

SOCIAL CONSTRUCTION OF DISABILITY

DEFINITION

The social constructionist approach to disability refers to idea that people's experiences of disability are shaped by social, historical and cultural contexts.

This view places greater burden on society to ensure inclusivity than the 'medical model' of disability.

EXAMPLE

A learner with dyslexia may have once been socially constructed as unintelligent. Today, we realize that people with dyslexia are not more or less intelligent than others. They just need teachers to use non-text-based teaching strategies. Thus, we've changed our social construction of dyslexia thanks to better knowledge of the disability.

Social Construction Of Intellectual Disability

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Winstead**

Social Construction Of Intellectual Disability:

The Social Construction of Intellectual Disability Mark Rapley, 2004-06-10 Intellectual disability is usually thought of as a form of internal individual affliction little different from diabetes paralysis or chronic illness This study the first book length application of discursive psychology to intellectual disability shows that what we usually understand as being an individual problem is actually an interactional or social product Through a range of case studies which draw upon ethnomethodological and conversation analytic scholarship the book shows how persons categorized as intellectually disabled are produced as such in and through their moment by moment interaction with care staff and other professionals

Social Construction of Intellectual Disability Mark Rapley, 2004 Intellectual disability is usually thought of as a form of internal individual affliction little different from diabetes paralysis or chronic illness This study the first book length application of discursive psychology to intellectual disability shows that what we usually understand as being an individual problem is actually an interactional or social product Through a range of case studies which draw upon ethnomethodological and conversation analytic scholarship the book shows how persons categorized as intellectually disabled are produced as such in and through their moment b

The Faces of Intellectual Disability Licia Carlson, 2010 The Faces of Intellectual Disability challenges current thinking about cognitive impairment in order to come to terms with what it means to treat people with intellectual disabilities in an ethical manner As she embraces the task of reassessing philosophical views of intellectual disability Licia Carlson shows how we can affirm the dignity and worth of intellectually disabled people by dropping comparisons to nonhuman animals and confronting fears and discomforts about mental impairment Carlson presents a complex history of ideas and notions about cognitive impairment the treatment of intellectually disabled people and social and cultural reactions to them Sensitive and clearly argued this book offers significant new thinking on recent trends in disability studies and philosophy

Literature and Intellectual Disability in Early Modern England Alice Equestri, 2021-08-30 Fools and clowns were widely popular characters employed in early modern drama prose texts and poems mainly as laughter makers or also as ludicrous metaphorical embodiments of human failures Literature and Intellectual Disability in Early Modern England Folly Law and Medicine 1500 1640 pays full attention to the intellectual difference of fools rather than just their performativity what does their total partial or even pretended irrationality entail in terms of non standard psychology or behaviour and others perception of them Is it possible to offer a close contextualised examination of the meaning of folly in literature as a disability And how did real people having intellectual disabilities in the Renaissance period influence the representation and subjectivity of literary fools Alice Equestri answers these and other questions by investigating the wide range of significant connections between the characters and Renaissance legal and medical knowledge as presented in legal records dictionaries handbooks and texts of medicine natural philosophy and physiognomy Furthermore by bringing early modern folly in closer dialogue with the burgeoning fields of disability studies

and disability theory this study considers multiple sides of the argument in the historical disability experience intellectual disability as a variation in the person and as a difference which both society and the individual construct or respond to Early modern literary fools characterisation then emerges as stemming from either a realistic or also from a symbolical or rhetorical representation of intellectual disability

