

SOCIOLOGICAL CONCEPTS

A LITERARY READER



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Sociological Concepts A Literary Reader

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Sociological Concepts A Literary Reader:

Sociological Concepts Ronald A. Hardert, Ruth M. Cullen, Linda Blalock Hardert, 1987 **The Language and Literature Reader** Ronald Carter, Peter Stockwell, 2020-08-19 The Language and Literature Reader is an invaluable resource for students of English literature language and linguistics Bringing together the most significant work in the field with integrated editorial material this Reader is a structured and accessible tool for the student and scholar Divided into three sections Foundations Developments and New Directions the Reader provides an overview of the discipline from the early stages in the 1960s and 70s through the new theories and practices of the 1980s and 90s to the most recent and contemporary work in the field Each article contains a brief introduction by the editors situating it in the context of developing work in the discipline and glossing it in terms of the section and of the book as a whole The final section concludes with a history and manifesto written by the editors which places developments in the area of stylistics within a brief history of the field and offers a polemical perspective on the future of a growing and influential discipline *The Psychology and Sociology of Literature* Dick H. Schram, Gerard Steen, 2001-01-01 The Psychology and Sociology of Literature is a collection of 25 chapters on literature by some of the leading psychologists sociologists and literary scholars in the field of the empirical study of literature Contributors include Ziva Ben Porat Gerry Cupchik Art Graesser Rachel Giora Norbert Groeben Colin Martindale David Miall Willie van Peer Kees van Rees Siegfried Schmidt Hugo Verdaasdonk and Rolf Zwaan Topics include literature and the reading process the role of poetic language metaphor and irony cathartic and Freudian effects literature and creativity the career of the literary author literature and culture literature and multicultural society literature and the mass media literature and the internet and literature and history An introduction by the editors situates the empirical study of literature within an academic context The chapters are all invited and refereed contributions collected to honor the scholarship and retirement of professor Elrud Ibsch of the Free University of Amsterdam Together they represent the state of the art in the empirical study of literature a movement in literary studies which aims to produce reliable and valid scientific knowledge about literature as a means of verbal communication in its cultural context Elrud Ibsch was one of the pioneers in Europe to promote this approach to literature some 25 years ago and this volume takes stock of what has happened since The Psychology and Sociology of Literature presents an invaluable overview of the results promises gaps and needs of the empirical study of literature It addresses social scientists as well as scholars in the humanities who are interested in literature as discourse **Reader's Guide to Periodical Literature Supplement**, 1928 **Readers' Guide to Periodical Literature** Anna Lorraine Guthrie, Bertha Tannehill, Neltje Marie Tannehill Shimer, 1925 An author subject index to selected general interest periodicals of reference value in libraries **Author Representations in Literary Reading** Eefje Claassen, 2012 Author Representations in Literary Reading investigates the role of the author in the mind of the reader It is the first book length empirical study on generated author inferences by readers of literature It bridges the

gap between theories which hold that the author is irrelevant and those that give him prominence By combining insights and methods from both cognitive psychology and literary theory this book contributes to a better understanding of how readers process literary texts and what role their assumptions about an author play A series of experiments demonstrate that readers generate author inferences during the process of reading which they use to create an image of the text's author The findings suggest that interpretations about the author play a pivotal role in the literary reading process This book is relevant to scholars and students in all areas of the cognitive sciences including literary studies and psychology

Invitation to the Sociology of International Law Moshe Hirsch, 2015-11-05 *Invitation to the Sociology of International Law* aims to cast light on the under explored sociological dimension of international law The book emphasizes that international legal rules are profoundly embedded in diverse social factors and processes such as norms identity and collective memory Thus international law often reflects and affects societal factors and processes in state societies and in the international community The book exposes some central tenets of the sociological perspective and its core theoretical approaches and presents a sociological analysis of several significant topics in present day international law The volume surveys subjects such as compliance international economic law legal fragmentation law making and the impartiality of adjudicators and reveals that a sociological analysis of international law enriches our understanding of social factors involved in the formation evolution and implementation of the law Such analysis may not only explain past and present trends in international law but also bears significant implications for the interpretation of existing legal provisions as well as suggesting better legal mechanisms for coping with contemporary challenges In light of the underlying interrelationships between international law and other social factors this book invites international law specialists to analyse international legal rules in their wider social context and to incorporate sociological tools into mainstream international law scholarship

