

# SITUATIONAL DIALOGUES !

## - CRAZY DAY !



### **rules =**

- *In pairs, choose a topic and prepare a dialogue to present to the class. You can make the dialogue as detailed you like.*
- *Minimum 10 sentences per person !*
- *You have 15 minutes to prepare your dialogue*
- *We will vote for the best conversation! (funniest, most interesting etc)*
- *If you prefer, you can think of another conversation topic not on the list to talk about*

- 1/ You and a friend went for a walk in the countryside and are lost
- 2/ You and a friend are discussing your teacher / class at school / university
- 3/ You bump into an old school friend at the supermarket
- 4/ You and a friend are discussing a shared hobby
- 5/ You disagree with your brother/sister about whose turn it is to wash the dishes
- 6/ You are feeding ducks at the park with a friend
- 7/ You and a friend see somebody robbing a house and discuss what to do
- 8/ You and a friend are in a clothes shop and you think the clothes are horrible
- 9/ You ask your boyfriend/girlfriend to marry you
- 10/ You and a friend are having a coffee at a bar and discuss your jobs
- 11/ You and a friend are discussing which film to see at the cinema
- 12/ You and a friend are discussing a sport match you saw yesterday
- 13/ You work in a clothing shop and are trying to sell a dress / shirt to a customer
- 14/ You and a friend are discussing which city you would like to live in

# Situational Dialogues

**Sue Garton, Fiona Copland**



## Situational Dialogues:

**Situational Dialogues** Michael Ockenden,1986 对话活动/3,2005 对话活动/1 Dialogue Activities Nick Bilbrough,2007-03-22 Using dialogues in different contexts this book provides over 100 practical activities for teachers to adapt for their classrooms These activities encourage learners to look at the English language through dialogues and spoken interaction from coursebooks literature and media as well as authentic conversation extracts The book explores using dialogue to communicate personal meaning effectively It covers dialogue as both product and process in language teaching and will encourage learners to look beyond conventional communicative strategies and practise spoken language in a fresh contextualised way *Interactive Dialogue Sequences in Middle English Drama* Gabriella Mazzon,2009-04-15 This book looks at mediaeval English drama using the theoretical frameworks of historical sociopragmatics and dialogue analysis It focuses on the collection of cycle plays known as the N Town Plays preserved in a manuscript from the fifteenth century The book examines various linguistic markers that are important for the expression of social relations and pragmatic stance pronouns and terms of address modal markers performatives and sequential structures such as question answer imperative compliance etc These elements are examined separately and then brought together to arrive at a more integrated analysis of dramatic dialogue and of the dynamics of interaction it portrays A separate chapter is devoted to tracing the same mechanisms on a different communication level i e in dialogue with the audience which is particularly relevant to the instructional purposes of the plays The book will be useful to students and scholars of pragmatics historical linguistics dialogue studies and drama studies *Innovations in E-learning, Instruction Technology, Assessment and Engineering Education* Magued Iskander,2007-09-04 This book includes a set of rigorously reviewed world class manuscripts addressing and detailing state of the art research projects in the areas of Engineering Education Instructional Technology Assessment and E learning The book presents selected papers form the conference proceedings of the International Conference on Engineering Education Instructional Technology Assessment and E learning EIAE 2006 All aspects of the conference were managed on line **Vietnamese Beginner's Course** Nguyen Binh,2023-08-04 A complete course for beginners reflecting a multiplicity of roles It has a slight bias towards the spoken language with most of the course based on dialogue format but also provides notes on relevant linguistic points on a sufficiently detailed level so that it can be used as a self teaching material for independent learners with the help of tapes and instructions on tape 对话活动(对话活动),2006 Ben shu ti li shang yi Unit wei dan yuan Mei ge Unit you yi xia ji bu fen zu cheng qing jing dui hua Ke wen Dan ci Chang yong ci zu ji ju zi Nan ju jiang jie Xi ti Bu chong yue du Lian xi da an deng **Transforming Tradition** Siyuan Liu,2021-07-21 Explores the history and lingering effects of governmental reform of Chinese theater post 1949 **Teaching English as a Foreign Language, 1936-1961: Selected papers** Richard C. Smith,2005 This set includes the works of neglected theorists such as Horace Wyatt and Michael West This set complements English as a Foreign Language Teaching 1912 1936 Pioneers of

