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The Sociology of Education in Canada

Critical Perspectives

Terry Wotherspoon



Sociology Of Education In Canada

Robin S. Harris



Sociology Of Education In Canada:

The Sociology of Education in Canada Terry Wotherspoon, 2004 In this revised and updated second edition of *The Sociology of Education in Canada* Terry Wotherspoon traces the historical development and organization of Canadian education and describes sociological theories and analysis of education *Sociology of Education* Joyce Barakett, Ailie Cleghorn, 2000

Canadian Education Wilfred B. W. Martin, Allan J. Macdonell, 1982 **Sociology of Education in Canada** Lorna Erwin, David R. MacLennan, 1994 **The Sociology of Education in Canada** Terry Wotherspoon, 1998 In *The Sociology of Education in Canada* Professor Terry Wotherspoon traces the historical development and organization of Canadian education and describes sociological theories and analysis of education Using a critical perspective the author examines schooling and its impact on children and youth in Canada the roles of teachers and teaching and how these have and have not changed over the years the relationship between education and employment how education succeeds and fails in its task of social reproduction and contemporary challenges and proposed reforms in provinces across Canada where a secular multicultural society has created new demands on an institution formed in an earlier more homogeneous Canada

Sociology of Education in Canada Lorna Erwin (1954-), 1992 *Sociology of Education in Canada* Lorna Erwin, David R. MacLennan, 1994 **Sociology of Education in Canada** Karen Robson, 2012-10-14 *Sociology of Education in Canada* utilizes a contemporary theoretical focus to analyze how education in Canada is affected by pre existing and persistent inequalities among members of society It presents the historical and cultural factors that have shaped our current education system examines the larger social trends that have contributed to present problems discusses the various interest groups involved and analyzes the larger social discourses that influence any discussion of these issues To achieve this Karen Robson uses many current topical and relatable issues in Canadian education to ensure that readers fully comprehend the information being presented and leave with an appreciation of how the sociology of education is inextricably linked to issues of stratification **Social Justice Education in Canada** Ali A. Abdi, 2023-01-03 This engaging edited collection highlights key discussions around educational inequity and related structures and sub structures Featuring a diverse array of contributors *Social Justice Education in Canada* balances important knowledge learning practices and possibilities emanating from and embedded in anti racist and anti oppressive education with instructive grounding examples The text confronts the idea of social justice as an abstract concept discussing suggestions for rethinking educational systems and making changes that will benefit the learning lives of all students With the aim to critically expand the emerging and increasingly active debates in this important area of educational and social development this volume strives to collectively deepen our understanding and appreciation for critical social justice education Organized into 14 chapters and featuring an epilogue written by Dr Edward Shizha the book critically deals with contemporary topical issues in education including readings on cultural racial religious Indigenous language socio economic citizenship disability ableism and immigrant refugee status

realities and their interwoven learning and teaching intersections This text is an essential resource for undergraduate and graduate students of education across Canada FEATURES Designed to spark discussions and debates each chapter closes with discussion questions to encourage critical reflection Contributors move beyond the theoretical with actionable practical applications for critical social justice that can be utilized by educators and teacher educators Intersecting topical diversity is at the forefront of this volume which features contributors from different backgrounds and communities critically engaging with issues pertinent to social justice and equity in education

The Schooled Society Scott Davies, Neil Guppy, 2006 Using the conceptual tools of sociology The Schooled Society explores contemporary debates about schooling from a variety of perspectives within a Canadian context After introducing classical and contemporary theories in the context of education the text draws on sociological research and popular accounts to document core themes of race class and gender inequality in education social organization of schooling and teaching socialization and its limits and future directions for education in Canada

The Sociology of Education Frank James Mifflin, Sydney Clarence Mifflin, 1982 [A Bibliography of Higher Education in Canada Supplement 1981 / Bibliographie de l'enseignement supérieur au Canada Supplément 1981](#) Robin S. Harris, Marcel de Grandpre, Hazel Roberts, Hugh Smith, 1981-12-15 The 1981 Supplement adds more than 3000 entries to the approximately 10 500 listed in the original volume and in the 1965 and 1971 Supplements Like its predecessors this volume provides a full list of the secondary sources related to Canadian higher education books articles theses dissertations and reports published from 1971 to 1980 The reporting arrangement of entries and overall organization of the material remains the same as in the 1971 Supplement

New Perspectives on African-Centred Education in Canada George Jerry Sefa Dei, Arlo Kempf, 2013 New Perspectives on African Centred Education in Canada is the first study of African centred schooling in the Canadian context Starting with an in depth look at the creation of an Africentric public school within the Toronto District School Board it tells the story of the movement behind that school s creation and lays bare a rich history of activism organization and resistance on the part of numerous African Canadian communities and their allies The book presents a critical overview of the issues facing racialized students and offers a unique vision of African centred education as a strategy for student engagement and social transformation The authors well known public commentators on African centred education in Canada offer a comprehensive analysis of the media controversy surrounding African centred schools as well as candid reflections on the personal challenges of fighting a largely unpopular battle

[A History of Higher Education in Canada 1663-1960](#) Robin S. Harris, 1976-12-15 This book traces the development of higher education in Canada through a detailed description and analysis of what was being taught and of the research opportunities available to professors in the years from 1860 to 1960 Background is provided in the opening chapters of Part I which outline the origins of post secondary education in both French and English Canada from 1635 to 1860 and in the parallel chapters of Parts II to V which describe the establishment of new and the growth of existing institutions during the period 1861 90 1891 1920 1921 40 and 1941 60

