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SITUATION-BOUND UTTERANCES IN L1 AND L2

STUDIES ON LANGUAGE ACQUISITION [SOLA]

Situationbound Utterances In L1 And L2

Istvan Kecskes



Situationbound Utterances In L1 And L2:

Situation-Bound Utterances in L1 and L2 Istvan Kecskes, 2012-10-24 This book focuses on a particular type of formulaic expressions called Situation Bound Utterances SBUs. Since the meaning of these pragmatic units is shaped by the interplay of linguistic and extralinguistic factors, they can be best accounted for in a theoretical framework which represents a knowledge for use conception. A unique feature of the book is that it examines the development and use of a particular type of formulae from new perspectives. The comparison of a monolingual and multilingual approach and the application of the graded salience hypothesis to SBUs within a cognitive pragmatic theoretical framework reveal that issues such as the role of context in shaping situational meaning and the existence of common or similar cognitive mechanisms and knowledge structures responsible for cognitive functions and speech behavior in different languages need revision. As a consequence, the book seeks answer to two main questions: 1. origin and extent of context sensitivity and 2. the development of the particular situational functions of SBUs. On the basis of recent research, it is argued that context affects comprehension only after highly salient information has been accessed. Search for the appropriate meaning stops if the information accessed initially is compatible with the context and it continues if it is not. This approach puts the issue of context sensitivity of SBUs into an entirely different perspective. It is also discussed that why exactly these utterances started to be used to express those pragmatic functions and not others. SBUs demonstrate better than any other linguistic unit that there is a strong cognitive linguistic interdependency. The development of certain SBUs can be accounted for through cognitive mechanisms and vice versa. Learning an SBU for a culturally important category can linguistically reinforce the learning of the category itself. The book uses a cross linguistic perspective and illustrative examples from several languages which makes its arguments and claims convincing.

The Socio-Cognitive Approach to Communication and Pragmatics Istvan Kecskes, 2023-12-07 The book aims to serve as a theoretical framework for the socio cognitive approach SCA that is an alternative to the two main lines of pragmatics research: linguistic philosophical pragmatics and sociocultural interactional pragmatics. SCA broadens the scope of the field with an intent to incorporate not only L1 communication but also intercultural communication and communication in a second language. The author integrates the pragmatic view of cooperation and the cognitive view of egocentrism and emphasizes that both cooperation and egocentrism are manifested in all phases of communication albeit to varying extents. SCA places equal importance on the social and cognitive individual factors in pragmatics. The author claims that while social cooperation is an intention directed practice that is governed by relevance, individual egocentrism is an attention oriented trait dominated by salience. The book serves as a theoretical guide for researchers and students who would like to understand how we need to change first language based theories to make sense of what happens not only in L1 but also in intercultural and multi lingual interactions.

The Handbook of Cultural Linguistics Alireza Korangy, 2024-05-31 Bringing together a wide selection of work on cultural linguistics and pragmatics, this comprehensive handbook offers global

comparative insights into the field Diversity does not always imply differences but it also offers insights into surprising similarities and parallels when it comes to expressions By the same token this collection shows that when we see that linguistic differences when they exist stem from not merely language but from the cultural and historical context that cultivates and nurtures them Within that paradigm then this handbook locates the importance of philosophy religion or even the lack thereof political affiliations and so on in forming expressions In addition comparisons with other models of cultural linguistics are undertaken These trends provide readers with a comprehensive introduction to issues in cultural linguistics addressing the peculiarities of the field under the rubric of localized studies and speaking to the possibilities that exist in interpretation of what metaphors are The book highlights the complexities that are so tightly interwoven into the fabric of every word and a sentence across cultures and linguistic traditions A must have collection for anthropologists philosophers linguists philologists theoreticians rhetoricians and scholars of poetics this is the one stop reference in cultural linguistics

