

BARBEL INHELDER  
and JEAN PIAGET

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The Growth  
of  
Logical Thinking

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from Childhood to Adolescence

# The Growth Of Logical Thinking From Childhood To Adolescence

**Bärbel Inhelder, Jean Piaget**



## **The Growth Of Logical Thinking From Childhood To Adolescence:**

*The Growth of Logical Thinking from Childhood to Adolescence* Bärbel Inhelder, Jean Piaget, 1958 First Published in 1999 Routledge is an imprint of Taylor Francis an informa company

**The Growth Of Logical Thinking From Childhood To Adolescence** Bärbel Inhelder, Jean Piaget, 2013-11-05 This is Volume XXII of thirty two on a series of Developmental Psychology Originally published in 1958 this text offers a translation from French of an essay on the construction of formal operational structures to explain part of the growth of logic in a child's brain and development It looks at propositional logic the integration of formal thought and the operational schemata of formal logic

The Growth of Logical Thinking Bärbel Inhelder, 1972

The Growth of Logical Thinking from Childhood to Adolescence Bärbel Inhelder, Jean Piaget, 1958

The Growth of Logical Thinking Bärbel Inhelder, 1959

**Working with Piaget** Anastasia Tryphon, Jacques Voneche, 2013-05-13

For fifty years Bärbel Inhelder 1913-1997 was the research companion of Jean Piaget In this unique volume published in her honour leading international researchers examine the various aspects of her work and ideas and her contribution to developmental psychology Following an initial chapter establishing Inhelder's stature as an independent researcher in her own right the various research topics that she explored are reviewed and discussed with specific reference to her own perspective and in the chronological order in which she approached them While the book explores Inhelder's work with her more famous colleague it also highlights areas of research in which her ideas were at variance with those of Piaget such as mental imagery and areas in which her innovations have not been fully recognised such as her discovery of the formal operations stage an event usually attributed to Piaget and her introduction of longitudinal studies in the field of cognitive development Her research viewpoint and contribution in other fields such as mental retardation learning and cross cultural issues in development are also discussed The final chapter written by Inhelder herself deals with experimental reasoning in children and adolescents and provides a glimpse of her creativity

The Pendulum Michael Matthews, Colin F. Gauld, Arthur Stinner, 2006-01-19 The pendulum is a universal topic in primary and secondary schools but its full potential for learning about physics the nature of science and the relationships between science mathematics technology society and culture is seldom realised Contributions to this 32 chapter anthology deal with the science history methodology and pedagogy of pendulum motion There is ample material for the richer and more cross disciplinary treatment of the pendulum from elementary school to high school and through to advanced university classes Scientists will value the studies on the physics of the pendulum historians will appreciate the detailed treatment of Galileo Huygens Newton and Foucault's pendulum investigations psychologists and educators will learn from the papers on Piaget teachers will welcome the many contributions to pendulum pedagogy All readers will come away with a new awareness of the importance of the pendulum in the foundation and development of modern science and for its centrality in so many facets of society and culture

**Piaget, Or, The Advance of Knowledge** Jacques Montangero, Danielle Maurice-Naville, 1997 This volume is intended to make the work

of Jean Piaget accessible through both a history of his important works and an annotated glossary of important terms in his publications It will interest developmentalists and educators alike

**The SAGE Encyclopedia of Lifespan Human Development** Marc H. Bornstein, 2018-01-15 Lifespan human development is the study of all aspects of biological physical cognitive socioemotional and contextual development from conception to the end of life In more than 800 signed articles by experts from a wide diversity of fields this volume explores all individual and situational factors related to human development across the lifespan The Encyclopedia promises to be an authoritative discipline defining work for students and researchers seeking to become familiar with various theories and empirical findings about human development broadly construed Some of the broad thematic areas will include Adolescence and Emerging Adulthood Aging Behavioral and Developmental Disorders Cognitive Development Community and Culture Early and Middle Childhood Education through the Lifespan Genetics and Biology Gender and Sexuality Life Events Mental Health through the Lifespan Research Methods in Lifespan Development Speech and Language Across the Lifespan Theories and Models of Development Featuring signed articles by experts from the fields of child development psychology neuroscience behavior analysis education sociology and more this five volume encyclopedia promises to be an authoritative discipline defining work for students and researchers seeking to become familiar with the various approaches to and theories of human development as well as past and current research

**Thinking and Problem Solving** Robert J. Sternberg, 2013-10-22 Thinking and Problem Solving presents a comprehensive and up to date review of literature on cognition reasoning intelligence and other formative areas specific to this field Written for advanced undergraduates researchers and academics this volume is a necessary reference for beginning and established investigators in cognitive and educational psychology Thinking and Problem Solving provides insight into questions such as how do people solve complex problems in mathematics and everyday life How do we generate new ideas How do we piece together clues to solve a mystery categorize novel events and teach others to do the same Provides a comprehensive literature review Covers both historical and contemporary approaches Organized for ease of use and reference Chapters authored by leading scholars

**Drawing Life** Thomas J. Cottle, 2013-11-21 In Drawing Life Thomas J Cottle examines the ways people interpret their life experiences and construct meanings for the events they have encountered In this manner they discover their various identities and the essence of what we call the self In reading the sixteen life studies contained in this volume we encounter both inner reflections as well the power of culture to shape the meanings people give to their circumstances and the events that befall them The stories also reflect the role of human relationships and social institutions in defining our personal identities and sense of justice What makes us unique therefore is the personal story we tell as it reveals our constructions of the world and of ourselves The stories recounted in Drawing Life illuminate not only our past but also our perceptions of the present and our imaginings of the future In this way they become anthologies of our life experiences

