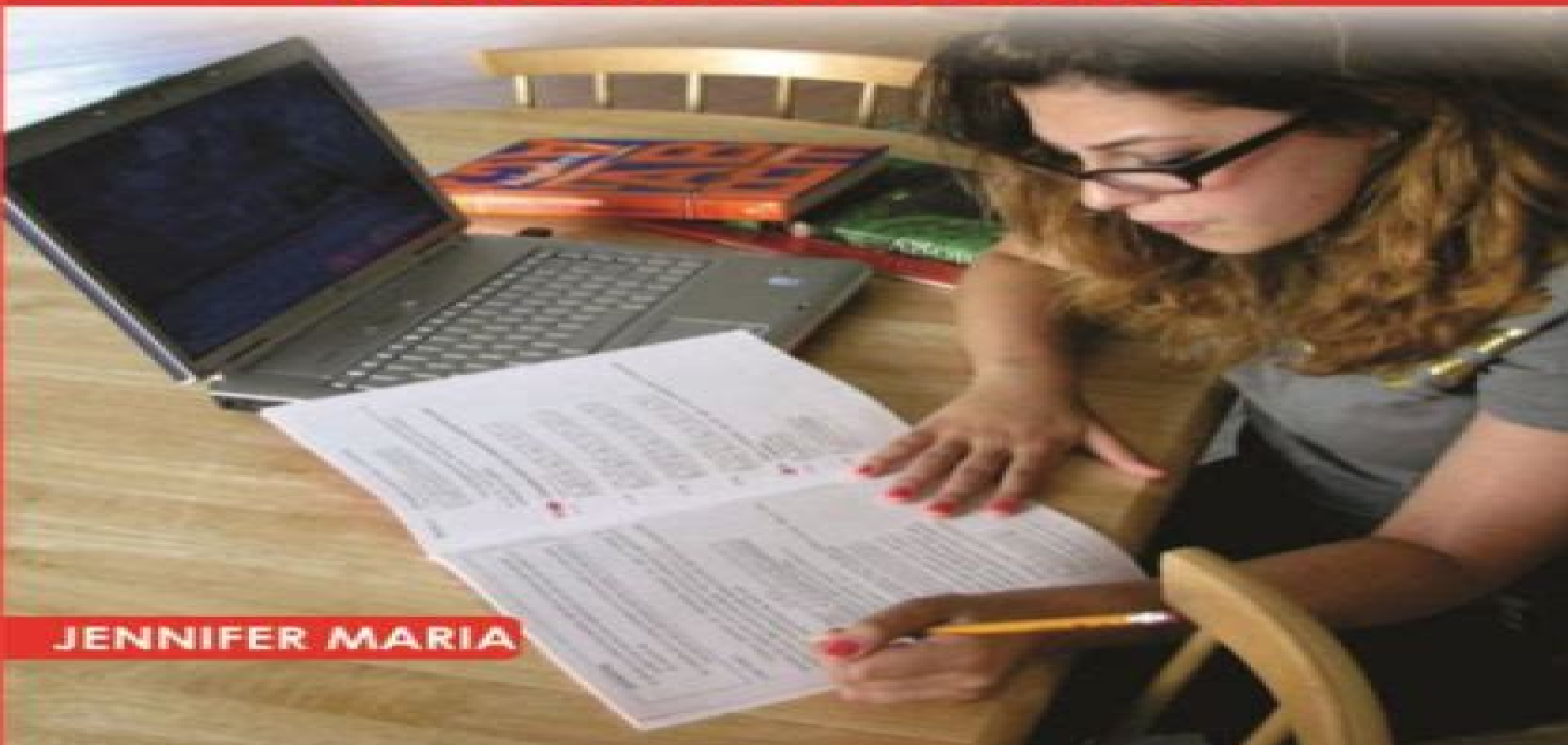




SOCIOLOGICAL & PSYCHOLOGY ASPECTS OF INFORMATION LITERACY IN HIGHER EDUCATION



JENNIFER MARIA

Sociological And Psychological Aspects Of Information Literacy In Higher Education

