

# The Teaching Factory Planning Concepts and Strategies for Higher Vocational Education Majoring in Agribusiness Management

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## ABSTRACT

This study aims to formulate a Teaching Factory (TEFA) planning strategy, especially in the Department of Agribusiness Management at Politeknik Negeri Jember. The urgency of research can be used as the basis for pioneering TEFA in the Department of Agribusiness Management that is integrated and sustainable. This research is quantitative descriptive research conducted purposively at the Department of Agribusiness Management, Politeknik Negeri Jember. The analytical tool used in this research is a SWOT analysis. The results of the analysis show that several alternative strategies that can be carried out include: (a) Optimizing TEFA startup facilities and infrastructure; (b) Optimization of learning methods adapted to industry; (c) Improving the quality of TEFA products; (d) Strengthening cooperation with industry; (e) Improving the quality of human resources; (f) Identification of the marketing mix; (g) Increasing technological innovation and following corporate culture; and (h) Increasing partnership cooperation.

**Keywords:** Teaching Factory, strategies, SWOT, vocational education

## 1. INTRODUCTION

Politeknik Negeri Jember is one of the prominent vocational universities that print a skilled and competent generation. It follows the vision of Politeknik Negeri Jember, which will become a Superior State Polytechnic in Asia by 2035. One of its missions is to improve innovative and competitive applied education. Several strategies have been developed, ranging from applying product-based curricula, links, and matches with industry. Furthermore, industry-based learning development efforts also began to be developed through the construction of the Teaching Factory (TEFA). Teaching factories can be a concept of learning development in actual circumstances to bridge the competency gap between the given science and the needs of the industry. Until now, there have been as many as twenty-three TEFA spread across several departments and Integrated Development Unit (U.P.T.) Jember State Polytechnic [1].

The Department of Agribusiness Management is one of the majors at Politeknik Negeri Jember that has

initiated the establishment of TEFA. Tefa's formation plan is based on the concept of a product-based curriculum built in the Agribusiness Management Department. To support the implementation of the curriculum by providing industry-based learning services and direct practice that is standardized according to industry needs. It is an effort to develop innovative learning and effective practice. TEFA startup that the Department of Agribusiness Management will initiate is TEFA Agrimart, focusing on marketing services. This TEFA can develop learning methods of courses and practicums in the Department of Agribusiness Management. It is expected that this TEFA can also be a place or means of competency tests. In line with the development activities of competency test schemes carried out in the Department of Agribusiness Management, the "Operational Marketers" scheme results from links and matches the industry.

The conformity of TEFA Agrimart initiation with industry, and the availability of supporting Human Resources (H.R.), as well as the existence of facilities in the form of laboratories (Entrepreneurship Laboratories,

# Strategies Issues And Concepts In Vocational Education

**Selena Chan**



## **Strategies Issues And Concepts In Vocational Education:**

*Strategies Issues And Concepts In Vocational Education* Neelam Sinha,1996-01-01      [Resources in Vocational Education](#),1980      [Digitally Enabling 'Learning by Doing' in Vocational Education](#) Selena Chan,2021-07-01 This book introduces rationalizes and describes some ways to circumvent the challenges of providing hands on learning when programmes with practice based focuses have to be offered via distance learning It presents a framework to help deconstruct the many aspects of learning to become a professional or practitioner Then it demarcates the skills knowledge and attributes towards ensuring learners are prepared for the exigencies of the future of work The book details the types of pedagogical approaches including project inquiry problem based learning which help assist learners to learn both the competencies and capabilities required It introduces technology enhanced learning TEL platforms and tools supporting education 4.0 and presents a series of contemporary research studies on the integration of TEL which are augmented and updated to allow for the challenges of provisioning opportunities for learning by doing through distance learning Finally the book proposes recommendations to help ensure that institutions are better prepared for the sustainable shift to distance learning      **Technology and**

