

The Hewins Lectures

1947 - 1962

*With an introduction by Frederic G. Melcher
who inaugurated the lectures in memory of
Caroline M. Hewins*



Edited by Siri Andrews

The Hewins Lectures 1947 196

**Eulalie Steinmetz, Eulalie Steinmetz
Ross**

The Hewins Lectures 1947 196:

The Hewins Lectures, 1947-1962 Siri Andrews, 1963 Fifteen lectures which invite both a backward and a forward look at children's literature All but one of the lectures are on some aspect of writing for children the one exception is that on New England folklore St. Nicholas and Mary Mapes Dodge Susan R. Gannon, Suzanne Rahn, Ruth Anne Thompson, 2004-07-15 St Nicholas has been called the best children's magazine ever published particularly during the tenure of its founding editor Mary Mapes Dodge From 1873 to 1905 Dodge worked to create what she called a pleasure ground for children a magazine that would have great impact on several generations of children The list of authors who wrote for her includes Louisa May Alcott Frances Hodgson Burnett Henry Wadsworth Longfellow Rudyard Kipling Theodore Roosevelt and Mark Twain The quality of the magazine's illustration was equally high The magazine was also the launching pad for a new generation of authors and artists such as F Scott Fitzgerald E B White Jack London and Eudora Welty This anthology of critical writing on St Nicholas includes some of the most influential articles already published and newly commissioned essays on a variety of subjects including the impact of the St Nicholas league the utopian thrust of the magazine's fiction and the story of the long and productive literary partnership between Dodge and Alcott Essays also analyze Dodge's relationship with her readers her editorial practice the illustrations American family life as seen by young British readers war and military life advertising and the middle class preoccupation with change of fortune tales The work places St Nicholas in American cultural history and analyzes how it both influenced and was influenced over thirty years Essential documentary material presently unpublished or inaccessible and illustrations from the magazine are also included **The National Union Catalogs, 1963-**, 1964

The Spirited Life: Bertha Mahony Miller and Children's Books Eulalie Steinmetz, Eulalie Steinmetz Ross, 1973 Throughout a career spanning half a century as bookseller reviewer editor and promoter of the good word about good books Bertha Mahony Miller stimulated authors illustrators and publishers to hold the highest standards for text and illustration for young readers Written for Children John Rowe Townsend, 1987 *Children's Catalog* H.W. Wilson Company, 1986 The 1st ed includes an index to v 28 36 of St Nicholas **Library Journal** Melvil Dewey, Richard Rogers Bowker, L. Pylodet, Charles Ammi Cutter, Bertine Emma Weston, Karl Brown, Helen E. Wessells, 1963 Includes beginning Sept 15 1954 and on the 15th of each month Sept May a special section School library journal ISSN 0000 0035 called Junior libraries 1954 May 1961 Issued also separately Horn Book Index, 1924-1989 Serenna F. Day, 1990 A cumulation of the annual indexes of the Horn Book magazine from 1924 through 1989 School Library Journal, 1963 **Children's Catalog**, 1971 The 1st ed includes an index to v 28 36 of St Nicholas **Library Journal**, 1963 **Children's Catalog** H.W. Wilson Company, 1986 The Horn Book Magazine Bertha E. Mahony, Bertha E. Mahony Miller, 1969 Vol 2 includes extra number Experimental schools in England Jan 1926 **The Hewins Lectures, 1947-1962. Introd. by Frederic G. Melcher** Siri Andrews (Ed), 1963 **Svenska barnboksinstitutets förvärvskatalog över referenslitteratur 1967-1973** Svenska

barnboksinstytutet,1975

Library of Congress Catalog Library of Congress,1950

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Library of Congress,1955

The History of the University of Oxford: Volume VII: Nineteenth-Century Oxford, Part 2 M. G.

Brock,M. C. Curthoys,2000-11-16 Volume VII of The History of the University of Oxford completes the survey of nineteenth century Oxford begun in Volume VI After 1871 both teachers and students at Oxford were freed from tests of religious belief The volume describes the changed mental climate in which some dons sought a new basis for morality while many undergraduates found a compelling ideal in the ethic of public service both at home and in the empire As the existing colleges were revitalized and new ones founded the academic profession in Oxford developed a peculiarly local form centred upon college tutors who stood in somewhat uneasy relation with the University s professors The various disciplines which came to form the undergraduate curriculum in both the arts and sciences are subject to major reappraisal and Oxford s hidden curriculum is explored through accounts of student life and institutions including organized sport and the Oxford Union New light is shed on the social origins and previous schooling of undergraduates A fresh assessment is made of the movement to establish women s higher education in Oxford and the strategies adopted by its promoters to implant communities for women within the masculine culture of an ancient university Other widened horizons are traced in accounts of the University s engagement with imperial expansion social reform and the educational aspirations of the labour movement as well as the transformation of its press into a major international publisher The architectural developments considerable in quantity and highly varied in quality receive critical appraisal in a comprehensive survey of the whole period covered by Volumes VI and VII 1800 1914 By the early twentieth century the challenges of socialism and democracy together with the demand for national efficiency gave rise to a renewed campaign to address issues such as promoting research abolishing compulsory Greek and more generally broadening access to the University Under the terrible test of the First World War still more deep seated concerns were raised about the sider effects of Oxford s educational practices and the volume concludes with some reflections on the directions which the University had taken over the previous fifty years series blurb No private institutions have exerted so profound an influence on national life over the centuries as the universities of Oxford and Cambridge Few universities in the world have matched their intellectual distinction and none has evolved and maintained over so long a period a strictly comparable collegiate structure Now a completely new and full scale History of the University of Oxford from its obscure origins in the twelfth century until the late twentieth century has been produced by the university with the active support of its constituent colleges Drawing on extensive original research as well as on the centuries old tradition of the study of the rich source material the History is altogether comprehensive appearing in eight chronologically arranged volumes Together the volumes constitute a coherent overall study yet each has a unity of its own under individual editorship and brings together the work of leading scholars in the history of every university discipline and of its social institutional economic and political development as well as its impact on national and international life The result

is a history not only more authoritative than any previously produced for Oxford but more ambitious than any undertaken for any other European university and certain to endure for many generations to come *The Hewins Lectures, 1947-1962* Siri Andrews, 1963 Fifteen lectures which invite both a backward and a forward look at children's literature All but one of the lectures are on some aspect of writing for children the one exception is that on New England folklore The Prize Daniel Yergin, 2012-09-11 The Prize recounts the panoramic history of oil and the struggle for wealth power that has always surrounded oil This struggle has shaken the world economy dictated the outcome of wars and transformed the destiny of men and nations The Prize is as much a history of the twentieth century as of the oil industry itself The canvas of this history is enormous from the drilling of the first well in Pennsylvania through two great world wars to the Iraqi invasion of Kuwait and Operation Desert Storm The cast extends from wildcatters and rogues to oil tycoons and from Winston Churchill and Ibn Saud to George Bush and Saddam Hussein The definitive work on the subject of oil and a major contribution to understanding our century The Prize is a book of extraordinary breadth riveting excitement and great importance

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