



DONALD L. HAMANN | ROBERT GILLESPIE

STRATEGIES for TEACHING STRINGS

*BUILDING A SUCCESSFUL STRING
AND ORCHESTRA PROGRAM*

FOURTH EDITION

OXFORD
UNIVERSITY PRESS

Strategies For Teaching Strings Building A Successful String And Orchestra Program

**Stephen J. Benham, Mary L.
Wagner, Jane Linn Aten, Judith P.
Evans, Denese Odegaard, Julie Lyonn
Lieberman**

Strategies For Teaching Strings Building A Successful String And Orchestra Program:

Strategies for Teaching Strings Donald L. Hamann, Robert Gillespie, 2009 This book is an essential guide for prospective novice and experienced string teachers alike Now featuring an integrated DVD this text provides all the information necessary to develop and manage a successful school based program Based on a national standards for teaching strings and orchestra the text covers performance objectives strategies for teaching technical and performance skills and solutions to common playing problems for elementary middle and high school skill levels It also offers rehearsal strategies to develop large group ensemble techniques practical approaches to teaching improvisation and advice on how to increase student recruitment and retention Book Jacket

Strategies for Teaching Strings Donald Hamann, Robert Gillespie, 2025 Our goal in this book is threefold to provide teaching strategies that foster individual skill development on the bowed string instruments to offer rehearsal strategies that help instructors advance their large group ensemble techniques and to offer advice on building comprehensive school orchestra programs In order that the fifth edition of *Strategies for Teaching Strings* be as current and as useful as possible for prospective novice and experienced string instructors alike we have expanded and updated pedagogy and resource guides created and revised materials in all chapters developed new video content and have written a chapter on Equity Diversity and Inclusion in Orchestra Programs

Strategies for Teaching Strings Donald L. Hamann, Robert Gillespie, 2004 *Strategies for Teaching Strings* is an essential guide for prospective novice and experienced string teachers Acclaimed instructors Donald L Hamann and Robert Gillespie share their years of experience providing readers with all the information and skills necessary to teach string instruments in schools and to develop a successful school orchestra program Based on national standards for teaching strings and orchestra the text begins by introducing the string instrument family and presenting an overview of the school orchestra program Subsequent chapters divided into three levels of string competency corresponding to elementary middle and high school skills cover performance goals and objectives strategies for teaching technical and performance skills and solutions to common playing problems for each ability level Rehearsal planning and preparation rehearsal techniques practical approaches to teaching improvisation student recruitment and retention and choosing literature for the school orchestra are also covered The book is enhanced by illustrations and photographs that demonstrate correct playing techniques and fingering positions An appendix includes information about special pedagogical approaches and professional string associations A full listing of the national content standards established by the Music Educators National Conference MENC and by the American String Teachers Association ASTA appears in Chapter 6

Strategies for Teaching Strings Donald Hamann, Robert Gillespie, 2025 Our goal in this book is threefold to provide teaching strategies that foster individual skill development on the bowed string instruments to offer rehearsal strategies that help instructors advance their large group ensemble techniques and to offer advice on building comprehensive school orchestra programs In order that the fifth edition of *Strategies for Teaching Strings* be as current and

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Hamann,Robert Gillespie,2019 Strategies for Teaching Strings Building a Successful String and Orchestra Program Fourth Edition is an essential guide for prospective novice and experienced string teachers alike This comprehensive text provides all the information necessary to develop and manage a successful school based program Based on the national standards for teaching strings and orchestra the text covers performance objectives strategies for teaching technical and performance skills and solutions to common playing problems for elementary middle and high school skill levels It also offers rehearsal strategies to develop large group ensemble techniques practical approaches to teaching improvisation and advice on how to increase student recruitment and retention Teaching Strings in Today's Classroom Rebecca MacLeod,2018-12-07

Teaching Strings in Today s Classroom A Guide for Group Instruction assists music education students in service teachers and performers to realize their goals of becoming effective string educators It introduces readers to the school orchestra environment presents the foundational concepts needed to teach strings and provides opportunities for the reader to apply this information The author describes how becoming an effective string teacher requires three things of equal importance content knowledge performance skills and opportunities to apply the content knowledge and performance skills in a teaching situation In two parts the text addresses the unique context that is teaching strings a practice with its own objectives and related teaching strategies Part I Foundations of Teaching and Learning String Instruments first presents an overview of the string teaching environment encouraging the reader to consider how context impacts teaching followed by practical discussions of instrument sizing and position chapters on the development of each hand and instruction for best practices concerning tone production articulation and bowing guidelines Part II Understanding Fingerings provides clear guidance for understanding basic finger patterns positions and the creation of logical fingerings String fingerings are abstract and thus difficult to negotiate without years of playing experience these chapters and their corresponding interactive online tutorials distill the content knowledge required to understand string fingerings in a way that non string players can understand and use Teaching Strings in Today s Classroom contains pedagogical information performance activities and an online virtual teaching environment with twelve interactive tutorials three for each of the four string instruments ACCOMPANYING

