

# Socialization of Graduate and Professional Students in Higher Education

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# Socialization Of Graduate And Professional Students In Higher Education

**EW Minium**



## **Socialization Of Graduate And Professional Students In Higher Education:**

Socialization of Graduate and Professional Students in Higher Education John C. Weidman, Darla J. Twale, Elizabeth Leahy Stein, 2001-07-13 Weidman addresses both curricular and dispositional aspects of the graduate and professional students experiences in higher education as well as processes through which individual students are socialized This report provides historical background on the study of professional socialization compares and contrasts models of professional preparation and addresses implications for the organization and administration of graduate and professional education programs

**Socialization of Graduate and Professional Students in Higher Education** John C. Weidman, 2001 Examines current challenges in graduate education including diversity of students peer culture distance education and modification of professional involvement through mentoring programs between faculty and students

**Socialization in Higher Education and the Early Career** John C. Weidman, Linda DeAngelo, 2020-02-17 This book celebrates the contributions of John Weidman and his colleagues to the understanding of student socialization in higher education It includes innovative chapters reflecting new approaches to higher education student socialization with respect to students of color gender STEM and students in higher education systems outside the USA Specifically the book examines socialization between and within in a range of groups including national international and minority students parents doctoral students early career faculty and scholarly practitioners The book assesses methodological approaches and suggests directions for reformulating theory and practice Using sociological perspectives to address issues and concerns at both the undergraduate and graduate levels the book gives renewed life to the college impact literature It includes revisions and expansions of the original Weidman frameworks based on the synthesis of existing research with new work reflecting unique perspectives by a variety of authors John Weidman has been an indisputable force in the study and understanding of student socialization in higher education This new book by Weidman and his coeditor Linda DeAngelo represents an undeniably significant and welcomed expansion of the original Weidman model of student socialization In updating and revising the original model chapter authors give attention to various contemporary issues such as student diversity gender differences early career experiences and internationalism Whether one samples only some of the articles that constitute this book or reads all of them the professional payoff will be substantial Kenneth A Feldman Professor of Sociology Stony Brook University John Weidman has made a number of groundbreaking contributions to our understanding of student socialization in postsecondary education This book edited with Linda DeAngelo brings together a group of fine scholars whose contributions will push our understanding even further It is a significant addition to the college impact literature Ernest T Pascarella Petersen Chair in Higher Education University of Iowa

**A Practitioner's Guide to Supporting Graduate and Professional Students** Valerie A. Shepard, April L. Perry, 2022-02-24 This guide helps faculty and student affairs practitioners better serve graduate and professional school students as they navigate what can be an isolating taxing and unfamiliar context Providing actionable

strategies as well as a common language for practitioners to advocate for themselves and for their students this book is a quick start manual that defines current issues around graduate and professional student development Drawing together current resources and research around post baccalaureate student outcomes this book explores the diverse student needs of graduate and professional students and provides a clear understanding of their social personal and psychological development and how to support their success Case studies showcase specific examples of practice including a holistic development model for graduate training integrating academic personal professional and career development needs promising practices for engagement a diversity equity and inclusion approach to access and outcomes how graduate schools can be important partners to student affairs professionals and examples of assessment in action This book provides tools resources communication strategies and actionable theory to practice connections for practitioners professionals and faculty at all levels who work to support post baccalaureate student thriving Appendix available for download online at [www.routledge.com/9780367639884](http://www.routledge.com/9780367639884) on the tab that is entitled Support Material

*Graduate and Professional Student Socialization Regarding Work and Family in Higher Education* Kathryn A. Quinn, 2006

