

Social Paralysis and Social Change

British
Working-Class
Education
in the Nineteenth
Century

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Neil J. Smelser

Social Paralysis And Social Change British Working Class Education In The Nineteenth Century

Shaun Best



Social Paralysis And Social Change British Working Class Education In The Nineteenth Century:

Social Paralysis and Social Change Neil J. Smelser, 1991 As one might expect from so eminent a sociologist this book is a splendid example of the application of social theory to actual historical experience Harold Perkin author of *The Origin of Modern English Society* **Social Paralysis and Social Change** Neil J. Smelser, 1991-09-03 Neil Smelser's *Social Paralysis and Social Change* is one of the most comprehensive histories of mass education ever written It tells the story of how working class education in nineteenth century Britain often paralyzed by class religious and economic conflict struggled forward toward change This book is ambitious in scope It is both a detailed history of educational development and a theoretical study of social change at once a case study of Britain and a comparative study of variations within Britain Smelser simultaneously meets the scholarly standards of historians and critically addresses accepted theories of educational change progress conflict and functional theories He also sheds new light on the process of secularization the relations between industrialization and education structural differentiation and the role of the state in social change This work marks a return for the author to the same historical arena Victorian Britain that inspired his classic work *Social Change in the Industrial Revolution* thirty five years ago Smelser's research has again been exhaustive He has achieved a remarkable synthesis of the huge body of available materials both primary and secondary Smelser's latest book will be most controversial in its treatment of class as a primordial social grouping beyond its economic significance Indeed his demonstration that class ethnic and religious groupings were decisive in determining the course of British working class education has broad ranging implications These groupings remain at the heart of educational conflict debate and change in most societies including our own and prompt us to pose again and again the chronic question who controls the educational terrain **Social Change in the History of British Education** Joyce Goodman, Gary McCulloch, WILLIAM RICHARDSON, 2013-09-13 This work provides an overall review and analysis of the history of education and of its key research priorities in the British context It investigates the extent to which education has contributed historically to social change in Britain how it has itself been moulded by society and the needs and opportunities that remain for further research in this general area Contributors review the strengths and limitations of the historical literature on social change in British education over the past forty years ascertain what this literature tells us about the relationship between education and social change and map areas and themes for future historical research They consider both formal and informal education different levels and stages of the education system the process and experience of education and regional and national perspectives They also engage with broader discussions about theory and methodology The collection covers a large amount of historical territory from the sixteenth century to the present including the emergence of the learned professions the relationship between society and the economy the role of higher technological education the historical experiences of Ireland Scotland and Wales the social significance of teaching and learning and the importance of social class gender ethnicity and disability It involves personal biography no less

