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Education

A Buddhist Vision for Teachers,
Students and Parents

DAISAKU IKEDA

Foreword by Victor Kazanjian

Dean of Religious and Spiritual Life, Wellesley College

Soka Education A Buddhist Vision For Teachers Students And Parents

Jason Goulah



Soka Education A Buddhist Vision For Teachers Students And Parents:

Soka Education Daisaku Ikeda, 2010-09-01 From the Japanese word meaning to create value this book presents a fresh perspective on the question of the ultimate purpose of education Mixing American pragmatism and the Buddhist philosophy of respect for all life the goal of Soka education is the lifelong happiness of the learner Rather than offering practical classroom techniques this book speaks to the emotional heart of both the teacher and the student With input from philosophers and activists from several cultures it advances the conviction that the true purpose of education is to create a peaceful world and to develop the individual character of each student in order to achieve that goal This revised edition contains four new chapters that further elaborate on how to unlock self motivated learning and how to empower the learner to make a difference in their communities and the world Daisaku Ikeda, Language and Education Jason

Goulah, 2016-04-08 Daisaku Ikeda b 1928 is an international Buddhist leader peacebuilder prolific author and the founder of the secular Soka kindergartens elementary and secondary schools women s college and universities in seven countries across Asia and the Americas He has emerged as an important educational philosopher and practitioner whose perspectives on dialogue value creation soka global citizenship and the deep inner transformation he calls human revolution have informed the curriculum and instruction of thousands of teachers not only at the Soka schools but also at numerous non Soka schools and universities around the world This volume brings together for the first time in English international scholars empirical and theoretical analyses of Ikeda s contributions to language and education in a global context This book was awarded the Critics Choice Book Award by the American Educational Studies Association in 2015 This book was originally published as a special issue of Critical Inquiry in Language Studies **The SAGE Guide to Curriculum in Education** Ming Fang

He, Brian D. Schultz, William H. Schubert, 2015-06-05 The SAGE Guide to Curriculum in Education integrates summarizes and explains in highly accessible form foundational knowledge and information about the field of curriculum with brief simply written overviews for people outside of or new to the field of education This Guide supports study research and instruction with content that permits quick access to basic information accompanied by references to more in depth presentations in other published sources This Guide lies between the sophistication of a handbook and the brevity of an encyclopedia It addresses the ties between and controversies over public debate policy making university scholarship and school practice While tracing complex traditions trajectories and evolutions of curriculum scholarship the Guide illuminates how curriculum ideas issues perspectives and possibilities can be translated into public debate school practice policy making and life of the general public focusing on the aims of education for a better human condition 55 topical chapters are organized into four parts Subject Matter as Curriculum Teachers as Curriculum Students as Curriculum and Milieu as Curriculum based upon the conceptualization of curriculum commonplaces by Joseph J Schwab subject matter teachers learners and milieu The Guide highlights and explicates how the four commonplaces are interdependent and interconnected in the decision making

processes that involve local and state school boards and government agencies educational institutions and curriculum stakeholders at all levels that address the central curriculum questions What is worthwhile What is worth knowing needing experiencing doing being becoming overcoming sharing contributing wondering and imagining The Guide benefits undergraduate and graduate students curriculum professors teachers teacher educators parents educational leaders policy makers media writers public intellectuals and other educational workers Key Features Each chapter inspires readers to understand why the particular topic is a cutting edge curriculum topic what are the pressing issues and contemporary concerns about the topic what historical social political economic geographical cultural linguistic ecological etc contexts surrounding the topic area how the topic relevant practical and policy ramifications and contextual embodiment can be understood by theoretical perspectives and how forms of inquiry and modes of representation or expression in the topic area are crucial to develop understanding for and make impact on practice policy context and theory Further readings and resources are provided for readers to explore topics in more details

Makiguchi and Gandhi Namrata

Sharma,2008-08-28 Makiguchi and Gandhi explores ideas about Japanese educator Tsunesaburo Makiguchi 1871 1944 and Indian political leader Mahatma Gandhi 1869 1948 as examples of inspiration for large mass movements in the 20th century Based on research done in Japan India Hawaii and the United Kingdom this book breaks new ground by examining and theorizing the fate of dissident thinkers and raises the question often asked by both Gandhian and Soka scholars alike were they truly radical thinkers

