



SOCRATES'
EDUCATION
TO VIRTUE

*Learning the Love
of the Noble*

Mark J. Lutz

Socrates Education To Virtue

D. C. Phillips



Socrates Education To Virtue:

Socrates' Education to Virtue Mark J. Lutz, 1998-02-26 Argues that Plato's dialogues contain a surprisingly neglected account of Socrates' education about the love of noble virtue and that recovering this education could help broaden and deepen liberalism's moral and political horizon

Virtues and Virtue Education in Theory and Practice Catherine A. Darnell, Kristján Kristjánsson, 2020-11-05 Virtues and Virtue Education in Theory and Practice explores questions about the locality versus the universality of virtues from a number of theoretical and practical perspectives Written by leading international scholars in the field it considers the relevance of these debates for the practice of virtue and character education This volume brings together experts from education philosophy and psychology to consider how different disciplines might learn from each other and how insights from theory and practice can be integrated It shows that questions about virtue relativity or universality have not only theoretical significance but also important practical ramifications The chapters explore different complexities of virtue ethics and different approaches to nurturing virtue and beyond questioning how well virtues travel across geographical and cultural borders By examining the philosophical literature and making links between theory and practice in an original way the book offers scholarly research informed suggestions for practice It will be of great interest to researchers and academics and students in educational philosophy character education ethics and psychology

The Theory and Practice of Virtue Education Tom Harrison, David Walker, 2018-01-03 The Theory and Practice of Virtue Education offers the reader a comprehensive and authoritative account of both the theoretical and practical complexities of cultivating virtue in education and beyond The book moves beyond the usual philosophical literature that merely discusses virtue in the abstract and offers scholarly research informed suggestions for practice Drawn from a highly successful international conference organised by the Jubilee Centre for Character and Virtues the chapters in this volume offer a unique insight into the varieties of approaches that leading scholars have identified for putting the learning and nurturing of virtues into practice Featured are chapters from internationally acclaimed scholars primarily in the fields of philosophy psychology and education which are categorised under three headings philosophical and theoretical foundations for cultivating virtues developing virtues in practice and nurturing specific virtues Beginning with chapters that examine differing theoretical complexities of virtue education the book then moves on to explore different approaches to nurturing virtue in the classroom and beyond This practical approach is further evidenced in the final section where individual virtues are discussed The Theory and Practice of Virtue Education highlights the theoretical complexity of putting virtue education into practice and as a result is of real use to researchers academics and postgraduates in the fields of education philosophy psychology sociology and theology It should also be essential reading for educators in character and virtue

Plato's Socrates, Philosophy and Education James M. Magrini, 2017-12-01 This book develops for the readers Plato's Socrates non formalized philosophical practice of learning through questioning in the company of others In doing so the writer confronts

Plato's Socrates in the words of John Dewey as the dramatic restless cooperatively inquiring philosopher of the dialogues whose view of education and learning is unique 1 It is focused on actively pursuing a form of philosophical understanding irreducible to truth of a propositional nature which defies transfer from practitioner to pupil 2 It embraces the perennial on the wayness of education and learning in that to interrogate the virtues or the good life through the practice of the dialectic is to continually renew the quest for a deeper understanding of things by returning to reevaluating and modifying the questions originally posed regarding the good life Indeed Socratic philosophy is a life of questioning those aspects of existence that are most question worthy and 3 It accepts that learning is a process guided and structured by dialectic inquiry and is already immanent within and possible only because of the unfolding of the process itself i.e. learning is not a goal that somehow stands outside the dialectic as its end product which indicates erroneously that the method or practice is disposable For learning occurs only through continued sustained communal dialogue

Xenophon's Socratic Education

Dustin Sebell, 2021-03-11 A careful reading of Book IV of Xenophon's *Memorabilia* and a demonstration of a Socratic education It is well known that Socrates was executed by the city of Athens for not believing in the gods and for corrupting the youth Despite this it is not widely known what he really thought or taught the youth to think about philosophy the gods and political affairs Of the few authors we rely on for firsthand knowledge of Socrates Aristophanes Xenophon Plato and Aristotle only Xenophon the least read of the four lays out the whole Socratic education in systematic order In Xenophon's *Socratic Education* through a careful reading of Book IV of Xenophon's *Memorabilia* Dustin Sebell shows how Socrates ascended with his students in tow from opinions about morality or politics and religion to knowledge of such things Besides revealing what it was that Socrates really thought about everything from self knowledge to happiness natural theology to natural law and rhetoric to dialectic Sebell demonstrates how Socrates taught promising youths like Xenophon or Plato only indirectly by jokingly teaching unpromising youths in their presence Sebell ultimately shows how Socrates the founder of moral and political philosophy sought and found an answer to the all important question should we take our bearings in life from human reason or revealed religion