VIDEOS CAN BE ACCESSED VIA THE AUTHOR S WEBSITE www.teachingstrings.org ASTA String Curriculum 2021 Edition Stephen J. Benham,Mary L. Wagner,Jane Linn Aten,Judith P. Evans,Denese Odegaard,Julie Lyonn Lieberman,2021-08-01 This first of its kind national string curriculum the ASTA String Curriculum 2021 Edition is concise easy to use and comprehensive It provides a clear scope and sequence more than 200 specific learning targets and practical information for teachers from every level of experience The 2021 edition by Stephen J Benham Mary L Wagner Jane Linn

Aten Judith P Evans Denese Odegard and Julie Lyonn Lieberman outlines several ways teachers have effectively used the curriculum since its release in 2011 and updates resources and terminology *The Teaching of Instrumental Music* Richard J. Colwell, Michael P. Hewitt, 2017-10-12 The Teaching of Instrumental Music Fifth Edition introduces music education majors to basic instrumental pedagogy for the instruments and ensembles commonly found in the elementary and secondary curricula It focuses on the core competencies required for teacher certification in instrumental music with the pervasive philosophy to assist teachers as they develop an instrumental music program based on understanding and respecting all types of music Parts I and II focus on essential issues for a successful instrumental program presenting first the history and foundations followed by effective strategies in administrative tasks and classroom teaching Parts III IV and V are devoted to the skills and techniques of woodwind brass and percussion and string instruments In all The Teaching of Instrumental Music is the complete reference for the beginning instrumental teacher commonly retained in a student's professional library for its unique and comprehensive coverage NEW TO THIS EDITION Revision and updating of curriculum developments such as coordinating State Department of Education student learning objectives with the recent Every Student Succeeds Act ESSA New discussion of the NAFME National Standards as they relate to the teaching of instrumental music Revamping of rehearsing instrumental ensembles chapters including new or expanded sections on programming choosing quality music and applying successful rehearsal techniques Updates on references plus new discussion questions and websites and internet links A chapter devoted to classroom guitar Updates on the use of technology for teaching and learning music More on healthy performance practice marching band and jazz band Online materials located in the eResources section on the Routledge website [The Oxford Handbook of Preservice Music Teacher Education in the United States](#) Colleen Marie Conway, Kristen Pellegrino, Ann Marie Stanley, Chad West, 2020 The Oxford Handbook of Preservice Music Teacher Education in the United States advocates for increased cultural engagement in Pre K 12 music education [Instrumental Music Education](#) Evan Feldman, Ari Contzius, 2024-07-26 Instrumental Music Education Teaching with the Theoretical and Practical in Harmony Fourth Edition is intended for college instrumental music education majors studying to be band and orchestra directors at the elementary middle school and high school levels Its fundamental goal is to prepare music teachers for the real world looking at the topics vital to running a successful instrumental music program while balancing musical theoretical and practical approaches A central theme is the compelling parallel between language and music including sound to symbol pedagogies Understanding this connection improves the teaching of melody rhythm composition and improvisation Unique to this book is its research based approach its overview of a variety of educational sites is more extensive than any similar resource Its accompanying Instructor and Student Resources include over 120 videos filmed with high school college and community concert pedagogy videos for all wind and string instruments presented by professional players and teachers New to this edition A section on social emotional learning SEL An introduction to culturally responsive teaching Additional