than broad national and international movements in its considerations This book will be a major contribution to research as well as a general resource in the history and historiography of education in Britain *Memoirs of Victorian Working-Class Women* Florence s. Boos,2017-12-02 This volume is the first to identify a significant body of life narratives by working class women and to demonstrate their inherent literary significance Placing each memoir within its generic historical and biographical context this book traces the shifts in such writings over time examines the circumstances which enabled working class women authors to publish their life stories and places these memoirs within a wider autobiographical tradition Additionally *Memoirs of Victorian Working Class Women* enables readers to appreciate the clear sightedness directness and poignancy of these works **The History of British Women's Writing, 1830-1880** Lucy Hartley,2018-09-22 This volume charts the rise of professional women writers across diverse fields of intellectual enquiry and through different modes of writing in the period immediately before and during the reign of Queen Victoria It demonstrates how between 1830 and 1880 the woman writer became an agent of cultural formation and contestation appealing to and enabling the growth of female readership while issuing a challenge to the authority of male writers and critics Of especial importance were changing definitions of marriage family and nation of class and of morality as well as new conceptions of sexuality and gender and of sympathy and sensation The result is a richly textured account of a radical and complex process of feminization whereby formal innovations in the different modes of writing by women became central to the aesthetic social and political formation of British culture and society in the nineteenth century Routledge Library Editions: Education Mini-Set H History of Education 24 vol set Various,2021-07-14 Mini set H History of Education re issues 24 volumes which span a century of publishing 1900 1995 The volumes cover Education in Ancient Rome Irish education in the 19th century schools in Victorian Britain changing patterns in higher education secondary education in post war Britain education and the British colonial experience and the history of educational theory and reform The Idea of Education in Golden Age Detective Fiction Roger Dalrymple,Andrew Green,2024-07-05 This book presents an exploration of how Golden Age detective fiction encounters educational ideas particularly those forged by the transformative educational policymaking of the interwar period Charting the educational policy and provision of the era and referring to works by Agatha Christie Dorothy L Sayers Edmund Crispin and others this book explores the educational capacity and agency of literary detectives the learning spaces of the genre and the kinds of knowledge that are made available to inquirers both inside and outside the text It is argued that the genre explores a range of contemporaneous propositions on the balance between academic curriculum and practicum length of school life and the value of lifelong learning This book s closing chapter considers the continuing pedagogic value for contemporary classrooms of engaging with the genre as a rich discursive and imaginative space for exploring educational ideas Framing Golden Age detective fiction as a genre profoundly concerned with learning this book will be highly relevant reading for academics postgraduate students and scholars involved in the fields of English language arts twentieth century

literature and the theories of learning more broadly Those interested in detective fiction and interdisciplinary literary studies will also find the volume of interest Children's Work, Schooling, And Welfare In Latin America David Post,2018-02-23

From the 1980s through the 1990s children in many areas of the world benefited from new opportunities to attend school but they also faced new demands to support their families because of continuing and for many worsening poverty Children s Work Schooling And Welfare In Latin America is a comparative study of children ages 12 17 in three different Latin American societies Using nationally representative household surveys from Chile Peru and Mexico and repeatedly over different survey years David Post documents tendencies for children to become economically active to remain in school or to do both The survey data analyzed illustrates the roles of family and regional poverty and parental resources in determining what children did with their time in each country However rather than to treat children s activities merely as demographic phenomena or in isolation of the policy environment Post also scrutinizes the international differences in education policies labor law welfare spending and mobilization for children s rights Children s Work shows that child labor will not vanish of its own accord nor follow a uniform path even within a common geographic region Accordingly there is a role for welfare policy and for popular mobilization Post indicates that even when children attend school as in Peru or Mexico many students will continue to work to support the family If the consequence of their work is to impede their educational success then schools will need to attend to a new dimension of inequality that between part time and full time students **Edinburgh History of Children's**

Periodicals Michelle J. Smith,Beth Rodgers,Kristine Moruzi,2024-04-30 Since the publication of the first children s periodical in the 1750s magazines have been an affordable and accessible way for children to read and form virtual communities Despite the range of children s periodicals that exist they have not been studied to the same extent as children s literature The Edinburgh History of Children s Periodicals marks the first major history of magazines for young people from the mid eighteenth century to the present Bringing together periodicals from Britain Ireland North America Australia New Zealand and India this book explores the roles of gender race and national identity in the construction of children as readers and writers It provides new insights both into how child readers shaped the magazines they read and how magazines have encouraged children to view themselves as political and world subjects **School and Society in Victorian Britain**

Richard Aldrich,2012-05-16 Drawing on hitherto unused sources this book represents a shift in the historiography of British education At the centre of the investigation is Joseph Payne He was one of the group of pioneers who founded the College of Preceptors in 1846 and in 1873 he was appointed to the first professorship of education in Britain established by the College of Preceptors By that date Payne had acquired a considerable reputation He was a classroom practitioner of rare skill the founder of two of the most successful Victorian private schools the author of best selling text books a scholar of note despite his lack of formal education and a leading member of the College of Preceptors and such bodies as the Scholastic Registration Association the Girls Public Day School Trust the Women s Education Union and the Social Science Association