ELT     The Routledge Handbook of Teaching English to Young Learners Sue Garton, Fiona Copland, 2018-10-10 The Routledge Handbook of Teaching English to Young Learners celebrates the coming of age for the field of research in primary level English Language Teaching With 32 chapters written by international scholars from a wide geographical area including East Africa Mexico the South Pacific Japan France the USA and the UK this volume draws on areas such as second language acquisition discourse analysis pedagogy and technology to provide An overview of the current state of the field identifying key areas of TEYL Chapters on a broad range of subjects from methodology to teaching in difficult circumstances and from Content and Language Integrated Learning CLIL to gaming Suggestions of ways forward with the aim of shaping the future research agenda of TEYL in multiple international contexts Background research and practical advice for students teachers and researchers With extensive guidance on further reading throughout The Routledge Handbook of Teaching English to Young Learners is essential reading for those studying and researching in this area     □□□□□□□□, 2005     The Routledge Introductory Persian Course Pouneh Shabani-Jadidi, Dominic Parviz Brookshaw, 2010-06-10 The Routledge Introductory Persian Course Farsi Shirin Ast is an innovative Persian language course designed both for undergraduate and postgraduate students who are new to the language Focusing both on grammatical and communicative competence the course contains 15 lessons combining authentic dialogues and texts with grammar explanations exercises and audio materials to guide and support the student through the key skills of reading writing speaking and listening Key features lively content based materials the language is taught and practiced through a variety of dialogues and texts on the culture history and traditions of Iran complete vocabulary lists each vocabulary entry contains the English meaning the part of speech in Persian as well as a sample sentence in Persian colloquial situational dialogues students are introduced to spoken Persian from the outset carefully controlled exercises new grammatical points are practiced in a variety of controlled exercises that bridge between students existing information and the new information audio material students can develop natural pronunciation by imitating the audio recordings of the vocabulary dialogues and texts available freely on the companion website glossaries comprehensive Persian to English and English to Persian glossaries The Routledge Introductory Persian Course Farsi Shirin Ast provides everything that students and instructors need for an engaging and effective learning environment Pouneh Shabani Jadidi is Head of the Persian Language Program and Faculty Lecturer in Persian at the Institute of Islamic Studies McGill University Montreal Canada Dominic Parviz Brookshaw is Lecturer in Persian Studies and Iranian Literature at the University of Manchester UK     *Proceedings of the 2022 3rd International Conference on Artificial Intelligence and Education (IC-ICAIE 2022)* Bob Fox, Chuan Zhao, Marcus T. Anthony, 2024-03-14 This is an open access book The 2022 3rd International Conference on Artificial Intelligence and Education ICAIE 2022 will be held in Chengdu China during June 24-26 2022 The meeting focused on the new trends in the development of artificial intelligence and education under the new situation and jointly discussed how to empower and promote the high quality development of artificial intelligence and

education An ideal platform to share views and experiences with industry experts The conference invites experts and scholars in the field to conduct wonderful exchanges based on their own research results based on the development of the times The themes are around artificial intelligence technology and applications intelligent and knowledge based systems information based education intelligent learning advanced information theory and neural network technology software computing and algorithms intelligent algorithms and computing and many other topics

Foundations of Dialectical Psychology Klaus F. Riegel, 2013-10-22 Foundations of Dialectical Psychology is a compilation of the writings of Klaus F Riegel on dialectical psychology The book presents chapters discussing such topics as the dialectics of human development history of dialectical psychology temporal organization of dialogues and the analysis of the concept of crisis and its underlying philosophical model and ideology Psychologists and students will find the book invaluable

Language Learners with Special Needs Judit Kormos, Edit H. Kontra, 2008-07-18 In this age of globalisation people who do not speak a foreign language are at a serious disadvantage in the job market It is therefore of great relevance that learners with learning disabilities are also provided with equal and appropriate opportunities to acquire a second or foreign language The aim of the book is to give readers an insight into the language learning process of learners with disabilities The articles discuss the learning process and the teaching of dyslexic as well as hearing impaired learners in various parts of the world from the USA and Canada to England Norway Poland and Hungary The intended audience of the book is language teachers MA and MEd students and researchers in the field of SLA applied linguistics or special education

