#### Study Speaking: A Course in Spoken English for Academic Purposes

Tony Lynch and Kenneth Anderson. 1992. Cambridge: Cambridge University Press. 99pp. Paperback Accompanying cassette.

Reviewed by: Stephen Hall RELC

Academic work is often seen as producing written text as the result of intensive thought. The text is readily assessable and available for analysis, so it is not surprising that there are a range of EAP writing and reading courses available. However, academics and students face other demands in the current growth of the international education marketplace.

The demands of speaking in an academic setting are many, with oracy in English playing an important role in content learning and the expression of ideas (Van Ments, 1990). Oral skills are necessary in many professional and academic situations which ESOL students aspire to or are involved in (Murphy, 1991). Yet there is a paucity of teaching material for speaking skills in an academic setting. Study Speaking addresses this need with a course in spoken English for academic purposes.

The course consists of a text which integrates teacher and learner material and a tape which includes listening material and sample performances. The text is organised into three sections. The first section of student's materials covers eight thematically organised units. The second section of resource materials includes extension suggestions, some brief supplementary material and transcripts of listening tasks. The final section in the book is entitled "Teacher's Guide". This includes text of sampled speaking and detailed teacher's notes which draw on current research into oracy tasks and learner-centred talk.

The authors show their experience of ESOL learners in an academic setting through their choice of a needs-based thematic organisation. The themes such as starting a course, university systems, accommodation and obtaining medical treatment are

# **Study Speaking A Course In Spoken English For Academic Purposes**

**SB Merriam** 

### **Study Speaking A Course In Spoken English For Academic Purposes:**

Study speaking: a course in spoken English for academic purposes. [Book], 2007 Study Speaking is for intermediate level and above students who need to speak English in connection with their academic work It is intended primarily for use on language programmes preparing learners of English for study at university or college The course is designed to improve students speaking skills by activating and extending their linguistic competence increasing their confidence in using spoken English developing their ability to analyse and evaluate spoken performance sharpening their strategic competence in face to face interaction Publisher Study speaking: a course in spoken English for academic purposes. [Audio-CD] Kenneth Anderson, Joan MacIean, Tony Lynch, 2004 Linguistic Approaches in English for Academic Purposes Milada Walková, 2023-12-14 This edited volume brings together researchers and practitioners who work in various linguistic frameworks and EAP contexts with contributions from Australia Canada New Zealand Singapore Sweden UAE the UK Ukraine and the USA It extends existing linguistic research further by applying theories and approaches and by investigating genres that have received little attention in EAP so far such as Complex Dynamic Systems Theory Grice s Cooperative Principle and the article comments and university seminar genres amongst others The volume provides linguistic description of both student and expert genres and provides clear pedagogical implications in the form of teaching recommendations suggested teaching activities evaluation of teaching materials or a practical methodological approach Overall by focusing on new areas of linguistic research in EAP the volume enhances teaching practice and inspires further research and scholarship English Language Learning Materials Brian Tomlinson, 2008-03-17 This research collection presents a critical review of the materials used for learning English around the world The first section includes a discussion of materials for specific learners and purposes such as young learners self study academic writing and general proficiency The second section presents a detailed study of the materials used in Europe Asia North America South America Africa and Australia and critically evaluates their effectiveness in the teaching of English to speakers of other languages Taking both the teacher's and the learner's needs into consideration the book makes a positive contribution to the future of research in materials development and has practical applications This comprehensive critical analysis of materials in use around the world will be useful for academics researching materials development and applied linguistics and for students on post graduate applied linguistics and ELT courses **Teaching and Researching: Speaking** Rebecca Hughes, 2013-11-04 Speaking is a dynamic interpersonal process and one that strongly influences how we are perceived by others in a range of formal and everyday contexts Despite this speaking is often researched and taught as if it is simply writing delivered in a

different mode In Teaching and Researching Speaking Rebecca Hughes suggests that we have less understanding than we might of important meaning making aspects of speech such as prosody gaze affect and the ways speakers collaborate and negotiate with one another in interaction This thoroughly revised and updated second edition looks to the future of the field offering A new chapter on assessment discussing high stakes oral language testing contexts such as immigration New material considering access to spoken data via the worldwide web and new technologies that allow neurolinguistic insights formerly hidden from view Summaries and case studies to help the reader understand how to approach researching speaking and encourages practitioners to question the models of speaking that they are using in their classrooms Reviewing materials and assessment practices in the light of current knowledge about spoken language and highlighting areas for new work and collaboration between researchers and practitioners this book will be a valuable resource for anyone involved in language teaching

Immerse yourself in heartwarming tales of love and emotion with Explore Love with is touching creation, **Study Speaking A Course In Spoken English For Academic Purposes**. This emotionally charged ebook, available for download in a PDF format (\*), is a celebration of love in all its forms. Download now and let the warmth of these stories envelop your heart.

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