The New Institutionalism in Education Heinz-Dieter Meyer, Brian Rowan, 2012-02-01 The New Institutionalism in Education brings together leading academics to explore the ongoing changes in K 12 and higher education in both the United States and abroad The contributors show that current educational trends including the increased globalization of education the growing emphasis on educational markets and school choice the rise of accountability systems and the persistent influence of business groups like textbook manufacturers and test makers on educational policy can best be understood when observed through an institutional lens Because schools and universities are organizations that are stabilized by deeply institutionalized rules they are subject to the enduring problem of substantive educational reform This book gives researchers and policy analysts conceptual tools and empirical assessments to gauge the possibilities for institutional reform and innovation

The Cambridge History of the Book in Britain: Volume 6, 1830-1914 David McKitterick, 2009-03-05 The years 1830 1914 witnessed a revolution in the manufacture and use of books as great as that in the fifteenth century Using new technology in printing paper making and binding publishers worked with authors and illustrators to meet ever growing and more varied demands from a population seeking books at all price levels The essays by leading book historians in this volume show how books became cheap how publishers used the magazine and newspaper markets to extend their influence and how book ownership became universal for the first time The fullest account ever published of the nineteenth century revolution in printing publishing and bookselling this volume brings The Cambridge History of the Book in Britain up to a point when the world of books took on a recognisably modern form

A New Companion to Victorian Literature and Culture Herbert F. Tucker, 2014-05-05 A NEW COMPANION TO VICTORIAN LITERATURE AND CULTURE The Victorian period was a time of rapid cultural change which resulted in a huge and varied literary output A New Companion to Victorian Literature and Culture offers experienced guidance to the literature of nineteenth century Britain and its social and historical context This revised and expanded edition comprises contributions from over 30 leading scholars who approaching the Victorian epoch from different positions and traditions delve into the unruly complexities of the Victorian imagination Divided into five parts this new Companion surveys seven decades of history before examining the key phases in a Victorian life the leading professions and walks of life the major literary genres the way Victorians defined their persons homes and national identity and how recent neo Victorian developments in contemporary culture reconfigure the sense we make of the past today Important topics such as sexuality denominational faith social class and global empire inform each chapter s approach Each chapter provides a comprehensive bibliography of established and emerging scholarship

The Sociocultural Functions of Edwardian Book Inscriptions Lauren Alex O'Hagan, 2021-03-29 This innovative text draws on theories and methodologies from the fields of multimodality ethnography and literacy studies to explore the sociocultural significance of book ownership and book inscriptions in Edwardian Britain The Sociocultural Functions of Edwardian Book Inscriptions examines evidence gathered from historical records archival documents and the inscriptive practices of

individuals from the Edwardian era to foreground the social communicative and performative functions of inscriptive practices and illustrate how material lexical and semiotic means were used to perform identity contest social status and forge relationships with others The text adopts a unique ethnohistorical approach to multimodality supporting the development of a typography of book inscriptions which will serve as a unique interpretive framework for analysis of literary artifacts in the context of broader sociopolitical forces This text will benefit doctoral students researchers and academics in the fields of literacy studies English language arts and research methods in education more broadly Those interested in British book history anthropology and 20th century literature will also enjoy this volume The Benefit of Broad Horizons Hans

Joas,Barbro Klein,2010-10-25 More than perhaps anybody else in the world the Swedish social scientist Björn Wittrock has contributed both on the intellectual and institutional level to making a truly global science possible This book is devoted to an appreciation of his contributions **A Beginner's Guide to Social Theory** Shaun Best,2003-02-24 Best offers a

comprehensive overview of social theory from classical sociology to the present day The reader is guided through the work of Durkheim Marx and Weber and contemporary thinkers like Anthony Giddens Michel Foucault Jürgen Habermas Judith Butler Gilles Deleuze Manuel Castells Luce Irigaray Naomi Woolf and Camille Paglia ○○○○○○○○○○ ○○○○○○ ○○○○○○ ○○○○ Hugo F.