Education as Enforcement Kenneth Saltman,David A. Gabbard,2010-09-13 The first volume to focus on the intersections of militarization corporations and education Education as Enforcement exposed the many ways schooling has become the means through which the expansion of global corporate power are enforced Since publication of the first edition these trends have increased to disturbing levels as a result of the extensive militarization of civil society the implosion of the neoconservative movement and the financial meltdown that radically called into question the basic assumptions undergirding neoliberal ideology An understanding of the enforcement of these corporate economic imperatives remains imperative to a critical discussion of related militarized trends in schools whether through accountability and standards school security or other discipline based reforms Education as Enforcement elaborates upon the central arguments of the first edition and updates readers on how recent events have reinforced their continued original relevance In addition to substantive updates to several original chapters this second edition includes a new foreword by Henry Giroux a new introduction and four new chapters that reveal the most contemporary expressions of the militarization and corporatization of education New topics covered in this collection include zero tolerance foreign and second language instruction in the post 9 11 context the rise of single sex classrooms and the intersection of the militarization and corporatization of schools under the Obama administration

Encountering the Dharma Richard Hughes Seager,2006-03-16 This engaging deeply personal book illuminating the search for meaning in today s world offers a rare insider s look at Soka Gakkai Buddhism one

of Japan's most influential and controversial religious movements and one that is experiencing explosive growth around the world. Unique for its multiethnic make up, Gakkai Buddhists can be found in more than 100 countries from Japan to Brazil to the United States and Germany. In *Encountering the Dharma*, Richard Seager, an American professor of religion, trying to come to terms with the death of his wife, travels to Japan in search of the spirit of the Soka Gakkai. This book tells of his journey toward understanding in a compelling narrative woven out of his observations, reflections, and interviews, including several rare one-on-one meetings with Soka Gakkai president Daisaku Ikeda. Along the way, Seager also explores broad-ranging controversies arising from the Soka Gakkai's efforts to rebuild post-war Japan, its struggles with an ancient priesthood, and its motives for propagating Buddhism around the world. One turning point in his understanding comes as Ikeda and the Soka Gakkai strike an authentically Buddhist response to the events of September 11, 2001.

Handbook of Research on Transformative Online Education and Liberation: Models for Social Equality Kurubacak, Gulsun, Yuzer, T. Volkan, 2010-10-31. This book focuses on the societal, social, political, economic, and philosophical perspectives of transformative models and how digital learning communities foster critical reflections and perspective change, building a better understanding on how online educators, designers, tutors, learners can talk about injustice and inequality to a virtual group. Provided by publisher.

Daisaku Ikeda and Dialogue for Peace Olivier Urbain, 2013-08-09. The prominent Buddhist religious leader and advocate for peace, Daisaku Ikeda, has placed dialogue at the centre of his efforts towards securing global justice and conflict resolution. However, far from constituting abstract plans for the future of the world, Ikeda's dialogues represent very concrete and focused activity. He concentrates on one significant individual, such as Joseph Rotblat, Linus Pauling, and Mikhail Gorbachev, at a time or sometimes small groups, in order to attempt the transformation of thinking and society through intense discussion. This book offers detailed exploration of this crucial aspect of Ikeda's philosophy of peace. Contributors examine topics such as the background to Ikeda's dialogic thinking as found in the Lotus Sutra, Buddhism as a practical philosophy of dialogue, Ikeda's use of dialogue specifically in the field of education, and dialogue in relation to the abolition of nuclear weapons. Ikeda's concept of dialogue emerges as a paradoxical movement towards common ground based on respectful difference. This study will appeal to students of peace, politics, and modern Buddhism.

Nurturing Child and Adolescent Spirituality Karen-Marie Yust, 2006. *Nurturing Child and Adolescent Spirituality: Perspectives from the World's Religious Traditions* provides a forum for prominent religious scholars to examine the state of religious knowledge and theological reflection on spiritual development in childhood and adolescence. Featuring essays from thinkers representing the world's major religious traditions, the book introduces new voices, challenges assumptions, raises new questions, and broadens the base of knowledge and investment in this important domain of life. It specifically and intentionally focuses on theological and philosophical perspectives from within religious traditions, creating space for the religious traditions to find their voices. *Nurturing Child and Adolescent Spirituality* is firmly grounded in the language and priorities of

religious studies and helps stimulate explorations of whether and how religious communities are tapping their own wisdom and strengths in nurturing today's young people in a complex and changing world. *Nurturing Child and Adolescent Spirituality* will set the stage for new waves of scholarship and dialogue within and across traditions, disciplines and cultures that will enrich understanding and strengthen how the world's religious traditions and others understand and cultivate the spiritual lives of children and adolescents around the globe.

