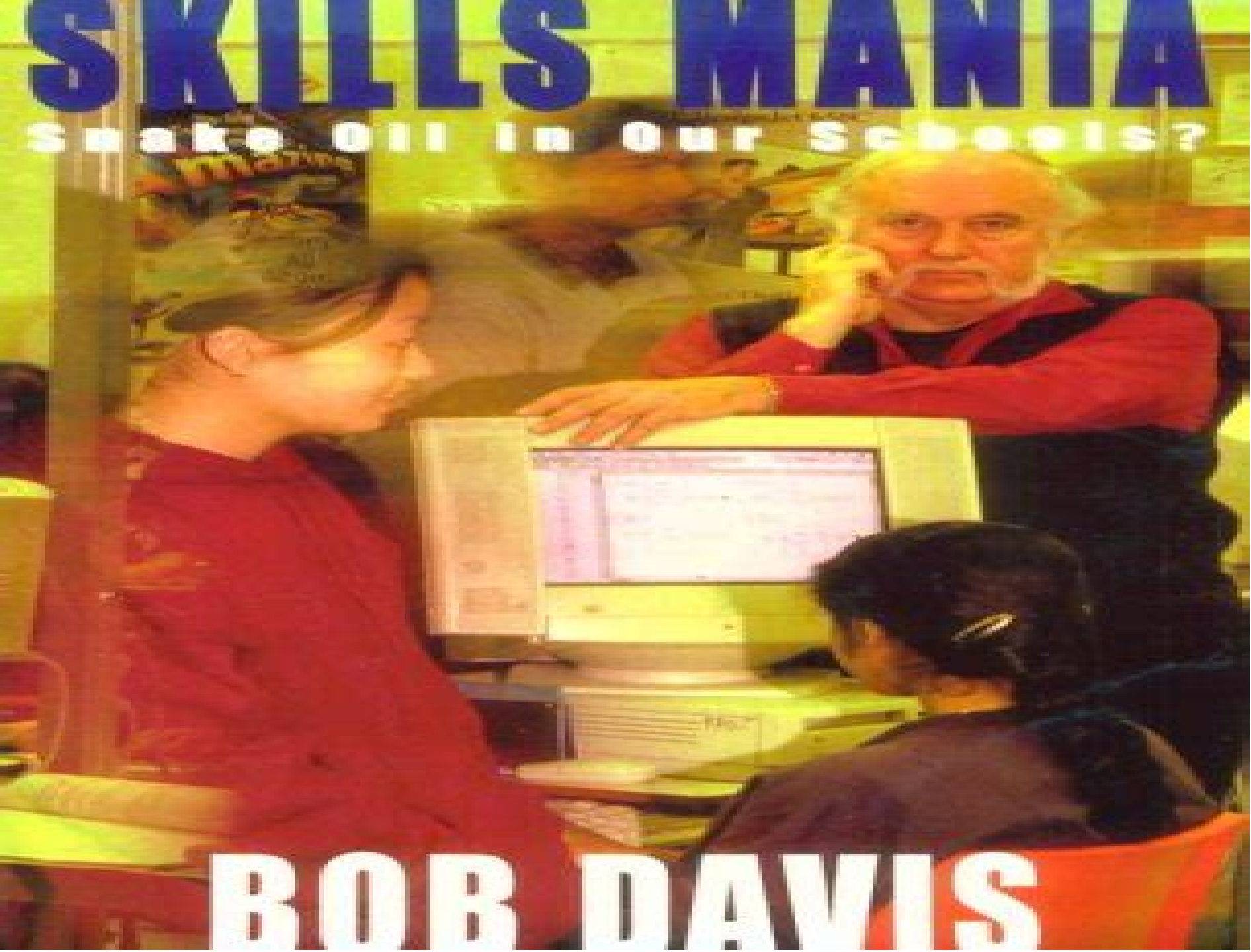


SKILLS MANIA

Snake Oil in Our Schools?