**Becoming Socialized in Student Affairs Administration** Ashley Tull, Joan B. Hirt, Sue Saunders, 2023-07-03

Effective socialization of new student affairs professionals is essential both for the individual success of these practitioners and for the work of a college or university that promotes student learning It enables new professionals to manage the important personal and professional transitions they experience throughout their careers engage in continuous professional development and achieve high levels of productivity It also counteracts the high attrition rate among new hires with all the attendant costs to the institution in terms of resources spent on recruiting hiring training supervising and developing staff talent The socialization process for new professionals includes formal and informal elements that influence both success and quality of work life This process is far more complex than a single orientation program organized by a unit or division Rather it is a comprehensive process where both the new professional and organization learn about and from each other in ways that influence working relationships and individual and organizational outcomes Part I of this book defines the concept explains its value and offers a model of socialization Part II examines the institutional context in which the socialization of new professionals occurs and describes how different institutional types influence the socialization process It considers the changing characteristics of college students and how these impact the work of student affairs In addressing the extra institutional and professional contexts Part III considers the role that graduate education plays in preparing new professionals for work in student affairs and offers guidance to faculty and practitioners involved in graduate education about what they can do to introduce graduate students to professional life It addresses the importance of professional orientation activities the roles of supervision and mentorship as well as the impact of peers and institutions on the socialization process It concludes with a discussion of the role and importance of professional associations This book is intended for graduate program faculty for senior student affairs officers concerned about

developing and retaining the new staff and for administrators and leaders in student affairs shaping the future of the profession For new professionals themselves it offers insights on the path to professionalization

**Higher Education: Handbook of Theory and Research** John C. Smart, 2006-05-11 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on twelve general areas that encompass the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world

**Promoting Meaningful Student-Faculty Experiences in Graduate Education** Eugene T. Parker, III, Teniell L. Trolan, 2024-03-25 While there is an extensive body of evidence about the importance of engagement with faculty for undergraduate students there is a dearth of scholarly attention to the experiences of graduate and professional students This edited book examines current and future changes to U S college and university environments and the ways in which these shifts affect student faculty interactions and engagement with graduate students This volume highlights the distinct ways in which graduate students interact with faculty through research opportunities advising collaborations teaching mentoring and socialization This book also offers practical implications and recommendations for higher education faculty student and academic affairs staff faculty development professionals and leaders for fostering effectual student faculty experiences in graduate education

*Student Engagement in Higher Education* Stephen John Quaye, Shaun R. Harper, Sumun L. Pendakur, 2019-11-27 In the updated edition of this important volume the editors and chapter contributors explore how diverse populations of students experience college differently and encounter group specific barriers to success Informed by relevant theories each chapter focuses on engaging a different student population including low income students Students of Color international students students with disabilities religious minority students student athletes part time students adult learners military connected students graduate students and others New in this third edition is the inclusion of chapters on Indigenous students student activists transracial Asian American adoptee students justice involved students student parents first generation students and undocumented students The forward thinking practical anti deficit oriented strategies offered throughout the book are based on research and the collected professional wisdom of experienced educators and scholars at a range of postsecondary institutions Current and future faculty members higher education administrators and student affairs educators will undoubtedly find this book complete with fresh ideas to reverse troubling engagement trends among various college student populations

**Higher Education: Handbook of Theory and Research** Laura W. Perna, 2023-02-24 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of

topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on a comprehensive set of central areas of study in higher education that encompasses the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community Each annual volume contains chapters on current important issues pertaining to college students and faculty organization and administration curriculum and instruction policy diversity issues economics and finance history and philosophy community colleges advances in research methodology and other key aspects of higher education administration The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world

**Black Graduate Education at Historically Black Colleges and Universities** Robert T. Palmer,Adriel A. Hilton,Tiffany Patrice Fountaine,2012-08-01 This book provides context about the experiences of Black graduate and professional students attending HBCUs Indeed such research is important particularly since HBCUs play a significant role in the number of Blacks who receive doctorates and professional degrees i e M D D D S J D etc especially in science and engineering In fact according to Redd and Minor 2008 the role of HBCUs in graduate education will become even more significant as more seek to offer graduate and professional programs particularly at the doctoral level This book focuses on the historical nature of graduate and professional education at HBCUs and the programs contribution to society Further it provides context about the experiences of students who have attended these institutions for their post baccalaureate pursuits Finally the book addresses the future of graduate and professional education at HBCUs and what fundamental aspects are needed to ensure their survival competitiveness and growth This book appeals to faculty departmental chairs administrators and students Furthermore higher education scholars who conduct or have an interest in pursuing empirical research on Black graduate and professional education or the efficacy and relevance of HBCUs will find this book useful given its unique and comprehensive approach focusing on supporting retaining and graduating Black graduate students at HBCUs In addition this book is an invaluable teaching resource for faculty in Higher Education Administration Student Affairs or Sociology program

