

CATHOLIC HIGHER EDUCATION IN THE 1960s

Issues of Identity
Issues of Governance



Anthony J. Dosen, C.M., Ph.D.

A VOLUME IN:
RESEARCH ON RELIGION AND EDUCATION

Some Problems Of Catholic Higher Education In The United States

Melanie Morey, John Piderit



Some Problems Of Catholic Higher Education In The United States:

Some Problems of Catholic Higher Education in the United States Roy Joseph Deferrari, 1963 **Catholic Higher Education** Melanie Morey, John Piderit, 2010-05-28 Today Catholic colleges and universities are dealing with critical questions about what constitutes Catholic collegiate identity Based on their research Morey and Piderit describe the present situation and offer concrete suggestions for enhancing Catholic identity culture and mission at all Catholic colleges and universities The authors define the critical issues and analyze and address them by using the rich construct of culture particularly organizational culture and they provide four different models of how Catholic colleges and universities can operate and successfully compete as religiously distinctive institutions in the higher education market *The Future of Catholic Higher Education* James Heft, 2021 After many years of scholarship administrative experience and leadership in Catholic higher education James Heft has written a book that draws upon many academic disciplines to paint a picture of the past the current situation challenges strengths and weaknesses of Catholic universities and after identifying its foundational pillars points the way to a future that is open to modern culture without capitulating to it embraces Catholic intellectual traditions without fossilizing them and presents a vision of its relationship to the hierarchy that is respectful independent faithful and dynamic Adapting to America William P. Leahy, 1991 **Catholic Higher Education in Protestant America** Kathleen A. Mahoney, 2004-12-01 Winner of the 2005 New Scholar Book Award given by Division F History and Historiography of the American Educational Research Association In 1893 Harvard University president Charles W Eliot the father of the modern university helped implement a policy that in effect barred graduates of Jesuit colleges from regular admission to Harvard Law School The resulting controversy bitterly contentious and widely publicized was a defining moment in the history of American Catholic education illuminating on whose terms and on what basis Catholics and Catholic colleges would participate in higher education in the twentieth century In *Catholic Higher Education in Protestant America* Kathleen Mahoney considers the challenges faced by Catholics as the age of the university opened She describes how liberal Protestant educators such as Eliot linked the modern university with the cause of a Protestant America and how Catholic students and educators variously resisted accommodated or embraced Protestant inspired educational reforms Drawing on social theories of cultural hegemony and insider outsider roles Mahoney traces the rise of the Law School controversy to the interplay of three powerful forces the emergence of the liberal nonsectarian research university the development of a Catholic middle class whose aspirations included attendance at such institutions and the Catholic church's increasingly strident campaign against modernism and by extension the intellectual foundations of modern academic life The Ethical Challenges of Academic Administration Elaine E. Englehardt, Michael S. Pritchard, Kerry D. Romesburg, Brian Schrag, 2009-09-18 This book is an invitation to academic administrators at every level to engage in reflection on the ethical dimensions of their working lives Academics are very good at reflecting on the ethical issues in other professions but not so

interested in reflecting on those in their own including those faced by faculty and administrators Yet it is a topic of great importance Academic institutions are value driven hence virtually every decision made by an academic administrator has an ethical component with implications for students faculty the institution and the broader community Despite this they receive little systematic preparation for this aspect of their professional lives when they take up administrative posts especially when compared to say medical or legal training Surprisingly little has been written about the ethical challenges that academic administrators are likely to face Most of the literature relating to academic administration focuses on leadership and draws heavily on management and social science theory The importance of focusing on ethical deliberation and decision making often goes unrecognized Catholic Higher Education and Catholic Social Thought Prusak, Bernard G, Reed-Bouley, Jennifer, 2023 Responding to the signs of the time this book brings the lens of Catholic social thought CST to the enterprise of Catholic higher education in the United States Scandals in the Church and the growth of religious non affiliation in the culture have made being Catholic greatly challenging for Catholic colleges and universities at the same time that the economics of higher education have mounted a challenge to the very viability of many institutions This book throws light on what Catholic colleges and universities might and must do in order both to preserve their mission and renew it for the future CST is concerned with the right ordering of social institutions or in other words the systems in which individuals live and work CST is accordingly relevant not only to the internal dynamics and structures of Catholic colleges and universities but to the system of U S higher education in which individual colleges and universities operate This edited volume consisting of high quality chapters by authors with disciplinary expertise deploys the resources of CST to shed light on both internal and external challenges to opportunities for and obligations on institutions of Catholic higher education in the U S context

