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The Sociology of Education in Canada

Critical Perspectives

Terry Wothenspoon



Sociology Of Education In Canada Critical Perspectives

James Dzisah, Henry Etzkowitz



Sociology Of Education In Canada Critical Perspectives:

The Sociology of Education in Canada Terry Wotherspoon, 2004 In this revised and updated second edition of *The Sociology of Education in Canada* Terry Wotherspoon traces the historical development and organization of Canadian education and describes sociological theories and analysis of education Sociology of Education in Canada Lorna Erwin, David R. MacLennan, 1994 **Critical Perspectives in Canadian Music Education** Carol A. Beynon, Kari K. Veblen, 2012-09-01 Music education in Canada is a vast enterprise that encompasses teaching and learning in thousands of public and private schools community groups and colleges and universities It involves participants from infancy to the elderly in formal and informal settings Nevertheless as post secondary faculties of music and programs are growing significantly academic books and materials grounded in a Canadian perspective are scarce This book attempts to fill that need by offering a collection of essays that look critically at various global issues in music education from a Canadian perspective Topics range from a discussion of the roots of music education in Canada and analysis of music education practices across the country to perspectives on popular music distance education technology gender globalization Indigenous traditions and community music in music education Foreword by composer R Murray Schafer Critical Perspectives on International Education Yvonne Hébert, Ali A. Abdi, 2013-02-11 In rapidly globalizing spaces of life any research project on international education would necessarily have multi directional emphases with the quality of observations and analyses reflecting the expanding political economic and cultural intersections which characterize this potentially promising century To respond to these emerging learning and living contexts of our world this book brings together some of the most active and established scholars in the field As such the book represents important epistemic interventions that analyze and critique the institutional socio economic linguistic and pedagogical platforms of international education As the locus of international education cannot be detached from the pragmatics of social development the specific recommendations embedded in this book expand the debates and broaden the boundaries of learning projects that should enhance the lives of people especially those who are continually marginalized by the regimes of globalization Thus the book actively advocates for possibilities of human well beings via different formats of education in diverse locations of life *Critical Perspectives on International Education* offers a historically comprehensive intellectually honest and perspective rich scholarly exploration of a new education globalization dynamic This book courageously offers up diverse voices gathered into a robust and useful conversation regarding global education This book adds greatly to understanding why educational marketplaces must be driven by principles and practices that empower diverse peoples to secure sustainable knowledge benefits that contribute to personal local national and international well being This critical perspective reader will engage scholars researchers and citizens Jim Paul University of Calgary In the current intensifications of globalization and its resulting inequalities it is crucial to better understand the role of knowledge creation and knowledge dissemination Should knowledge be only a commodity to be sold in the market and a

tool to increase economic capital or should it be a shared sociocultural capital aimed at improving democracy and the common good In Critical Perspectives on International Education Yvonne H bert and Ali A Abdi assemble an impressive array of contributions from all over the world that address this question from a variety of critical perspectives and case studies I recommend this book to everyone interested in the connections between education citizenship development and human well being Daniel Schugurensky Arizona State University

The History of Blacks in Canada George H. Junne, 2003-03-30 This fascinating bibliography of source materials clearly demonstrates the significant roles blacks have played in the history and culture of Canada from its beginnings as well as their 400 year fight for equity and justice Organized by area of endeavor and by province the source materials detailed here reveal that blacks in Canada have created a rich diverse and complex legacy This volume lists resources that point to blacks history as soldiers prospectors educators cowboys homesteaders entertainers legislators athletes artists servants and writers The most comprehensive bibliography about blacks in Canada that has been published it is well organized to facilitate locating specific topics or people spanning black history Also included are newspapers and videos that add their own unique contribution Academicians researchers students and interested lay people will find an organized compilation of a vast number of primary and secondary sources about blacks in Canada