**A Student's Guide to Developmental Psychology** Margaret Harris, Gert

Westermann,2014-09-25 This major new undergraduate textbook provides students with everything they need when studying developmental psychology Guiding students through the key topics the book provides both an overview of traditional research and theory as well as an insight into the latest research findings and techniques Taking a chronological approach the key milestones from birth to adolescence are highlighted and clear links between changes in behaviour and developments in brain activity are made Each chapter also highlights both typical and atypical developments as well as discussing and contrasting the effects of genetic and environmental factors The book contains a wealth of pedagogical features to help students engage with the material including Learning objectives for every chapter Key term definitions Over 100 colour illustrations Chapter summaries Further reading Suggested essay questions A Student s Guide to Developmental Psychology is supported by a companion website featuring a range of helpful supplementary resources including exclusive video clips to illustrate key developmental concepts This book is essential reading for all undergraduate students of developmental psychology It will also be of interest to those in education healthcare and other subjects requiring an up to date and accessible overview of child development Handbook of Emotional Development Vanessa LoBue,Koraly Pérez-Edgar,Kristin A. Buss,2019-07-04 This handbook offers a comprehensive review of the research on emotional development It examines research on individual emotions including happiness anger sadness fear and disgust as well as self conscious and pro social emotions Chapters describe theoretical and biological foundations and address the roles of cognition and context on emotional development In addition chapters discuss issues concerning atypical emotional development such as anxiety depression developmental disorders maltreatment and deprivation The handbook concludes with important directions for the future research of emotional development Topics featured in this handbook include The physiology and neuroscience of emotions Perception and expression of emotional faces Prosocial and moral emotions The interplay of emotion and cognition The effects of maltreatment on children s emotional development Potentialemotional problems that result from early deprivation The Handbook of Emotional Development is an essential resource for researchers clinicians professionals and graduate students in child and school psychology social work public health child and adolescent psychiatry pediatrics and related disciplines *The Psychology of Thinking* Neil Bolton,2017-11-01 In this concise and lucid survey originally published in 1972 the author considers the major theoretical perspectives influential in the psychology of thinking at the time They are looked at in relation to the problems which they are designed to answer and their success in accounting for the experimental evidence *Handbook of Adolescent Psychology, Volume 1* Richard M. Lerner,Laurence Steinberg,2009-04-06 The study of and interest in adolescence in the field of psychology and related fields continues to grow necessitating an expanded revision of this seminal work This multidisciplinary handbook edited by the premier scholars in the field Richard Lerner and Laurence Steinberg and with contributions from the leading researchers reflects the latest empirical work and growth in the field The Emergence and Development of Scientific Thinking during the Early Years:

Basic Processes and Supportive Contexts Ageliki Nicolopoulou, Amanda C. Brandone, Stella Vosniadou, Christopher Osterhaus, 2021-03-29

**Encyclopedia of Religion and Society** William H. Swatos, 1998 As the new millennium approaches the sacred and profane interface conflict and intermingle in novel ways The Encyclopedia of Religion and Society provides a guide map for these developments From succinct brief notes to essay length entries it covers world religions religious perspectives on political and social issues and religious leaders and scholars present and past in the United States and the world This comprehensive volume is an essential reference for studies in the anthropology psychology politics and sociology of religion Topics include abortion adolescence African American religious experience anthropology of religion Buddhism commitment conversion definition of religion ecology movement Emile Durkheim ethnicity fundamentalism Hinduism Islam Judaism new religious movements organization parish Talcott Parsons racism research methods Roman Catholicism sexism Unification Church Max Weber and many others

**The Development of Thinking and Reasoning** Pierre Barrouillet, Caroline Gauffroy, 2013-06-26 Thinking and reasoning are key activities for human beings In this book a distinguished set of contributors provides a wide readership with up to date scientific advances in the developmental psychology of thinking and reasoning both at the theoretical and empirical levels The first part of the book illustrates how modern approaches to the study of thinking and reasoning have gone beyond the Piagetian legacy through the investigation of avenues previously not explored and by demonstrating that young children have higher capacities than was assumed within the Piagetian tradition The second part focuses upon theoretical and empirical investigations of the interplay between logic and intuition in reasoning and decision making and how these forms of thinking evolve with age through the general framework of what is known as dual process theories Contrary to Piaget's claim it becomes apparent that elaborate adult reasoning could rely on some form of intuition The Development of Thinking and Reasoning provides psychologists educators and everyone interested in child development with an integrated and up to date series of chapters written by prominent specialists in the areas of thinking reasoning and decision making

Risk and Protective Factors in the Development of Psychopathology Jon Rolf, Ann S. Masten, 1992 Chapters by distinguished investigators in clinical psychology psychiatry and child development many of whose work led to the new developmental model of psychopathology provide a unique review of current research on vulnerability and resistance to disorder

*Learning, Design, and Technology* J. Michael Spector, Barbara B. Lockee, Marcus D. Childress, 2023-10-14 The multiple related fields encompassed by this Major Reference Work represent a convergence of issues and topics germane to the rapidly changing segments of knowledge and practice in educational communications and technology at all levels and around the globe There is no other comparable work that is designed not only to gather vital current and evolving information and understandings in these knowledge segments but also to be updated on a continuing basis in order to keep pace with the rapid changes taking place in the relevant fields The Handbook is composed of substantive 5 000 to 15 000 words peer reviewed entries that examine and explicate seminal facets

of learning theory research and practice It provides a broad range of relevant topics including significant developments as well as innovative uses of technology that promote learning performance and instruction This work is aimed at researchers designers developers instructors and other professional practitioners

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