BOB DAVIS

Skills Mania Snake Oil In Our Schools

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Skills Mania Snake Oil In Our Schools:

Skills Mania Bob Davis, 2000 In Skills Mania Bob Davis argues passionately that the emphasis in the secondary school classroom must shift from a technocratic skills based approach to teaching and discussion that focuses on real substantive issues He also calls for a new emphasis on the teaching of history a practice that has been sadly lacking in recent years Two central qualities warm up this book first the story is told through the author's own teaching and second the author presents us with an original and frank point of view This is a stirring engaged and practical book [How Black and Working Class Children Are Deprived of Basic Education in Canada](#) Bairu Sium, 2014-04-03 This book is the culmination of twenty four years of research It explores the thematic intersections of race class immigration and the potential of building student centered classrooms Of course the building of a truly student centered is itself a slow and contested process Over the years progressive changes towards more inclusive education made by some governments were dismantled by others and have left disadvantaged children where they were before the study was launched In the meantime the system has perfected the process of streaming minority children to dead end courses that betray the social and economic mobility advertised to them This book examines the moments and positions of educational betrayal in which racialized and working class students disproportionately find themselves For many at that point the only option is to drop out of school and engage in the drug trade or other lifestyles that put them at further risk This is a longitudinal study of a kind with respect to reform and changes retained in education It started with eight months observation of a split level grade five and six classroom in September 1986 That was instrumental in identifying the uphill battle that black working class and new immigrant children and their parents were facing to secure the education they deserved Through continued reviews observation and follow up interviews change or lack of it was traced The results call for urgent overhaul of the way education is provided to all children The book ends with suggestions to effect change

Education and Conversation David Bakhurst, Paul Fairfield, 2016-05-19 Since Michael Oakeshott spoke of education as initiation into the conversation of mankind more than fifty years ago the idea has inspired a diverse array of thinkers and continues to be invoked today by those seeking to resist the influence of managerialism and narrow instrumentalism in educational policy and practice Education and Conversation draws together papers written by scholars from both the analytic and continental philosophical traditions to offer a variety of perspectives on the implications of Oakeshott's educational ideas The metaphor of the conversation of mankind is explored together with the roots of Oakeshott's thinking in his early philosophical work the relevance of his ideas to the concept of Bildung and the significance of his political conservatism in evaluating the seemingly progressive potential of his educational ideas In addition concepts prominent in Oakeshott's thought are taken up and brought to bear on contemporary philosophical discussions about education learning and development including the nature of initiation the phenomenology of listening and the value of the liberal arts tradition Education and Conversation shows how the idea of conversation illuminates both the character and

the ends of education yielding insight into the scope and limits of the philosophy of education and the character of philosophical inquiry more generally Towards Scientific Literacy Derek Hodson, 2008-01-01 This book is a guide for teachers student teachers teacher educators science education researchers and curriculum developers who wish to get to grips with the vast and complex literature encompassing the history of science philosophy of science and sociology of science HPS A number of books cover essentially the same ground but what makes this book unique is that it is written from the perspective of science education The author s purpose is twofold First to identify clarify and critique elements in the HPS literature that are of key importance in developing students scientific and technological literacy as defined in the opening chapter of the book Second to enhance teachers capacity to build and present curricula that afford a much higher profile to HPS than has been traditional The significance of the book can be judged from the prominence given to nature of science understanding in much recent international debate and writing in science education and in the plethora of influential reports on science and technology education published around the world that identify HPS knowledge and understanding as central components of 21st century science education The Having of Wonderful Ideas and Other Essays on Teaching and Learning, 3rd Ed. Eleanor Duckworth, 2006-11-24 Eleanor Duckworth s ideas contained in these timeless essays are more important than ever to the public discourse on education They are a much needed antidote to many of today s school reform practices where a number is accepted as an adequate representation of a student s learning While touching on many subjects from science math and poetry to learning teaching thinking evaluation and teacher education each of these essays supports the author s deeply felt belief that the having of wonderful ideas is the essence of intellectual development The revised Third Edition of this indispensable classic on Piaget and teaching features a new introduction a new chapter on critical exploration in the classroom and a renewed belief in the need to educate children about peace and social justice Praise for Previous Editions A classic to be Instructor A striking example of how Piaget s work could well be applied to education to advantage and with delight School Psychology International As she explains in her inspiring account of the exhilarating process of teaching and learning now we all have the opportunity to create wonderful ideas Educational Leadership Admirably confirms Eleanor Duckworth s ability to express complex ideas and profound insights with clarity good sense and relevance for classroom practice The Journal of Educational Thought Eleanor Duckworth is Professor of Education at Harvard University She worked with Jean Piaget for more than two decades as a student and colleague **Brave New Teachers** Rovell Patrick Solomon, 2011 Brave New Teachers is a timely investigation of democratic teacher practice in culturally diverse school systems Based on an original study of the Urban Diversity Teacher Education Program at York University it investigates the extent to which graduates of a teacher education program grounded in the democratic principles of equity diversity and social justice can hold true to these principles in a climate of conservative school culture and state mandated educational reform that focuses on standardization and accountability The result is a critical Canadian perspective on both the challenges