The remaining chapters of each of the book's main divisions present an examination of the curricula in arts and science professional education and graduate studies in 1860 1890 1920 1940 and 1960 as well as the conditions pertaining to scholarship and research in these years The concluding chapter identifies the characteristics which differentiate Canadian higher education from that of other countries The book includes a full bibliography an extensive index and statistical appendices providing data on enrolment and degrees granted A History of Higher Education in Canada 1663 1960 will be the definitive work in its field valuable both for the wealth of information and the historical insights it contains **The**

Development of Postsecondary Education Systems in Canada Donald Fisher, Kjell Rubenson, Theresa Shanahan, Claude Trottier, 2014-08-31 Significant public investment and increased access to higher education lead to economic development governments across the political and ideological spectrum believe this and have designed and implemented policy based on this understanding The Development of Postsecondary Education Systems in Canada examines how these policies affect the structure and performance of postsecondary education This comprehensive study compares the evolution and outcomes of higher education policy in British Columbia Ontario and Quebec over the past three decades The authors begin with an understanding that in order to explain the role of postsecondary education in society they must locate systemic change Drawing on documentary analysis and interviews the focus is on how policy priorities are reflected in system behaviours performance funding arrangements design and structural components Current theories about the liberal democratic state academic capitalism and marketization inform discussions of the changing role of higher education in a globalized knowledge society The book presents policy and education as a multidimensional exchange between the postsecondary community policy makers and the behaviour and performance of educational systems and concludes that higher education is a key actor in the restructuring of the state The Development of Postsecondary Education Systems in Canada shows how higher education policy has been driven by a changing political and economic imperative and examines the contradictions and unintended consequences of education policy Contributors include Jean Bernatchez Universit du Qu bec Rimouski Robert Clift PhD candidate University of British Columbia Donald Fisher University of British Columbia Glen A Jones Ontario Institute for Studies in Education of the University of Toronto Jacy Lee McMaster University Madeleine MacIvor University of British Columbia John Meredith independent consultant Kjell Rubenson University of British Columbia Theresa Shanahan York University and Claude Trottier emeritus Universit Laval *Schooling in a Plural Canada* John R. Mallea, 1989 This text adopts a case study approach to the analysis of schooling in a plural society It is divided into two parts the first providing a critical review of relevant theory the second focusing on the application of this theory in the Canadian context *Identity and Belonging among Chinese Canadian Youth* Dan Cui, 2023-10-31 Identity and Belonging among Chinese Canadian Youth unveils how Chinese immigrant youth struggle as racialized minorities at school in their family and through their formative interactions with Canadian mainstream media Utilizing rich interview data the author explores how the contemporary forms

of racism multiculturalism immigration and transnationalism affect the identity construction of second generation Chinese immigrant youth in Canada as well as their negotiation of belonging at social institutions through schools and mainstream media in Canada The text systematically examines the lived experiences and perceptions of Chinese immigrant youth in relation to race ethnicity and class Uniquely extending Bourdieu's concept of habitus to race and ethnicity the author traces issues of racism and model minority discourses not only to systemic and institutional origins but also to internalized individual ways of thinking doing and being This book will appeal to academics and scholars tracing racial inequality through the multiplicity of Asian diasporas in Western societies as well as researchers seeking new understandings of modern day school and media and with interests in multicultural education sociology of education and theories of race and ethnicity

Education in Canada E. Gault Finley, National Library of Canada, 1989 Decolonizing and Indigenizing Education in Canada Dr. Sheila Cote-Meek, Dr. Taima Moeke-Pickering, 2020-06-01 Decolonizing and Indigenizing Education in Canada thinks boldly about how to make space for Indigenous knowledges and have an honest discourse on truth and reconciliation By engaging with Indigenous epistemologies and strategies the contributors navigate the complexities of the decolonization and indigenization of post secondary institutions What is needed in this field is less theorizing and more action the contributors offer practical steps on how one might positively transform the Canadian academy Through this lens of action based solutions each of the fifteen chapters advances critical scholarship on issues of pedagogy curriculum shifting power dynamics and challenging Eurocentric perspectives in higher education With contributions from both Indigenous and non Indigenous academics from across Canada and in varying academic positions Decolonizing and Indigenizing Education in Canada provides a unique perspective specific to the Canadian education system Featuring discussion questions further reading lists and practical examples of how to engage in decolonization work within the academy this text is an essential resource for students and scholars studying Indigenous knowledges education and pedagogies and curriculum studies

Liberal Education and the Small University in Canada Christine Storm, 1996 Small liberal arts institutions that focus on the undergraduate student have received little attention in the literature on higher education in Canada In this collection of essays contributors set out to redress the situation Focusing on Mount Allison University in New Brunswick they question among other things whether the values and integrity of liberal arts teaching are being preserved and make a case for the important role liberal education at the small university plays in higher education in Canada

Unveiling the Magic of Words: A Review of "**Sociology Of Education In Canada**"

In a world defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their capability to kindle emotions, provoke contemplation, and ignite transformative change is actually awe-inspiring. Enter the realm of "**Sociology Of Education In Canada**," a mesmerizing literary masterpiece penned with a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve in to the book is central themes, examine its distinctive writing style, and assess its profound effect on the souls of its readers.

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