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# Sociology of Education

SECOND EDITION

AN INTRODUCTORY  
VIEW FROM CANADA

# Sociology Of Education An Introductory View From Canada

**Nadia Sanger, Benita Moolman**



## **Sociology Of Education An Introductory View From Canada:**

**Sociology of Education** Joyce Barakett,Ailie Cleghorn,2000      **Canadian Perspectives on the Sociology of Education** Cynthia Levine-Rasky,2009 This collection of original essays examines the complex relationship between schooling and society By taking a critical approach the text urges readers to formulate difficult questions about the practice of teaching and the experience of schooling The text also illustrates the multiple forces that come into play for both educators and for students and challenges the reductive and pragmatic approach adopted in conventional education courses

*Global Perspectives on Adult Education* A. Abdi,Dip Kapoor,2008-12-22 This book demonstrates how processes of globalization economic cultural socio political are creating new possibilities and inequities and are thereby creating corresponding roles for adult education and learning in the South Africa Asia South America that are embedded in multiple political economic and cultural projects for social change      Patriotism and Nationalism in Music Education David G. Hebert,Alexandra Kertz-Welzel,2016-05-13 Music has long served as an emblem of national identity in educational systems throughout the world Patriotic songs are commonly considered healthy and essential ingredients of the school curriculum nurturing the respect loyalty and good citizenship of students But to what extent have music educators critically examined the potential benefits and costs of nationalism Globalization in the contemporary world has revolutionized the nature of international relationships such that patriotism may merit rethinking as an objective for music education The fields of peace studies and education for international understanding may better reflect current values shared by the profession values that often conflict with the nationalistic impulse This is the first book to introduce an international dialogue on this important theme nations covered include Germany the USA South Africa Australia Finland Taiwan Singapore and Canada

**Navigating Multiculturalism** Dawn Zinga,2021-04-16 This provocative volume explores multiculturalism from different disciplinary perspectives as well as examining the associated issues from the perspectives of various countries It considers how multiculturalism has been defined and the various meanings that the term holds while also focusing on the realities faced in different societal contexts The authors address difficult and at times divisive questions about race ethnicity and identity This collection challenges readers to examine their own perceptions of multiculturalism and to consider how the perspectives in this volume can inform their thinking By examining the issues from different perspectives the authors have encouraged individuals to consider how to navigate multiculturalism and negotiate change      Issues in African Education A. Abdi,A. Cleghorn,2005-11-04 This book addresses major sociological issues in sub Saharan African education today Its fourteen contributors present a thoroughly African world view within a sociology of education theoretical framework allowing the reader to see where that theory is relevant to the African context and where it is not Several of the chapters bring a much needed cultural nuance and critical theoretical perspective to the issues at hand The sixteen chapters thus aim to be of interest internationally to those who work in such fields as social and political foundations of comparative and international

education and development studies including university professors teacher educators researchers school teachers tertiary education students consultants and policy makers      *Urban Teacher Education and Teaching* R. Patrick Solomon, Dia N. R. Sekayi, 2020-07-24 This volume illuminates the most pressing challenges faced by urban schools teachers teacher candidates and teacher training programs and offers a range of insights and possibilities for urban teacher education and teaching Covering issues spanning the broadly theoretical to the urgently practical it goes beyond the traditional discourses in teacher education to focus on diversity social justice democratic schooling and community building What emerges is an emphatic message of hope for those committed to the ongoing project of improving urban teacher education and working in urban settings Contributors from Canada the United States and the Caribbean bring rich and divergent knowledges perspectives and cultural experiences to their discussion of the three central themes around which the book is organized the conceptual framing of key issues in urban schooling pre service teacher preparation for urban transformation and culturally relevant pedagogy and advocacy in urban settings This book is intended for all students practitioners and researchers involved in urban education It is appropriate as a text for student teaching and field experience seminars and for courses dealing with social issues educational policy curriculum development and multicultural teacher education      **Education**

**Marginalization in Sub-Saharan Africa** Obed Mfum-Mensah, 2018-08-15 This book focuses on education policy framework for educating marginalized children in sub Saharan Africa It uses marginality as a critical discourse to highlight the complicated ways education policy making in sub Saharan Africa have constructed and perpetuated marginality in the region since Africa s encounters with Europe The book is organized around two parts each of which discusses a specific dimension of the marginality and education policy nexus Part I focuses on theorizations of marginality and education The theoretical framework on marginality and education outlines the definitional and conceptual backgrounds on marginality the complicated ways policies of the Christian missionaries colonial governments and postcolonial governments constructed and perpetuated marginality in the region Part II focuses on addressing the issue of marginality from theory to practice These chapters highlight the ways policies shaped the educational development schooling processes and educational outcomes of selected marginalized communities and groups Attention is given to schooling in rural communities the complexities of girls education in rural contexts education of Zongo Muslim communities violence in school in rural contexts and education collaboration in rural traditional communities The book argues that education policies in sub Saharan Africa fail to address the educational needs of marginalized children because current policy frameworks are not based on examination of colonial policies which created the existing marginality In order to implement policies that address policy gaps and meet the educational needs of marginalized children strong synergies are necessary between education policy makers other education stakeholders and marginalized communities      **A/r/tography** Rita L. Irwin, Alexandra Lasczik, Anita Sinner, Valerie Triggs, 2023-11-06 The focus of this edited book is to evoke and provoke conceptual conversations between early a r

