

ROUTLEDGE REVIVALS

Social Class, the Nominal Group and Verbal Strategies

P. R. Hawkins



Social Class The Nominal Group And Verbal Strategies

Lei Huang



Social Class The Nominal Group And Verbal Strategies:

Social Class, the Nominal Group and Verbal Strategies P R Hawkins, 2022-08-01 First published in 1977 Social Class the Nominal Group and Verbal Strategies reports on the results of a grammatical analysis of the speech of a large sample about 300 of five year old middle and working class children The author is concerned in particular to answer the questions What is the relationship within certain restricted contexts between the use of particular grammatical structures and factors such as social class IQ and sex How are any differences in the type or frequency of structures to be interpreted The central part of the book presents the results of a set of correlations the correlations of linguistic categories on the one hand with sociological or background categories on the other The author then sets this study and its results in the perspective of related research and comments on some aspects of the deficit difference controversy Finally he presents his own conclusions in a detailed discussion He argues that instead of trying to ascertain the purely linguistic competence of children from different backgrounds we must rather compare the different verbal strategies they use in a particular situation or context The book will be of interest to students of language linguistics pedagogy and education *Routledge Library Editions: Linguistics Mini-set A General Linguistics* Various, 2021-08-05 RLE Linguistics Mini set A focuses on the field of General Linguistics and collects classic titles from imprints such as Garland Allen Unwin and Croom Helm A variety of important international linguists are featured The titles are The Chomsky Update The Conceptual Basis of Language Foundations of General Linguistics Ideologies of Language Learning about Linguistics Lexical Phonology and Morphology The Linguistic Description of Opaque Contexts Linguistic Meaning Redefining Linguistics A Theory of Stylistic Rules in English Universal Grammar **Routledge Library Editions: Linguistics** Various, 2021-12-02 Routledge Library Editions Linguistics brings together as one set mini sets or individual volumes a series of previously out of print classics from a variety of academic imprints With titles ranging from Applied Linguistics and Language Learning to Experimental Psycholinguistics and Sociolinguistics Today International Perspectives this set provides in one place a wealth of important reference sources from a wide range of authors expert in the field **Routledge Library Editions: Sociolinguistics** Various Authors, 2021-02-25 Reissuing works originally published between 1978 and 1992 this collection includes books across the span of sociolinguistics from its theory and philosophy to specific language change study This small set will be of benefit to sociology and linguistics but also to psychology media and communication education and development studies *Problems of a Sociology of Knowledge (Routledge Revivals)* Max Scheler, 2012-11-12 First Published in 1980 Manfred S Frings translation of Problems of a Sociology of Knowledge makes available Max Scheler's important work in sociological theory to the English speaking world The book presents the thinker's views on man's condition in the twentieth century and places it in a broader context of human history This book highlights Scheler as a visionary thinker of great intellectual strength who defied the pessimism that many of his peers could not avoid He comments on the isolated fragmented nature of man's existence in

society in the twentieth century but suggests that a World Age of Adjustment is on the brink of existence Scheler argues that the approaching era is a time for the disjointed society of the twentieth century to heal its fractures and a time for different forms of human knowledge to come together in global understanding *The Language of Schooling* Mary J.

Schleppegrell,2004-04-26 This book builds on current sociolinguistic and discourse analytic studies of language in school but adds a new dimension the framework of functional linguistic analysis It will enable researchers and students of language in education to rec *InterGrammar* Horst Arndt,Richard W. Janney,2011-07-22 No detailed description available for

InterGrammar **Reading Images for Knowledge Building** J.R. Martin,Len Unsworth,2023-08-07 This innovative volume provides a new analytic framework for understanding how meaning making resources are deployed in images designed for knowledge building in school science The framework enables analyses of science images from the perspectives of both their complexity and recognizability Complexity deals with the technical and abstract knowledge of school science technicality evaluative dispositions in relation to that knowledge iconization and the condensation of the technical and dispositional meanings as synoptic eye-fuls in discipline specific infographics aggregation Recognizability concerns the relationship between the appearance of phenomena in reality and the reconfiguration of this reality in images congruence the perceptibility or discernibility of the features and contexts of phenomena in images explicitness and how images engage their viewers affiliation The framework is illustrated by more than 100 images in colour in the e book and black and white in the paper version and will inform research into multimodal literacy pedagogy that incorporates an understanding of the role of images in the teaching and learning of school science This book will be of particular interest to scholars in multimodality semiotics literacy education and science education Accessing Academic Discourse J. R. Martin,Karl Maton,Y. J.