Educational Philosophy Edward J. Power, 2021-12-12 The first step in education's long road to respectability lay in the ability of its proponents to demonstrate that it was worthy of collaborating with traditional disciplines in the syllabus of higher learning The universities where the infant discipline of education was promoted benefited from scholars who engaged in teaching and research with enthusiasm and preached the gospel of scientific education These schools Teachers College Columbia University the University of Chicago and Stanford University gained a reputation as oases of pedagogical knowledge Soon public and private colleges alike introduced professional academic programs for the preparation of teachers Foremost among the subjects for these programs was education philosophy with its long history and the impeccable credentials of its ancient and modern expositors Although the principal focus of this study is the history of educational philosophy in colleges and universities it also recognizes educational

philosophy's antecedents Chapters cover ancient roots Christian educational theory educational theory and the modern world philosophy and education in early America development of philosophies of education disciplinary maturity for educational philosophy and prospects There is a bibliography and an index

The SAGE Encyclopedia of Business Ethics and Society Robert W. Kolb, 2018-03-27 Thoroughly revised updated and expanded The SAGE Encyclopedia of Business Ethics and Society Second Edition explores current topics such as mass social media cookies and cyber attacks as well as traditional issues including accounting discrimination environmental concerns and management The new edition also includes an in depth examination of current and recent ethical affairs such as the dangerous work environments of off shore factories for Western retailers the negligence resulting in the 2010 BP oil spill the gender wage gap the minimum wage debate and increasing income disparity and the unparalleled level of debt in the U S and other countries with the challenges it presents to many societies and the considerable impact on the ethics of intergenerational wealth transfers Key Features Include Seven volumes available in both electronic and print formats contain more than 1 200 signed entries by significant figures in the field Cross references and suggestions for further readings to guide students to in depth resources Thematic Reader's Guide groups related entries by general topics Index allows for thorough browse and search capabilities in the electronic edition

The Socratic Method of Psychotherapy James C. Overholser, 2018-10-30 As the field of psychotherapy focuses more on treatment manuals and the regimented nature of clinical research the practice risks losing the subtle nuances that guide the interactive fluidity of therapy sessions Can clinicians combat this loss by incorporating ideals from ancient philosophy into contemporary psychotherapy In The Socratic Method of Psychotherapy James Overholser approaches cognitive therapy through the interactive dialogues of Socrates aiming to reduce the gap between theory and practice Clinicians and students will appreciate the flexibility and creativity that underlie effective psychotherapy sessions when guided by the Socratic method as an innovative approach to self exploration

Eros and Socratic Political Philosophy D. Levy, 2013-07-24 Eros and Socratic Political Philosophy offers a new account of Plato's view of eros or romantic love by focusing on a question which has vexed many scholars why does Plato's Socrates praise eros highly on some occasions but also criticize it harshly on others Through detailed analyses of Plato's Republic Phaedrus and Symposium Levy shows how despite the apparent tensions between Socrates statements about eros in each dialogue these statements supplement each other well and serve to clarify Socrates understanding of the complex relationship between eros religious belief and philosophy Thus Levy's interpretation sheds new light not only on Plato's view of eros but also on his view of piety and philosophy challenging common assumptions about the erotic nature of Socratic philosophy This novel approach to classic political theory will incite discussion and interest among scholars of classics philosophy and political theory