The Development of Conceptual Socialization in International Students Deniz Ortactepe, 2012-11-16 The relationship between language and culture has been the focus of attention in the fields of anthropology applied linguistics sociolinguistics and sociology especially in regard to the acquisition of language and negotiation of identity Schieffelin and Ochs 1986 framework of language socialization in this respect has inspired a variety of research each of which approaches individuals socialization processes from a different perspective Second language L2 acquisition research has also benefited from this framework to explore L2 learners linguistic and social development in the target language culture This volume offers a new perspective to analyze L2 socialization Since adult L2 learners have already acquired the norms and values of their native culture through first language socialization Kecskes 2002 Matsumura 2001 their experience with the L2 leads to conceptual blending and restructuring of what they already have Therefore the present book talks about conceptual socialization Kecskes 2002 a theoretical framework that is proposed in this study to refer to the process that L2 learners go through in becoming members of the target language community The aim of the study presented in this volume is to explore the process of conceptual socialization by investigating its impact on international students social and linguistic development Both qualitative and quantitative methods were used to identify and explore the changes in the students social and linguistic repertoire While there is a plethora of research on English as second language learners and short term study abroad students within the field of applied linguistics and interlanguage pragmatics the trajectories of long term international students who pursue graduate degrees abroad remain untold Considering the increasing number of international students in the US and the challenges awaiting them in the new sociocultural environment this volume plays a substantial role in exploring the process that international students go through as a result of their conceptual socialization The findings presented in this book will not only shed light on how international students become socialized into the target culture s linguistic and sociocultural repertoires but will also provide recommendations for the prospective international students so as to facilitate

their conceptual socialization process Making Requests by Chinese EFL Learners Vincent X. Wang, 2011-05-10 Requests a speech act people frequently use to perform everyday social interactions have attracted particular attention in politeness theories pragmatics and second language acquisition This book looks at request behaviours in a significant EFL population Chinese speaking learners of English It will draw on recent literature such as politeness theories and cognitive models for interlanguage pragmatics development as well as placing special emphasis on situational context and formulaic language to provide a more fine grained investigation A range of request scenarios has been specifically designed for this project from common service encounters to highly face threatening situations such as borrowing money and asking a favour of police officer Our findings on Chinese style pragmatic behaviours and patterns of pragmatic development will be of value to cross cultural pragmatics researchers TESOL professionals and university students with an interest in this area of study

English as a Lingua Franca Istvan Kecskes, 2019-11-28 Explores the language behaviour of speakers of English as a Lingua Franca ELF through the lens of Gricean pragmatics It will be of interest to a wide range of scholars across the fields of pragmatics language contact world Englishes second language acquisition and English as a second language

Cognitive Perspectives on Bilingualism Monika Reif, Justyna A. Robinson, 2016-04-25 Only 15 years ago bilingualism was somewhat outside the main debates in cognitive linguistics Cognitive linguistics had to a large extent taken for granted the fact that language is embodied in our experience However not much attention was given to questions of whether any changes to our language repertoire alter the way we perceive the world around us A growing body of recent research suggests that one cannot understand the cognitive foundations of language without looking at bi and multilingual speakers In this vein the present book aims to contribute to the existing debate of the relationship between language culture and cognition by assessing differences and similarities between monolingual and bilingual language acquisition and use In particular it investigates the effect of conceptual semantic and pragmatic properties of constructions on code choice and code switching as well as the impact of bilingual and bicultural education on speakers cognitive development This collective volume systematises reviews and promotes a range of theoretical perspectives and research techniques that currently inform work across the disciplines of bilingualism and code switching *Evaluation in Context* Geoff Thompson, Laura Alba-Juez, 2014-02-04 It is now an acknowledged fact in the world of linguistics that the concept of evaluation is crucial and that there is very little if any discourse that cannot be analyzed through the prism of its evaluative content This book presents some of the latest developments in the study of this phenomenon Released more than a decade later than Hunston and Thompson's 2000 *Evaluation in Text* *Evaluation in Context* is designed as its sequel in an attempt to continue update and extend the different avenues of research opened by the earlier work Both theoretical and empirical studies on the topic are presented with the intention of scrutinizing as many of its dimensions as possible by not only looking at evaluative texts but also considering the aspects of the discursive context that affect the final evaluative meaning at both the production and

reception stages of the evaluative act The editors main objective has been to gather contributions which investigate the manifold faces and phases of evaluation by presenting a wide variety of perspectives that include different linguistic theories e g Axiological Semantics Functionalism or Politeness Theory different levels of linguistic description e g phonological lexical or semantic and different text types and contexts e g the evaluation found in ironic discourse the multimodality of media discourse or the world of politics just to name a few The volume can be of use not only for scholars who study the evaluative function of language but also for students who wish to pursue research in the area On Our Mind Rachel Giora,2003-05-22

How do we learn to produce and comprehend non literal language Competing theories have only partially accounted for the variety of language comprehension evoked in metaphor irony and jokes Rachel Giora has developed a novel and comprehensive theory the Graded Salience Hypothesis to explain figurative language comprehension Giora contends that the salience of meanings i e the cognitive priority we ascribe to words encoded in our mental lexicon has the primary role in language comprehension and production