Daniela Niemeyer



Sociological And Psychological Aspects Of Information Literacy In Higher Education:

Sociological and Psychological Aspects of Information Literacy in Higher Education Teresa Y. Neely, 2002-04-23
This illuminating resource presents an alternative more holistic approach to information literacy that is not commonly explored Neely investigates a number of sociological and psychological factors believed to affect college level students ability to make judgements including exposure to and experience in information environments and subsequent performance in such environments Sociological and Psychological Aspects of Information Literacy in Higher Education describes Neely s investigation her data collection methods as well as her data analysis and explains how her thesis research led her to create guidelines on how academic institutions can improve their approach to information literacy Included are several recommendations for those exploring future research options on information literacy as well as guidelines on how academic institutions can better serve students in information literacy Information Literacy Assessment Teresa Y. Neely, 2006-04-10
Do they get it Are students mastering information literacy Framing ACRL standards as benchmarks this work provides a toolbox of assessment strategies to demonstrate students learning **Sociological and Psychology Aspects of Information Literacy in Higher Education** Jennifer Maria, 2019 *Qualitative and Quantitative Methods in Libraries* Anthi Katsirikou, Christos H. Skiadas, 2010 This volume is a valuable resource of research papers and applications presented at the Qualitative and Quantitative Methods in Libraries International Conference QQML2009 on the methodological tools used in library and information science It provides the reader with a better understanding and holistic view on the subject and contains a plethora of invaluable methodologies and applications to a variety of information and library science Qualitative and Quantitative Methods in Libraries will be suitable to students as a textbook as well as to scientists and professionals **Innovations and Challenges in Early Childhood Education for Sustainable Development** Abdülkadir Kabaday, 2021-09-15 *Innovations and Challenges in Early Childhood Education for Sustainable Development*
Information Literacy in Higher Education Fabiola Cabra-Torres, Gloria Patricia Marciales Vivas, Harold Castañeda-Peña, Jorge Winston Barbosa-Chacón, Leonardo Melo González, Oscar Gilberto Hernández Salamanca, 2020-08-07
This book presents an innovative theoretical and methodological approach to study information literacy in higher education contexts While mainstream studies tend to see information literacy as a technical and universal process this book proposes a theoretical and methodological framework to study information literacy from a sociocultural perspective highlighting the importance of the social and cultural contexts in which information literacy develops This situated approach demands that research data must be analysed in relation to the contexts in which they emerge so the book proposes a research method based on the study of personal histories and stories learning situations and intersubjective relationships to characterize the different information profiles of different information users Adopting a multidisciplinary approach that combines contributions from educational research psychology and information sciences the authors first present a theoretical

discussion to argue in favor of the sociocultural paradigm to study information literacy then present their methodological proposal to observe informational competencies among higher education students and finally present the results of an empirical study to identify different information literacy profiles among Latin American students and teachers Breaking with the hegemonic paradigm in the field Information Literacy in Higher Education A Sociocultural Perspective provides useful and innovative tools to researchers working in different areas of the social sciences such as education psychology linguistics and information sciences *Higher Education* ,2023-11-02 COVID wrought havoc on the world s economic systems Higher education did not escape the ravages brought on by the pandemic as institutions of higher education around the world faced major upheavals in their educational delivery systems Some institutions were prepared for the required transition to online learning Most were not Whether prepared or not educators rose to the challenge The innovativeness of educators met the challenges as digital learning replaced the face to face environment In fact some of the distance models proved so engaging that many students no longer desire a return to the face to face model As with all transitions some things were lost while others were gained This book examines practice in the field as institutions struggled to face the worst global pandemic in the last century The book is organized into four sections on Perils and Promises The State of Online Education Goals and Challenges of Online Learning and Innovations in the Age of COVID It presents various perspectives from educators around the world to illustrate the struggles and triumphs of those facing new challenges and implementing new ideas to empower the educational process These discussions shed light on the impact of the pandemic and the future of higher education post COVID Higher education has been forever changed and higher education as it once was may never return While many questions arise the achievements in meeting and overcoming the pandemic illustrate the creativity and innovativeness of educators around the world who inspired future generations of learners to reach new heights of accomplishment even in the face of the pandemic

