed on institutions and the kinds of graduates they are required to produce has changed too with the emphasis on a new brand of vocationalism and a reinvigorated focus on skills and employability This volume provides a theoretically informed philosophically sophisticated account of what universities in developed nations are being encouraged to do and the impact this has on their staff students and the societies of which they are a part **Higher Education in a Globalising World** J. Enders, Oliver Fulton, 2012-12-06 This Festschrift is dedicated to Ulrich Teichler who is celebrating his sixtieth birth day in 2002 Ulrich Teichler has been a central actor in the development of the field of research on higher education in Germany Europe and beyond Not only has he dedicated his professional career to studying a large number of higher education topics through national and international research projects He was also in the fore front of the efforts to strengthen the structure and profile of higher education re search for example through his involvement in the establishment of the Consortium of Higher Education Researchers CHER In addition he has contributed to many important scholarly works reflecting on the state of the art and the nature of the field The conventional wisdom is that working in a university or college makes you an expert on higher education Consequently while academics like to do research on every possible topic they are in general reluctant to examine their own social institution Within the European context Ulrich Teichler is one of the main exceptions to this rule Already in his student days he has recognised the unique characteristics of higher education institutions and systems and he understood that special efforts are needed to improve our knowledge on higher education **Universities with a Social Purpose** Kerry Shephard, V. Santhakumar, 2024-01-05 This book is a narrative of conversations between two professors with different backgrounds academic disciplines life experiences and from different continents It shows how their discourse has brought them to a single destination defined by a mutual interest in the social purposes of universities and a hope in common that their academic

efforts will somehow do good in the world The seventeen internationally agreed Sustainable Development Goals SDGs provide focus for aspirations and plans regarding sustainability but notably the SDGs targets and indicators rarely provide detailed accounts of who is expected to enact change This book addresses the role of higher education in this context and explores the social purposes of universities and their relation to the Sustainable Development Goals It presents an academic analysis of this complex situation based on insights from published literature on higher education and the personal but very different experiences of two professors with this shared interest

The New Power University Jonathan Grant, 2021-04-28

In a changing world what is the social purpose of higher education Combining a critique of contemporary universities a manifesto for the future and a provocation to stimulate change The New Power University examines how higher education can flourish in the 21st century Using the framing of new power Jonathan Grant illustrates how a different purpose for universities is necessary through the application of a new set of values that puts social responsibility at the core of the academic mission allowing the university to become an advocate of the policy and political issues that matter to its communities The New Power University offers both a warning against the complacency of old power and a voice for many who see the opportunity and necessity for radical change in higher education Jonathan Grant examines the trends and urges the shedding of old shibboleths in order to embrace a new future Insightful and engaging this book will spur and shape the urgent debates learning communities need to have and resolve to avoid being left behind Julia Gillard Former Australian Prime Minister and Minister for Education Chair elect of the Wellcome Trust A must read for anyone interested in the transformative power of higher education Ed Byrne Former President King s College London co author of The University Challenge The New Power University is essential material for anyone wondering what universities are for and how they can help provide the answers to the most pressing challenges of our times Jo Johnson Chairman of Tes Global former UK Minister for Universities Science and Innovation

European Higher Education Area: The Impact of Past and Future Policies Adrian Curaj, Ligia Deca, Remus Pricopie, 2018-07-03

This volume presents the major outcomes of the third edition of the Future of Higher Education Bologna Process Researchers Conference FOHE BPRC 3 which was held on 27-29 November 2017 It acknowledges the importance of a continued dialogue between researchers and decision makers and benefits from the experience already acquired this way enabling the higher education community to bring its input into the 2018-2020 European Higher Education Area EHEA priorities The Future of Higher Education Bologna Process Researchers Conference FOHE BPRC has already established itself as a landmark in the European higher education environment The two previous editions 17-19 October 2011 24-26 November 2014 with approximately 200 European and international participants each covering more than 50 countries each were organized prior to the Ministerial Conferences thus encouraging a consistent dialogue between researchers and policy makers The main conclusions of the FOHE Conferences were presented at the EHEA Ministerial Conferences 2012 and 2015 in order to make the voice of researchers better heard by European policy and

decision makers This volume is dedicated to continuing the collection of evidence and research based policymaking and further narrowing the gap between policy and research within the EHEA and broader global contexts It aims to identify the research areas that require more attention prior to the anniversary 2020 EHEA Ministerial Conference with an emphasis on the new issues on rise in the academic and educational community This book gives a platform for discussion on key issues between researchers various direct higher education actors decision makers and the wider public This book is published under an open access CC BY license