Identity and Belonging among Chinese Canadian Youth Dan Cui, 2023-10-31 Identity and Belonging among Chinese Canadian Youth unveils how Chinese immigrant youth struggle as racialized minorities at school in their family and through their formative interactions with Canadian mainstream media Utilizing rich interview data the author explores how the contemporary forms of racism multiculturalism immigration and transnationalism affect the identity construction of second generation Chinese immigrant youth in Canada as well as their negotiation of belonging at social institutions through schools and mainstream media in Canada The text systematically examines the lived experiences and perceptions of Chinese immigrant youth in relation to race ethnicity and class Uniquely extending Bourdieu s concept of habitus to race and ethnicity the author traces issues of racism and model minority discourses not only to systemic and institutional origins but also to internalized individual ways of thinking doing and being This book will appeal to academics and scholars tracing racial inequality through the multiplicity of Asian diasporas in Western societies as well as researchers seeking new understandings of modern day school and media and with interests in multicultural education sociology of education and theories of race and ethnicity

Educating African Canadians Keren S. Brathwaite, 1996 This book offers a critical assessment of the experiences of African Canadian students exploring strategies that will serve to enhance their academic success Writing from their respective locations as students parents teachers counsellors professors and researchers the contributors to this collection alert readers to many of the challenges that African Canadians face in the educational system They discuss new initiatives and suggest new directions that might improve the academic success of Black students Educating African Canadians offers practical suggestions that can enhance the education not only of African Canadian students but of all students An Our

Schools Our Selves book **Liberal Education and the Small University in Canada** Christine Storm,1996-09-03
 Whatever the goal of a liberal education whether it is acquiring a core body of knowledge a style of thinking or the development of character these essays suggest the importance of the academic community characteristic of the small university in the shaping and survival of liberal education Small classes a sense of community and personal dialogue between students and faculty are ingredients that can best be provided by the small university and that make a unique contribution to the intellectual development of students Contents The Purpose and Content of a Liberal Education Hans vanderLeest Theme and Variations in the Arts and Science Curriculum Tom Storm and Christine Storm Perception of the Undergraduate Experience Graduates of a Small University 1960 1984 Christine Storm Tom Storm and Michelle Strain Access to excellence The Social Background of Mount Allison Students Berkely Fleming and Brian Campbell Science within the Liberal Arts Mount Allison and the Maritime Universities Paul Bogaard Art at Mount Allison A History Virgil Hammock Drama the Campus and the Curriculum at Mount Allison This Green Plot Shall Be Our Stage Mark Blagrove Religion at the Small University A Comparison of Three Maritime Universities Mark Parent The Financial Problems Facing Canadian Universities Some Unpleasant Economic Principles Frank Strain Unbalanced Productivity Growth and the Financial History of Mount Allison University Frank Strain Helping the Student Learn Special Assistance to Undergraduates Jane Drover Brian MacMillan and Lex Wilson Technological Innovation and Liberal Education Paul Cant Bob Hawkes and Nancy Vogan **Navigating Multiculturalism** Dawn Zinga,2021-04-16 This provocative volume explores multiculturalism from different disciplinary perspectives as well as examining the associated issues from the perspectives of various countries It considers how multiculturalism has been defined and the various meanings that the term holds while also focusing on the realities faced in different societal contexts The authors address difficult and at times divisive questions about race ethnicity and identity This collection challenges readers to examine their own perceptions of multiculturalism and to consider how the perspectives in this volume can inform their thinking By examining the issues from different perspectives the authors have encouraged individuals to consider how to navigate multiculturalism and negotiate change *Critical Theories in Education* Thomas S. Popkewitz,1999 First Published in 1999 Routledge is an imprint of Taylor Francis an informa company **Routledge International Companion to Education** Miriam Ben-Peretz,Sally Brown,Bob Moon,2004-04-28 The Routledge International Companion to Education addresses the key issues underpinning the rethinking and restructuring of education at the beginning of the new millennium The volume contains over fifty major contributions exploring a wide range of issues including philosophy of education the economics and resourcing of education testing and assessment current issues and future prospects standards multiculturalism anti racism computers in classrooms mother tongue education civics and moral education Each chapter gives a contemporary account of developments in the field and looks to the future and the directions that new activity and inquiry are likely to take All the chapters are written from an international perspective *Critical*