Tsunesaburo Makiguchi (1871-1944) Jason Goulah, Andrew Gebert, 2016-04-08 This edited volume focuses on the life and work of Makiguchi Tsunesaburo 1871-1944 a Japanese elementary schoolteacher, principal, educational philosopher, author, activist and Buddhist war resister who has emerged as an important figure in international education. Makiguchi is the progenitor of value-creating soka pedagogy that informs practice in the Soka schools network which includes two universities in Japan and the U.S., a women's college in Japan, two secondary schools in Japan, three elementary schools in Brazil and Japan and six kindergartens in Brazil, Hong Kong, Japan, Korea, Malaysia and Singapore as well as one of Japan's largest correspondence education programs. In addition, thousands of educators worldwide incorporate Makiguchi's ideas in their own curriculum and instruction and Brazil has instituted the Makiguchi in Action Project which has provided literacy training and teacher development for nearly a million people. This edited volume is the first in the Anglophone literature to theoretically and empirically examine the nature and global application of Makiguchi's influential educational ideas. The book was originally published as a special issue of *American Educational Studies*.

Value-Creating Education Emiliano Bosio, Maria Guajardo, 2023-12-22 Offering a pivotal reference point and a wide range of global perspectives of teaching experiences on value-creating education (VCE), this book is a timely spotlight on contemporary issues of globalisation that many educational institutions around the world may encounter. It contributes to the originality of constructing new knowledge in the field of VCE, a forward-looking framework and an ethical and educational imperative that can be understood in different ways from diverse theoretical orientations. The chapters written by experienced international educators explore the following questions: How do educators understand the role of VCE? What pedagogical approaches to VCE do educators employ in their classes? How do educators support the values and knowledge of VCE in all curricular areas? What do educators see as the key essential values and knowledge that students should develop through VCE? It offers valuable insights and applied pedagogical practices for postgraduate students, researchers, educational policy makers, curriculum developers and decision makers in higher education institutions and non-governmental organizations, e.g. UNESCO, OXFAM.

Improving Higher Education Models Through International Comparative Analysis Storey, Valerie A., Beeman, Thomas E., 2023-07-03 There is a growing global interest in reimagining higher education ecosystems. Whether or not this is a recognition of apparent existential challenges or not, aspiring higher education administrators, faculty and trustees need to have an understanding of the varying types of higher education institutions in the USA and an awareness of how other countries structure their higher education systems and how they are preparing to deal

with the challenges Additionally they require deep knowledge of how these systems measure success or failure Improving Higher Education Models Through International Comparative Analysis explores critical aspects and challenges in the higher education setting describes and analyzes initiatives being taken to address these challenges and presents case studies to help foster a better understanding and create competency in strategic thinking and problem solving for higher education leadership Covering key topics such as sustainability education systems and the digital age this premier reference source is ideal for administrators policymakers researchers academicians practitioners scholars instructors and students

Democratic Ethical Educational Leadership Steven Jay Gross,Joan Poliner Shapiro,2015-08-11 A democratic ethical leader integrates democracy social justice and school reform through dialogue and is guided by a sense of responsibility to students families and the community Democratic Ethical Educational Leadership presents a cohesive framework for aspiring and practicing leaders to explore the complex nature of leadership that can support democratic citizenry and social responsibility Organized around the 5 New DEEL visions for leadership chapters illustrate real people who embody these principles This compelling vision for educational leadership combined with diverse and vibrant examples of leadership in action will serve as a critical guide for the rising generation of democratic ethical educational leaders in the US and abroad Presenting contextualized practical instances of this approach to leadership this book will inspire educational leaders to reflect upon their practice and reach their potential as democratic leaders Special Features Include A unique framework to guide responsible ethical leadership in today s schools A series of case studies help readers identify key leadership qualities in context from which to illuminate their own emerging practice End of chapter questions encourage exploration of leaders motivations processes strategies and lessons learned **The Passion of Teaching** Robert Lee Smith,James Hurst,Denise Skarbek,2005 Here the authors offer a deeper understanding of the various concepts and relevance of dispositions to teaching and other professions that serve in school settings This book provides a broad basis for conceptualizing the what and how of dispositions Features Historical and definitional perspectives of dispositions as traits and beliefs Pragmatic application Contemporary views of dispositions in teaching and teacher education An overview of the various methods that have been utilized to incorporate dispositions and dispositional concepts in educational curricula Strategies for identifying features of effective professionals Discussions on issues in the selection and retention of candidates in professional preparation programs and critical dispositions A valuable reference given the current emphasis on dispositions as expected components in many state and professional organization standards it also presents the legal and political implications and religious traditions of dispositions in teacher education programs a model for the classification of research related to dispositions Will be of interest to teacher educators administrators teachers and others in school related professions

