

STUDENTS Have Rights

"GO AHEAD; YOU'RE ON THE AIR." How many times have I given this invitation to our callers on Sunday nights? As host of *Youth Talk USA*, one of the nation's few radio call-in talk shows for young people, I repeatedly put young callers on the air.

I pushed the blinking light on the phone enabling the teenager to respond. There was silence for a moment. The caller probably realized that the next words from his mouth would be heard by thousands listening in on our conversation.

The caller then said, *"I don't know of anyone at my school who is a Christian. I feel all alone. It's the ones who cause trouble that speak the loudest. I want to meet others like myself who desire to stay out of trouble and who might even help change things for the better."*

COMMENTS LIKE THESE precipitated my quest to help religious students unite on common ground on their public school campuses in order to support each other. By coming together, they would be better able to resist the negative peer pressure that besieges them daily.

- I felt that given encouragement, religious students could bring constructive, wholesome influences to their campuses.
- I felt that students who believe in God should be able to identify themselves and should be able to meet together informally or in club settings before or after school.

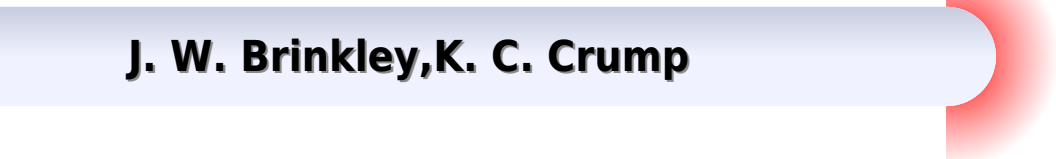
Through diligent research, I have learned that the United States Congress, as well as the decisions handed down in numerous court cases, agree.

The freedom students have to express their religious beliefs on a public school campus has been greatly misunderstood. We can attribute much of this misunderstanding to the fact that most of the public's

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Students Legal Rights On A Public School

J. W. Brinkley, K. C. Crump



Students Legal Rights On A Public School:

Public School Law Nelda H. Cambron-McCabe, Martha M. McCarthy, Stephen B. Thomas, 2004 Updated and revised to reflect new policy and legal decisions the Fifth Edition of Public School Law Teachers and Students Rights provides an all inclusive treatment of the current status and evolution of the law governing public schools making it the most comprehensive and well documented text of its kind The text addresses legal principles applicable to practitioners in a comprehensive manner avoiding the extensive use of legal terms while still providing thorough documentation for further exploration of issues It uniquely blends a detailed treatment of landmark cases with a thorough discussion of the legal context trends and generalizations to guide all school personnel in their daily activities Comprehensive coverage of students and teachers rights are presented in a clear straightforward manner In this new edition changes in the law and emerging areas of controversy such as the Religious Freedom Restoration Act student initiated devotional activities discipline of children with disabilities use of metal detectors in student searches drug testing of students and employees judicial oversight in school desegregation and implementation of affirmative action plans are highlighted New to This Edition The content in all chapters has been updated and rewritten and new sections have been added to reflect recent litigation and capture emerging issues of legal concern New chapter on special education law Rights of Students with Disabilities with charts illustrating IDEA Due Process and applicable laws reflects the level of legal activity in this area Increased coverage on numerous topics including sexualharassment zero tolerance policies internet use drug testing vouchers and high stakes testing maintains the timeliness of the text so that readers will have access to the most current legal decisions Extensive documentation in the footnotes at the bottom of each page includes not only cases but also relevant articles for further review Expanded list of landmark cases in appendices makes it easy to use this book as a reference **Your Legal Rights & Responsibilities** United States. Youth Development Bureau, 1978 **Students' Legal Rights on a Public School Campus** J. W. Brinkley, K. C. Crump, 1990

Student's Legal Rights on a Public School Campus Roever Communciations, 1993-11-01 [Legal Rights of Teachers and Students](#) Nelda H. Cambron-McCabe, Martha M. McCarthy, Stephen B. Thomas, 2009 The second edition of Legal Rights of Teachers and Students provides an applied treatment of the current status of the law governing public schools in the key areas that concern teachers AND students Written for the growing undergraduate and returning professional audience of teachers this text addresses legal principles applicable to pre service and in service practitioners in a succinct comprehensive manner This book addresses the central issues that concern school personnel in their daily activities church state relations instructional issues student expression students with disabilities student discipline teacher employment TEACHERS SUBSTANTIVE RIGHTS termination of employment and tort liability Information in this text will guide PRACTITIONERS and help alleviate concerns voiced by new educators who don t know the legal concepts that govern schools **Students' Rights Legal Rights on a Public School Campus** J. W. Brinkley, 1990 **Resources in Education**