History and Contemporary Issues Charles E. Curran, 2016-10-06 This is a collection of the most important writings of Charles E Curran from the 1980s and 1990s He examines the history of moral theology in general the development of Catholic medical ethics the role of the laity in the thought of John Courtney Murray and the evolution of Catholic moral theology from the end of World War II to the close of the 20th century The volume also includes a selection of his writings on fertility control homosexuality public policy gay rights academic freedom and Catholic higher education *The Social Mission of the U.S. Catholic Church* Charles E. Curran, 2010-12-16 How does the Church function in the world What is it called to do and what does it actually do Charles E Curran explores the social mission of the U S Catholic Church from a theological perspective analyzing and assessing four aspects the importance of social mission who carries it out how it is carried out and the roles that the Church and individual Catholics play in supporting these efforts In the early and mid twentieth century the Catholic Church in the United States tended to focus its social mission on its own charities hospitals and schools But the Second Vatican Council called the Church to a new understanding of social mission deepening its involvement in and commitment to civic social and political life in the United States and abroad Curran devotes particular

attention to three issues that have reflected the Church's strong sense of social mission since that time: abortion war and peace and labor. The Social Mission of the U.S. Catholic Church describes the proper role of bishops, institutions and movements in the Church but insists that the primary role belongs to all the baptized members of the Church as they live out the social mission in their daily lives.

Women in Higher Education Ana M. Martínez Alemán, Kristen A. Renn, 2002-12-13 The only comprehensive encyclopedia on the subject of women in higher education. America's first wave of feminists Susan B. Anthony, Elizabeth Cady Stanton and others included expanded opportunities for higher education in their Declaration of Sentiments at the first Women's Rights Convention in Seneca Falls, New York, in 1848. By then the first American institutions to educate women had been founded among them Mt. Holyoke Seminary in 1837. However, not until after the Civil War did most universities admit women and not for egalitarian purposes. War casualties had caused a drop in enrollment and the states needed teachers. Women students paid tuition but as teachers were paid salaries half that of men. By the late 20th century there were more female than male students of higher education but women remained underrepresented at the higher levels of educational leadership and training. This volume covers everything from historical and cultural context and gender theory to women in the curriculum and as faculty and administrators.

Handbook of Research on Catholic Higher Education Kendall Hunt, Ellis A. Joseph, Ronald J. Nuzzi, John O. Geiger, 2003-08-01 The Handbook of Research on Catholic Higher Education provides an important and timely overview for scholars and students interested in understanding this important sector of private higher education. More importantly, it is an important resource for those faculty staff and administrators interested in shaping the distinctiveness of Catholic colleges and universities. The Handbook provides chapters presenting a thematic overview of a particular element of Catholic higher education and in addition provides an extensive bibliography resource of further reading. While some of the chapters will appeal to those with specialized interests e.g. legal affairs, finance and community relations, the chapters on mission and religious identity, history and the documents on Catholic higher education provide an important perspective on the challenges facing Catholic higher education and should be read by everyone involved in Catholic colleges and universities. The Handbook of Research on Catholic Higher Education is an important resource for understanding and shaping the distinctiveness of Catholic higher education.

Resources in Education, 1996

Religious Colleges and Universities in America Thomas Hunt, James Carper, 2018-10-10 Originally published in 1988, *Religious Higher Education in the United States* is a selected bibliography of sources addressing how religion has changed and affected education in the United States. This volume attempts to address the problems currently facing religious institutions of higher education, covering government aid and the regulation of religious colleges and universities in the US.

Research in Education, 1974

Catholic Higher Education in the 1960s Anthony J. Dosen, 2009-10-01 Catholic Higher Education in the 1960s is a series of cases that describes and analyzes the transitions made by representative Catholic institutions in their attempts to update their governance structures and maintain their

Catholic identity in the midst of the post Vatican II era This book will be of interest to historians of education and Catholic education to administrators and faculty in Catholic schools and in other religious based institutions that seek to understand the dynamic of balancing their religious identity with their attempts at reading the signs of the times Theology & Catholic Higher Education Faggioli, Massimo, 2024-11-20 **Catalog of Copyright Entries. Third Series** Library of Congress. Copyright Office, 1967 Includes Part 1 Number 1 Books and Pamphlets Including Serials and Contributions to Periodicals January June The Catholic Encyclopedia: Supplement 1 (c1922) Charles George Herbermann, 1922 **American Catholic Higher Education in the 21st Century** Robert R. Newton, Joseph Albert Appleyard, James L. Heft, William P. Leahy, David J. O'Brien, Jessica A. Greene, Michael J. Himes, Robert J. Kaslyn, 2015-01 As part of its Sesquicentennial celebration Boston College invited leading Catholic educators to a symposium concerning the future of Catholic higher education in the United States Participants gathered from October 22-24, 2013 at BC's Connors Family Retreat and Conference Center in Dover, Massachusetts They discussed four critical issues requiring engagement by Catholic educational leaders: 1. strengthening awareness of and commitment to the Catholic intellectual tradition on Catholic campuses 2. ensuring the personal and religious formation of students 3. clarifying the relationship of Catholic colleges and universities to the Church and 4. identifying and preparing future leaders of Catholic postsecondary institutions The essays in this volume provided context for the days at Dover and are intended to spotlight and urge action on critical challenges facing American Catholic higher education today *State Higher Educational Institutions of Iowa* Charles Hubbard Judd, Charles William Eliot, J. Harold Williams, Kremer Jacob Hoke, United States. Office of Education, Walter E. Larson, Will Carson Ryan, Ernesto Nelson, Samuel Chester Parker, 1916

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