Studying Second Language Acquisition from a Qualitative Perspective

Danuta Gabrys-Barker,Adam Wojtaszek,2014-09-18 This book presents a selection of empirical papers dealing with second and multiple language acquisition in which qualitative research methodology is employed Each of the studies reported in individual chapters is based on a solid theoretical background and an overview of studies in a given area Although the main focus is on qualitative methods some of the papers demonstrate the complementarity of quantitative and qualitative approaches in studying language acquisition

The Routledge Handbook of Language and Culture

Farzad Sharifian,2014-12-17 The Routledge Handbook of Language and Culture presents the first comprehensive survey of research on the relationship between language and culture It provides readers with a clear and accessible introduction to both interdisciplinary and multidisciplinary studies of language and culture and addresses key issues of language and culturally based linguistic research from a variety of perspectives and theoretical frameworks This Handbook features thirty three newly commissioned chapters which cover key areas such as cognitive psychology cognitive linguistics cognitive anthropology linguistic anthropology cultural anthropology and sociolinguistics offer insights into the historical development contemporary theory research and practice of each topic and explore the potential future directions of the field show readers how language and culture research can be of practical benefit to applied areas of research and practice such as intercultural communication and second language teaching and learning Written by a group of prominent scholars from around the globe The Routledge Handbook of Language and Culture provides a vital resource for scholars and students working in this area

Language and Intercultural Communication in the New Era Farzad Sharifian,Maryam Jamarani,2013-01-04 Studies of intercultural communication in applied linguistics initially focused on miscommunication mainly between native and non native speakers of English The advent of the twenty first century has witnessed however a revolution in the contexts and contents of intercultural communication technological advances such as chat rooms emails personal weblogs Facebook

Twitter mobile text messaging on the one hand and the accelerated pace of people's international mobility on the other have given a new meaning to the term intercultural communication. Given the remarkable growth in the prevalence of intercultural communication among people from many cultural backgrounds and across many contexts and channels, conceptual divides such as native/non-native are now almost irrelevant. This has caused the power attached to English and native-speaker-like English to lose much of its automatic domination. Such developments have provided new opportunities as well as challenges for the study of intercultural communication and its increasingly complex nature. This book showcases recent studies in the field in a multitude of contexts to enable a collective effort towards advancements in the area. **The Cambridge**

Handbook of Intercultural Pragmatics Istvan Kecskes, 2022-10-20. Intercultural pragmatics addresses one of the major issues of human communication in the globalized world: how do people interact with each other in a language other than their native tongue and with native speakers of the language of interaction? Bringing together a globally representative team of scholars, this Handbook provides an authoritative overview to this fascinating field of study as well as a theoretical framework. Chapters are grouped into 5 thematic areas: theoretical foundation, key issues in Intercultural Pragmatics research, the interface between Intercultural Pragmatics and related disciplines, Intercultural Pragmatics in different types of communication and language learning. It addresses key concepts and research issues in Intercultural Pragmatics and will trigger fresh lines of enquiry and generate new research questions. Comprehensive in its scope, it is essential reading not only for scholars of pragmatics but also of discourse analysis, cognitive linguistics, communication, sociolinguistics, linguistic anthropology and second language teaching and learning. *Pragmatics & Language Learning, Volume 11* Kathleen Bardovi-Harlig, J. Cesar Felix-Brasdefer, Alwiya Saleh Omar, 2006. This volume features cutting-edge research on L2 pragmatics from a wide range of theoretical and methodological approaches. It offers fresh perspectives on standard topics such as the use and learning of speech acts and the pragmatic meanings of linguistic resources and the effect of planned intervention on pragmatic development in language instruction. The chapters also document researchers' increasing attention to different forms of computer-mediated communication as environments for using and developing L2 pragmatic competence and of conversation analysis as an approach to different aspects of interaction in a variety of settings. Publisher's website: nflrc.hawaii.edu. *Understanding Second Language Process* Zhaohong Han, Eun Sung Park, 2008. This is a collection of 11 analytical and empirical studies on the process of second language acquisition, probing a wide array of issues from transfer, appropriate processing to L2 default processing strategies among hearing or deaf learners of a variety of target languages.