,1998 **The Principal's Quick-Reference Guide to School Law** Robert F. Hachiya,Robert J. Shoop,Dennis R. Dunklee,2014-04-10 Presents information that shows principals how to address student use and misuse of technology on and off campus avoid the pitfalls of zero tolerance discipline policies and lead school safety and violence prevention including collaboration with school resource officers and other personnel **Students' Right to Speak** Erica R. Salkin,2016-05-24 In 1969 Supreme Court Justice Abe Fortas called free speech in public schools a hazardous freedom but one well worth the risk A half century later with technology enabling students to communicate in ways only dreamed about in Fortas time that freedom seems more hazardous than ever Yet still worth the risk given equal respect for students First Amendment rights and for the requirements of an orderly educational institution This book provides educators administrators school board members and parents a starting point in creating student speech policies that encourage the responsible exercise of constitutional freedoms while respecting the learning environment The author discusses the history sociology law and philosophy surrounding student speech demonstrating that free speech and effective teaching and administration in public schools are not mutually exclusive **Judging School Discipline** Richard. ARUM,Richard Arum,2009-06-30 Reprimand a class comic restrain a bully dismiss a student for brazen attire and you may be facing a lawsuit costly regardless of the result This reality for today s teachers and administrators has made the issue of school discipline more difficult than ever before and public education thus more precarious This is the troubling message delivered in Judging School Discipline a powerfully reasoned account of how decades of mostly well intended litigation have eroded the moral authority of teachers and principals and degraded the quality of American education Judging School Discipline casts a backward glance at the roots of this dilemma to show how a laudable concern for civil liberties forty years ago has resulted in oppressive abnegation of adult responsibility now In a rigorous analysis enriched by vivid descriptions of individual cases the book explores 1 200 cases in which a school s right to control students was contested Richard Arum and his colleagues also examine several decades of data on schools to show striking and widespread relationships among court leanings disciplinary practices and student outcomes they argue that the threat of lawsuits restrains teachers and administrators from taking control of disorderly and even dangerous situations in ways the public would support Table of Contents Preface 1 Questioning School Authority 2 Student Rights versus School Rules With Irene R Beattie 3 How Judges Rule With Irene R Beattie 4 From the Bench to the Paddle With Richard Pitt and Jennifer Thompson 5 School Discipline and Youth Socialization With Sandra Way 6 Restoring Moral Authority in American Schools Appendix Tables Notes Index Reviews of this book This interesting study casts a critical eye on the American legal system which Arum sees as having undermined the ability of teachers and administrators to socialize teenagers Arum it must be pointed out is adamantly opposed to such measures as zero tolerance which he insists often results in unfair and excessive punishment What he wisely calls for is not authoritarianism but for school folks to regain a sense of moral authority so that they can act decisively in matters of school discipline without having to look over their

shoulders David Ruenzel Teacher Magazine Reviews of this book Arum's book should be compulsory reading for the legal profession they need to recognise the long term effects of their judgments on the climate of schools and the way in which judgments in favour of individual rights can reduce the moral authority of schools in disciplining errant students But the author is no copybook conservative and he is as critical of the Right's get tough zero tolerance authoritarianism as he is of what he eloquently describes as the marshmallow effect of liberal reformers pushing the rules to their limits and tolerating increased misconduct John Dunford Times Educational Supplement UK Reviews of this book Arum argues that discipline is often ineffective because schools' legitimacy and moral authority have been eroded He holds the courts responsible because they have challenged schools' legal and moral authority supporting this claim by examining over 6 200 state and federal appellate court decisions from 1960 to 1992 In describing the structure of these decisions Arum provides interesting insights into school disciplinary practices and the law P M Socoski Choice Reviews of this book Arum's careful analysis of school discipline becomes so focused and revealing that the ideological boundaries of the debate seem almost to have been suspended The result is a rich and original book bold important useful and as this combination of attributes might suggest surprising Many years in the making Judging School Discipline weds historical theoretical and statistical research within the problem solving stance of a teacher working to piece together solutions in the interest of his students The result is a book that promises to shape research as well as practice through its demonstration that students are liberated as well as oppressed by school discipline Steven L VanderStaay Urban Education Reviews of this book Arum's break with education school dogma on student rights is powerful and goes far toward explaining why so many teachers dread their students when they are not actually fighting them off Heather MacDonald Wall Street Journal

The Enigmatic Realm of **Students Legal Rights On A Public School**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing short of extraordinary. Within the captivating pages of **Students Legal Rights On A Public School** a literary masterpiece penned with a renowned author, readers embark on a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting effect on the hearts and minds of people who partake in its reading experience.

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