

STRESS, RISK, AND RESILIENCE —IN— CHILDREN —AND— ADOLESCENTS

Processes, Mechanisms,
and Interventions

Edited by

ROBERT J. HAGGERTY
LONNIE R. SHERROD
NORMAN GARMETZKY
& MICHAEL RUTTER

Stress Risk And Resilience In Children And Adolescents Processes Mechanisms And Interventions

**Caroline S. Clauss-Ehlers, Mark D.
Weist**



Stress Risk And Resilience In Children And Adolescents Processes Mechanisms And Interventions:

Stress, Risk, and Resilience in Children and Adolescents Robert J. Haggerty, 1996-09-28 Many children's behavioral problems have multiple causes and most children with one problem behavior also have others. The co-occurrence and interrelatedness of risk factors and problem behavior is certainly an important area of research. This volume recognizes the complexity of the developmental processes that influence coping and resilience and the roles sociocultural factors play. The contributors focus on four themes that have emerged in the study of risk and coping over the past decade: interrelatedness of risk and problems, individual variability in resilience and susceptibility to stress, processes and mechanisms linking multiple stressors to multiple outcomes and interventions, and prevention. Psychologists, pediatricians, and others involved in the research or care of children will take great interest in this text. *Handbook of Early Childhood Intervention* Jack P. Shonkoff, Samuel J. Meisels, 2000-05-22 Eighteen new chapters have been added to the 2000 edition of this valuable Handbook which serves as a core text for students and experienced professionals who are interested in the health and well-being of young children. It serves as a comprehensive reference for graduate students, advanced trainees, service providers, and policy makers in such diverse fields as child care, early childhood education, child health, and early intervention programs for children with developmental disabilities and children in high-risk environments. This book will be of interest to a broad range of disciplines including psychology, child development, early childhood education, social work, pediatrics, nursing, child psychiatry, physical and occupational therapy, speech and language pathology, and social policy. A scholarly overview of the underlying knowledge base and practice of early childhood intervention, it is unique in its balance between breadth and depth and its integration of the multiple dimensions of the field. **Handbook of Psychology, Developmental Psychology** Irving B. Weiner, Donald K. Freedheim, 2003-01-03 This work provides an overview of cognitive, intellectual, personality, and social development across the lifespan with attention to infancy, early childhood, middle childhood, adolescence, and early middle/late adulthood. Chapters cover a broad range of core topics including language acquisition, identity formation, and the role of family, peers, school, and workplace influences on continuity and change over time. **Handbook of Evidence-Based Interventions for Children and Adolescents** Lea Theodore, 2016-07-20 A step-by-step resource for treating more than 40 prevalent issues with proven strategies. This comprehensive handbook for evidence-based mental health and learning interventions with children and adolescents is distinguished by its explicit yet concise guidance on implementation in practice. With a compendium of proven strategies for resolving more than 40 of the most pressing and prevalent issues facing young people, the book provides immediate guidance and uniform step-by-step instructions for resolving issues ranging from psychopathological disorders to academic problems. Busy academic practitioners and trainees in schools and outpatient clinical settings will find this resource to be an invaluable desktop reference for facilitating well-informed decision making. Unlike other volumes that ignore or merely reference the evidence base of various interventions, this book focuses on

providing immediate empirically supported guidance for putting these strategies into direct practice Issues covered include crisis interventions and response social and emotional issues academic learning issues psychopathological disorders neuropsychological disorders and the behavioral management of childhood health issues Each chapter follows a consistent format including a brief description of the problem and associated characteristics etiology and contributing factors and three evidence based step by step sets of instructions for implementation Additionally each chapter provides several websites offering further information about the topic Featuring contributions from leading scholars and practitioners on each issue covered this book will be a valuable resource for child clinical and school psychologists counselors social workers and therapists as well as other health and mental health professionals whose primary practice is with children and adolescents

Key Features Demonstrates step by step evidence based interventions for more than 40 common childhood issues Provides treatment procedures that can be immediately put into practice Covers a wide range of mental health and academic learning issues for children and adolescents Relevance for both school based and clinically based practice Includes contributions by noted experts in the field

Helping Children to Improve their Communication Skills Deborah Plummer, 2011-08-15 This book is full of ideas to help children aged 4-11 with a speech or language delay or disorder It is packed with activities to develop skills such as articulation vocabulary development breath control and non verbal communication Tips for personalising and shaping the activities are also provided and a comprehensive theory section

