

Small-Area Estimates of School-Age Children in Poverty

Interim Report 3: Evaluation of 1995 County and School District Estimates for Title I Allocations

Constance F. Citro and Graham Kalton, *Editors*

Panel on Estimates of Poverty for Small Geographic Areas

Committee on National Statistics

Commission on Behavioral and Social Sciences and Education

National Research Council

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Small Area Estimates Of School Age Children In Poverty Interim Report 3 Compass Series

**National Research Council (U.S.).
Panel on Estimates of Poverty for
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Small-Area Estimates of School-Age Children in Poverty National Research Council, Division of Behavioral and Social Sciences and Education, Commission on Behavioral and Social Sciences and Education, Committee on National Statistics, 1999-02-18 The U S Department of Education uses estimates of school age children in poverty to allocate federal funds under Title I of the Elementary and Secondary Education Act for education programs to aid disadvantaged children Historically the allocations have been made by a two stage process the department s role has been to allocate Title I funds to counties the states have then distributed these funds to school districts Until recently the department has based the county allocations on the numbers and proportions of poor school age children in each county from the most recent decennial census States have used several different data sources such as the decennial census and the National School Lunch Program to distribute the department s county allocations to districts In 1994 Congress authorized the Bureau of the Census to provide updated estimates of poor school age children every 2 years to begin in 1996 with estimates for counties and in 1998 with estimates for school districts The Department of Education is to use the school district estimates to allocate Title I basic and concentration grants directly to districts for the 1999 2000 and later school years unless the Secretaries of Education and Commerce determine that they are inappropriate or unreliable on the basis of a study by the National Research Council That study is being carried out by the Committee on National Statistics Panel on Estimates of Poverty for Small Geographic Areas

Small-area Estimates of School-age Children in Poverty. Interim Report 3, Evaluation of 1995 County and School District Estimates for Title 1 Allocations (The Compass Series). Graham Kalton, Interim Report 3, Evaluation of 1995 County and School District Estimates for Title 1 Allocations National Research Council (U.S.). Panel on Estimates of Poverty for Small Geographic Areas, 1999 Small-Area Estimates of School-Age Children in Poverty National Research Council, Division of Behavioral and Social Sciences and Education, Commission on Behavioral and Social Sciences and Education, Committee on National Statistics, 1998-05-01 The Panel on Estimates of Poverty for Small Geographic Areas was established by the Committee on National Statistics at the National Research Council in response to the Improving America s Schools Act of 1994 That act charged the U S Census Bureau to produce updated estimates of poor school age children every two years for the nation s more than 3 000 counties and 14 000 school districts The act also charged the panel with determining the appropriateness and reliability of the Bureau s estimates for use in the allocation of more than 7 billion of Title I funds each year for educationally disadvantaged children The panel s charge was both a major one and one with immovable deadlines The panel had to evaluate the Census Bureau s work on a very tight schedule in order to meet legal requirements for allocation of Title I funds As it turned out the panel produced three interim reports the first one evaluated county level estimates of poor school age children in 1993 the second one assessed a revised set of 1993 county estimates and the third one covered both county and school district level estimates of poor school age children in 1995 This volume combines and

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