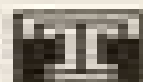


Sisterhood and Solidarity

Workers' Education for Women, 1914-1984

Edited by Joyce L. Kornbluh and
Mary Frederickson



Temple University Press Philadelphia

Sisterhood And Solidarity Workers Education For Women 1914 1984

Karen Graves



Sisterhood And Solidarity Workers Education For Women 1914 1984:

Sisterhood and Solidarity Joyce L. Kornbluh, Mary E. Frederickson, *Women Workers' Education, Life Narratives and Politics* Maria Tamboukou, 2016-12-07 This book highlights the catalytic role of workers education in mobilizing political activism and women s involvement in labour struggles and politics Through a comprehensive study of the gendered aspects of workers education it explores the intellectual lives of women workers Drawing on the letters and papers of Fannia Mary Cohn a prominent figure in the US garment industry s trade union movement it discusses and further theorizes the importance of gender as an analytical category in the forceful interaction of labour education and migration histories The significance of the visual turn in feminist narrative analytics is considered and the book puts forward a compelling case for the contribution of writing working women in the intellectual and cultural life of the twentieth century **Girl's Schooling**

During The Progressive Era Karen Graves, 2014-06-03 This work traces the impact of a differentiated curriculum on girls education in St Louis public schools from 1870 to 1930 Its central argument is that the premise upon which a differentiated curriculum is founded that schooling ought to differ among students in order prepare each for his or her place in the social order actually led to academic decline The attention given to the intersection of gender race and social class and its combined effect on girls schooling places this text in the new wave of critical historical scholarship in the field of educational research

Rural Education (1991) Deyoung Alan, 2017-09-29 Originally published in 1991 essays discuss and analyse rural schooling in its historical social and political contexts as well as its educational mission Collections covering rural education in the United States are relatively rare particularly texts that focus on available research literature in context and many existing texts are written by educators outside of the University This book covers historical and social factors rural education in the field and the future of American Schooling The chapters comprise not only an airing of issues concerns and findings but also a guide to scholarship in the areas covered Included is a resource guide to information specific to rural education and rural special education Identity Work in Social Movements Jo Reger, Daniel J. Myers, Rachel L.

Einwohner, 2008 Movements for social change are by their nature oppositional as are those who join change movements How people negotiate identity within social movements is one of the central concerns in the field This volume offers new scholarship that explores issues of diversity and uniformity among social movement participants **Handbook of Ethical**

Educational Leadership Christopher M. Branson, Steven Jay Gross, 2014-05-09 The Handbook of Ethical Educational Leadership brings together an array of key authors to provide comprehensive coverage of the field of ethical educational leadership This important volume describes contemporary educational issues that necessitate the practice of ethical leadership reviews current theory and research informed practices and also explores a coherent framework for how ethical educational leadership can be achieved With chapters from leading authors and researchers from around the world each author contributes to a discussion of current thinking and an analysis of the field of ethical educational leadership Coverage

includes professionalism educational purpose social justice multiculturalism sustainability empathy and caring organizational culture moral development motivation integrity values and decision making Providing practical philosophical and experiential insights into the field The Handbook of Ethical Educational Leadership is an essential resource for the study of ethical leadership

Women, Sport, Society Roberta Park, Patricia Vertinsky, 2013-09-13 During the last four decades women's and gender history have become vibrant fields including studies of attitudes regarding the limited physical and other abilities of females as well as studies of the accomplishments of notable female athletes We have become increasingly aware that women have made contributions to physical education dance and sport that go far beyond being teachers athletes and coaches They have created and implemented an astonishing variety of programs intended to serve the needs of large numbers of children and youth sometimes organizing student health services as well as chairing departments of physical education They have worked as directors of sport physical education and dance running playgrounds and recreational facilities and have created and or served as important officers of a variety of sporting organizations This book explores the contributions and achievements of women in a variety of historical and geographical contexts which not surprisingly opens opportunities for additions revisions and counter narratives to accepted histories of physical education and sport science It seeks to broaden our understandings about the backgrounds motivations and achievements of dedicated women working to improve health and bodily practices in a variety of different arenas and for often different purposes This book was previously published as a special issue of the International Journal of the History of Sport

For the Many Dorothy Sue Cobble, 2024-12-10 A history of the twentieth century feminists who fought for the rights of women workers and the poor both in the United States and abroad For the Many presents an inspiring look at how US women and their global allies pushed the nation and the world toward justice and greater equality for all Reclaiming social democracy as one of the central threads of American feminism Dorothy Sue Cobble offers a bold rewriting of twentieth century feminist history and documents how forces peoples and ideas worldwide shaped American politics Cobble follows egalitarian women's activism from the explosion of democracy movements before World War I to the establishment of the New Deal through the upheavals in rights and social citizenship at midcentury to the reassertion of conservatism and the revival of female led movements today Cobble brings to life the women who crossed borders of class race and nation to build grassroots campaigns found international institutions and enact policies dedicated to raising standards of life for everyone Readers encounter famous figures including Eleanor Roosevelt Frances Perkins and Mary McLeod Bethune together with less well known leaders such as Rose Schneiderman Maida Springer Kemp and Esther Peterson Multiple generations partnered to expand social and economic rights and despite setbacks the fight for the many persists as twenty first century activists urgently demand a more caring inclusive world Putting women at the center of US political history For the Many reveals the powerful currents of democratic equality that spurred American feminists to seek a better life for all

Frank and Lillian Gilbreth Michael C.

