

PEAKING - INTERACTION CARDS

In 5 minutes, discuss the following with your partner. Use the prompts to help you.

1- Card A: You think the diversity of families is creating many social and personal problems.

Mention:

- The discrimination of children at school/ in society
- The confusion the mixture of family relatives can cause to a child
- The economic dependency many families have



1- Card B: You think each person has the right to pursue his/her individual happiness.

Mention:

- The violence at home
- The problem of living with someone you no longer love
- The child's right to be happy with a different family



2- Card A: You think changing careers several times in life is a challenging experience.

Mention:

- The possibility to do something you really like
- The challenge of learning something new and start over again
- The duty you have to grasp all the opportunities that appear



2- Card B: You think a person has the right to keep his job till retirement.

Mention:

- The importance of having work stability
- The social, personal and family problems redundancy or unemployment cause
- The unfairness of obliging someone in the 40s or 50s to learn a new profession.



3- Card A: You think the best way to show someone we care is offering a gift.

Mention:

- The gift reminds the person who offers it
- The gift is a sign of gratitude/ love/ care
- Most of the gifts are kept for a long time



3- Card B: You are against the excessive consumption of our society that created days for everything.

Mention:

- Most of the gifts are useless
- Love and attention are more important
- The celebration of the special days is an invention of marketing.



4- Card A: You prefer shopping online.

Mention:

- The wide variety of products and services
- The possibility to compare prices
- Saving time and money
- Shopping 24 hours a day



4- Card B: You would rather go to a shop or a shopping centre.

Mention:

- Possibility to touch/taste what you are buying
- Social activity
- No shipping costs
- Easier return / replacement



is collective.

get it right speed can feel like eternity
words can last for lifetime

Speaking And Social Interaction Activities For Intermediate To Advanced Esl Students

Rose Arny



Speaking And Social Interaction Activities For Intermediate To Advanced Esl Students:

Speaking and Social Interaction Susan M. Reinhart,1985 Teaching English as a Foreign Or Second Language, Second Edition Jerry G. Gebhard,2006-01-10 Teaching English as a Foreign or Second Language Second Edition is designed for those new to ESL EFL teaching and for self motivated teachers who seek to maximize their potential and enhance the learning of their students This guide provides basic information that ESL EFL teachers should know before they start teaching and many ideas on how to guide students in the skills of listening speaking reading and writing It stresses the multifaceted nature of teaching the English language to non native speakers and is based on the real experiences of teachers The second edition of Teaching English as a Foreign or Second Language includes a wider range of examples to coincide with a variety of teaching contexts from K 12 schools to university intensive language programs and refugee programs It is also updated with discussions of technology throughout and it considers ways in which technology can be used in teaching language skills Sources for further study are included in each chapter and in the appendixes *Forum* ,1982 Subject Guide to Books in Print ,1971 Forthcoming Books Rose Arny,1985 **The Cumulative Book Index** ,1985 A world list of books in the English language *Learning Strategies in Second Language Acquisition* J. Michael O'Malley,Anna Uhl Chamot,1990-02-23 A review of the literature on learning strategies describing and classifying learning strategies in second language learning

Skills for Success Student's Book Donna Price-Machado,1998-09-28 Skills for Success focuses on workplace know how SCANS and prepares students for higher learning Skills for Success is the first content based skills text to integrate English language instruction with the teaching of skills essential to vocational or college based students Theme based and interactive Skills for Success emphasizes development of all four language skills through cooperative learning techniques

Pamphlet Johnson,Lucas,2000-02 **American Book Publishing Record** ,1998 **Resources in Education** ,2001-04 *English Teaching Forum* ,2009 **TESOL Newsletter** Teachers of English to Speakers of Other Languages,1990 *Bilingual Multicultural Education and the Professional* Carol Barnett-Mizrahi,1979 **Bilingual Educational Publications in Print** ,1983 Encyclopedia of Information Communication Technologies and Adult Education Integration Wang, Victor X.,2010-08-31 The book provides comprehensive coverage and definitions of the most important issues concepts trends and theories in adult education adult ESL English as a Second Language and information communication technologies offering an in depth description of key terms and theories concepts related to different areas issues and trends in adult education worldwide Provided by publisher The Multicultural Classroom Patricia A. Richard-Amato,Marguerite Ann Snow,1992 This sourcebook is essential reading for teachers in multicultural classrooms Focusing on the needs of language minority students it presents selections from the works of experienced teachers and researchers such as Cummins H D Brown Heath Banks McGroarty Scarcella Chamot and O Malley **Quality Criteria for Middle Grades** California. Office of School Improvement,1990 Because positive changes in a school s capacity to educate all

its students are not automatic the California Department of Education has launched an educational reform model embodied in a comprehensive School Improvement Plan SIP The model is based on student centered educational standards quality criteria that direct the four SIP processes of planning implementation self study and program quality review These processes were developed to engage the entire school community in improvement activities to benefit all student populations This four part document has been designed to help members of a quality review team conduct a review of middle school programs Part I describes how the quality criteria can be used for planning and implementing school improvement initiatives at a school site Part II is the guide for conducting a school s self study Part III describes program quality review procedures the application of quality criteria to the school s curriculum and instructional program and the means for developing suggestions in the report of findings Part IV details the quality criteria for middle grades including eight curricular and five schoolwide criteria Curricular criteria reflect the major themes of state curriculum handbooks frameworks and curriculum guides Schoolwide criteria emphasizing students in transition are derived from various school improvement publications and the judgment of middle grades educational practitioners MLH *Paperbound Books in Print* ,1992 **Distant Thunder** Janis G. Scalone,1999 Distant Thunder contains authentic short stories poems and excerpts from novels by ethnic minority writers Informed by reader response theory the text uses student centered activities and a reading process approach to literature In the spirit of communicative language teaching Distant Thunder provides abundant opportunities for students to share their written and spoken responses The text is rich with themes of inner conflict and cultural confrontation and adaptation It contains stories and poems by Americans of Chinese Japanese Indian Mexican Native American and African descent whose work will engage readers and encourage meaningful communication Distant Thunder contains ten units each centering on a single story or poem accompanied by student centered reader response activities and language exercises The book introduces various literary structures such as point of view character setting and devotes a section in each unit to a focus on language The text encourages students and teachers to discover meaning together Teachers can guide the students s transaction with the stories and poems using the text s numerous activities ensuring a relevant and meaningful language experience with its high interest literature

Speaking And Social Interaction Activities For Intermediate To Advanced Esl Students Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**Speaking And Social Interaction Activities For Intermediate To Advanced Esl Students**," written by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we shall delve in to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

https://archive.kdd.org/files/uploaded-files/default.aspx/Snake_Harvest.pdf

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