Higher Education in the New Century, 2007-01-01 Higher education worldwide faces similar challenges how to cope with globalization the provision of access to underserved populations and others Higher Education in the New Century has identified six key challenges and has focused careful analysis on them The topics are The academic profession Access and equity Higher education and social cohesion Private higher education International student circulation The research university Each of these themes is analyzed by a group of international scholars in order to provide a multidisciplinary and cross national perspective This book stems from the Fulbright New Century Scholars Program an international research project involving more than 20 countries Because of its broad perspective this book brings a fresh analysis to central issues For example the analysis of how universities can contribute to social cohesion in divided societies is unique International student flows are discussed from a south south perspective

The Social Role of the University Student Florian Znaniecki, 1994 This previously unpublished demographic study explores the activities behaviors goals and other facets of students attending the University of Illinois at Urbana Champaign during the early 1940s

Social Innovation in Higher Education Carmen Păunescu, Katri-Liis Lepik, Nicholas Spencer, 2022-01-01 This open access book offers unique and novel views on the social innovation landscape tools practices pedagogies and research in the context of higher education International multi disciplinary academics and industry leaders present new developments research evidence and practice expertise on social innovation in higher education institutions HEIs across academic and professional disciplines The book includes a selected set of peer reviewed chapters presenting different perspectives against which relevant actors can identify and analyse social innovation in HEIs The volume demonstrates how HEIs can respond to societal challenges support positive social change and contribute to the development of international public policy discourse It answers the question how does the present higher education system in different countries promote social innovation and create social change and impact In answering this question the book identifies factors driving success as well as obstacles Furthermore it examines how higher education innovation assists societal challenges and investigates the benefits of effective social innovation engagement by HEIs The interdisciplinary approach of the volume makes it a must read for scholars students policy makers and practitioners of economics education business and management political science and sociology interested in a better understanding of social innovation

Citizenship, Nation-building and Identity in the EU Cherry James, 2018-12-17 With Brexit looming a major issue facing UK Higher Education is whether the UK will be able

to stay in the Erasmus Programme This book sits at the intersection of three main interrelated themes EU citizenship the current state of the university in Europe and student mobility as they play out in the context of an EU funded programme established not least to promote European identity European consciousness and European citizenship Exploring through interviews with students from many countries this book weaves together the themes of citizenship creation as a device for building a nation and a polity the university as a public space in the era of the marketization of higher education and communicative interaction as the mechanism by which citizenship is created Ultimately it asks if the building bricks of national citizenship can be transposed to the transnational scale and assist in creating the transnational EU citizenship It finds surprisingly that far from encouraging and facilitating the communicative interaction on which the development of EU citizenship was postulated central features of the Erasmus Programme inadvertently work against this outcome This book will be of key interest to scholars and students of EU law and European and EU studies Citizenship Studies sociology and more broadly to higher education in general

World University Rankings and the Future of Higher Education

Downing, Kevin, Ganotice, Jr., Fraide A., 2016-10-06 Delivering quality education to students while remaining competitive at an international level is only one of the many challenges universities face today To attain their goals universities must adopt new strategies to achieve academic excellence World University Rankings and the Future of Higher Education is a pivotal reference source for the latest scholarly research on the implementation of a ranking system for higher education institutions providing a thorough overview of the impacts of these rankings on educational quality Exploring the benefits and challenges of this system in a global context this book is ideally designed for academicians researchers students administrators and policy makers interested in the effects of university rankings in the education sector and beyond

Strategic Role of Tertiary Education and Technologies for Sustainable Competitive Advantage Ordóñez de Pablos, Patricia, Tennyson, Robert D., 2013-06-30 Strategic Role of Tertiary Education and Technologies for Sustainable Competitive Advantage explores how education enables social and economic development through the targeted training of human capital and the evaluation and dissemination of knowledge resources across generations This book provides entrepreneurs leaders policy makers and educators with the necessary tools to make the most of higher education in order to meet emerging economic and social challenges through the use of new technologies enabling effective collaboration and knowledge sharing

The Continuum Guide to Successful Teaching in Higher Education Manuel Martinez-Pons, 2003-05-01 This definitive resource covers every aspect of teaching in higher education Particular emphasis is placed on the two main concerns facing professors in North America and the UK today the growing emphasis on the quality of college teaching and more specifically the increasingly demanding nature of the profession whereby lecturers are forced to teach more students on a greater number of courses Pons practical advice is supported throughout by research evidence