Wood, John Cunningham Wood, 2003 Half Sisters of History Catherine Clinton, 1994-09-09 Long relegated to the margins of historical research the history of women in the American South has rightfully gained prominence as a distinguished discipline A comprehensive and much needed tribute to southern women s history Half Sisters of History brings together the most important work in this field over the past twenty years This collection of essays by pioneering scholars surveys the roots and development of southern women s history and examines the roles of white women and women of color across the boundaries of class and social status from the founding of the nation to the present Authors including Anne Firor Scott Elizabeth Fox Genovese Jacquelyn Dowd Hall and Nell Irwin Painter among others analyze women s participation in prewar slavery their representation in popular fiction and their involvement in social movements In no way restricted to views of the plantation South other essays examine the role of women during the American Revolution the social status of Native American women the involvement of Appalachian women in labor struggles and the significance of women in the battle for civil rights Because of their indelible impact on gender relations issues of class race and sexuality figure centrally in these analyses Half Sisters of History will be important not only to women s historians but also to southern historians and women s studies scholars It will prove invaluable to anyone in search of a full understanding of the history of women the South or the nation itself Contributors Catherine Clinton Sara Evans Elizabeth Fox Genovese Jacquelyn Dowd Hall Jacqueline Jones Suzanne D Leacock Nell Irwin Painter Theda Perdue Anne Firor Scott Deborah Gray White *Rocking the Boat* Brigid O'Farrell, 1996 Rocking the Boat is a celebration of strong committed women who helped to build the American labor movement Through the stories of eleven women from a wide range of backgrounds we experience the turmoil hardships and accomplishments of thousands of other union women activists through the period spanning the Great Depression the New Deal World War II the McCarthy era the civil rights movement and the women s movement These women tell powerful stories that highlight and detail women s many roles as workers trade unionists and family members They all faced difficulties in their personal lives overcame challenges in their unions and individually and collectively helped improve women s everyday working lives Maida Springer Kemp came from New York City s Harlem Local 22 of the International Ladies Garment Workers Union to represent the AFL CIO in Africa In Chicago Alice Peuralla fought for her job in the steel mill and her place in the steel workers union Jessie De La Cruz organized farm workers in California Esther Peterson organizer educator and lobbyist became an advisor to four U S presidents In chapters based on oral history interviews these women and others provide new perspectives and practical advice for today s working women They share an idealistic and practical commitment to the labor movement As Dorothy Haener of the United Auto Workers and a founding member of the National Organization of Women said You have to take a look at how to rock the boat You don t want to spill yourself out if you can avoid it but sometimes you have to rock the boat From these women we too learn how to rock the boat **They Didn't See Us Coming** Lisa Levenstein, 2020-07-14 From an award winning scholar a vibrant portrait of a pivotal moment in the history of the

feminist movement From the declaration of the Year of the Woman to the televising of Anita Hill's testimony from Bitch magazine to SisterSong's demands for reproductive justice the 90s saw the birth of some of the most lasting aspects of contemporary feminism Historian Lisa Levenstein tracks this time of intense and international coalition building one that centered on the growing influence of lesbians women of color and activists from the global South Their work laid the foundation for the feminist energy seen in today's movements including the 2017 Women's March and MeToo campaigns A revisionist history of the origins of contemporary feminism *They Didn't See Us Coming* shows how women on the margins built a movement at the dawn of the Digital Age

Gendering the Memory of Work Maria Tamboukou, 2016-07-07 This book explores gendered aspects in the memory of work by looking at auto biographical narratives and political writings of women workers in the garment industry The author draws on cutting edge theoretical approaches and insights in memory studies neo materialism and discourse analysis particularly looking at entanglements and intra actions between places bodies and objects Tamboukou aims to enrich our appreciation of the role of women's labour history in the wider realm of cultural memory as well as in the politics of women's work The book addresses a significant gap in the literature by focusing on the memory of work from a gendered perspective It also examines the relationship between workspaces and personal spaces the intimate intense and often invisible ways through which workers occupy workspaces and populate them with their ideas emotions beliefs habits and everyday practices The book will be a theoretical and methodological toolbox for students and researchers in the interface of the social sciences and the humanities as well as a vital resource in women's labour history It will be particularly relevant for sociologists cultural theorists feminist scholars and social historians

