

CHAPTER 3

Integrating Pronunciation Into Listening/Speaking Classes

Greta Muller Levis and John Levis

Years ago, when a friend came over to our house, we introduced him to our “daughter” at the time, who was sitting on the living room floor, with her back to the front door.

“Jim, this is our German exchange student, Monika. Monika, this is Jim.”

“Hello,” said Jim.

“Hello,” replied Monika.

“You don’t sound like you’re from Germany,” said Jim.

After Jim had left, Monika let us know how incredulous she was. “How did he know I didn’t sound German? All I said was ‘hello!’”

How indeed? The consonants /h/ and /l/ are not all that different in German than they are in English. The vowels /ɛ/ and /o/ are not necessarily very different either. What was it that made Jim think Monika sounded like she didn’t have a foreign accent?

Probably it was a combination of things, including slight differences in vowel production, but more importantly, it was her prosody, or suprasegmentals, including the relative length (marked phonetically with a colon) and melody of the two syllables.

/hɛ - l oː - /

Prosody gives a language the characteristic shape that carries a person’s meaning beyond the words being spoken. Jim heard in Monika’s “hello” a person who was fluent and confident speaking English. Beyond the simple greeting word was an expression of her ability to communicate in a familiar and comfortable way.

So To Speak Level Integrating Speaking Listing And Pronunciation

Clemens Wendtner



So To Speak Level Integrating Speaking Listing And Pronunciation:

The Integration of Phonetic Knowledge in Speech Technology William J. Barry, William John Barry, Willem A. van Dommelen, 2006-03-31 Continued progress in Speech Technology in the face of ever increasing demands on the performance levels of applications is a challenge to the whole speech and language science community Robust recognition and understanding of spontaneous speech in varied environments good comprehensibility and naturalness of expressive speech synthesis are goals that cannot be achieved without a change of paradigm This book argues for interdisciplinary communication and cooperation in problem solving in general and discusses the interaction between speech and language engineering and phonetics in particular With a number of reports on innovative speech technology research as well as more theoretical discussions it addresses the practical scientific and sometimes the philosophical problems that stand in the way of cross disciplinary collaboration and illuminates some of the many possible ways forward Audience Researchers and professionals in speech technology and computational linguists

Teaching English Pronunciation for a Global World Robin Walker, Gemma Archer, 2024-04-26 Into the Classroom is a series of short practical guides that help teachers who work in the primary and secondary school setting to make sense of new teaching tools techniques and educational policy with ideas for implementing them in the classroom Teaching English Pronunciation for a Global World provides teachers with strategies and practical pronunciation ideas to help students aiming for international intelligibility or a native speaker accent Explains the importance of focusing on consonants vowels and stress Encourages the use of the students first language as a starting point for teaching aspects of English pronunciation Explores how technology can be used to aid pronunciation and also provide exposure to different accents Provides practical classroom ideas focusing on specific pronunciation points using a step by step approach Stresses the vitally important role that pronunciation plays in communication and how this can be reflected in assessment

Integrating Engineering Education and Humanities for Global Intercultural Perspectives Zhanna Anikina, 2020-05-06 This book presents papers from the International Conference on Integrating Engineering Education and Humanities for Global Intercultural Perspectives IEEHGIP 2020 held on 25 27 March 2020 The conference brought together researchers and practitioners from various disciplines within engineering and humanities to offer a range of perspectives Focusing on but not limited to Content and Language Integrated Learning CLIL in Russian education the book will appeal to a wide academic audience seeking ways to initiate positive changes in education

Clear Speech Teacher's Resource Book Judy B. Gilbert, 2005-05-23 3 class audio CD s teacher s resource manual with accompanying audio CD student s book with accompanying audio CD

Approaches to Inclusive English Classrooms Kate Mastruserio Reynolds, 2015-03-02 This book provides educators with an accessible guide to best practices concerning content based instruction CBI models and their use in English learner inclusive classrooms The author effectively bridges the gap between theory and practice with a critical analysis of practical examples and diverse strategies for the inclusion of English learners into K 12 general education

courses The book also raises controversial questions regarding who is qualified to teach English learners and who is responsible for doing so looking at the difficulties faced by both general educators and ESL teachers in Inclusive Classrooms By providing a lens through which both ESL teachers and general educators are able to analyze compare and contrast a range of widely employed CBI methods this book allows teachers to make informed decisions in their EL program development and work with English learners in K 12 schools