Readers' Guide to Periodical Literature, 1910

Reading Cultures Molly Abel Travis, 1998 Molly Abel Travis unites reader theory with an analysis of historical conditions and various cultural contexts in this discussion of the reading and reception of twentieth century literature in the United States Travis moves beyond such provisional conclusions as the text produces the reader or the reader produces the text and considers the ways twentieth century readers and texts attempt to constitute and appropriate each other at particular cultural moments and according to specific psychosocial exigencies She uses the overarching concept of the reader in and out of the text both to differentiate the reader implied by the text from the actual reader and to discuss such in and out movements that occur in the process of reading as the alternation between immersion and interactivity and between role playing and unmasking Unlike most reader theorists Travis is concerned with the agency of the reader Her conception of agency in reading is informed by performance psychoanalytic and feminist theories This agency involves compulsive reiterative performance in which readers attempt to find themselves by going outside the self engaging in literary role playing in the hope of finally and fully identifying the self through self differentiation Furthermore readers

never escape a social context they are both constructed and actively constructing in that they read as part of interpretive communities and are involved in collaborative creativity or what Kendall Walton calls collective imagining **Literary Reading** David S. Miall, 2006 This is the first major book in English on literary reading to be based on empirical methods Moving the focus away from interpretation to the experience of literary texts these studies demonstrate the role played by feeling in readers responses showing how feeling performs important functions during reading that cannot be accounted for by cognitive understanding These studies not only reinvigorate the concept of literariness they are also thoroughly interdisciplinary offering a coherent approach to literary reading that draws on literary theory psychology neuropsychology and evolutionary psychology Several chapters help to introduce the empirical approach for students **Creativity and Sociology** Matteo Jacopo Zaterini, Corrado Punzi, Mariano Longo, 2025-05-23 Creativity and Sociology Doing Social Research with and on Artistic Sources explores the relationship between artistic and sociological narratives considering the ways in which artistic narratives in their different forms can be both subjects of sociological observation and tools for the sociological analysis of reality Thematically divided into sections that focus on doing sociology on art and doing sociology with art it observes the major forms of art including literature music theatre painting photography cinematography and interactive arts such as videogames examining each as objects and instruments of sociological analysis as narratives that can offer new perspectives on the world Bringing together under a single epistemological framework area of research that frequently remains separate or beyond sociological framing this book will appeal to scholars of sociology social theory and social science methodology with interests in media and artistic narratives **Reading the Nation in English Literature** Elizabeth Sauer, Julia M. Wright, 2009-09-10 This volume contains primary materials and introductory essays on the historical critical and theoretical study of national literature focusing on the years 1550 1850 and the impact of ideas of nationhood from this period on contemporary literature and culture The book is helpfully divided into three comprehensive parts Part One contains a selection of primary materials from various English speaking nations written between the early modern and the early Victorian eras These include political essays poetry religious writing and literary theory by major authors and thinkers ranging from Edmund Spenser Anne Bradstreet and David Hume to Adam Kidd and Peter Du Ponceau Parts Two and Three contain critical essays by leading scholars in the field Part Two introduces and contextualizes the primary material and Part Three brings the discussion up to date by discussing its impact on contemporary issues such as canon formation and globalization The volume is prefaced by an extensive introduction to and overview of recent studies in nationalism the history and debates of nationalism through major literary periods and discussion of why the question of nationhood is important Reading the Nation in English is a comprehensive resource offering coherent accessible readings on the ideologies discourses and practices of nationhood Contributors Terence N Bowers Andrea Cabajsky Sarah Corse Andrew Escobedo Andrew Hadfield Deborah Madsen Elizabeth Sauer Imre Szeman Julia M Wright **Fiction and Social Reality** Mariano

Longo,2016-03-09 In spite of their differing rhetorics and cognitive strategies sociology and literature are often concerned with the same objects social relationships action motivation social constraints and relationships for example As such sociologists have always been fascinated with fictional literature This book reinvigorates the debate surrounding the utility of fiction as a sociological resource examining the distinction between the two forms of writing and exploring the views of early sociologists on the suitability of subjecting literary sources to sociological analysis Engaging with contemporary debates in this field the author explores the potential sociological use of literary fiction considering the role of literature as the exemplification of sociological concepts a non technical confirmation of theoretical insights and a form of empirical material used to confirm a set of theoretically oriented assumptions A fascinating exploration of the means by which the sociological eye can be sharpened by engagement with literary sources Fiction and Social Reality offers a set of methodological principles according to which literature can be examined sociologically As such it will appeal to scholars of sociology and literary studies with interests in research methods and interdisciplinary approaches to scholarly research