**Vocational Education for Sustainable Development** Margarita Pavlova,2008-12-14 Empowerment is the overarching idea used in this book The term has a variety of meanings in different sociocultural and political contexts including self strength control self power self reliance own choice life of dignity in accordance with one's values capable of fighting for one's rights independence own decision making being free awakening and capability The World Bank 2002 p 10 However the World Bank report observed that most definitions focus on issues of gaining power and control over decisions and resources that determine the quality of one's life p 10 This interpretation of empowerment provides a useful starting point for the development of the series of interconnected arguments explored here Establishment of the basis for understanding identifying and developing strategies through education necessary for individuals to be able to make choices that influence the quality of their lives is the main aim of this book There are a number of assumptions and boundaries that frame this analysis First the book focuses on agents however empowerment is often conceptualised in terms of relationships between agency and structure e.g. Alsop Bertelsen H. and 2006 Agency could be defined as an actor's or group's ability to make purposeful choices that is the actor is able to envisage and purposefully choose options p 11      *Resources in Education* ,2000-10

**Information Series - ERIC Clearinghouse on Vocational and Technical Education, the Center for Vocational and Technical Education, the Ohio State University** Ohio State University. Center for Vocational and Technical Education,1971      [Information and Communication Technology in Technical and Vocational Education and Training for Sustainable and Equal Opportunity](#) Reem Khamis Hamdan,Allam Hamdan,Bahaaeddin Alareeni,Rim El Khoury,2024-02-23 This book provides an in depth analysis of current development concerning ICTs with reference to vocational education and training It presents best and innovative ICT based solutions implemented in education and explores controversial topics such

as challenges and opportunities It discusses the role of ICT vocational education and training in women empowerment It also examines digital learning vocational education and sustainable operations Information and communication technologies have created new opportunities along with new challenges putting profound and urgent implications on vocational education and training VET Nowadays we must think broadly and make the right choices about VET using innovation and digitalization to boost the quality of vocational education and training enable the upskilling and reskilling of adults and enhance the employability of learners The potential and the impact of ICTs in vocational education and training have yet to be fully exploited leading to an emerging direction of research This book helps readers to understand the idea of business education and education governance in a digital age It is of interest to practitioners administrators researchers teachers teacher educators and students

**Learning and Talent Development** Jim Stewart, Clare Rigg, 2011-01-13 Written for the CIPD Level 7 Advanced module of the same name Learning and Talent Development combines a clear and concise structure and writing style with an academic and critical approach to the subject It analyses and evaluates a range of learning and talent development theories and strategies so students can learn how to take the lead and confidently initiate develop and implement these strategies interventions and activities in the workplace Covering key topics such as the national and organizational context of learning and talent development concepts related to individual and organizational learning and the functions associated with managing learning and talent development in the context of professional practice Learning and Talent Development equips individuals to meet the expectations placed upon those performing specialist roles in developing others and is therefore also ideal for undergraduate and postgraduate students of human resource management or business students taking a module in human resource development or learning and development Online supporting resources include web links for each chapter lecture slides and an instructor's manual complete with lecture handouts and additional case studies per chapter

**Handbook of Research on E-Learning Applications for Career and Technical Education: Technologies for Vocational Training** Wang, Victor X., 2009-05-31 Provides an authoritative reference collection on leading international insights into the integration of technology tools and applications with adult and vocational instruction

*Resources in Women's Educational Equity*, 1979 Literature cited in AGRICOLA Dissertations abstracts international ERIC ABI INFORM MEDLARS NTIS Psychological abstracts and Sociological abstracts Selection focuses on education legal aspects career aspects sex differences lifestyle and health Common format bibliographical information descriptors and abstracts and ERIC subject terms used throughout Contains order information Subject author indexes [Curriculum for Graduate Program to Prepare Vocational Education Curriculum Specialists](#) Washington State University. Department of Education, 1977

**International Encyclopedia of Education**, 2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequalled in its combination of authoritative scholarship and comprehensive

coverage International Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field A totally new work revamped with a wholly new editorial board structure and brand new list of meta sections and articles Developed by an international panel of editors and authors drawn from senior academia Web enhanced with supplementary multimedia audio and video files hotlinked to relevant references and sources for further study Incorporates ca 1 350 articles with timely coverage of such topics as technology and learning demography and social change globalization and adult learning to name a few Offers two content delivery options print and online the latter of which provides anytime anywhere access for multiple users and superior search functionality via ScienceDirect as well as multimedia content including audio and video files