Xenophon's Virtues Gabriel Danzig, David M. Johnson, David Konstan, 2024-07-22 While Plato's and Aristotle's theories of virtue have received extensive scholarly attention less work has been done on Xenophon's portraits of virtue and on his attitude towards the theoretical

issues connected with it And yet Xenophon offers one of the best sources we have for thinking about virtue in ancient Greece because he combines the analytical interests of a Socratic with a historian's interest in real life Until recently scholars of Xenophon tended to focus either on the historiographical writings or on the philosophical writings chiefly *Memorabilia* with some attention to the other Socratic writings and *Hiero Cyropaedia* was treated as a separate entity and Xenophon's short and more technical treatises were generally studied only by those with particular interest in their specialized topics such as horsemanship hunting and Athenian finances But recent work by Vincent Azoulay and by Vivienne Gray have shown the essential unity of his writings This volume continues this pan-Xenophonic trend by studying the virtues across Xenophon's oeuvre and connecting them with a wide range of Greek literature from Homer and the tragedians to Herodotus and Thucydides the orators Plato and Aristotle

Hermeneutics and Education Shaun Gallagher, 1992-10-01 Shaun Gallagher is Associate Professor of Philosophy at Canisius College and co-editor of the forthcoming book *Merleau-Ponty: Hermeneutics and Postmodernism* which will be published by SUNY Press

Plato and the Virtue of Courage Linda R. Rabieh, 2006-10-18 Based on Plato's presentation Rabieh argues that a refined version of traditional heroic courage notwithstanding certain excesses to which it is prone is worth honoring and cultivating for several reasons Chief among these is that by facilitating the pursuit of wisdom such courage can provide a crucial foundation for the courage most deserving of the name Recent concerns about political and military leadership have rekindled in Americans questions about the virtue of courage As long as the survival of a nation requires heroic action by its citizens this ancient virtue will have a place in the modern world

BOOK JACKET

Educational Foundations, 1907

The Oxford Handbook of Virtue Nancy E. Snow, 2018 The late twentieth and early twenty-first centuries have seen a renaissance in the study of virtue a topic that has prevailed in philosophical work since the time of Aristotle Several major developments have conspired to mark this new age Foremost among them some argue is the birth of virtue ethics an approach to ethics that focuses on virtue in place of consequentialism the view that normative properties depend only on consequences or deontology the study of what we have a moral duty to do The emergence of new virtue theories also marks this new wave of work on virtue Put simply these are theories about what virtue is and they include Kantian and utilitarian virtue theories Concurrently virtue ethics is being applied to other fields where it hasn't been used before including bioethics and education In addition to these developments the study of virtue in epistemological theories has become increasingly widespread to the point that it has spawned a subfield known as virtue epistemology This volume therefore provides a representative overview of philosophical work on virtue It is divided into seven parts conceptualizations of virtue historical and religious accounts contemporary virtue ethics and theories of virtue central concepts and issues critical examinations applied virtue ethics and virtue epistemology Forty-two chapters by distinguished scholars offer insights and directions for further research In addition to philosophy authors also deal with virtues in non-western philosophical traditions religion and psychological perspectives on virtue

Principles, Practices,

and Creative Tensions in Progressive Higher Education Katherine Jelly, Alan Mandell, 2017-03-23 In this multi faceted case study of one progressive institution of adult higher education the editors and contributors to the volume lay out significant challenges confronting not just non traditional post secondary colleges and universities but all institutions of higher education in today s rapidly changing context Contending that nontraditional institutions are especially challenged in these turbulent times they argue that these organizations distinctive academic programs are among the most threatened in the landscape of higher education today The 19 essays that make up this volume highlight and examine key creative tensions rich interplays of emphases and values in higher education in order to illuminate and address more intentionally the questions that we must address Can we make constructive use of these tensions Can we recognize what is at stake And can we chart a course that will both respond innovatively to rapid change and sustain a vision and the purposes and principles on which that vision rests Taken as a whole this volume sheds light on the questions and creative tensions that can with thoughtful attention help to keep an alternative progressive vision of adult higher education alive