discussion of teaching composition improvisation and creativity Expanded discussion of the advantages challenges and philosophies surrounding teaching ensembles other than band and orchestra Many updates and additions throughout the text Offering best practices rooted in experience and clear balanced coverage of pedagogical philosophical and administrative issues this textbook effectively prepares future band and orchestra instructors to teach at all levels The Teaching of Instrumental Music Richard Colwell, Michael Hewitt, 2015-08-20 This book introduces music education majors to basic instrumental pedagogy for the instruments and ensembles most commonly found in the elementary and secondary curricula This text focuses on the core competencies required for teacher certification in instrumental music The first section of the book focuses on essential issues for a successful instrumental program objectives assessment and evaluation motivation administrative tasks and recruiting and scheduling including block scheduling The second section devotes a chapter to each wind instrument plus percussion and strings and includes troubleshooting checklists for each instrument The third section focuses on rehearsal techniques from the first day through high school Reaching and Teaching All Instrumental Music Students Kevin Mixon, 2011-07-16 *Reaching and Teaching All Instrumental Music Students* draws from credible research and established approaches to offer practical applications for the variety of music classrooms teachers face today many of which are not ideal Kevin Mixon shares successful techniques for recruiting and retention garnering program support teaching for diverse learning styles and exceptional students classroom management and teaching notation composition and improvisation This expanded second edition adds practical advice on reading rhythm notation teacher feedback home visits community building and establishing positive relationships with even the most challenging students Mixon demonstrates that fostering respect and going the extra mile are rewarding for students parents and teachers alike *Teaching Healthy Musicianship* Nancy Taylor, 2016-02-12 This book equips music educators with everything they need to know to prevent common injuries Using principles of ergonomics and body mechanics it approaches teaching music from the standpoint of wellness giving music educators practical advice on how to intervene before pain interferes with performance

Sourcebook for Research in Music, Third Edition Allen Scott, 2015-06-01 Since it was first published in 1993 the *Sourcebook for Research in Music* has become an invaluable resource in musical scholarship The balance between depth of content and brevity of format makes it ideal for use as a textbook for students a reference work for faculty and professional musicians and as an aid for librarians The introductory chapter includes a comprehensive list of bibliographical terms with definitions bibliographic terms in German French and Italian and the plan of the Library of Congress and the Dewey Decimal music classification systems Integrating helpful commentary to instruct the reader on the scope and usefulness of specific items this updated and expanded edition accounts for the rapid growth in new editions of standard works in fields such as ethnomusicology performance practice women in music popular music education business and music technology These enhancements to its already extensive bibliographies ensures that the *Sourcebook* will continue to be an indispensable

reference for years to come **On Staff** Donald L. Hamann, 2013-09-19 Packed with essential information to assist you in obtaining a university music position and developing a successful career this book is an essential read for all aspiring to or already in a higher education music post **Dictionary of Music Education** , Irma H. Collins, 2013-10-18 Irma Collins's Dictionary of Music Education is more than just a lexicon It is a journey through time and the story of the evolution of music education including entries on notable individuals crucial terms important events and key organizations a broad survey of the field Collins includes information about a variety of English speaking countries such as the United States the United Kingdom Canada and Australia emphasizing the impact music education researchers and organizations have had on one another across the globe Biographical entries profile musicians and music educators who were among the founders or first implementers of significant pedagogical tools and methods Terms include standard concepts in the field of music education Event and organization entries are those crucial to the advancement of music education regionally nationally and internationally Dictionary of Music Education also includes a timeline cross references and a significant bibliography This work will interest anyone involved in the field of music education from students and faculty to administrators and private instructors **Engaging Musical Practices** Suzanne L. Burton, Alden H. Snell II, 2015-02-12 Engaging Musical Practices A Sourcebook for Instrumental Music is a long awaited compilation of best practices for instrumental music education This unique book contains practical and pedagogically oriented chapters written by leaders in the field of instrumental music education Designed for instrumental music teachers or for use in instrumental methods courses the book covers a wide range of topics such as student readiness for instrumental music beginning an instrumental music program teaching instrumental music at the intermediate and advanced levels working with strings and orchestras motivating students incorporating improvisation into the curriculum selecting repertoire based on curricular goals engaging students in assessment marching band pedagogy and techniques integrating technology considering traditional instrumental music practice becoming an instrumental music teacher communicating effectively with stakeholders Contributions by James Ancona and Heidi Sarver Kimberly Ackney and Colleen Conway Christopher Azzara William Bauer and Rick Dammers Brian Bersh Suzanne Burton Rick Townsend Patricia Campbell and Lee Higgins Robert Gardner Richard Grunow Mike Hewitt and Bret Smith Dan Isbell Nate Kruse Chad Nicholson Alden Snell and David Stringham The Instrumentalist , 2005 *A Study of Improvisation in High School Alternative String Ensembles* Kimberly Lansinger, 2006 **Journal of String Research** , 2009

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