

# Identifying and Serving Diverse Gifted Learners

Meeting the Needs of Special Populations in Gifted Education



EDITED BY JAIME A. CASTELLANO AND KIMBERLEY L. CHANDLER

A Prufrock Press Book



## **Special Populations Of Gifted Learners**

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#### **Special Populations Of Gifted Learners:**

Special Populations in Gifted Education Jaime A. Castellano, 2003 This unique book acknowledges and illuminates the reality that gifted students are from all backgrounds and that their talents transcend cultural ethnic and linguistic ties handicapping condition sexual orientation poverty and geography Special Populations in Gifted Education Working with Diverse Gifted Learners reflects today s student demographics and serves as a valuable resource tool to teachers and administrators who choose to promote access equity and excellence to the special students they serve This book is further intended to provide a desperately needed update reflecting the modern view of who the special populations are in gifted education Today's gifted students include a complex cross section of students Topics include any combination of the following areas of interest characteristics curriculum instruction assessment and evaluation nurturing and meeting their social emotional academic and cognitive needs School administrators teachers special education providers and Serving Diverse Gifted Learners Jaime A. Castellano, Kimberley L. Chandler, 2022-03-14 Grounded in a combination of evidence personal narratives interviews data and research Identifying and Serving Diverse Gifted Learners Meeting the Needs of Special Populations in Gifted Education is a guiding resource for all stakeholder groups in gifted education to shift the equity needle of gifted programs in America Though it is the right of Black Hispanic Latinx twice exceptional 2e low income and other special populations of students to have access to advanced academic programs in the American educational system complex and deep rooted systemic issues often block the way This seminal text thoughtfully brings the conversation around historically underrepresented students in gifted education to the forefront drawing on real world examples to provide an accessible discussion of foundational interdependent topics including current research and promising educational practices Readers will develop a basic theoretical understanding of the issues and be able to advance more responsive programs and experiences for low income racially culturally and linguistically diverse gifted students and other diverse gifted populations This text serves as a beacon to motivate K 12 educators researchers and scholars to carry the torch of advocacy on behalf of those students historically underrepresented in programs for the gifted and talented Special Populations in Gifted Education Jaime A. Castellano, Andrea Dawn Frazier, 2021-09-23 A gifted education Legacy Award winner Special Populations in Gifted Education Understanding Our Most Able Students From Diverse Backgrounds brings together the leading experts in the field who combine both knowledge of and leadership experience with gifted students from diverse backgrounds Public schools are as diverse as ever and as a result historically underrepresented students need to be included in gifted education programs that serve our most able students This edited book helps to raise the awareness level and knowledge base of all educators particularly teachers of the gifted who work with a kaleidoscope of special populations in gifted education Chapters in this volume focus on topics such as gifted education in rural environments highly gifted learners twice exceptional children gifted females gifted and talented students on the autism spectrum English language learners

underachievement and students from culturally or linguistically diverse backgrounds Special Populations in Gifted Education is a must have for educators working with students from diverse backgrounds

Interventions That Work With Special

Populations in Gifted Education Ariel Sloan Baska, Joyce Van Tassel-Baska, 2021-09-03 This text is for regular classroom teachers who work with special needs learners in their classrooms and the specialists and administrators who support these populations Students of poverty English language learners and the twice exceptional are often overlooked for services in gifted programs and frequently miss out on opportunities to hone their skills and learn the culture of success Interventions provided in this book promote talent development in schools at home and in the community This book focuses on both the social emotional and cognitive needs of these students and provides templates for long term planning and goal setting The text also addresses challenges encountered in working with these students and effective strategies to overcome them

Twice-Exceptional and Special Populations of Gifted Students Susan Baum, Sally M. Reis, Series Editor, 2004-03-06 Gifted students who are at risk because of learning disabilities gender issues or economic disadvantages are highlighted in this Twice-Exceptional and Special Populations of Gifted Students Susan Baum, Sally M. Reis, Series volume Editor, 2004-03-06 The expert guide to meeting the needs of twice exceptional and other at risk gifted students Special learning needs cultural expectations and issues of poverty greatly complicate the identification of gifts and talents among at risk students And traditional gifted programs fail to fully address the unique needs of these special populations Twice Exceptional and Special Populations of Gifted Students offers critical insights and promising practices designed to prevent these high potential at risk students from falling through the cracks Key features include Susan Baum's thorough synopsis of the critical issues affecting twice exceptional students and other special gifted populations Strategies for identifying giftedness masked by gender cultural economic and or behavioral issues Examples of appropriate programming options for a variety of high potential at risk populations Applying the modifications accommodations and additional services suggested in this ready reference educators will at last be able to adequately nurture the academic social and emotional development of twice exceptional and other special populations of gifted students The ERGE Series The National Association for Gifted Children series Essential Readings in Gifted Education is a 12 volume collection of seminal articles from Gifted Child Quarterly Put the knowledge and power of more than 25 years of research on giftedness and talent into your hands with the leading theories studies and findings the experts in the field have to offer **Special Populations of Gifted Learners** Reva C. Jenkins-Friedman, E. Susanne Richert, John Frederick Feldhusen, 1991 **Empowering Underrepresented Gifted Students** Joy Lawson Davis, Deb Douglas, 2021-09-23 Help underserved high potential students claim their right to an education that addresses their unique needs In gifted education an important and contentious issue that has yet to be sufficiently addressed is the systemic underrepresentation of gifted students who have been discriminated against in school based gifted and advanced learner programs because of their race ethnicity gender identity sexual orientation socioeconomic