Encyclopedia of Educational Theory and Philosophy D. C. Phillips, 2014-05-19 Education is a field sometimes beset by theories of the day and with easy panaceas that overpromise the degree to which they can alleviate pressing educational problems The two volume Encyclopedia of Educational Theory and Philosophy introduces readers to theories that have stood the test of time and those that have provided the historical foundation for the best of contemporary educational theory and practice Drawing together a team of international scholars this invaluable reference examines the global landscape of all the key theories and the theorists behind them and presents them in the context needed to understand their strengths and weaknesses In addition to interpretations of long established theories this work offers essays on cutting edge research and concise to the point definitions of key concepts ideas schools and figures Features Over 300 signed entries by trusted experts in the field are organized into two volumes and overseen by a distinguished general editor and an international editorial board Entries are followed by cross references and further reading suggestions A Reader s Guide groups entries thematically The Reader s Guide detailed index and cross references combine for strong search and browse capabilities in the electronic version Available in a choice of print or electronic formats Encyclopedia of Educational Theory and Philosophy is an ideal reference for anyone interested in the roots of contemporary educational theory Key Themes Aims of Education Classic Premodern Philosophers Theories and Theorists Curriculum Educational Research Evaluation and Testing Equity Rights Social Stratification and Citizenship Higher Education Learners Learning and Teaching Liberal Education Moral Religious Spiritual and Social Cultural Values Multiculturalism and Special Populations Organization of Schooling Philosophy of Science Sociology of Science and Epistemology Philosophy of Education Feminist Perspectives Philosophy of Education Nonwestern Traditions Philosophy of Education The Analytic Tradition Philosophy of Education The Continental Traditions Philosophy of Education The Political Theory Tradition Philosophy of Education The Pragmatic Tradition Progressive Education

Psychological Orientation in Educational Theory Social Sciences Orientation in Educational Theory **Educational Foundations** Brian W. Dotts, 2018-11-29 This educational foundations book offers a comprehensive overview of American education history and a variety of classical Enlightenment and contemporary educational philosophers While Educational Foundations includes a history of American education it also looks at numerous policies constitutional law cases events and political religious and social conflicts for students to consider while learning their subject matter The text is divided into two sections the first is a look at a broad array of philosophical influences from the Western canon while the second is an exploration of the history of American education focusing on a few specific eras With strong and helpful pedagogical features and resources such as class activities suggested files chapter objectives and sidebar questions this textbook is an excellent resource for students It is useful for undergraduate and graduate courses in educational foundations **Philosophical Sojourns in Aesthetics, Existence, and Education** James M. Magrini, 2022-12-14 This collection of seven speculative and critical essays initiates a journey inviting readers to abide for a short time with philosophical themes emerging from aesthetics poetry existentialism and education It opens vistas into the insightful wisdom of Nietzsche Heidegger Jaspers Rilke and Plato's Socrates The book confronts such perennial issues as the practice of philosophy as a way of life the understanding of subjecthood and human transcendence the pursuit of ethical knowledge in ways that inform and direct the choices we make in the company of others and the philosophical quest for unique ways of learning that transcend contemporary practices embracing standardization and adopting an instrumental approach to education This book is novel in that it offers these insights across broad but related fields of study for although essentially a philosophy text it provides scholarly inroads to the academic fields of literary critique classical studies psychology and educational theory The text could be effectively employed as a secondary avenue of study in institutions of higher learning supplementing primary philosophical sources in the curriculum In addition to programs offering advanced degrees the book also serves as a challenging introductory text for students at the undergraduate level demonstrating an interest in and proclivity for philosophy **A History of Western Philosophy of Education in Antiquity** Avi I. Mintz, 2021-01-28 This volume traces the history of Western philosophy of education in Antiquity Between the fifth century BCE and the fifth century CE Plato Isocrates Aristotle Cicero Augustine and others raised questions about the nature of teaching and learning the relationship of education and politics and the elements of a distinctively philosophical education Their arguments on these topics launched a conversation that occupied philosophers over the millennia and continues today About A History of Western Philosophy of Education An essential resource for researchers scholars and students of education this five volume set that traces the development of philosophy of education through Western culture and history Focusing on philosophers who have theorized education and its implementation the series constitutes a fresh dynamic and developing view of educational philosophy It expands our educational possibilities by reinvigorating philosophy's vibrant critical tradition connecting old and new

perspectives and identifying the continuity of critique and reconstruction It also includes a timeline showing major historical events including educational initiatives and the publication of noteworthy philosophical works [Encyclopedia of the Ancient Greek World](#) David Sacks,Oswyn Murray,Lisa R. Brody,2014-05-14 Discusses the people places and events found in over 2 000 years of Greek civilization

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