Designing Alcohol and Other Drug Prevention Programs in Higher Education , 1997

Higher Education Response to Exponential Societal Shifts Freeman, Jerrid

P.,Keller, Cari L.,Cambiano, Renee L.,2020-06-26 Based on a structure developed centuries ago higher education systems are being challenged to alter their landscape and culture With a rapidly changing knowledge base job market and societal and community needs it is imperative that higher education systems remain adaptive and responsive However critical changes must still occur within the higher education system in order to accommodate these new societal needs Higher Education Response to Exponential Societal Shifts is a critical scholarly publication that provides cutting edge research on the facilitation of professional growth and commitment to lifelong learning and empowers leaders to be change agents who creatively solve leadership challenges The book promotes the development of leaders who are committed to service fairness equity and cross disciplinary collaboration in diverse communities and the global venue and prepares them with the vital knowledge and skills needed to become effective leaders in today s complex world Featuring a wide range of topics such as faculty development accreditation and higher education this book is ideal for teachers deans chancellors provosts academicians administrators policymakers curriculum designers researchers and students [A Critical Study of Thailand's Higher Education Reforms](#) Rattana Lao,2015-05-15 This book offers a critical examination of contemporary higher education reforms in Thailand situated in the broader historical socio economic and political changes Through a qualitative case study with three methods of inquiry this book explores why different global education policies such quasi privatisation internationalization as quality assessment QA have resonated in Thailand higher education sector Grounded in policy borrowing and lending this book uses the politics economics and culture of borrowing to analyse major reforms in Thailand for the past one hundred years It is argued that historical legacy policy contexts and belief systems of policy elites play pivotal roles in facilitating policy changes or the lack thereof While historical analysis elucidates that the Thai state has always been an active borrower of western ideas the perseverance of the Thai ness discourse has often been used to suggest its so called independence and idiosyncrasy This in depth analysis of the Thai case aims to contribute to the critical studies in Asian education comparative higher education policy borrowing and lending and Thai studies The Culture of Borrowing intensively studies the policy appropriation in the Thai education system by analysing Selective Borrowing and the Historical Development of Thai Higher Education The Asian Economic Crisis as Window of Opportunity Autonomous University Internationalization of Teaching Quantitative and Qualitative Challenges The Emergence of Quality Policies and their Rationales The Intended and Unintended Consequences of Quality Policies This book will appeal to researchers in Education particularly to scholars studying educational policies within the context of tertiary education It will also interest scholars specialising in Asian and South east Asian Studies **Changing Higher Education in East Asia** Simon Marginson,Xin Xu,2022-02-24 East Asia is a most dynamic region and its fast developing higher education and research systems are gathering great momentum East Asian higher education has common cultural roots in Chinese civilization and in indigenous traditions each country has been shaped in different ways by Western intervention and all are building global strategies

Shared educational agendas combine with long political tensions and rising national identities Hope and fear touch each other What are the prospects for regional harmony in diversity How do internationalization and indigenization interplay in higher education in this remarkable region where so much of the future of humanity will be decided Experts from Australia China mainland Hong Kong SAR Japan South Korea Taiwan the UK and Vietnam probe these dynamics with original perspectives robust evidence and brilliant writing Changing Higher Education in East Asia deepens our understanding of internationalization and globalization agendas such as world class universities and international students It takes readers further exploring the role of higher education in furthering the global public and common good world citizenship education the internationalization of the humanities and social sciences geopolitics and higher education development cross border academic mobility the effects of the Covid 19 pandemic on regional student mobility and future regionalization in East Asia

Higher Education for the Public Good Adrianna Kezar, Anthony C. Chambers, John C. Burkhardt, 2015-06-22 This important book explores the various ways that higher education contributes to the realization of significant public ends and examines how leaders can promote and enhance their contribution to the social charter through new policies and best practices It also shows how other sectors of society government agencies foundations and individuals can partner with institutions of higher education to promote the public good Higher Education for the Public Good includes contributions from leaders in the field many of whom participated in dialogues hosted by the National Forum on Higher Education for the Public Good These leaders are responsible for creating successful strategies programs and efforts that foster the public's role in higher education

Consuming Higher Education Joanna Williams, 2013-01-17 Reflects on the link between constructing students as consumers and the purpose of higher education and the implications for student identity and learning

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