Aspects of Dramatic Communication: Action, Non-action, Interaction: (A.P. Čechov, A. Blok, D. Charms) Jenny Stelleman, 2024-12-09

ENGLISH LANGUAGE LABORATORIES KONAR, NIRA, 2011-07-30 Today acquiring English language skills has become so essential especially for those who are looking for new jobs in reputed organizations as well as for the practising professionals Many engineering students even though they have adequate knowledge of their subject are unable to express themselves well in English Taking this into account engineering colleges institutes have introduced exclusive English Language Laboratories where students are drilled in the practical aspects of the English language This compact and comprehensive book is a step by step practical guide to students telling them how to prepare technical reports and how to acquire the basic communication skills listening speaking reading and writing The book deals with conversation situational dialogues and role plays and Group Discussions GDs It also gives detailed discussion about Interviews step by step preparation practical and psychological preparation the dos and don ts for interview besides dealing with different kinds of interviews telephonic videoconferencing and others In addition the text stresses the importance of researching the organization and salary negotiations Finally the book shows the students how to make powerpoint presentations PPTs the structure of presentation and using audio visuals This activity based skill oriented learner centred book is designed according to the WBUT syllabus on Technical Report Writing and Language Laboratory Practice for the B Tech students However it would be equally useful for B Tech B E students across the

country DISTINGUISHING FEATURES A practical and student friendly text the stress being on the functional aspects of the language and various activities for acquiring the language Gives the Methodology of conducting activities such as GDs Interviews and Presentation Provides model GD topics and the step by step process of making PPTs Clearly spells out all the details right from preparing a good job application researching the company including its financial health to preparing the job portfolio to wearing the proper dress handling questions and negotiating salary Provides an extensive list of probable questions along with their answers to prepare students for mock interviews Also gives well crafted questions at the end of each lesson

**Ability Enhancement and Value Added Courses (AEC & VAC) (Semester 1st & 2nd)** Arif Hossain,

**ICT and Language Learning** A Chambers, Jean E. Conacher, Jeannette Littlemore, 2004-07-01 This book aims to provide language teachers and trainers with a guide in both practical and pedagogical terms to the effective integration of Information and Communications Technologies ICT into language teaching and learning It also aims to serve as an introduction to key areas in ICT for postgraduate students in applied linguistics and related disciplines and thus to encourage further research and development in these areas

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## Table of Contents Situational Dialogues

1. Understanding the eBook Situational Dialogues
  - The Rise of Digital Reading Situational Dialogues
  - Advantages of eBooks Over Traditional Books
2. Identifying Situational Dialogues
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Situational Dialogues
  - User-Friendly Interface
4. Exploring eBook Recommendations from Situational Dialogues
  - Personalized Recommendations
  - Situational Dialogues User Reviews and Ratings
  - Situational Dialogues and Bestseller Lists
5. Accessing Situational Dialogues Free and Paid eBooks
  - Situational Dialogues Public Domain eBooks
  - Situational Dialogues eBook Subscription Services
  - Situational Dialogues Budget-Friendly Options
6. Navigating Situational Dialogues eBook Formats
  - ePub, PDF, MOBI, and More
  - Situational Dialogues Compatibility with Devices
  - Situational Dialogues Enhanced eBook Features
7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Situational Dialogues
  - Highlighting and Note-Taking Situational Dialogues
  - Interactive Elements Situational Dialogues
8. Staying Engaged with Situational Dialogues



- Joining Online Reading Communities
- Participating in Virtual Book Clubs
- Following Authors and Publishers Situational Dialogues
- 9. Balancing eBooks and Physical Books Situational Dialogues
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Situational Dialogues
- 10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
- 11. Cultivating a Reading Routine Situational Dialogues
  - Setting Reading Goals Situational Dialogues
  - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Situational Dialogues
  - Fact-Checking eBook Content of Situational Dialogues
  - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
- 14. Embracing eBook Trends
  - Integration of Multimedia Elements
  - Interactive and Gamified eBooks

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