Foundations of Familiar Language Diana Sidtis, 2021-12-07. A broad overview of the many kinds of unitary expressions found in everyday verbal and written communication, including their signature meaning, form and usage, authored by a renowned scholar in the field. *Foundations of Familiar Language* is renowned scholar Diana Sidtis's new contribution to the study of formulaic language through a wide-ranging overview of a large group of language behaviors that share

characteristics of cohesion and familiarity featuring a rational classification of fixed familiar expressions into formulaic expressions lexical bundles and collocations This unique volume offers a new approach to linguistic classification and construction grammar through a dual process model of language competence rooted in linguistic psycholinguistic and neurolinguistic observations combining insights drawn from foundational studies of psychology and neurology with contemporary theories of the differences between formulaic and propositional language This approach offers a distinct and innovative contribution to scholarship in the field The text contains resources for further study and research such as examples research protocols and lists of fixed familiar expressions from the past and present This authoritative volume Describes the current state of knowledge and reviews experimental results proposals and models in a clear and straightforward manner Offers up to date surveys of the role of fixed expressions in education social sciences cognitive psychology and brain science Features a wealth of engaging and relatable examples of formulaic expressions conversational speech formulas expletives idioms and proverbs lexical bundles and collocations Includes discussion of the use of fixed familiar expressions in second language learning Presents new research data on the neurological foundations of familiar language drawn from clinical observations and experimental studies of stroke dementia and Parkinson s disease Contains material from social media magazines newspapers speeches and other sources to illustrate the importance abundance and value of familiar language Sufficiently in depth for specialists while accessible to students and non specialists Foundations of Familiar Language is an essential resource for a wide range of readers including linguists child language specialists psychologists social scientists neuroscientists philosophers educators teachers of English as a second language and those working in artificial intelligence and speech synthesis

Understanding Formulaic Language Anna Siyanova-Chanturia, Ana Pellicer-Sánchez, 2018-09-03 *Understanding Formulaic Language* A Second Language Acquisition Perspective brings together leading scholars to provide a state of the art interdisciplinary account of the acquisition processing and use of formulaic language Contributors present three distinct but complementary perspectives on the study of formulaic language cognitive psycholinguistic socio cultural pragmatic and pedagogical to highlight new work as well as directions for future work This book is an essential resource for established researchers and graduate students in second language acquisition and pedagogy corpus and cognitive linguistics psycholinguistics sociolinguistics and pragmatics

Cognitive Aspects of Bilingualism Istvan Kecskes, Liliana Albertazzi, 2007-08-19 A unique feature of this book is that chapters favor that line of cognitive linguistics which makes a clear distinction between real world and projected world Information conveyed by language must be about the projected world Both the experimental results and the systematic claims in this volume call for a weak form of whorfianism Also chapters add some relatively unexplored issues of bilingualism to the well known ones such as gender systems in the bilingual mind context and task synergic concepts blending the relationship between lexical categorization and ontological categorization among others

Pragmemes and Theories of Language Use Keith

Allan, Alessandro Capone, Istvan Kecskes, 2017-01-10 This volume offers recent developments in pragmatics and adjacent territories of investigation including important new concepts such as the pragmatic act and the pragmeme and combines developments in neighboring disciplines in an integrative holistic pragmatic approach The young science of pragmatics has from its inception differentiated itself from neighboring fields in the humanities especially the disciplines dealing with language and those focusing on the social and anthropological aspects of human behavior by focusing on the language user in his or her societal environment This collection of papers continues that emphasis on language use and pragmatic acts in their context The editors and contributors share a perspective that essentially considers language as a system for communication and wants to look at language from a societal perspective and accept the view that acts of interpretation are essentially embedded in culture In an interdisciplinary approach some authors explore connections with social theory in particular sociology or socio linguistics some offer a political stance critical discourse analysis others explore connections with philosophy and philosophy of language and several papers address problems in theoretical pragmatics

Intention, Common Ground and the Egocentric Speaker-Hearer Istvan Kecskes, Jacob Mey, 2008-11-03 This book presents current research that discusses some of the major issues in pragmatics from new perspectives and directs attention to aspects of fundamental tenets that have been investigated only to a limited extent Current pragmatic theories emphasize the importance of intention cooperation common ground mutual knowledge relevance and commitment in executing communicative acts However recent research in cognitive psychology linguistic pragmatics and intercultural communication has raised questions that warrant some revision of these major tenets Debates about the place of intention in pragmatics have indicated that Gricean intentions may play a less central role in communication than traditionally assumed Cognitive psychologists pointed out that individual egocentric endeavors of interlocutors play a much more decisive role in the initial stages of production and comprehension than current pragmatic theories envision Some researchers criticized the Clark and Brennan s common ground model and Clark s contribution theory arguing that these approaches retain a communication as transfer between minds view of language and treat intentions and goals as pre existing psychological entities that are later somehow formulated in language All these developments are addressed in the papers of the volume written by prominent scholars representing several disciplines

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Situationbound Utterances In L1 And L2 Introduction

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