



Social Studies And The Elementary School Child

Aufley William Cowan



Social Studies And The Elementary School Child:

Social Studies and the Elementary School Child George W. Maxim,1987 **Social Studies in Elementary Education** Walter Parker,2012 This new edition of the most widely used social studies methods text on the market houses a wealth of content strategies tools and resources for teaching K 8 social studies Writing with the same clarity friendly tone and solid content of previous editions Parker details the mission of social studies education and explores the many ways this mission can be made to serve the full range of learners in a diverse multicultural society He lays out the elements of a strong social studies curriculum explains effective teaching methods and presents a wealth of field tested examples exercises activities and lesson plans that will enliven every social studies classroom Back cover **Social Studies for Elementary School Children** Peter H. Martorella,1994-01-01 This updated methods book provides future elementary teachers with the background they need to assist their prospective readers with becoming reflective competent and concerned citizens KEY TOPICS Based on constructivist theory this book provides comprehensive coverage of teaching strategies which engage learners and foster the personal responsibility upon which a democratic society is built Information from the Handbook of Research on Teaching and Learning Social Studies and current research related to the instruction of social studies is incorporated into the book Children and Social Studies Murry R. Nelson,1992 **Powerful Social Studies for Elementary Students** Jere E. Brophy,Janet Alleman,2007 Outlines ways to select content and teach history geography and social sciences more meaningfully Hone skills in planning well organized social studies instruction that produces positive student outcomes using developmentally appropriate content and methods to help students develop social understanding and civic action Publisher **Teaching Elementary Social Studies** James Zarrillo,2000 This text presents a methodology that offers every child a chance to succeed regardless of language culture intellectual ability physical attributes emotional capabilities or social skills Teaching Elementary Social Studies encourages teachers to recognize that each child is unique and brings a special set of skills and abilities to the classroom The unifying theme of the text is diversity and the author introduces several dimensions beyond the pluralistic nature of the student population It promotes the idea that diverse students require a diverse pedagogy and offers specific ways to introduce meaningful topics in ways that will engage all students Provides a foundation for teaching social studies Informs pre service teachers about the national standards documents that dictate curriculum planning for social studies Introduces students to Expectations for Excellence Curriculum Standards for the Social Studies National Standards for Civics and Government National Content Standards in Economics Geography for Life and National Standards for History Addresses the fundamentals of teaching social studies Provides instruction for creating lessons based on MI inquiry and student interaction Advocates the need for social studies lessons that infuse multicultural perspectives Each lesson mini lesson group project or unit concludes with a section on Effective Teaching in Today s Diverse Classroom Includes descriptions of activities group projects lessons and mini lessons to model

good social studies instruction Includes numerous examples of multicultural literature Samples lessons mini lessons projects and activities all reference multicultural and historical literature and Internet websites teachers can access to enrich social studies teaching and learning Promotes good citizenship as a goal of social studies

Social Studies and the Elementary School Child Prentice Hall PTR, 1995-05 [Social Studies in Elementary Education Plus Myeducationlab with Pearson Etext -- Access Card Package](#) Walter C. Parker, 2012-08-01 The author wrote this new edition of the most popular elementary social studies methods text on the market with the following three goals in mind to present the most powerful social studies content and pedagogy for children in elementary school to offer the material in simple and accessible ways and to write in a first person active voice The purpose of this book is to introduce new teachers to the world of social studies teaching and learning in elementary and middle schools Geography history government and the other social sciences are delivered into the palm of the new teacher's hand along with a suite of tools for bringing social studies to life in the classroom The book is organized into three sections the first orients the reader to the mission of social studies education to the increasingly diverse children we teach the second concentrates on the curriculum and the third deals with instruction how we plan and teach this curriculum Three central themes continue to pervade the book democratic citizenship diversity and the social sciences to ultimately encourage teachers to excite their students about closing the gap between social realities and democratic ideals An exceptionally strong chapter on multicultural issues Chapter 2 helps future teachers truly understand the changing demographics of the American classroom Abridged NCSS standards and their classroom applications are found at www.myeducationlab.com