status or other realities Empowering Underrepresented Gifted Students gives a voice to those students and brings their stories into focus With chapters written by student and expert scholars who specialize in addressing the structural inequity and educational inequality in gifted and advanced learner programs Empowering Underrepresented Gifted Students recommends practices and strategies for helping underserved high potential students claim their right to an education that addresses their unique needs Each chapter has key takeaways and discussion questions providing a built in book study quide to prepare educators to engage students in conversation and to help develop their self advocacy skills Coeditors Dr Joy Lawson Davis and Deb Douglas have brought together the voices of experts and students to help educators move closer to ensuring equity access and excellence in gifted education By arming historically marginalized gifted students with self advocacy strategies these remarkable students will be better enabled to fulfill their dreams Identification of Students for Gifted and Talented Programs Joseph S. Renzulli, Sally M. Reis, Series Editor, 2004-03-06 Focuses on one of the most widely debated topics in the field addressing the challenges educators face in attempting to accurately identify gifted and talented Culturally Diverse and Underserved Populations of Gifted Students Alexinia Y. Baldwin, 2004-03-06 The students expert guide to the major issues and most promising strategies for meeting the needs of high ability culturally diverse students Biased testing strategies societal pressures and the attitudes of teachers are but a few of the obstacles that hamper efforts to identify and serve the needs of culturally diverse gifted students The articles in Culturally Diverse and Underserved Populations of Gifted Students address these and other issues and suggest tactics to resolve the under representation of high ability minority students in gifted programs Key features include Alexinia Y Baldwin s review of the literature on underrepresented populations in gifted programs and her recommendations to ensure that the needs of gifted culturally diverse students are met Case studies of culturally diverse high potential students An exploration of community attitudes and peer expectations that discourage high achievement Shedding light on the unique needs of culturally diverse gifted students posing culturally savvy identification strategies and discussing options for appropriate programming and program staffing this reference book is a must have for gifted program developers and gifted specialists alike The ERGE Series The National Association for Gifted Children series Essential Readings in Gifted Education is a 12 volume collection of seminal articles from Gifted Child Quarterly Put the knowledge and power of more than 25 years of research on giftedness and talent into your hands with the leading theories studies and findings the experts in the field have to offer

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#### **Table of Contents Special Populations Of Gifted Learners**

- 1. Understanding the eBook Special Populations Of Gifted Learners
  - The Rise of Digital Reading Special Populations Of Gifted Learners
  - Advantages of eBooks Over Traditional Books
- 2. Identifying Special Populations Of Gifted Learners
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
- 3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - $\circ\,$  Features to Look for in an Special Populations Of Gifted Learners
  - User-Friendly Interface
- 4. Exploring eBook Recommendations from Special Populations Of Gifted Learners
  - Personalized Recommendations
  - Special Populations Of Gifted Learners User Reviews and Ratings
  - Special Populations Of Gifted Learners and Bestseller Lists
- 5. Accessing Special Populations Of Gifted Learners Free and Paid eBooks

- Special Populations Of Gifted Learners Public Domain eBooks
- Special Populations Of Gifted Learners eBook Subscription Services
- Special Populations Of Gifted Learners Budget-Friendly Options
- 6. Navigating Special Populations Of Gifted Learners eBook Formats
  - o ePub, PDF, MOBI, and More
  - Special Populations Of Gifted Learners Compatibility with Devices
  - Special Populations Of Gifted Learners Enhanced eBook Features
- 7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Special Populations Of Gifted Learners
  - Highlighting and Note-Taking Special Populations Of Gifted Learners
  - Interactive Elements Special Populations Of Gifted Learners
- 8. Staying Engaged with Special Populations Of Gifted Learners
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Special Populations Of Gifted Learners
- 9. Balancing eBooks and Physical Books Special Populations Of Gifted Learners
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Special Populations Of Gifted Learners
- 10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
- 11. Cultivating a Reading Routine Special Populations Of Gifted Learners
  - Setting Reading Goals Special Populations Of Gifted Learners
  - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Special Populations Of Gifted Learners
  - Fact-Checking eBook Content of Special Populations Of Gifted Learners
  - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development

- Exploring Educational eBooks
- 14. Embracing eBook Trends
  - Integration of Multimedia Elements
  - Interactive and Gamified eBooks

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