J. E. Tomayko (Ed.)

# Software Engineering Education

SEI Conference 1991 Pittsburgh, Pennsylvania, USA, October 1991 Proceedings



# **Software Eng Education Sei Conference**

**Rosalind L. Ibrahim** 

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ACM and the IEEE Computer Society The book includes referred papers from an international group of software engineering educators along with reports from the SEI panel discussions and papers from invited speakers The book is aimed at three audience groups academia industry and government The material targets academic educators and practitioner trainers and many of the papers will interest multiple groups Several of the papers focus on the theme of the 1992 conference putting the engineering into software engineering These papers address various aspects involved in applying the principles and methods of traditional engineering disciplines to software engineering The book presents state of the art and state of the practice work in software engineering education and training PUBLISHER S WEBSITE Software Engineering Education Gary A. Software Engineering Education James E. Tomayko, 1991 The Fifth SEI Conference on Software Engineering was held in Pittsburgh Pennsylvania October 7 8 1991 This annual conference is a forum for discussion of software engineering education and training among members of the academic industry and government communities It is funded by the Education Program of the Software Engineering Institute a federallyfunded research and development center of the U S Department of Defense For the first time in 1991 it was held in conjunction with the Association for Computing Machinery and the IEEE Computer Society Seven sessions addressed software project courses software engineering training in government and industry curriculum issues software engineering teaching styles teaching design topics inreal time and environments and developing software engineering expertise PUBLISHER S WEBSITE Software Engineering Education Rosalind L. Ibrahim, 1995-02-17 This volume constitutes the proceedings of the 8th Conference on Software Engineering Education SEI CSEE 1995 held in New Orleans Louisiana USA in March April 1995 The volume presents 25 carefully selected full papers by researchers educators trainers and managers from the relevant academic industrial and governmental communities in addition there are abstracts of keynote speeches panels and tutorials The topics covered include curriculum issues Goals what should we be teaching Process issues Software engineering in special domains Requirements and designs People management and leadership skills Technology issues Education and training needs and trends Software **Engineering Education** Lionel E. Deimel, 1990-04-06 **Software Engineering: Effective Teaching and Learning** Approaches and Practices Ellis, Heidi J.C., Demurjian, Steven A., Naveda, J. Fernando, 2008-10-31 Over the past decade software engineering has developed into a highly respected field Though computing and software engineering education continues to emerge as a prominent interest area of study few books specifically focus on software engineering education itself Software Engineering Effective Teaching and Learning Approaches and Practices presents the latest developments in software engineering education drawing contributions from over 20 software engineering educators from around the globe Encompassing areas such as student assessment and learning innovative teaching methods and educational technology this much needed book greatly enhances libraries with its unique research content *Software Engineering Education* Rosalind L. Ibrahim, 1995-02-17 This volume constitutes the proceedings of the 8th Conference on Software Engineering Education

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Empirical Methods and Studies in Software Engineering Reidar Conradi, Alf Inge Wang, 2003-08-20 Nowadays societies crucially depend on high quality software for a large part of their functionalities and activities Therefore software professionals researchers managers and practitioners alike have to competently decide what software technologies and products to choose for which purpose For various reasons systematic empirical studies employing strictly scientific methods are hardly practiced in software engineering Thus there is an unquestioned need for developing improved and better qualified empirical methods for their application in practice and for dissemination of the results This book describes different kinds of empirical studies and methods for performing such studies e g for planning performing analyzing and reporting such studies Actual studies are presented in detail in various chapters dealing with inspections testing object oriented techniques and component based software engineering

Tenth Conference on Software Engineering Education & Training Larry
Tobin, Charlene Rauber-Svitek, 1997 This volume contains papers presented at the 10th Conference on Software Engineering Education and Training

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