Reading,1977 **Understanding Education Policy** Chris Rolph,2023-03-10 From academisation and free schools to workforce retention and curriculum change education policy is a complicated constantly evolving topic that sits at the heart of any academic study of education This book offers a critical contextual analysis of education policy and the political ideas that drive policy It maps a careful journey across the recent policy landscape in England looking at major areas of the education system such as the curriculum SEND pedagogy and the school workforce Analysis is informed by assessing the real world impact and implications of government initiatives and by taking into account key contextual issues Case studies from educational settings supported by study questions to prompt your thinking examine how key policy ideas operate in practice This is the ideal overview of education policy for anyone studying Education Studies degrees at undergraduate level trainee teachers seeking a deeper understanding of how policy affects the schools they will work in and Master's students wanting a clear primer on the subject Chris Rolph is Director of the Nottingham Institute of Education Nottingham Trent University

From Mission to Modernity Paul Sedra,2011-03-30 In this pioneering account of Egyptian educational history Paul Sedra describes how the Egyptian state under Muhammad Ali Pasha sought to forge a new relationship with children during the nineteenth century Through the introduction of modern forms of education brought to Egypt by evangelical missions the state aimed to ensure children's loyal service to the state whether through conscription or forced labour However these schemes of educational reform most prominently Joseph Lancaster's monitorial system led to unforeseen consequences as students in Egypt's new modern schools resisted efforts to control their behaviour in creative and complex ways and these acts of resistance themselves led to new forms of political identity Tracing the development of a distinctly Egyptian

modernity From Mission to Modernity is indispensable for all those interested in Egyptian history and the history of modern education and reform *The Continued Exercise of Reason* Brendan Dooley, 2018-04-27 Lectures many never before published that offer insights into the early thinking of the mathematician and polymath George Boole George Boole 1815 1864 remembered by history as the developer of an eponymous form of algebraic logic can be considered a pioneer of the information age not only because of the application of Boolean logic to the design of switching circuits but also because of his contributions to the mass distribution of knowledge In the classroom and the lecture hall Boole interpreted recent discoveries and debates in a wide range of fields for a general audience This collection of lectures many never before published offers insights into the early thinking of an innovative mathematician and intellectual polymath Bertrand Russell claimed that pure mathematics was discovered by Boole but before Boole joined a university faculty as professor of mathematics in 1849 advocacy for science and education occupied much of his time He was deeply committed to the Victorian ideals of social improvement and cooperation arguing that the continued exercise of reason joined all disciplines in a common endeavor In these talks Boole discusses the genius of Isaac Newton ancient mythologies and forms of worship the possibility of other inhabited planets in the universe the virtues of free and open access to knowledge the benefits of leisure the quality of education the origin of scientific knowledge and the fellowship of intellectual culture The lectures are accompanied by a substantive introduction by Brendan Dooley the editor of the volume that supplies biographical and historical context

Unveiling the Power of Verbal Artistry: An Psychological Sojourn through **Social Paralysis And Social Change British Working Class Education In The Nineteenth Century**

In a world inundated with monitors and the cacophony of immediate transmission, the profound energy and emotional resonance of verbal beauty usually disappear into obscurity, eclipsed by the regular onslaught of sound and distractions. However, nestled within the musical pages of **Social Paralysis And Social Change British Working Class Education In The Nineteenth Century**, a fascinating work of literary beauty that impulses with natural emotions, lies an remarkable trip waiting to be embarked upon. Penned with a virtuoso wordsmith, this exciting opus courses visitors on a psychological odyssey, softly revealing the latent possible and profound affect embedded within the elaborate web of language. Within the heart-wrenching expanse with this evocative analysis, we will embark upon an introspective exploration of the book is central subjects, dissect its interesting writing design, and immerse ourselves in the indelible impression it leaves upon the depths of readers souls.

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