tographic publications and the contemporary scholarship of a r tographers publishing and producing today Working around four pervasive themes found in a r tographic literature this volume addresses relationality and renderings ethics and embodiment movement and materiality and propositions and potentials In doing so it advances concepts that have permeated a r tographic literature to date More specifically the volume simultaneously offers a site where key historical works can easily be found and at the same time offer new scholarship that is in conversation with these historical ideas as they are discussed expanded and changed within contemporary contexts The organizing themes offer conceptual pivots for thinking through how a r tography was first conceptualized and how it has evolved and how it might further evolve Thus this edited book affords an opportunity for all those working in and through a r tography to offer refined revised revisited or new conceptual understandings for contemporary scholarship and practice Part of the Artwork Scholarship International Perspectives in Education series

**New Methods of Literacy Research** Peggy Albers, Teri Holbrook, Amy Flint, 2013-08-22 Literacy researchers at all stages of their careers are designing and developing innovative new methods for analyzing data in a range of spaces in and out of school Directly connected with evolving themes in literacy research theory instruction and practices especially in the areas of digital technologies gaming and web based research discourse analysis and arts based research this much needed text is the first to capture these new directions in one volume Written by internationally recognized authorities whose work is situated in these methods each chapter describes the origin of the method and its distinct characteristics offers a demonstration of how to analyze data using the method presents an exemplary study in which this method is used and discusses the potential of the method to advance and extend literacy research For literacy researchers asking how to match their work with current trends and for educators asking how to measure and document what is viewed as literacy within classrooms this is THE text to help them learn about and use the rich range of new and emerging literacy research methods

**Education, Social Progress, and Marginalized Children in Sub-Saharan Africa** Obed Mfum-Mensah, 2017-05-04 This book employs sociohistorical narrative and discourse frameworks to discuss the sociopolitical complexities and ambiguities of educating marginalized groups in sub Saharan Africa since western education was introduced in the region It outlines the systemic and structural challenges faced by marginalized children in the education system that prevent them from fully participating in the education process This book focuses on how the props underlying Christian missionary education colonial education and early postcolonial educational enterprise all served to marginalize certain groups including women some geographical regions and or communities such as Islamic communities and people with disabilities from the colonial and postcolonial economic discourses This historical background provides the springboard for discussions on the complexities and ambiguities of educating marginalized groups in some communities in sub Saharan Africa in the contemporary times This book also highlights the challenges of the recent policies of policy makers and the strategies and initiatives of civic societies non governmental organizations and local communities to promote marginalized

children's participation in education This book elucidates the varied ways certain groups and communities continue to interrogate the structural and systemic challenges that marginalize them educationally It argues that the level of marginalized groups participation in education in sub Saharan African in the 21st century will determine the progress the region will make in the Education for All EFA initiative and the Millennium Development Goals MDG Furthermore it argues that increasing educational participation in marginalized communities requires implementation of educational programs that address marginalized groups structural social arrangements and socioeconomic contexts Racism, Violence, Betrayals and New Imaginaries Nadia Sanger, Benita Moolman, 2023-12-01 This anthology consists of academic essays creative non fiction poetry and short stories on race and racism by black women from South Africa and Brazil Through these different genres the book engages with the complexities of race in social political economic institutional and personal spaces Concerned with social justice human rights and freedom these writings spotlight the amalgamation of racial gender and class subjectivities and how these are marked un marked re marked and re made on bodies The book connects globally and locally to social and political phenomena in the modern day world The contributors interrogate their political and personal worlds revealing layered intersecting ways of being that were essentially centred by colonial histories but not defined in totality by coloniality and oppression In speaking to the proximity of these experiences they reflect and narrate the past contemplate the present and imagine the future This curated anthology asks questions centred around freedom What does freedom mean When do we have it and when do we not Most importantly how do we get it Print edition not for sale in Sub Saharan Africa