Doran,2019-11-07 Academic discourse is the gateway not only to educational success but to worlds of imagination discovery and accumulated wisdom Understanding the nature of academic discourse and developing ways of helping everyone access shape and change this knowledge is critical to supporting social justice Yet education research often ignores the forms taken by knowledge and the language through which they are expressed This volume comprises cutting edge work that is bringing together sociological and linguistic approaches to access academic discourse Systemic functional linguistics SFL is a long established and widely known approach to understanding language Legitimation Code Theory LCT is a younger and rapidly growing approach to exploring and shaping knowledge practices Now evermore research and practice are using these approaches together This volume presents new advances from this inter disciplinary dialogue focusing on state of the art work in SFL provoked by its productive dialogue with LCT It showcases work by the leading lights of both approaches including the foremost scholar of SFL and the creator of LCT Chapters introduce key ideas from LCT new conceptual developments in SFL studies using both approaches and guidelines for shaping curriculum and pedagogy to support access to academic discourse in classrooms The book is essential reading for all applicable and educational linguists as well as

scholars and practitioners of education and sociology The Handbook of Discourse Analysis Deborah Tannen, Heidi E. Hamilton, Deborah Schiffrin, 2015-03-30 The second edition of the highly successful Handbook of Discourse Analysis has been expanded and thoroughly updated to reflect the very latest research to have developed since the original publication including new theoretical paradigms and discourse analytic models in an authoritative two volume set Twenty new chapters highlight emerging trends and the latest areas of research Contributions reflect the range depth and richness of current research in the field Chapters are written by internationally recognized leaders in their respective fields constituting a Who's Who of Discourse Analysis A vital resource for scholars and students in discourse studies as well as for researchers in related fields who seek authoritative overviews of discourse analytic issues theories and methods *Language and Literacy (RLE Linguistics C: Applied Linguistics)* Michael Stubbs, 2014-01-10 Despite a vast amount of study literacy is still a very confused topic which requires the integration of findings from different areas Reading and writing are psychological skills but they are also linguistic skills since people read and write meaningful language and social skills since written language serves particular functions in different societies In this book Michael Stubbs provides a basis for a sociolinguistic theory of literacy He believes that a systematic theory of literacy must be based on an understanding of a number of factors such as the relationship between written and spoken language including how English spelling works and how it is related to spoken English Also of paramount importance are the social educational and technological pressures on written language which are particularly powerful in the case of an international language like English the social and communicative functions which written language serves largely administrative and intellectual functions and the variability of spoken language and the relative uniformity of written language The book also discusses the arguments behind deprivation theory as an explanation of educational failure Reading failure is not well understood but the author stresses that a vital element is the attitude of teachers towards the child's language He emphasizes that it is important that teachers should understand as much as possible about the relationship between written language and the child's spoken language Such understanding he argues can only increase tolerance of regional social and ethnic diversity in language **Sociolinguistics / Soziolinguistik. Volume 1** Ulrich Ammon, Norbert Dittmar, Klaus J. Mattheier, Peter Trudgill, 2020-04-06 No detailed description available for SOCIOLINGUISTICS 1 INTERNAT HB AE HSK 3 1 E BOOK **To Gaze Or Not to Gaze** Thomas Dustin Blakely, 1981

Controversies in Classroom Research Martyn Hammersley, 1986 **Language, Structure and Reproduction (Routledge Revivals)** Paul Atkinson, 2014-06-17 Basil Bernstein is one of the most creative and influential of contemporary British sociologists yet his work especially that relating to language and social structure is widely misunderstood and misrepresented This book first published in 1985 addresses the underlying themes and continuities in Bernstein's work and portrays him as a sociologist in the Durkheimian tradition This reissue will be of particular value to students interested in the sociology of education language and society anthropological linguistics and communication studies **Research in**

Education ,1980 *Structure and Function: From clause to discourse and beyond* C. S. Butler,2003-01-01 Volume one of a two volume set outlining and comparing three approaches to the study of language labelled structural functionalist functional grammar FG role and reference grammar RRG and systemic functional grammar SFG **Bibliographie internationale**

sur le bilinguisme William Francis Mackey, Université Laval. Centre international de recherches sur le bilinguisme,1982

Understanding Child Development Sara Meadows,2006-11-22 This highly readable text provides an exceptionally clear overview of the whole field of child development from birth to adolescence the 2 12 age range is strongly emphasised All the main areas of child development are fully covered perception and understanding cognitive skills play and language personality social relationships The author draws upon the studies from a wide range of disciplines and shows how these contribute to our understanding of child development clearly demonstrating how the information can be applied at home and school **Critical Influences on Child Language Acquisition and Development** David J. Messer,Geoffrey J.

Turner,1993-03-15 The book identifies and assesses the importance of a range of influences on child language acquisition and development paying particular attention to situational influences Key issues are highlighted and recent research is succinctly presented There are five sections the deployment of speech during early development linguistic interaction and family background encoding the situation multidimensional aspects of language development and constraints on language development There are twelve chapters on these themes contributed by leading researchers in this area

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