The Role of Letter-Speech Sound Integration in Typical and Atypical Reading Development Jurgen Tijms, Silvia Brem, Gorka Fraga González, Iliana I. Karipidis, 2020-07-24 Fluency is the quintessence of effective reading To obtain socio economic success fluent reading is of primordial importance and reading is considered a crucial marker of an individual s life course Approximately 5% of children are affected by developmental dyslexia exhibiting inaccurate word recognition spelling phonological decoding and most importantly severely dysfluent reading which remains as their most characterizing and persistent deficit Unable to attain society s literacy demands individuals with dyslexia are at severe risk for adverse academic economic and psychosocial consequences Recently it has been posed that the development of automatic letter speech sound LSS integration is critical in the acquisition of fluent reading skills and in particular that a failure to develop automatic LSS integration results in an impairment of reading fluency In support neurocognitive research has suggested that the development of automatized processing of LSS associations is an essential step in the formation of a functional neural network for reading Furthermore both neurocognitive and behavioural studies have suggested a less efficient LSS integration in children with dyslexia than in typical readers Finally results from intervention studies have suggested that training LSS might be a promising approach to ameliorate dysfluent reading in children with dyslexia Nonetheless there is still a considerable gap of knowledge in our understanding of the mechanisms by which learning LSS associations relate to dys fluent reading

Modern Methods for AI-Integrated Language Curriculum Jomaa, Nayef, 2025-04-25 In today s modern educational system the integration of AI in language instruction transforms traditional curriculum Innovative strategies for AI have become a part of the language learning curriculum and help personalize student experiences and support educators by creating a more adaptive teaching environment By combining linguistic theory with cutting edge technology this framework redefines how learners engage with language in both digital and real world contexts paving the way for more dynamic inclusive and effective language education Modern Methods for AI Integrated Language Curriculum explores the use of AI in teaching and language learning It examines current practices and new strategies in AI integration into language learning curriculum and possible challenges This book covers topics such as artificial intelligence curriculum development and education technology and is a useful resource for educators academicians computer engineers and researchers

Forum ,1993 **Teaching English: A Practical Guide for Language Teachers** Graeme Ching, 2019-12-09 Designed as an all in one guide this practical concise and easy to use text is meant for courses offering instruction to students who are training to become language teachers in

North America and abroad Using practical examples integrated tasks sample activities and lessons and review questions the text introduces readers to key topics including course design lesson planning and classroom management It also identifies how to teach speaking listening reading writing vocabulary grammar and pronunciation with special attention to language acquisition and intercultural communication This book was previously self published as Teaching English A Practical Guide which won the 2017 TESL Canada Innovation Award for Teaching Training Resource Materials This edition has been well updated and includes a new section on using technology in the classroom expanded coverage of assessment and new questions and suggested further readings in each chapter Computer Science in Industrial Application Yanglv

Ling,2015-07-28 CSIA 2014 focusses on improvements in computer science in industrial application The contributions are grouped into five main sections 1 Computer and Information Technology 2 Business management E commerce and Tourism This section covers mainly basic theory and general method of economic management businesses and market economy nbs

Second Language Learning and Language Teaching Vivian Cook,2016-05-05 Second Language Learning and Language Teaching provides an introduction to the application of second language acquisition research to language teaching Assuming no previous background in second language acquisition or language teaching methods this text starts by introducing readers to the basic issues of second language acquisition research It then examines how people learn particular aspects of the second language such as grammar vocabulary pronunciation and the writing system and at the strategies they adopt in their learning and the differences between individuals Final chapters look at second language learning in a broader context the goals of language teaching and how teaching methods relate to SLA research This newly updated fifth edition builds on the comprehensive scope of earlier editions while also addressing more recent developments in the field particularly multilingual approaches to language teaching

Moving to Portugal Made Simple James Cave, The Updated Guide to Relocating Retiring or Starting a New Life in Portugal Thinking about making the move to Portugal in 2025 You re not alone Whether you re dreaming of sunny beaches charming cobblestone towns or simply want to get out of your current country this newly updated edition of the bestselling 2021 guide gives you everything you need to turn that dream into a real plan Written by expat expert James Cave this 2025 edition reflects all the latest changes in visas residency paths location insights tax rules and everyday life in Portugal Inside you ll get clear answers to the questions you re probably already Googling Can I move to Portugal in 2025 Which visa should I apply for Which part of Portugal is right for me Will I need private health insurance Will I have to pay taxes twice Can I get Portuguese citizenship and how long does it take Includes an easy to follow breakdown of visa options including The D7 Visa The Digital Nomad Visa The Golden Visa and what s changing in 2025 The latest short and long term stay rules for both EU citizens Whether you re retiring working remotely or looking for a fresh start abroad Moving to Portugal Made Simple is your friendly fact filled guide to starting your new life with confidence FCS Integrated English First Additional Language L4 Bernita Naudé,2009 **The Routledge Handbook of**

Chinese Language Teaching Chris Shei, Monica McLellan Zikpi, Der-Lin Chao, 2019-07-22 The Routledge Handbook of Chinese Language Teaching defines Chinese language teaching in a pedagogical historical and contemporary context Throughout the volume teaching methods are discussed including the traditional China based approach and Western methods such as communicative teaching and the immersion program The Handbook also presents a pedagogical model covering pronunciation tones characters vocabulary grammar and the teaching of listening speaking reading and writing The remaining chapters explore topics of language assessment technology enhanced instruction teaching materials and resources Chinese for specific purposes classroom implementation social contexts of language teaching and language teaching policies and pragmatics and culture Ideal for scholars and researchers of Chinese language teaching the Handbook will benefit educators and teacher training programs This is the first comprehensive volume exploring the growing area of Chinese language pedagogy