**Introduction to Sociology: Canadian Version** George Ritzer, Neil Guppy, 2013-07-25 While providing a rock solid foundation of sociology Introduction to Sociology Canadian Version by renowned sociologists George Ritzer and Neil Guppy illuminates traditional sociological concepts and theories as well as some of today's most compelling social phenomena Globalization consumer culture and the Internet Ritzer and Guppy bring students into the conversation by bridging the divide between the outside world and the classroom The international version of the book by Ritzer has been redesigned with an explicitly Canadian core The result is this compelling Canadian version featuring George Ritzer's distinctive voice and style blended with Neil Guppy's definitive views on Canadian sociology highlighting the place of Canada in a globalizing world

*Contemporary Issues in Art Education* Yvonne Gaudelius, Peg Speirs, 2002 Contemporary Issues in Art Education by Yvonne Gaudelius and Peg Speirs is a collection of essays that are framed around social issues art and teaching Using an issues based approach the authors provide a valuable resource for teaching issues based content especially as these issues are explored through contemporary art and visual culture in the classroom The authors present ideas for educators at all levels who want to incorporate an issues based approach to teaching This book combines theoretical perspectives with tangible and practical strategies for generating content and pedagogical approaches The book while primarily written for pre service elementary teachers will prove useful to general classroom teachers and art educators at all levels whether they are

teaching in the K 12 or the college classroom The authors in this book are highly respected within the field of art education They provide thoughtful approaches to a realm of complex ideas encompassing artistic social political and educational issues Readers will develop and understanding of a variety of ways to teach about such issues in the classroom how to draw upon the contemporary artworld and a sense of the critical frameworks within which we need to explore such issues

**The Poetics of Anti-racism** Meredith Lordan,2006 The sense of white entitlement is seen through discourses of what about us when issues of race and equity are raised in the classrooms of the dominant Even when race issues are grudgingly acknowledged there is the politics of moral distancing apparent in the dominant body playing the race card through evocations of merit excellence and meritocracy This book extends the discussion of anti racism to highlight linguistic racism and more specifically the centrality of language in the discourse and poetics of anti racism The contributors discuss how language is used and how especially in that usage race and racism are expressed in everyday practice The authors invite us to join the journey of real meaningful change through the poetics of words and action thereby giving voice to the possibilities of change Back cover

**Introduction to Sociology** James J. Teevan,1989 *An Introduction to Sociology* Carl Addington Dawson,Warner Ensign Gettys,1929

**Geographies of Schooling** Holger Jahnke,Caroline Kramer,Peter Meusburger,2019-08-21 This open access book explores the complex relationship between schooling as a set of practices embedded in educational institutions and their specific spatial dimensions from different disciplinary perspectives It presents innovative empirical and conceptual research by international scholars from the fields of social geography pedagogy educational and social sciences in Germany the United Kingdom France Czechia Hungary Austria Switzerland Norway and Canada The book covers a broad range of topics all examined from a spatial perspective the governance of schooling the transition processes of and within national school systems the question of small schools in peripheral areas as well as the embeddedness of schooling in broader processes of social change Transcending disciplinary boundaries the book offers deep insights into current theoretical debates and empirical case studies within the broad research field encompassing the complex relationship between education and space

**Introduction to Comparative and International Education** Jennifer Marshall,2024-04-03 This book introduces major themes surrounding comparative and international education giving you a nuanced understanding of key debates and thinkers and the tools necessary to conduct comparisons using secondary sources Social economic historical and cultural factors are examined in order to investigate the varied contexts in which education takes place around the globe This new edition includes New case studies touching on contemporary issues from decolonising the curriculum to the impact of the Covid 19 pandemic on education A new introduction outlining the features of the book and how to use them Updated educational data from around the world and new links to external resources Dr Jennifer Marshall is Senior Lecturer in Education at the University of Derby

Education and other modes of thinking in Latin America Robert Aman,Timothy Ireland,2018-10-03 After long periods of military dictatorships civil wars and economic

instability Latin America has changed face and become the foremost region for counter hegemonic processes This book seeks to address contemporary paradigms of education and learning in Latin America Although the production of knowledge in the region has long been subject to imperial designs and disseminated through educational systems recent interventions from liberation theology popular education and critical literacy to postcolonial critique and decolonial options have sought to shift the geography of reason Over the last decades several Latin American communities have countered this movement by forming some of the most dynamic and organised forms of resistance from the landless movements in Brazil to the Zapatistas in the Chiapas region of Mexico from the indigenous social movements in Bolivia to Venezuela s Chavistas to mention but a few The central question to be addressed is how in times of historical ruptures political reconstructions and epistemic formations the production of paradigms rooted in other logics cosmologies and realities may renegotiate and redefine concepts of education learning and knowledge Consequently this book transcends disciplinary epistemological and methodological boundaries in education and learning by engagement with other paradigms This book was originally published as a special issue of the International Journal of Lifelong Education



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