Foundations of Education Susan F. Semel,Molly Vollman Makris,Cara Kronen,2022-11-30 Foundations of Education Essential Texts and New Directions helps aspiring teachers interpret the craft of teaching within the historical philosophical

cultural and social contexts of education inside and outside of schools As a traditional social foundations reader it focuses on the origins of the social foundations disciplines but it also includes contemporary pieces that directly impact students lives today Through these carefully curated readings students will grasp the complexity and connection between contemporary issues in education Part I contains essential texts selections from works widely regarded as central to the development of the field which lay the basis of further study for any serious student of education Part II looks at multidisciplinary directions of current foundations of education scholarship An introductory essay by the editors and discussion questions at the conclusion of the text further highlight the selections continued importance and application to today s most pressing educational issues By addressing the past present and future of social foundations this volume contends skillfully with ever shifting education policies and school demographics

Critical Essays on Resistance in Education David M. Moss,Terry A. Osborn,2010 It is possible to say that resistance in education has always been resisted the point of course is who is doing the resisting Why they are resisting what they are resisting and whose interests are being served by these acts of resistance David M Moss and Terry A Osborn s provocative collection of essays on educational resistance gives new scope and meaning to the term resistance in the context of today s challenges to and on behalf of social justice education It is an important contribution to the field of critical education Peter McLaren Graduate School of Education and Information Studies University of California Los Angeles Book Jacket Peace, Value, and Wisdom George David Miller,2021-11-22 This book introduces readers to the Buddhist based philosophy of education of Daisaku Ikeda Ikeda s philosophy of education offers human revolution value creation and dialogue as counterweights to the violence lurking in today s classrooms Where education becomes wisdom based it transforms learners into keen assessors of their inner lives and establishes a foundation for global citizenship

Daisaku Ikeda's Philosophy of Peace Olivier Urbain,2010-03-30 Who is Daisaku Ikeda At one level he is the leader of a religious movement Soka Gakkai which began in Japan where it still has its headquarters but which now claims 12 million adherents around the world At another level he is a globetrotting figure whose formal conversations with diverse writers thinkers and diplomats including Arnold Toynbee Joseph Rotblat and Mikhail Gorbachev have garnered him an international profile as well as academic recognition Perhaps above all else Daisaku Ikeda is viewed as a campaigner for peace And it is Ikeda s specific contribution to peacebuilding notably through the central emphasis he has placed on the significance of dialogue that this book explores the first to do so in a concerted way Olivier Urbain shows that while Soka Gakkai the value society may stem from the medieval principles of Nichiren Buddhism under Ikeda s leadership it has taken these classic wisdoms and transformed them Now essentially classless and secularised as well as adaptable and sensitive to modern challenges like resource shortages and climate change this argues the author is a pragmatic approach to peace which has proved both popular and eminently transportable Beyond Mars & Venus: Lessons of Dialogue and Peace, a Buddhist's perspective Susan M. Andrus,2003-09 A serious but down to earth tone encourages readers to embrace conflict rather than

run from it The author s experiences as a school psychologist educator and practicing Buddhist demonstrate how conflict serves as a catalyst for examining childhood beliefs engaging in dialogue and finding peace in all our relationships

Library Journal ,2001

Unveiling the Magic of Words: A Review of "**Soka Education A Buddhist Vision For Teachers Students And Parents**"

In some sort of defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their power to kindle emotions, provoke contemplation, and ignite transformative change is actually awe-inspiring. Enter the realm of "**Soka Education A Buddhist Vision For Teachers Students And Parents**," a mesmerizing literary masterpiece penned with a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve in to the book is central themes, examine its distinctive writing style, and assess its profound affect the souls of its readers.

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