Perspectives on the Scholarship of Assessment and Learning in Law Alison Bone, Paul Maharg, 2019-07-31 The Assessment in Legal Education book series offers perspectives on assessment in legal education across a range of Common Law jurisdictions Each volume in the series provides Information on assessment practices and cultures within a jurisdiction A sample of innovative assessment practices and designs in a jurisdiction Insights into how assessment can be used effectively across different areas of law different stages of legal education and the implications for regulation of legal education assessment Appreciation of the multidisciplinary and interdisciplinary research bases that are emerging in the field of legal education assessment generally Analyses and suggestions of how assessment innovations may be transferred from one jurisdiction to another The series will be useful for those seeking a summary of the assessment issues facing academics students regulators lawyers and others in the jurisdictions under analysis The exemplars of assessment contained in each volume may also be valuable in assisting cross jurisdictional fertilisation of ideas and practices This first volume focuses on assessment in law schools in England It begins with an introduction to some recent trends in the culture and practice of legal education assessment The first chapter focuses on the general regulatory context of assessment and learning in that jurisdiction while the remainder of the book offers useful exemplars and expert critical discussion of assessment theories and practices The series is based in the PEARL Centre Profession Education and Regulation in Law in The Australian National University's College of Law

The Age of Knowledge James Dzusah, Henry Etzkowitz, 2011-10-14 The Age of Knowledge emphasizes that the ongoing transformations of knowledge both within universities and for society more generally must be understood as a reflection of the larger changes in the constitutive social structures within which they are invariably produced translated and reproduced

Diversity and Equity in Canadian Schools Cathlene Hillier, Wendy D. Bokhorst-Heng, 2024-12-16 This edited collection introduces readers to the main concepts that comprise the spectrum of diversity and multicultural education in Canada with a particular focus on social justice and on what human flourishing might mean in these contexts Diversity and Equity in Canadian Schools blends theory and practice with each section containing one theoretical and one practical chapter devoted to each area of diversity including socio economic status gender and sexual orientation language religion geography disability ethnicity and race and Indigenous education with a continuous focus on intersectionality The first chapter in each section is conceptual providing thoughtful narrative of the historical and current concerns of the given area of diversity The second chapter then provides practical considerations for educators in the K 12 classroom building teacher capacity both to work against the structures policies curriculum and pedagogies that limit marginalized students flourishing and to build the capabilities for flourishing in all students Readers are provided with practical guidelines to help them approach each chapter with openness humility and critical engagement Diversity and Equity in Canadian Schools is well suited for Canadian university courses in Education that focus on critical multicultural education and equity diversity and inclusion in the classroom

The Routledge International Encyclopedia of

Education Gary McCulloch, David Crook, 2013-11-26 The Routledge International Encyclopedia of Education is a unique and major resource for the field of education. It is a comprehensive single volume work arranged alphabetically and comprising around 600 entries. The entries range from definitions of key educational concepts and terms to biographies of key educators and specially written substantial essays on major educational topics. The volume includes authoritative and critical commentary on historical and contemporary themes, examinations of continuities, changes, and emerging issues, and discussions of the educational traditions and features of major countries and continents. The following special features are also included: Unrivalled coverage of education in a single volume; Entries by leading international educational researchers; Contributors drawn from all over the globe including Australia, Brazil, Canada, China, Finland, India, Israel, Japan, New Zealand, South Africa, the United Kingdom, and the United States; A distinguished international advisory board; Fully cross referenced and indexed; Suggestions for further reading; Offering insight into the world of education in an interesting, informed, and sometimes provocative way. The Routledge International Encyclopedia of Education is an invaluable work of reference for educators, students, researchers, and policy makers in education and related fields internationally.