Disability & the Politics of Education Susan Lynn Gabel, Scot Danforth, 2008 *Disability and the Politics of Education An International Reader* is a rich resource that deals comprehensively with the many aspects of the complex topic of disability studies in education For nearly two decades global attention has been given to education as a human right through global initiatives such as Education for All EFA and the Salamanca Statement Yet according to UNESCO reaching the goals of EFA remains one of the most daunting challenges facing the global community Today millions of the world's disabled children cannot obtain a basic childhood education particularly in countries with limited resources Even in the wealthiest countries many disabled children and youth are educationally segregated from the nondisabled particularly if they are labeled with significant cognitive impairment International agencies such as the United Nations and the World Bank have generated funds for educational development but unfortunately these funds are administered with the assumption that west is best thereby urging developing countries to mimic educational policies in the United States and the United Kingdom in order to prove their aid worthiness This McDonaldization of education reproduces the labeling resource allocation and social dynamics long criticized in disability studies The authors in this volume explore these subjects and other complexities of disability and the politics of education In doing so they demonstrate the importance and usefulness of international perspectives and comparative approaches

Unimaginable Bodies Anna Catherine Hickey-Moody, 2009-01-01 *Unimaginable Bodies* radically resituates academic discussions of intellectual disability Through building relationships between philosophy cultural studies and communities of integrated dance theatre practice Anna Hickey Moody argues that dance theatre devised with and performed by young people with and without intellectual disability can reframe the ways in which bodies with intellectual disability are known This proposition is considered in terms of classic philosophical ideas of how we think the mind and body as Hickey Moody argues that dance theatre performed by young people with and without intellectual disability creates a context in which the intellectually disabled body is understood in terms other than those that presuppose a Cartesian mind/body dualism Taking up the writings of Spinoza and Deleuze and Guattari Hickey Moody critiques aspects of medical discourses of intellectual disability arguing that Cartesian methods for thinking about the body are recreated within these discourses Further she shows that Cartesian ways of conceiving corporeality can be traced through select studies of the social construction of intellectual disability The argument for theorising corporeality and embodied knowledge that Hickey Moody constructs is a philosophical interpretation of the processes of knowledge production and subjectification that occur in integrated dance theatre Knowledge produced within integrated dance theatre is translated into thought in order to explore the affective nature of

performance texts This book is essential reading for those interested in theories of embodiment disability studies and dance Cover Image Ziggy Kuster Gigibori Invaders of the soul Photography David Wilson Restless Dance Company *Disability and the Sociological Imagination* Allison C. Carey, 2022-05-16 *Disability and the Sociological Imagination* provides an expertly developed and accessible overview of the relatively new and growing area of sociology of disability Written by one of the field's leading researchers it discusses the major theorists research methods and bodies of knowledge that represents sociology's key contributions to our understanding of disability Unlike other available texts it examines the ways in which major social structures contribute to the production and reproduction of disability and examines how race class gender and sexual orientation shape the disability experience Intellectual Disability Heather Keith, Kenneth D. Keith, 2013-03-15 *Intellectual Disability Ethics Dehumanization and a New Moral Community* presents an interdisciplinary exploration of the roots and evolution of the dehumanization of people with intellectual disabilities Examines the roots of disability ethics from a psychological philosophical and educational perspective Presents a coherent sustained moral perspective in examining the historical dehumanization of people with diminished cognitive abilities Includes a series of narratives and case descriptions to illustrate arguments Reveals the importance of an interdisciplinary understanding of the social construction of intellectual disability Psychopathology James E Maddux, Barbara A Winstead, James E. Maddux, Barbara A. Winstead, 2019-07-11 *Psychopathology* Fifth Edition is the most up to date text about the etiology and treatment of the most important psychological disorders The chapters are written by leading experts in the field of psychopathology who provide up to date information on theory research and clinical practice The book is unique in its strong emphasis on critical thinking about psychopathology as represented by chapters on such topics as culture race gender class clinical judgment and decision making and alternatives to traditional categorical approaches to understanding psychopathology The contributors have incorporated information about and from the World Health Organization's International Classification of Diseases along with information about and from the DSM 5 As with the previous editions this book remains a true textbook in psychopathology Unlike the many weighty volumes that are intended as reference books *Psychopathology* Fifth Edition has been designed specifically to serve as a textbook on psychopathology for graduate students in clinical and counseling psychology programs and related programs such as social work It will also serve as an extremely useful reference source for practitioners and researchers Warnock 40 Years On: The Development of Special Educational Needs Since the Warnock Report and Implications for the Future Geoff Lindsay, Julie Dockrell, Klaus Wedell, 2020-03-18 *A History of Intelligence and 'Intellectual Disability'* C F Goodey, 2013-07-28 Starting with the hypothesis that not only human intelligence but also its antithesis intellectual disability are nothing more than historical contingencies C F Goodey's paradigm shifting study traces the rich interplay between labelled human types and the radically changing characteristics attributed to them From the twelfth century beginnings of European social administration to the onset of formal human science disciplines in the modern