Social Studies for Elementary School Classrooms Peter H. Martorella, Candy Beal, 2002 Based on the principle that the fundamental purpose of the social studies should be the development of reflective competent and concerned global citizens Social Studies for Elementary School Classrooms matches solid social studies teaching aids with examples of applications in real K 6 classrooms Chapter topics include selecting a social studies scope and sequence planning for social studies instruction engaging students in learning through small groups questions role playing and simulations aiding children in developing and applying concepts generalizations and hypotheses aiding students in developing effective citizenship competencies aiding students in developing and acting on social concern preparing students to live in a global and culturally diverse world comprehending communicating and remembering subject matter harnessing technology to the social studies curriculum adapting social studies instruction to individual needs and evaluating and assessing student learning For elementary school teachers of social studies

Social Studies in Elementary Education John Jarolimek, 1959 **Elementary School Social Studies for Today's Children** John E. Ord, 1972 **Social Studies in the Elementary School** National Society for the Study of Education. Committee on Social Studies in the Elementary School, 1957 [Social Studies for Nebraska Elementary School Children, for Use in Nebraska Elementary Schools and in the Study of Social Studies as a Part of the High School Normal Training Program](#) Nebraska. Department of Public

Instruction,1950 Methods of Teaching Social Studies to Elementary School Children George W. Maxim,1977

Teaching Elementary Social Studies James J. Zarrillo,2011-11-21 This is the eBook of the printed book and may not include any media website access codes or print supplements that may come packaged with the bound book Learn how to meet the needs of the diverse students in your first classroom through this unique elementary social studies methods textbook With a unifying theme of diversity it emphasizes differentiated instruction and meeting the needs of all students including special attention to English learners children with mild learning disabilities and gifted students Chapters on differentiated instruction Chapter 4 and culturally responsive teaching Chapter 5 provide a strong foundation and context for the strategies and teaching tips that follow in later chapters Reflecting the national trends toward standards based instruction and greater utilization of technology this book is a great resource for your first classroom and beyond Read and reference this text for comprehensive coverage including new chapters on teaching geography and the literacy and social studies connection as well as existing chapters on the history and current status of social studies lesson and unit planning cooperative learning critical thinking technology assessment integrating the language arts the visual arts and the performing arts citizenship education history and geography and the other social sciences Finally instructors and students have praised earlier editions of this book because of its pragmatic and accessible style **Social Studies and the Elementary/middle School Student** Cynthia S. Sunal,Mary E. Haas,1993 *Writing in Elementary School Social Studies* Barry K. Beyer,Robert Gilstrap,1982 This book is designed to provide elementary school teachers with information suggestions and models for using writing in the social studies from early primary to middle grades There are four major chapters to the book Chapter I is titled Research on the Teaching of Writing The articles in this first section move from a survey of research in writing to a survey of classroom practice in the use of writing in elementary school social studies and finally to a specific classroom study that integrates the two areas and presents specific implications for the study and teaching of writing Chapter II is titled Developing Readiness in Writing The first two articles stress two important aspects of a classroom environment that nurtures and supports student writing The remaining five articles describe techniques such as interviewing exploring the past and brainstorming that teachers can use to initiate writing The title of Chapter III which contains seven articles is Using Writing to Learn Social Studies Content The articles describe ways in which writing can be used to help students learn social studies information or develop social studies generalizations Another describes how writing can be used to conduct simulated field trips in the social studies classroom The title of Chapter IV is Combining Writing with Social Studies Discussed are three essential supports for a successful program a detailed curriculum guide inservice teacher training and cooperative teacher administrator assessment procedures The book also cites related resources in the ERIC system Author RM *Elementary School Social Studies: a Research Guide to Sequence ...* Aufley William Cowan,1950 **Teaching Elementary School Social Studies** J. Bryan Moffet,1977 Teaching Social Studies in the Elementary School John R. Lee,1974

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