Handbook of Children's Coping Sharlene Wolchik, Irwin N. Sandler, 2013-06-29 Highlighting the interplay between basic research and intervention this volume focuses on common stressful life experiences that present significant challenges to children's healthy development Fifteen stressors are discussed with regard to both short and long term effects The authors identify factors that explain variability in children's adjustment to these stressors and evaluate preventive interventions designed to facilitate coping Notable chapters include a discussion of the many uncontrollable stressors to which inner city youth are exposed and a thorough treatment of children's adaptation to divorce Each chapter follows a common outline allowing comparison among stressors

Psychosocial Concepts in Humanitarian Work with Children Program on Forced Migration and Health at the Mailman School of Public Health, Columbia University, National Research Council, Division of Behavioral and Social Sciences and Education, Committee on Population, Roundtable on the Demography of Forced Migration, 2003-07-06 This report is concerned with reviewing psychosocial concepts in research related to humanitarian work with particular emphasis on research related to children affected by prolonged violence and armed conflict

Community Planning to Foster Resilience in Children Caroline S. Clauss-Ehlers, Mark D. Weist, 2010-02-23 Children live in a world of ever increasing stress factors including global terrorism pervasive exposure to violence increasing substance use and economic and social instability To help them maneuver successfully through such a challenging world to adulthood community based resilience interventions are becoming more important than ever Currently resilience based interventions are expanding to examine not

only the internal strengths children and adolescents bring to a variety of situations but also to explore how to leverage community and family resources in the context of a culturally diverse world Community Planning to Foster Resilience in Children reviews a variety of innovative approaches and actions that can be used at the community level to promote resilience in children and adolescents Key themes throughout the book focus on how to Shift the paradigm from illness to strengths and health Assess and improve environments to minimize harmful influences and increase protection Adapt to and build on strengths of cultural and linguistic variation in an increasingly diverse society Move toward collaborative approaches that involve youth families schools and community members who partner at all levels of program conception implementation evaluation and improvement For researchers clinicians and students Community Planning to Foster Resilience in Children will be an essential tool in their efforts to promote the health and success of youth

Handbook of Applied Developmental Science Richard M. Lerner, Francine Jacobs, Donald Wertlieb, 2003 The Handbook of Applied Developmental Science is the only work to comprehensively present the latest theory research and application from applied developmental science ADS and the positive psychology movement It summarizes and synthesizes the best scientific knowledge from ADS to help readers understand the efforts being made around the world to ensure that all children and adolescents develop into healthy adults who contribute positively to society The Handbook is also the first resource to organize and integrate both the prevention and promotion approaches to programs and policies for children adolescents and families In addition the Handbook provides a detailed road map for future research and for actions that will promote positive child youth and family development Published in four volumes the Handbook features 95 chapters by more than 150 contributors many of who are renowned leaders in the field Volume 1 describes the foundation of applied developmental science its historical development and current scientific and professional efforts to develop policies and programs that promote positive child adolescent and family development Volume 2 examines public policy and government service systems Volume 3 discusses community systems for enhancing citizenship and promoting a civil society Finally Volume 4 outlines methods for university engagement and academic outreach Feature and Benefits Four comprehensive topical volumes Approximately 2 200 pages 95 chapters More than 150 contributors many of whom are world renowned leaders in applied development science from the academic professional and policy and political arenas Forewords for each volume written by well known authorities including Edward Zigler co founder of the Head Start program US Congressman Elijah E Cummings David Bell International Youth Foundation and Graham Spanier President The Pennsylvania State University Designed for a wide audience the Handbook will be an important addition to your library collection It offers a single source for information about fostering generations of healthy children and families It is designed specifically to meet the needs of Faculty and students in the fields of psychology human development family studies policy studies nursing allied health and education Staff and volunteers working in non governmental organizations Members of local state national and international

government organizations and personnel involved in policy and program development and funding Directors and staff at foundations that administer programs aimed at promoting positive youth and family development *Drug Free Youth* Elaine Norman, Fordham University Staff, 2014-05-12 First published in 1997 There is an almost universal consensus that we as adult individuals as communities and as a nation should attempt to prevent our youngsters from using alcohol tobacco and other drugs such as marijuana cocaine and heroin For three and a half years from 1990 to 1994 a team of researchers and clinical practitioners from Fordham University's Graduate School of Social Service with funding from the New York State Office of Alcohol and Substance Abuse Services worked to review the literature published in the past two decades pertaining to the content and outcomes of adolescent substance abuse prevention programs which had been fielded during that twenty year period The results were presented to over a thousand substance abuse prevention specialists in a series of seminars throughout New York State This book is a result of a need of effective strategies and training for those present were working in the field in schools and community agencies attempting to accomplish adolescent substance abuse prevention The Cambridge Encyclopedia of Child Development Brian Hopkins, Elena Geangu, Sally Linkenauer, 2017-10-19 Updated and expanded to 124 entries The Cambridge Encyclopedia of Child Development remains the authoritative reference in the field