era A History of Intelligence and Intellectual Disability reconstructs the socio political and religious contexts of intellectual ability and disability and demonstrates how these concepts became part of psychology medicine and biology Goodey examines a wide array of classical late medieval and Renaissance texts from popular guides on conduct and behavior to medical treatises and from religious and philosophical works to poetry and drama Focusing especially on the period between the Protestant Reformation and 1700 Goodey challenges the accepted wisdom that would have us believe that intelligence and disability describe natural trans historical realities Instead Goodey argues for a model that views intellectual disability and indeed the intellectually disabled person as recent cultural creations His book is destined to become a standard resource for scholars interested in the history of psychology and medicine the social origins of human self representation and current ethical debates about the genetics of intelligence

Arguments and Analysis in Bioethics, 2010-01-01 Is there any justification for the common practice of allocating expensive medical resources to rescue a few from rare diseases when those resources could be used to treat devastating diseases that affect the many Does the use of Prozac and other anti depressants make us inauthentic beings Is it immoral and irrational to have children What is the force of examples and counterexamples in bioethics What are the relevance of moral intuition and the role of empirical evidence in bioethical argument What notion of function underlies accounts of the distinction between normality and disease and between therapy and enhancement Is there an inherent conflict between research aimed at therapy and research aimed at gaining knowledge such that the very notion of therapeutic research is an oxymoron The twenty one chapters in this volume strive through the use of high quality argument and analysis to get a good deal clearer concerning a range of issues in bioethics and a range of issues about bioethics The essays are provocative indeed some quite radical and disturbing as they call into question many common methodological and substantive assumptions in bioethics

A Transformatory Ethic of Inclusion Jayne Clapton, 2009-01-01 Inclusion is a topical notion which underpins contemporary human service practices and policies within Western Judeo Christian societies Inclusion is most often considered within socio historical and socio political contexts whereby technical and legislative responses are sought However this book explores the question How ethically defensible is the notion of inclusion in relation to people with intellectual disability The book contends that inclusion is a multifaceted complex concept in a dualistic and dichotomous relationship with exclusion It is argued that historical and contemporary conceptualisations of exclusion for people with intellectual disability have been constructed from various philosophical and theological matrices imbued with particular values about personhood Furthermore it is proposed that the ethical significance of inclusion and exclusion in the context of intellectual disability is defined and perpetuated by expressions of a particular socio symbolic order underpinned by patriarchy and kyriarchy and subjected to two controlling ethics an Ethic of Normalcy and an Ethic of Anomaly Inclusion and exclusion are conceived as phenomena relating to how membership is defined legitimated or repelled by concealed occluding boundaries acting within a patriarchal socio ethical fabric The book argues

that Ethical Inclusion is only possible through the rupture of these boundaries by a conceptual tool A Transformatory Ethic of Inclusion This conceptual instrument of rupture embraces the scholarship of feminist ethics and feminist theology Such a rupture requires examining the ways traditional ethical frameworks themselves have conceptually diminished and devalued the authenticity of people with intellectual disability A concept of integrality becomes imaginable Conceptual analysis is framed using a crafting metaphor of a patchwork quilt which is infused with narrative and by which such an ethical exploration is undertaken and impaired traditional ethical theorising is confronted and transformed **Alternative**