*Indian Books in Print* ,2001      **Technical Education and Vocational Training in Developing Nations** Okolie, Ugochukwu Chinonso,Yasin, Asfa M.,2017-01-31 Severe economic depression and the difficulty to acquire employment with adequate income have significant impact on a nation s social welfare The need to provide ample educational opportunities is more imperative than ever particularly in emerging economies Technical Education and Vocational Training in Developing Nations is a comprehensive reference source for the latest literature on optimizing the implementation of curriculum development and instructional design strategies for technical and vocational education Featuring innovative coverage across a range of relevant topics such as curriculum deficiency teacher competencies and accessible learning this book is ideally designed for policy makers academicians researchers advanced level students technology developers and educators interested in the improvement of professional learning programs      Career Development Across the Lifespan Grafton T. Eliason,Mark Lepore,Jeff L. Samide,John Patrick,2019-08-01 This second edition of Career Counseling Across the Lifespan Community School Higher Education and Beyond is the latest volume in the Issues in Career Development Series edited by Drs Grafton Eliason Mark Lepore Jeff Samide and John Patrick from California University of Pennsylvania and Clarion University of Pennsylvania The purpose of Career Development Across the Lifespan is to provide a broad and in depth look at the field of career development as it applies to individuals involved in all areas of community counseling school counseling and higher education The book will examine some of the field s major theories themes approaches and newest models incorporating chapters from national and international career counseling experts Specific emphasis is spent examining issues reflective of today s challenges in developing and maintaining a workforce that is diverse flexible and efficient Readers will

be provided with an action based framework built on the best available research This text book is truly the culmination of a decade s work compiling comprehensive studies from four previous volumes and updating key concepts in career counseling with the most contemporary theories and innovations We examine three primary domains of career counseling throughout all of the developmental stages of the lifespan community schools K 12 and higher education We include a specific focus on career history and theories to prepare students for both the counseling environment and for national exams leading to certification and licensure such as the NCE National Counseling Exam We also include cutting edge research on contemporary topics including such areas as military careers life after the military individuals with disabilities or special needs career counseling in our current socio economic environment and current technologies such as virtual counseling In addition we have added case studies and key terms as study guides at the end of each chapter We are fortunate to include many recognized experts in the field of career counseling Career Counseling Across the Lifespan Community School Higher Education and Beyond is a comprehensive text written to address the broad needs of career counselors educators and students today

**Contemporary Concepts in Vocational Education** American Vocational Association,1971 *Catalog* Florida International University,1990

**Design-Based Concept Learning in Science and Technology Education** Ineke Henze,Marc J. de Vries,2021-02-22 Learning concepts is a real challenge for learners because of the abstract nature of concepts This holds particularly true for concepts in science and technology education where learning concepts by doing design activities is potentially a powerful way to overcome that learning barrier Much depends however on the role of the teacher Design Based Concept Learning in Science and Technology Education brings together contributions from researchers that have investigated what conditions need to be fulfilled to make design based education work The chapters contain studies from a variety of topics and concepts in science and technology education So far studies on design based learning have been published in a variety of journals but never before were the outcomes of those studies brought together in one volume Now an overview of insights about design based concept learning is presented with expectations about future directions and trends

**Resources in Education** ,1981 Contemporary Challenges for Vocational Education Katy B. Greenwood,1981 This yearbook contains 24 reports concerning the following seven challenges currently facing vocational education new needs for job training reexamining value bases a growing network of vocational educators reflecting on past effectiveness the continuing challenge to meet individual and special needs strengthening curricula and instruction and new issues and directions for the 1980s Covered first are changing lifestyles economy and inflation in the 1980s and vocational education in an era of supply side economic policy In a discussion of reexamining value bases the following issues are addressed debates over terminology redefining the work ethic for the 1980s early values underlying vocational education and cultural foundations of black leadership Commentary is provided on the changing fortunes of the Comprehensive Employment and Training Act CETA apprenticeship training and vocational education as partners and trends in business and

industry training Analyzed next are vocational solutions to youth problems criticisms of job training the contribution of vocational education increasing opportunities for entrepreneurs and women in vocational education Competency based instruction employability skills training and secondary school vocational education are examined Described next are possible roles of vocational education in economic development and reindustrialization as well as multi agency system linkages and coordination MN

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