and the possibilities of working for social justice in the classroom
 Maureen, 2003 Book is clean and tight No writing in text Like New
 , 2002 **Ideas** Bernie Lucht, 2005 For four decades Ideas has presented more than 400 000 CBC Radio listeners in Canada and the United States with the most challenging contemporary thought of the day Now to mark the program s 40th anniversary executive producer Bernie Lucht has selected the most striking interviews and lectures for Ideas Brilliant Thinkers Speak Their Minds Featuring some the best thinkers from North America and around the world that have appeared on the program since its beginnings in 1965 Ideas Brilliant Thinkers Speak Their Minds touches upon societal values how we govern ourselves and navigating in the international community In this remarkable book Bernie Lucht winner of the John Drainie Award for broadcast journalism introduces readers to the origins of the ground breaking program and to the best ideas you ll hear tonight Since the beginning geopolitics has been one of the significant concerns of the program and issues such as democracy dictatorships the nature of the nation state the public good ideology religion peace and violence keep returning to the fore Although many of the topics have been around for decades the questions remain startlingly topical today even in a radically changed world Exploring geopolitics writ large Ideas features interviews lectures and radio documentaries with such influential contemporary thinkers as Tariq Ali Michael Bliss Noam Chomsky Ursula Franklin Northrop Frye Bernard Lewis Margaret MacMillan James Orbinski and many many others While each thinker speaks from his or her specific experience in time the themes and concerns resonate as much today as they did last week or forty years ago

Three Plays of Maureen Hunter Hunter, **The Canadian Historical Review** , 2002 **LLT**
The Book Review Digest , 2003 Canadian Books in Print. Author and Title Index , 1975 **Canadian Books in Print** , 2003 *Current Contents Arts & Humanities* ` , 2003 *Work, Industry & Canadian Society* Harvey Krahn, Graham S. Lowe, 2002 Researching History Education Manuel Köster, Holger Thünemann, Meik Zülsdorf-Kersting, 2019-05-03 Any attempt to improve history education depends on a sound knowledge of its current state as well as of possible alternatives Aiming to broaden nationally limited educational discourse this book brings together twelve perspectives on history education research from across Europe and America With a focus on empirical research each chapter outlines national as well as disciplinary traditions discusses findings and methodology and generates perspectives for future research thus allowing insight into remarkably rich and diverse academic traditions Since the publication of the first edition of this book empirical research on historical thinking and learning has intensified and diversified Therefore each chapter was revised and extensively updated for this second edition In order to adequately reflect the ever growing field of research several authors chose to bring on a coauthor for the updated version of their paper Additionally a new introduction provides a comparative perspective on the chapters contained in this volume Current Contents Institute for Scientific Information (Philadelphia), 2002 **Arts & Humanities Citation Index** , 2002 **Bibliographic Guide to Education** , 2002 lists publications cataloged by Teachers College Columbia University supplemented by The Research Libraries of The New York

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