Planning History and Theory Dorina Pojani,2022-12-27 This book includes twelve newly commissioned and carefully curated chapters each of which presents an alternative planning history and theory written from the perspective of groups that have been historically marginalized or neglected In teaching planning history and theory many planning programs tend to follow the planning cannon a normative perspective that mostly accounts for the experience of white Anglo Christian middle class middle aged heterosexual able bodied men This book takes a unique approach It provides alternative planning history and theory timelines for each of the following groups women the poor LGBTQ communities people with disabilities older adults children religious minorities people of color migrants Indigenous people and colonized peoples in South Asia and Sub Saharan Anglophone Africa To allow for easy cross comparison chapters follow a similar chronological structure which extends from the late 19th century into the present The authors provide insights into the core planning issues in each time period and review the different stances and critiques The book is a must read for planning students and instructors Each chapter includes the following pedagogical features 1 a boxed case study which presents a recent example of positive change to showcase theory in practice 2 a table which lays out an alternative planning history and theory timeline for the group covered in the chapter and 3 suggestions for further study comprising non academic sources such as books websites and films

Routledge Handbook of Deviant Behavior Clifton D. Bryant,2012-04-27 The Handbook of Deviant Behavior presents a comprehensive integrative and accessible overview of the contemporary body of knowledge in the field of social deviance in the twenty first century This book addresses the full range of scholarly concerns within this area including theoretical methodological and substantive issues in over seventy original entries written by an international mix of recognized scholars Each of these essays provides insight not only into the historical and sociological evolution of the topic addressed but also highlights associated notable thinkers research findings and key published works for further reference As a whole this Handbook undertakes an in depth evaluation of the contemporary state of knowledge within the area of social deviance and beyond this considers future directions and concerns that will engage scholars in the decades ahead The inclusion of comparative and cross cultural examples and discussions relevant case studies and other pedagogical features make this book an invaluable learning tool for undergraduate and post graduate students in disciplines such as criminology mental health studies criminal theory and contemporary sociology *Quality of Life Research* Mark Rapley,2003-03-18

Many books have been published on quality of life research in recent years but few are as thought provoking or original as this one. It is essential reading for anyone who has a serious and critical interest in this topic. Nurse Researcher. This was a fun book to read and I would suggest it be used for a graduate level seminar where of course it would lead to a lively discussion. Quality of Life Research. Quality of life is one of the fastest growing areas of research and policy. The concept has an intuitive appeal as a measure of the well being of individuals, communities and nations. It is increasingly promoted as an aid for political decisions and public funding. But what does the concept really mean? And how can it be operationalized in teaching and research? This is the first introductory text to offer a critical overview of the concept of quality of life and the ways in which it is researched. Using an interdisciplinary approach, the book covers every aspect of the concept and its application from the calculation of Quality Adjusted Life Years to conversation analysis and from the estimation of the quality of life of nation states to ethnographic studies of the life quality of individual disadvantaged people. The book fills a huge gap in teaching and research. Written with authority and the need to produce an accessible critical introduction to the field, it will be of interest to students of sociology, psychology, public health and nursing, health economics, politics and medicine.

Restoring Voice to People with Cognitive Disabilities Anna Arstein-Kerslake, 2017-07-03. The right to make decisions is important for every individual. It allows us to express ourselves, discover our likes and dislikes and lead our lives in the way we desire. People with cognitive disability have historically been denied this right in many different ways, sometimes informally by family members or carers and other times formally by a courtroom or other legal authority. This book provides a discussion of the importance of decision making and the ways in which it is currently denied to people with cognitive disability. It identifies the human right to equal recognition before the law as the key to ensuring the equal right to decision making of people with cognitive disabilities. Looking to the future, it also provides a roadmap to achieving such equality.