Living and Surviving in Harm's Way Sharon Morgillo Freeman, Bret A Moore, Arthur Freeman, 2009-06-03 In *Living and Surviving in Harm's Way* experts investigate the psychological impact of how warriors live and survive in combat duty They address the combat preparation of servicemen and women their support systems and their interpersonal and intrapersonal experiences The text maintains a focus on cognitive behavioral interventions for treating various combat related disorders and addresses psychological health and adjustment after leaving the battlefield The text is logically organized for easy reading and reference and covers often overlooked topics such as preparation and training of service personnel women in combat and the indirect effects of combat stress on family This book is written by clinicians who have in some ways experienced what they write about and resonates with mental health professionals servicemen and women and their families Any clinician hoping to treat a serviceman or woman effectively cannot afford to overlook this book

Textbook of Palliative Medicine and Supportive Care Eduardo Bruera, Irene Higginson, Charles F. von Gunten, Tatsuya Morita, 2015-01-15 the thoroughness of the text has to be admired It is an excellent starting point for students of palliative care which makes an important contribution to any library British Journal of Hospital Medicine covers a plethora of topics ranging from the development of palliative medicine in different countries to clinical topics and bioethics and Parents and Families of Students With Special Needs Vicki A. McGinley, Melina Alexander, 2017-01-05 *Parents and Families of Students With Special Needs Collaborating Across the Age Span* teaches students the skills they need to effectively collaborate with parents and families to ensure a child's success in the classroom Authors Vicki A McGinley and Melina Alexander's text takes a lifespan approach with a special emphasis on the critical transition points in a child's life Information is provided on what

can be seen at each stage of an individual with disabilities development and addresses concerns and needs that families may have during these unique phases of growth Chapters written by professors and professionals who are also parents of students with special needs bring a diverse range of voices into the narrative The authors provide an in depth discussion of how parents and families are affected by particular disabilities family system theory the laws that affect individuals with disabilities and assessments for individuals with disabilities Attachment Theory, Child Maltreatment and Family Support David Howe,Marian Brandon,Gillian Schofield,Diana Hinings,1999-11-11 This ground breaking text offers a comprehensive and penetrating account of how social developmental perspectives and attachment theory can illuminate practice in the field of child protection and family support Drawing extensively throughout on fascinating case study material the text moves from an introduction to the key theories to a detailed outline of the main methods and processes It offers a carefully developed and systematically tested practice and assessment model for professionals in this challenging and complex area and as such will be an invaluable resource for students and professionals alike Crespar Findings (1994-1999) A. Wade Boykin,Robert E. Slavin,2014-10-13 This double issue presents summaries of the scholarly and practical reform accomplishments of the first five years of the Center for Research on the Education of Students Placed at Risk CRESPAR This bold five year initiative addressed several of the problems that most directly challenge the values and practical aspirations of modern democracies The included articles emphasize how CRESPAR has focused on the schools in many of America s most challenging communities It has both helped local schools improve themselves and advanced the nation s research base This issue was written in commemoration of the life and work of John Henry Hollifield Jr founding coeditor For 28 years Hollifield served as an editor and administrator at Johns Hopkins University s Center for Social Organization of Schools When JESPAR was just an idea Hollifield was one of the people who most strongly advocated its development He had a ready smile a fine editorial touch and a relentless will to produce each excellent issue This issue summarizing much of the research from CRESPAR s first five years is presented by the full team of authors in his loving memory **Crisis Counseling, Intervention and Prevention in the Schools** Jonathan Sandoval,2013-03-05 Since the first edition was published in 1988 the role of crisis intervention and prevention has become central to mental health professionals working in the schools Disasters such as hurricane Katrina terrorist attacks both in this country and around the world and various school shootings have greatly increased school crisis research and policy development This book is designed for an introductory graduate course taken by students in school psychology school counseling and school social work Section I provides a crisis response overview section II deals with crises for children and adolescents and section III covers crises that manifest in adolescence Discussions of the 16 most prevalent types of crises are covered in sections II and III and include their characteristics causes interventions and preventive programs All chapters will be updated six heavily revised or totally rewritten by new authors and two new chapters chapters 8 19 have been added Equine-Assisted Therapy and Learning with At-Risk Young People Hannah