Democratic Ethical Educational Leadership Steven Jay Gross, Joan Poliner Shapiro, 2015-08-11 A democratic ethical leader integrates democracy social justice and school reform through dialogue and is guided by a sense of responsibility to students families and the community Democratic Ethical Educational Leadership presents a cohesive framework for aspiring and practicing leaders to explore the complex nature of leadership that can support democratic citizenry and social responsibility Organized around the 5 New DEEL visions for leadership chapters illustrate real people who embody these principles This compelling vision for educational leadership combined with diverse and vibrant examples of leadership in action will serve as a critical guide for the rising generation of democratic ethical educational leaders in the US and abroad Presenting contextualized practical instances of this approach to leadership this book will inspire educational leaders to reflect upon their practice and reach their potential as democratic leaders Special Features Include A unique framework to guide responsible ethical leadership in today's schools A series of case studies help readers identify key leadership qualities in context from which to illuminate their own emerging practice End of chapter questions encourage exploration of leaders motivations processes strategies and lessons learned

A Companion to American Women's History Nancy A. Hewitt, 2008-04-15 This collection of twenty four original essays by leading scholars in American women's history highlights the most recent important

scholarship on the key debates and future directions of this popular and contemporary field Covers the breadth of American Women s history including the colonial family marriage health sexuality education immigration work consumer culture and feminism Surveys and evaluates the best scholarship on every important era and topic Includes expanded bibliography of titles to guide further research

Selling Free Enterprise Elizabeth A. Fones-Wolf,1994 The post World War II years in the United States were marked by the business community s efforts to discredit New Deal liberalism and undermine the power and legitimacy of organized labor In *Selling Free Enterprise* Elizabeth Fones Wolf describes how conservative business leaders strove to reorient workers away from their loyalties to organized labor and government teaching that prosperity could be achieved through reliance on individual initiative increased productivity and the protection of personal liberty Based on research in a wide variety of business and labor sources this detailed account shows how business permeated every aspect of American life including factories schools churches and community institutions

Highlander John M. Glen,1996 When John M Glen s *Highlander No Ordinary School 1932 1962* first appeared in 1988 it was hailed as a full and authoritative study of one of the South s most extraordinary and controversial institutions Now in this second edition Glen updates Highlander s story through the 1990s He incorporates newly available materials and the latest scholarship to detail the school s recent work in Appalachia its efforts to bring international grassroots groups together on common issues and its support of emerging economic and environmental justice campaigns First named the Highlander Folk School and established in 1932 by Myles Horton and Don West near Monteagle Tennessee this adult education center has been both a vital resource for southern and Appalachian activists and a catalyst for several major movements for social change During its first thirty years Highlander served as a community folk school as a training center for southern labor and Farmer s Union members and as a meeting place for black and white civil rights workers Its advocacy of racial equality ultimately prompted the state of Tennessee to revoke the charter of the original institution in 1962 Undaunted the school s officers reorganized the institution as the Highlander Research and Education Center in Knoxville where it gave ongoing support to the civil rights movement and promoted a multiracial poor people s coalition Today operating in New Market Tennessee it continues to devise new strategies of progressive change from the experiences of ordinary people This comprehensive history offers a unique perspective on the movements institutions organizations and individuals that permanently reshaped our understanding of the South and Appalachia in the twentieth century It also suggests the range of problems and possibilities of using education to achieve economic political and racial justice

Global Women's Work Beth English,Mary E. Frederickson,Olga Sanmiguel-Valderrama,2018-12-07 This volume considers how women are shaping the global economic landscape through their labor activism and multiple discourses about work Bringing together an interdisciplinary group of international scholars the book offers a gendered examination of work in the global economy and analyses the effects of the 2008 downturn on women s labor force participation and workplace activism The book addresses three key themes exploitation versus

opportunity women's agency within the context of changing economic options and women's negotiations and renegotiations of unpaid social reproductive labor This uniquely interdisciplinary and comparative analysis will be crucial reading for anyone with an interest in gender and the post crisis world **History of Higher Education Annual** Roger Geiger, 1986-01-01 **A Fire in Their Hearts** Tony Michels, 2009-04-15 In a compelling history of the Jewish community in New York during four decades of mass immigration Tony Michels examines the defining role of the Yiddish socialist movement in the American Jewish experience The movement founded in the 1880s was dominated by Russian speaking intellectuals including Abraham Cahan Mikhail Zametkin and Chaim Zhitlovsky Socialist leaders quickly found Yiddish essential to convey their message to the Jewish immigrant community and they developed a remarkable public culture through lectures and social events workers education societies Yiddish schools and a press that found its strongest voice in the mass circulation newspaper *Forverts* Arguing against the view that socialism and Yiddish culture arrived as Old World holdovers Michels demonstrates that they arose in New York in response to local conditions and thrived not despite Americanization but because of it And the influence of the movement swirled far beyond the Lower East Side to a transnational culture in which individuals ideas and institutions crossed the Atlantic New York Jews in the beginning exported Yiddish socialism to Russia not the other way around The Yiddish socialist movement shaped Jewish communities across the United States well into the twentieth century and left an important political legacy that extends to the rise of neoconservatism A story of hopeful successes and bitter disappointments *A Fire in Their Hearts* brings to vivid life this formative period for American Jews and the American left

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