Youth: Responding to Lives Andrew Azzopardi, 2013-11-19. This book draws from various fields of knowledge in an effort to theorise, create new and innovative conceptual platforms and develop further the hybrid idea of discourses around social inclusion and youth from policy practice and research perspectives. Youth Responding to lives. An international handbook attempts to fill the persistent gap in the problematisation and understanding of inclusion, communalism, citizenship that are intertwined within the complex youth debate. It writhes and wriggles to highlight the interconnections between the encounters, events and endeavors in young people's lives. The focus of this edited work is also intended to help us understand how young people shape their development, involvement and visibility as socio-political actors within their communities. It is this speckled experience of youth that remains one of the most electrifying stages in a community's lifecycle. Contributors to this text have engaged with notions around identity and change, involvement, social behavior, community cohesion, politics and social activism. The chapters offer an array of critical perspectives on social policies and the broad realm of social inclusion, exclusion and how it affects young people. This book essentially analyses equal opportunities and its allied concepts including

inequality inequity disadvantage and diversity that have been studied extensively across all disciplines of social sciences and humanities but now need a youth studies application *Psychopathology* Graham C. Davey, 2021-10-18

PSYCHOPATHOLOGY Explore a full range of mental health problems complete with clinical guidance with this new resource from a leader in clinical and abnormal psychology The newly revised Third Edition of Psychopathology Research Assessment and Treatment in Clinical Psychology delivers comprehensive coverage of both psychopathology and clinical practice including extensive descriptions of treatment techniques for a range of mental health issues Accessibly written and appropriate for students at different learning levels as well as post graduate researchers and clinical trainees the book emphasizes the provision of real insight into the nature and experience of mental health problems The Third Edition includes fully updated research findings and completely new Focus Points that discuss contentious or topical issues in detail It also includes Research Methods boxes showing how clinical psychologists do research on psychopathology as well as Case Histories on a variety of mental health problems The book covers third generation cognitive behavioral therapy approaches to reflect recent changes in service delivery Finally an updated supplements package includes new videos to assist readers in understanding the mental health problems described within Students and trainees will also benefit from A thorough introduction to psychopathological concepts procedures and practices including classification and assessment stigma dominant paradigms research methods and treatment An exploration of a wide variety of psychopathologies and psychological disorders including anxiety depression and mood disorders psychosis substance use disorders and eating disorders Fulsome discussions of personality disorders including antisocial personality disorder APD and narcissistic personality disorder NPD A treatment of childhood and adolescent psychological problems Perfect for undergraduate students taking courses in clinical or abnormal psychology in a variety of post secondary institutions in the United Kingdom and Europe Psychopathology Research Assessment and Treatment in Clinical Psychology also belongs on the bookshelves of professionals and researchers who s work brings them into contact with people suffering mental health problems

Laboratory of Deficiency Natalie Lira, 2021-11-30 Pacific Colony a Southern California institution established to care for the feeble-minded justified the incarceration sterilization and forced mutilation of some of the most vulnerable members of society from the 1920s through the 1950s Institutional records document the convergence of ableism and racism in Pacific Colony Analyzing a vast archive Natalie Lira reveals how political concerns over Mexican immigration particularly ideas about the low intelligence deviant sexuality and inherent criminality of the Mexican race shaped decisions regarding the treatment and reproductive future of Mexican origin patients Laboratory of Deficiency documents the ways Mexican origin people sought out creative resistance to institutional control and offers insight into how race disability and social deviance have been called upon to justify the confinement and reproductive constraint of certain individuals in the name of public health and progress

Whispering the Techniques of Language: An Emotional Quest through **Social Construction Of Intellectual Disability**

In a digitally-driven earth wherever displays reign great and quick communication drowns out the subtleties of language, the profound strategies and mental subtleties concealed within words frequently move unheard. However, situated within the pages of **Social Construction Of Intellectual Disability** a fascinating literary prize blinking with raw emotions, lies an extraordinary quest waiting to be undertaken. Penned by an experienced wordsmith, that marvelous opus attracts visitors on an introspective journey, softly unraveling the veiled truths and profound impact resonating within the very fabric of each word. Within the mental depths of this poignant evaluation, we will embark upon a genuine exploration of the book's core styles, dissect their captivating writing type, and fail to the strong resonance it evokes deep within the recesses of readers' hearts.

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Social Construction Of Intellectual Disability Introduction

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