Burton, 2014-04-23 This book provides an overview of the field of Equine Assisted Therapy and Learning and gives a powerful account of a research study charting the experiences of seven at risk young people attending a pioneering Therapeutic Horsemanship centre in the UK The book includes a foreword from Leif Hallberg author of Walking the Way of the Horse

Narrative and Experience in Multicultural Education JoAnn Phillion, Ming Fang He, F. Michael Connelly, 2005-03-23

Narrative and Experience in Multicultural Education provides compelling stories that raise questions advance understandings and promote insight into the challenges and hopes of teaching for diversity and democracy The works contained are compelling for the stories they tell and as such there is value in their presence That the thoughtful reader can glean important lessons with respect to multicultural education and the value of narrative inquiry as academic disciplines is intellectual icing on the cake Francisco Rios University of Wyoming This work is a very exciting important and badly needed piece of scholarship offered by some of the most leading edge professors in the field The diversity and diverse viewpoints it presents are unparalleled in the field of education Cheryl J Craig University of Houston The narratives in this book allow readers to put a human face to an issue related to multicultural education A reflective reader will begin to see himself herself in the narratives of the text Edmundo F Litton Loyola Marymount University The inclusion of chapters that deal with classroom realities elevate the text for education teacher candidates above those existing volumes that tend to deal with multi inter cultural issues in the abstract One of the strengths of this volume is that it will resonate with new and experienced classroom practitioners Jon G Bradley McGill University Narrative and Experience in Multicultural Education explores the untapped potential that narrative and experiential approaches have for understanding multicultural issues in education The research featured in the book reflects an exciting new way of thinking about human experience The studies focus on the lives of students teachers parents and communities highlighting experiences seldom discussed in the literature The authors are diverse and their inquiries are far ranging in terms of content ethnic groups studied and geographic locations They also bring their personal experience to the inquiries actively participate in the lives of the people with whom they work care deeply about the concerns of their participants and search for ways to act upon these concerns Most importantly the work emphasizes the understanding of experience and transforming this understanding into social and educational significance Key Features Addresses new ways to explore multicultural issues in education rather than relying on theoretical generalizations the book focuses explicitly on individual and group experiences Emphasizes the transformation of experience into education especially through the study of complex multicultural issues Challenges readers assumptions of multicultural issues by offering numerous narrative accounts and research studies for work with various ethnic groups Narrative and Experience in Multicultural Education is designed for use in courses in multicultural education and qualitative research especially in departments of education anthropology and sociology Professional educators researchers and consultants will also find this a valuable introduction to narrative research and a welcome addition to the literature Behavioral

Approaches to Chronic Disease in Adolescence William O'Donohue, 2009-06-12 Adolescence is typically fraught with problems even under optimal conditions And when chronic illness is added to the picture medical and related social issues can complicate and even disrupt the course of development The first text geared toward the integrated care setting Behavioral Approaches to Chronic Disease in Adolescence offers clinicians an evidence based guide to helping their young clients manage their chronic conditions and treating the psychosocial effects from school problems and stigma to noncompliance and depression that frequently follow diagnosis Expert contributors present up to date information on epidemiology symptoms comorbid psychosocial problems and treatment options for a variety of common illnesses arranged to foster effective interventions for adolescents and efficient collaboration with other care providers in the team Coverage is comprehensive authoritative and accessible ensuring best practice while respecting each client s individuality Empirically based treatment guidelines for illnesses commonly found in youth including Type 1 and 2 diabetes asthma cancer obesity and chronic pain Overview of the physiology of adolescence particularly as it may be affected by medical conditions and of adolescent brain development Latest findings on the role of families in teens adjustment to illness and treatment Cultural considerations affecting ethnically diverse clients and their families Detailed discussions of ethical issues relevant to treating chronically ill young people and of controversies involving pharmacotherapy with this population Chapters contain useful handouts for clinicians and clients Taking Care of the Practitioner chapter with helpful strategies for avoiding burnout Its emphasis on specific practical information makes Behavioral Approaches to Chronic Disease in Adolescence a go to reference for health psychologists child and adolescent mental health practitioners pediatricians and family practitioners and clinical social workers

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