Handbook of Social Justice Interventions in Education Carol A. Mullen, 2021-08-27 The Handbook of Social Justice Interventions in Education features interventions in social justice within education and leadership from early years to higher education and in mainstream and alternative formal and informal settings. Researchers from across academic disciplines and different countries describe implementable social justice work underway in learning environments, organizations, programs, classrooms, communities, etc. Robust, dynamic, and emergent theory-informed applications in real-world places make known the applied knowledge base in social justice and its empirical, ideological, and advocacy orientations. A multiplicity of social justice-oriented lenses, policies, strategies, and tools is represented in this Handbook along with qualitative and quantitative methodologies. Alternative and conventional approaches alike advance knowledge and educational and social utility. To cover the field comprehensively, the subject, i.e., social justice education and leadership, is subdivided into four sections. Part I background provides a general background of current social justice literature. Part II schools addresses interventions and explorations in preK-12 schools. Part III education covers undergraduate and graduate education and preservice teacher programs, classrooms, and curricula in addition to teacher and student leadership in schools. Part IV leadership features educational leadership and higher education leadership domains from organizational change efforts to preservice leader preparation programs, classrooms, etc. Part V comparative offers interventions and explorations of societies, cultures, and nations. Assembling this unique material in one place by a leading cast will enable readers easy access to the latest research-informed interventionist practices on a timely topic. They can build on this work that takes the promise of social justice to the next level for changing global learning environments and workplaces.

Recent Social Trends in Canada, 1960-2000 Lance W. Roberts, 2005 Canadian society has changed dramatically since 1960. This work captures the scope and range of these

changes through a systematic documentation of seventy eight social trends The introduction summarizes and locates the major waves of change The authors then document each trend in relation to eighteen thematic groups that include age community women labour management stratification social relations the state mobilizing institutions social forces ideologies households lifestyle leisure education integration and attitudes and values In contrast to many recent works and journalistic reports Recent Social Trends in Canada concentrates on the trajectory of change rather than on current events It provides a longitudinal context in which unfolding events can be interpreted in a broader historical and international context

Comparable volumes in the McGill Queen s Comparative Charting of Social Change series describe similar tendencies in the United States Quebec France Germany Italy Greece Russia and Bulgaria making it possible to situate the Canadian experience in a global context

Decolonization and Anti-colonial Praxis, 2019-06-07 Decolonization and Anti colonial Praxis presents research on contemporary forms of decolonization and anti colonialism in practice It pertains to the ways in which individuals groups and communities engage with the logic of epistemic colonial power within areas of citizenship migration education Indigeneity language land struggle and social work The contributions in this edited volume empirically document the conceptual and bodily engagement of racialized and violated individuals and communities as they use anti colonial principles to disrupt criminalizing institutional discourses and policies within various global imperial contexts The terms Decolonization and Anti colonialism are used in diverse and interdisciplinary academic perspectives They are researched upon and elaborated in necessary ways in the theoretical literature however it is rare to see these principles employed in applied forms Decolonization and Anti colonial Praxis provides a much needed contemporary and representative reclamation of these concepts from the standpoint of racialized communities It explores the frameworks and methods rooted in their indigeneity cultural history and memories to imagine a new future The research findings and methodological tools presented in this book will be of interdisciplinary interest to teachers graduate students and researchers Contributors are Harriet Akanmori Ayah Al Oballi Sevgi Arslan Jacqueline Benn John Lucy El Sherif Danielle Freitas Pablo Isla Monsalve Dionisio Nyaga Hoda Samater Rose Ann Torres Umar Umangay and Anila Zainub

Power, Pedagogy and Praxis, 2008-01-01 The aim of the text is to respond to gaps in an emergent discourse running along minority majority world fault lines through various perspectives linking globalization education and human rights The editors standpoint allows the consideration of equity in education as the foremost expression of social justice in this era of economic and technological globalization regardless of political or cultural contexts This project continues the tradition of critical social pedagogy in creating common ground that accesses new approaches to political and classroom based relations of power and praxis

Handbook of Adult and Continuing Education Carol E. Kasworm, Amy D. Rose, Jovita M. Ross-Gordon, 2010-05-27 Drawing on the contributions of 75 leading authors in the field this 2010 Edition of the respected Handbook of Adult and Continuing Education provides adult education scholars programme administrators and teachers with a solid foundation for

understanding the current guiding beliefs practices and tensions faced in the field as well as a basis for developing and refining their own approaches to their work and scholarship Offering expanded discussions in the areas of social justice technology and the global dimensions of adult and continuing education the Handbook continues the tradition of previous volumes with discussions of contemporary theories current forms and contexts of practice and core processes and functions Insightful chapters examine adult and continuing education as it relates to gender and sexuality race our aging society class and place and disability

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