Reading the Social in American Studies Astrid Franke,Stefanie Mueller,Katja Sarkowsky,2022-03-12 Reading the Social in American Studies offers a unique exploration of the advantages and benefits in using sociological terms and concepts in American literary and cultural studies and conversely in using literature understood broadly to uncover a microlevel of the social Its temporal scope ranges from the early 19th to the 21st century providing a historical dimension that is otherwise often missing from studies on the conjunction of literature and sociology The contributors approaches include genre reflections as well as close readings theoretical discussions of crucial sociological terms and literary observations backed up by empirical sociological studies The book will familiarize international readers with ideas on the social from both sides of the Atlantic including scholarship of such figures as John Dewey Georg Simmel Norbert Elias and Pierre Bourdieu

The Cultural Sociology of Reading María Angélica Thumala Olave,2022-12-12 This book showcases recent work about reading and books in sociology and the humanities across the globe From different standpoints and within the broad perspectives within the cultural sociology of reading the eighteen chapters examine a range of reading practices genres types of texts and reading spaces They cover the Anglophone area of the United States the United Kingdom and Australia the transnational multilingual space constituted by the readership of the Colombian novel One Hundred Years of Solitude nineteenth century Chile twentieth century Czech Republic twentieth century Swahili readings in East Africa contemporary Iran and China during the cultural revolution and the post Mao period The chapters contribute to current debates about the valuation of literature and the role of cultural intermediaries the iconic properties of textual objects and of the practice of reading itself how reading supports personal social and political reflection bookstores as spaces for sociability and the interplay of high and commercial cultures the political uses of reading for nation building and propaganda and the dangers and gratifications of reading under repression In line with the cultural sociology of reading s focus on meaning materiality and emotion this book explores the existential

ethical and political consequences of reading in specific locations and historical moments *Canonical Texts Of English Literary Criticism With Selections From Classical Poeticians* Rangoon Kapoor,2004-10 **Empirical Studies of Literature**,1991-01-01 *Building a National Literature* Peter Uwe Hohendahl,2016-11-01 Building a National Literature boldly takes issue with traditional literary criticism for its failure to explain how literature as a body is created and shaped by institutional forces Peter Uwe Hohendahl approaches literary history by focusing on the material and ideological structures that determine the canonical status of writers and works He examines important elements in the making of a national literature including the political and literary public sphere the theory and practice of literary criticism and the emergence of academic criticism as literary history Hohendahl considers such key aspects of the process in Germany as the rise of liberalism and nationalism the delineation of the borders of German literature the idea of its history the understanding of its cultural function and the notion of a canon of major and minor authors **Fieldwork in Educational Settings** Sara Delamont,2002-11-01 Extensively revised and updated this new edition of Fieldwork in Educational Settings will be welcomed by researchers and academics in education and the social sciences Embracing both sociological and anthropological approaches to qualitative research the book covers education inside and beyond schools It emphasises writing up ethnographic research and getting the project finished and is packed with examples from research in progress This new edition brings the original text right up to date for new researchers There is an additional chapter on computer software for data handling and attention is given to the implications of postmodernism for writing up research The examples given are taken from the latest research replacing those from the first edition This is an indispensable handbook by an author whose work on this subject is widely recognised as being an essential resource for the researcher in education Social Theory and Nursing Martin Lipscomb,2016-12-08 Despite noteworthy exceptions nursing s literature largely disregards the ways in which social and sociological theory permeates guides and shapes research education and practice Likewise social theory s ability to position nursing within wider structures of healthcare and educational provision is similarly and puzzlingly downplayed The questions nurses ask and the problems they face cannot however adequately be addressed without engaging with social and sociological theory and to progress this engagement contributors to this book explore how social theories are used by and might apply to nursing and nursing practice The book draws on a wide range of perspectives philosophical theoretical empirical and political to offer a robust and wide ranging critique and analysis Social Theory and Nursing is essential reading for nursing researchers academics and educators as well as scholars and researchers in medical sociology medicine and allied health

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