**Improvising With and In Higher Education** Luke Perone,2025-10-03 How and why does improvisational theater improv serve the learning and development of adults in higher education What new approaches to higher education are possible with and because of improv activities This edited collection considers these questions while illustrating the power of improv activities with and in higher education to co create revolutionary opportunities for holistic human development learning community building social change and research Moreover this collection emphasizes the presence and significance of life span imaginative play in the form of improv both as a topic of scholarship and as a means of teaching learning research and administration in higher education It provides illustrations of the imaginative playful activities of the authors and offers reflections of theoretical groundings for and current

sociopolitical contexts of these activities

**The Scholarship of Teaching and Learning in Higher Education: An Evidence-Based Perspective** Raymond P. Perry, John C. Smart, 2007-06-04 Pivotal to the transformation of higher education in the 21st Century is the nature of pedagogy and its role in advancing the aims of various stakeholders This book brings together pre eminent scholars from Australia Canada Europe the Middle East and the USA to critically assess teaching and learning issues that cut across most disciplines In addressing long standing and newly emerging issues the researchers examine the scientific evidence on what constitutes effective teaching in college classrooms on the psychometric integrity of measures of teaching effectiveness and on the use of such measures for tenure promotion and salary decisions Systematically explored throughout the book is the avowed linkage between classroom teaching and motivation learning and performance outcomes in students In so doing the book deals with the nexus between knowledge production by researchers and knowledge utility for end users made up of classroom instructors department heads deans directors and policymakers The book will appeal to researchers interested in teaching and learning faculty members developing evidence based pedagogical practices academic administrators and policymakers responsible for instituting teaching and learning protocols and faculty development officers promoting the effective teaching practices

**Higher Education in the United States** James J. F. Forest, Kevin Kinser, 2002-06-21 Surveys the changing landscape of American higher education from academic freedom to virtual universities from campus crime to Pell Grants from the Student Privacy Act to student diversity In the years following World War II college and university enrollment doubled students revolted faculty unionized and community colleges evolved Tuition and technology soared as did the number of first generation minority and women students These changes radically transformed the American system of postsecondary education Today that system is in trouble Its aging professoriate prepares for retirement but low academic salaries can no longer attract the best minds to replace them A flood of corporate dollars funds commercial research but money for basic research the seedbed of American scientific preeminence has dried up Colleges and universities also face heated competition with for profit education providers for students faculty and external financial support along with the costs of providing remedial education to growing numbers of students who are unprepared for postsecondary education Higher Education in the United States provides a comprehensive analysis of these issues and others that scholars and practitioners of higher education study discuss and grapple with on a daily basis

**Innovation and Evolution in Higher Education**, 2024-10-02 Higher education fulfills vital functions in talent cultivation scientific research social service and innovation Its innovation and transformation play a critical role in societal development In recent years countries around the world have been actively exploring effective pathways for the innovation and transformation of higher education This book capitalizes on this momentum summarizing the theoretical and practical advancements concerning higher education reform and innovation in various countries and regions It emphasizes the significance of higher education in regional development how the learning sciences lead to talent cultivation in higher education and the theories