Intermediate Spoken Chinese Cornelius C. Kubler, 2016-02-03 A breath of fresh air Its dual track for spoken and written language finally gives American students a chance to develop oral proficiency without being slowed down by the character writing An ideal textbook for any program that seeks to advance rapidly in spoken Chinese and to fully prepare the students for their encounter with China Dr Jingqi Fu Associate Professor of Chinese St Mary's College of Maryland

Teaching Languages and Cultures Nina Lazarević, Ljiljana Marković, Tatjana Paunović, 2019-01-23 This volume offers diverse perspectives on language and culture teaching explored against the background of a fast paced globalized world of increased mobility and opportunity While teachers are pressed to reinvent and adapt the existing teaching practices researchers are invited to conduct studies with a view of implementing the findings in the classroom practice This collection presents discussions of different aspects of foreign language instruction language skills and learning strategies and foreign languages in professional contexts as well as the role of intercultural competence in language teaching and teacher education Offering insights into a variety of foreign language and culture teaching contexts throughout Europe this volume will be of interest to researchers and practitioners in applied linguistics and language and culture teaching methodology including both experienced and novice language teachers in the Balkan region and beyond

WESTECH 2018 Robbi Rahim, Ansari Saleh Ahmar, Rahmat Hidayat, Janner Simarmata, We are delighted to introduce the proceedings of the first edition of Workshop Environmental Science Society and Technology This Workshop has brought researchers developers and practitioners around the world who are leveraging and developing of Environmental for Society and Technology for life We strongly believe that Workshop Environmental Science Society and Technology provides a good forum for all researcher developers and practitioners to discuss all science and technology aspects that are relevant to Digital Society We also expect that the future Workshop will be as successful and stimulating as indicated by the contributions presented in this volume

The Assessment of Emergent Bilinguals Kate Mahoney, 2017-02-20 A practical guide to testing for teachers of English Language Learners This textbook is a comprehensive introduction to the assessment of students in K 12 schools who use two

or more languages in their daily life English Language Learners ELLs or Emergent Bilinguals The book includes a thorough examination of the policy history and assessment measurement issues that educators should understand in order to best advocate for their students The author presents a decision making framework called PUMI Purpose Use Method Instrument that practitioners can use to better inform assessment decisions for bilingual children The book will be an invaluable resource in teacher preparation programs but will also help policy makers and educators make better decisions to support their students

Teaching EFL Learners Shadowing for Listening Yo Hamada, 2016-07-01 Shadowing an active and highly cognitive technique for EFL listening skill development in which learners track heard speech and vocalize it simultaneously is gradually becoming recognized However there remain a lot of mysteries and misunderstandings about it This book uncovers shadowing in terms of theory and practice This book cements shadowing as a separate technique from other similar techniques such as Elicited Imitation Mirroring and simple repetition and provides ample empirical data to explain the function of Shadowing It also elaborates on how Shadowing should be used in terms of materials procedure and learners psychology which would aid in instructors use of Shadowing in teaching A guide on a method effective in improving learners bottom up listening skills this book will certainly prove useful to English Language learners and instructors in their linguistic pursuits

Handbook for Arabic Language Teaching Professionals in the 21st Century Kassem Wahba, Zeinab A. Taha, Liz England, 2014-06-03 This landmark volume offers an introduction to the field of teaching Arabic as a foreign or second language Recent growth in student numbers and the demand for new and more diverse Arabic language programs of instruction have created a need that has outpaced the ability of teacher preparation programs to provide sufficient numbers of well qualified professional teachers at the level of skill required Arabic language program administrators anticipate that the increases in enrollment will continue into the next decades More resources and more varied materials are seriously needed in Arabic teacher education and training The goal of this Handbook is to address that need The most significant feature of this volume is its pioneer role in approaching the field of Arabic language teaching from many different perspectives It offers readers the opportunity to consider the role status and content of Arabic language teaching in the world today The Handbook is intended as a resource to be used in building Arabic language and teacher education programs and in guiding future academic research Thirty four chapters authored by leaders in the field are organized around nine themes Background of Arabic Language Teaching Contexts of Arabic Language Teaching Communicative Competence in Arabic The Learners Assessment Technology Applications Curriculum Development Design and Models Arabic Language Program Administration and Management and Planning for the Future of Arabic Language Learning and Teaching The Handbook for Arabic Language Teaching Professionals in the 21st Century will benefit and be welcomed by Arabic language teacher educators and trainers administrators graduate students and scholars around the world It is intended to create dialogue among scholars and professionals in the field and in related fields dialogue that will contribute to creating new

models for curriculum and course design materials and assessment tools and ultimately better instructional effectiveness for all Arabic learners everywhere in both Arabic speaking and non Arabic speaking countries

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