Handbook of Research on Computer Mediated Communication Kelsey, Sigrid, St. Amant, Kirk, 2008-05-31 Technology has changed communication drastically in recent years facilitating the speed and ease of communicating and also redefining and shaping linguistics etiquette and social communication norms The Handbook of Research on Computer Mediated Communication provides academics and practitioners with an authoritative collection of research on the implications and social effects computers have had on communication With 69 chapters of innovative research contributed by over 90 of the world s leading experts in computer mediated communication the Handbook of Research on Computer Mediated Communication is a must have addition to every library collection

Reference & User Services Quarterly ,2006 [Documentation Abstracts](#) ,2003 *The Center for Intellectual Property Handbook* Kimberly M. Bonner, Center for Intellectual Property in the Digital Environment, 2006 The goal of this book is to provide an insightful accessible and practical introduction to issues of copyright for a broad spectrum of individuals in the higher education community [American Book Publishing Record](#) ,2006 **Challenges and Opportunities of Open Educational**

Resources Management Thanuskodi, S.,2020-06-26 Education is a fundamental human right yet much of the world's population lives with poor literacy. Due to rapidly growing technology and internet usage, open educational resources (OER) are increasingly being used to help transcend barriers to literacy while also aiding in educational attainment. With tremendous developments in ICTs, the education system of today has been enriched by various OERs. The optimal utilization of opportunities provided by the technological developments presents a profound challenge for education systems and has serious implications involving cost, access, equity, pedagogy, and quality. *Challenges and Opportunities of Open Educational Resources Management* is an essential research publication that explores access to information and societal and economic hurdles that contribute to informational inaccessibility. Highlighting topics such as e-resources, digital libraries, and information management, this book is ideal for librarians, academicians, computer scientists, researchers, policymakers, and students. Moreover, the book will provide insights and support executives concerned with the management of expertise, knowledge, information, and organizational development in different types of work communities and environments.

Resources in Education, 2001-04 *Handbook of Research on Organizational Justice and Culture in Higher Education Institutions* Ololube, Nwachukwu Prince, 2016-04-20 Fairness in the workplace is a key element to the successful management and development of an organization. By evaluating the treatment of employees within educational settings as well as examining their reaction to fair and effective leadership practices, an institution gains a competitive edge within the global academic landscape. *The Handbook of Research on Organizational Justice and Culture in Higher Education Institutions* examines employee perspectives and behavior within educational settings. Highlighting the application of organizational integrity practices being used to meet the demands of institutional employees within developing and developed economies, this publication is a vital reference source for academicians, professionals, researchers, and students interested in higher education, business management, and development. *Handbook of College and University Teaching* James E.

Groccia, Mohammed A. T. Alsudairi, William Buskist, 2012-01-17 Enhance your teaching style with James E. Groccia's systemic and insightful seven-variable model using a truly international perspective. The need to understand learning and teaching from multiple cultural perspectives has become critically important in educating the next generation of college students. Using a unique global view, this comprehensive volume presents international perspectives on critical issues impacting teaching and learning in diverse higher education environments. Education experts from around the world share their perspectives on college and university teaching, identifying international differences and similarities. The chapters are organized around a model developed by James E. Groccia which focuses on seven interrelated variables that must be explored to develop a full perspective of college and university teaching and learning. These interrelated variables include teacher, learner, learning process, learning context, course content, instructional processes, and learning outcomes. Using this logical model, the contributors provide readers with a guide for systemic thinking about how to improve teaching and learning.