and practices of student development in higher education providing valuable insights into higher education reform and innovation *Black Greek-Letter Organizations 2.0* Matthew W. Hughey, Gregory S. Parks, 2011-02-18 At the turn of the twentieth century black fraternities and sororities also known as Black Greek Letter Organizations BGLOs were an integral part of what W E B Du Bois called the talented tenth This was the top ten percent of the black community that would serve as a cadre of educated upper class motivated individuals who acquired the professional credentials skills and capital to assist the race to attain socioeconomic parity Today however BGLOs struggle to find their place and direction in a world drastically different from the one that witnessed their genesis In recent years there has been a growing body of scholarship on BGLOs This collection of essays seeks to push those who think about BGLOs to engage in more critically and empirically based analysis This book also seeks to move BGLO members and those who work with them beyond conclusions based on hunches conventional wisdom intuition and personal experience In addition to a rich range of scholars this volume includes a kind of call and response feature between scholars and prominent members of the BGLO community Narratives of TESOL Professionals Hayriye Kayi-Aydar, Angel Steadman, Kate Shea, 2023-09-01 Through insiders perspectives and narratives this edited collection provides insight into the lived experiences of recent graduates of various English Applied Linguistics and or TESOL doctoral programs in North America The authors document how their personal and professional identities intersected during their doctoral studies and how these doctoral programs as learning environments supported them in their professional development and dissertation research As such their insider perspectives and narratives are of special value to those contemplating pursuing such a program or are in progress towards their own degree as well as the faculty members who advise and support these doctoral students Chapters focus on topics immediately relevant to success and persistence in a doctoral program such as developing a network of mentors establishing a work life balance and professional socialization among others All authors are recent graduates of their programs who have been intentionally selected for their recent memories in navigating the process At a time when doctoral program persistence declines at the intersection of students gender and racial background see Okahana Zhou 2019 there is a pressing need to share the insights and lived experiences of those less commonly featured in narratives of the successful doctoral scholar This need is especially true among TESOL professionals who will teach and learn in diverse global settings throughout their careers following their graduation This book contributes to that need and it is an essential resource for scholars in TESOL English Applied Linguistics and other similar doctoral programs The SAGE Handbook for Research in Education Clifton F. Conrad, Ronald C. Serlin, 2006 Research is increasingly becoming more influential in the field of education and this Handbook brings together a range of top academic experts who represent diverse fields within and outside of education as well as quantitative qualitative and mixed method approaches to provide an upto date advanced analysis of all relevant issues involved in educational research The Handbook is written in lively welcoming prose and central to the handbook is an intention to encourage and help researchers



place ideas at the epicenter of inquiry In addition explicit discussion of the fundamental challenges that researchers must consciously address throughout their inquiry are identified and solutions provided to help future researchers overcome similar obstacles

Diversity and Inclusion on Campus Rachele Winkle-Wagner,Angela M. Locks,2019-10-21 This new and updated second edition of Diversity and Inclusion on Campus Supporting Students of Color in Higher Education provides an exploration of the range of college experiences from gaining access to higher education to successfully persisting through degree programs By bridging research theory and practice related to the ways that peers faculty administrators staff and institutions can and do influence racially and ethnically diverse students experiences Winkle Wagner and Locks examine how and why it is imperative to have an understanding of the issues that affect students of color in higher education This new edition also includes features such as New case studies and examples throughout that allow readers to take institutional level and student level approaches to the chapter topics Updated citations and theory across chapters New topical coverage including discussion of college affordability an exploration of a variety of institution types and the role of merit in maintaining and perpetuating racial inequality in higher education End of chapter questions that encourage readers to explore chapter concepts in more detail This second edition is an invaluable resource for future and current higher education and student affairs practitioners working towards full inclusion and participation for students of color in higher education

*Advancing Black Male Student Success From Preschool Through Ph.D.* J. Luke Wood,Shaun R. Harper,2023-07-03 Advancing Black Male Student Success presents a comprehensive portrait of Black male students at every stage in the U S education system preschool and kindergarten elementary middle and high schools community colleges and four year postsecondary institutions and master s and doctoral programs Each chapter is a synthesis of existing research on experience educational outcomes and persistent inequities at each pipeline point Throughout the book data are included to provide statistical portraits of the status of Black boys and men Authors include in each chapter forward thinking recommendations for education policy research and practice Each chapter is a synthesis of existing research on experience educational outcomes and persistent inequities at each pipeline point Throughout the book data are included to provide statistical portraits of the status of Black boys and men Authors include in each chapter forward thinking recommendations for education policy research and practice Most published scholarship on Black male students blames them and their families for their failures in school This literature is replete with hopeless pathological portrayals of this population Through this deficit thinking and resultant practices Black boys and men have continually experienced disparate outcomes This book departs from prior scholarship in that the editors and authors argue that much is done to Black male students which explains their troubled status in U S education In addition to the editors expertise on the topic the authorship cast includes several scholars who are among the most respected thought leaders on Black male students in education

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