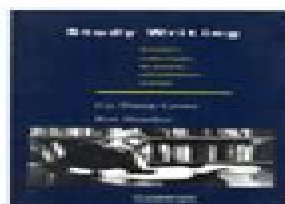


Suggested Readings

Study Writing: A Course in Written English for Academic and Professional Purposes

By Liz Hamp-Lyons and Ben Heasley
Cambridge University Press, UK

First Published: 1987, Fifteenth printing: 2001.
ISBN 0-521-31558-1



Study Writing is a handy book for learners at the upper-intermediate and more advanced levels who need to develop proficiency in English writing for various purposes. A major positive point of this book is its recognition and acceptance of the cognitive and discourse aspects of writing which the authors see as *problem-solving* wherein a writer “faces two main tasks: (a) generating ideas in language and, (b) composing these ideas into a written structure adapted to the needs of the reader and the goals of the writer” (p.1). The book has a total of 12 units of which units 1-9 comprise Part I and introduce a range of writing types for practice. Part I introduces functional types of writing and explores i) the principles of writing (“About Writing”); ii) aspects of grammar that are essential for writing expository texts (“Using Grammar in Writing”) and iii) provides an opportunity to students to write extended texts under fewer constraints (“Consolidation”). In Part II (units 10-12), the authors explore the organization of texts in various ways (structuring, developing and

creating texts) and provides a framework for handling complete expository texts.

Most of the units in Part I deal with relationships of various kinds (spatial, class and linear), while one unit gives a general outline on organizing texts based on general-specific patterns. Almost all tasks require active involvement and reading on the part of the student; for example: Task 4 of Unit 1 requires the student to read the text and decide whether it has been written from a ‘bird’s eye’ view or a ‘pedestrian’ view. Similarly, Task 5 of Unit 3 asks the student to write definitions of terms such as ‘conditioned reflexes’ which draws attention to the differences between abstract and concrete definitions. Such tasks not only draw on the student’s intelligence but also facilitate a greater understanding of the nuances of writing skills. The book makes ample use of illustrations (maps, diagrams, tables, charts, cartoons, etc.), and these visual aids work in conjunction with linguistic inputs to provide a comprehensive consolidation of the writing exercises.

Study Writing envisages writing as a three stage process involving pre-writing, writing and rewriting, and the authors recommend that teachers be involved in the process by participating in it rather than criticizing the end product (the composition). The authors also recommend ‘cooperative writing’, i.e. working with partners and groups, as it makes writing a livelier, more enjoyable and involved practice. In order to develop competence in writing—the last of the language skills after listening, speaking and reading—the author has included a section entitled “Study Writing Yourself”. This

Study Writing A Course In Written English For Academic And Professional Purposes

Mary Waters, Alan Waters



Study Writing A Course In Written English For Academic And Professional Purposes:

Study Writing Liz Hamp-Lyons, Ben Heasley, 2006-07-27 A course in written English for academic purposes **Study Writing** Liz Hamp-Lyons, Ben Heasley, 1998 **The Sterling Book Of Paragraph To Essay Writing** M. Sarada, 2003-10-01

Study Writing Liz Hamp-Lyons, Ben Heasley, 2010 Study Writing is an ideal reference book for EAP students who want to write better academic essays projects research articles or theses The book helps students at intermediate level develop their academic writing skills and strategies by introducing key concepts in academic writing such as the role of generalizations and definitions and their application exploring the use of information structures including those used to develop and present an argument familiarizing learners with the characteristics of academic genre and analysing the grammar and vocabulary associated with them encouraging students to seek feedback on their own writing and analyse expert writers texts in order to become more reflective and effective writers This second edition has been updated to reflect modern thinking in the teaching of writing It includes more recent texts in the disciplines presented and takes into account new media and the growth of online resources Genre Studies in English for Academic Purposes/ Estudios de Genero en Ingles para propositos academicos Inmaculada Fortanet, Tony Dudley-Evans, 1998 *Study Tasks in English Student's Book* Mary Waters, Alan Waters, 1995 BARCODES 448887 and 448888 are in language packs Chinese for Specific and Professional Purposes Hongyin Tao, Howard Hao-Jan Chen, 2019-08-20 This book likely the first of its kind in the English language explores Chinese for specific and professional purposes CSP in terms of theorizing and developing practical applications for language teaching and learning While research in language for specific purposes is thriving for languages such as English there has been comparatively little such research conducted for Chinese This volume attempts to fill the gap by bringing together practitioners from a broad international scholarly community who share common interests yet diverse orientations Seventeen papers are included and address four broad thematic categories 1 academic Chinese 2 business Chinese 3 Chinese for medicine and health care and 4 Chinese for other broadly defined services and industries diplomacy tourism wine tasting etc Representing the state of the art in CSP research the book offers an indispensable guide for anyone interested in theoretical and practical issues in this area of applied Chinese language studies **Study Tasks in English Teacher's Book** Mary Waters, Alan Waters, 1996-01-11 A complete course in English for Academic Purposes at intermediate level upwards **English for Professional and Academic Purposes** Miguel F. Ruiz-Garrido, Juan Carlos Palmer, Inmaculada Fortanet-Gómez, 2010 English in academic and professional settings has received great attention over the last 50 years as its use has become a key asset for anyone interested in improving his her chances of communicating internationally However it still offers rich opportunities for teachers and researchers working on English in specific settings The aim of English for Professional and Academic Purposes is to offer an overview of several topics within the field of discourse analysis applied to English in academic and professional domains The book compiles contributions from different

origins ranging from Japan to the USA and several European countries and covers English as a native second foreign and international language It also deals with various specialities including academic writing business discourse or English for medicine nursing maritime industry and science and engineering This volume is divided into three sections Discourse Analysis of English for Academic Purposes Professional English and EPAP Pedagogy since it was conceived as a contribution to the research on how English is analysed as both the discourse of and for effective communication in academic and professional settings and how it can be applied to teaching This manuscript offers some fresh insights for those involved or interested in this field of expertise in an attempt to shed some light on its latest innovations

□ □□,2004

The Enigmatic Realm of **Study Writing A Course In Written English For Academic And Professional Purposes**: Unleashing the Language is Inner Magic

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