curriculum development and assessment *Strategic Help Seeking* Stuart A. Karabenick, 2012-12-06 There is considerable agreement that more successful learners are active engaged and self regulating learners who understand and are motivated to apply learning strategies under appropriate conditions One important strategic activity is seeking help when necessary rather than giving up or engaging in fruitless persistence Research on strategic help seeking has matured significantly in recent years This volume captures the current state of knowledge research and theory on help seeking as a strategic learning resource It is international in scope with contributors from the U S the Netherlands Japan and Israel As a whole the book suggests that strategic adaptive help seeking is a critical school readiness skill that is facilitated by mastery oriented classroom achievement and social goals by teachers who invite questions rather than those who ask them and by cultural characteristics that support student inquiry A conceptual overview is followed by three chapters that examine help seeking from complementary theoretical perspectives and make important distinctions between forms of help seeking two chapters that focus on how learners achievement and social goals affect classroom help seeking one chapter specifically devoted to cross cultural comparisons of help seeking in Western cultures and in Japan two chapters that examine the most frequent manifestation of help seeking that of question asking and one chapter that explores help seeking in the information age the library reference process information technology and computer mediated communication All chapters include attention to the implications of research and theory for help seeking in instructional settings *Strategic Help Seeking* is an excellent resource for educational researchers and practitioners including teachers school administrators instructional designers reference librarians *The Sage Handbook of Online Higher Education* Safary Wa-Mbaleka, Kelvin Thompson, Leni Casimiro, 2023-11-01 The SAGE Handbook of Online Higher Education presents a cutting edge collection of 50 essays that explores the rapidly evolving landscape of online teaching and learning in higher education Assembled and contributed by a team of leading experts the Handbook adopts a uniquely holistic approach to examining the needs of online education Chapters bring together voices from diverse and international backgrounds to provide insights applicable to a broad range of contexts and present practical strategies for planning delivering quality online higher education The handbook covers a wide range of topics including online pedagogy instructional design student engagement technological innovation assessment leadership and the developing role of online education in the context of broader societal and cultural shifts The SAGE Handbook of Online Higher Education is an essential resource for educators researchers policymakers and practitioners who seek to understand and shape the future of higher education in the digital age Section 1 Fundamentals of Online Education Section 2 Online Education Around the World Section 3 Online Instructional Design Section 4 Online Instructional Delivery Section 5 Instructional Technology for Online Education Section 6 Online Education Administration and Management Section 7 Student Support Services Promoting Ethnic Diversity and Multiculturalism in Higher Education Blummer, Barbara, Kenton, Jeffrey M., Wiatrowski, Michael, 2018-03-02 This title is an IGI Global Core Reference for 2019 as it provides

the timeliest research on increasing cultural diversity and multiculturalism within institutions of higher learning Featuring comprehensive coverage on classroom diversity this publication is an innovative reference source for educators seeking to promote multiculturalism Promoting Ethnic Diversity and Multiculturalism in Higher Education is an essential scholarly publication that examines the interaction between culture and learning in academic environments and the efforts to mediate it through various educational venues Featuring coverage on a wide range of topics including intercultural competence microaggressions and student diversity this book is geared towards educators professionals school administrators researchers and practitioners in the field of education

Research Methods for Librarians and Educators Ruth V. Small Ph.D., Marcia A. Mardis, 2018-04-19 Using an innovative real world approach that makes the research problem and method relevant and valuable to the reader this book provides a broad overview of research methods used in library and information studies and associated fields Research remains a core purpose of every library This book provides a text for LIS students and a practical handbook to librarians and other educators who need to conduct research in their libraries In Research Methods for Librarians and Educators contributors reinforce the essential nature of research and provide readers with the confidence that they can conduct research to find solutions to various problems and improve their libraries and library programs The book details various research methodologies and uses a unique perspective on research that presents authentic scenarios to immediately make the research problem and method relevant and valuable to the reader It covers topics ranging from various research methods including Causal Collaborative Design Based Research Longitudinal and Mixed Methods as well as interview methods learning assessment literature review and observation and survey methods Each chapter includes questions intended to spark discussion and deeper reflection that make the book more useful in learning settings The summary charts throughout provide a handy and easy reference for readers who want a quick refresher on the research method without rereading the entire chapter

Unveiling the Power of Verbal Art: An Mental Sojourn through **Sociological And Psychological Aspects Of Information Literacy In Higher Education**

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