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Socrates Cafe: A Fresh Taste of Philosophy Christopher Phillips, 2002-04-17 Presents philosophy basics explains the Socratic method and provides guidance on how to start one's own Socrates Caf a gathering for philosophical discussion held at a coffeehouse bookstore library or community center

Socrates Cafe: A Fresh Taste of Philosophy Christopher Phillips, 2010-10-18 A bracing rollicking read about the spark that ignites when people start asking meaningful questions O Magazine Christopher Phillips is a man on a mission to revive the love of questions that Socrates inspired long ago in ancient Athens Like a Johnny Appleseed with a master's degree Phillips has gallivanted back and forth across America to caf's and coffee shops senior centers assisted living complexes prisons libraries day care centers elementary and high schools and churches forming lasting communities of inquiry Utne Reader Phillips not only presents the fundamentals of philosophical thought in this charming Philosophy for Dummies type guide USA Today he also recalls what led him to start his itinerant program and re-creates some of the most invigorating sessions which come to reveal sometimes surprising often profound reflections on the meaning of love friendship work growing old and others among Life's Big Questions How to Start Your Own Socrates Caf guide included

How to Play Philosophy Michael Picard, 2022-02-14 Philosophy can transform your life But the only philosophy that can save you is your own Yet how do you find your own in an age of misinformation and unbridled spin when truth is unfashionable and hype hyper attractive Where is the air needed to breathe the honest spirit of inquiry How to Play Philosophy is a breezy array of lyrical creative essays that explore timeless and timely ideas about who we are how we live and what we think MIT trained philosopher Michael Picard gives airing to numerous philosophers from conflicting traditions and builds an intellectual background to enable readers to draw their own conclusions Written in a spirit of free and playful inquiry the essays were composed originally to support public participatory philosophy or Caf Philosophy which the author has facilitated for decades Subjects include Play it With Feeling Desire Stress Anger Games We Play Intimacy Loyalty Betrayal and Playing Fair Values Good Integrity alongside epistemological topics including Truth Knowledge Certainty Objectivity and the perennial metaphysical quandaries Human Nature The Sacred God Written for everyone interested in exploring age old subjects in an age of disposable content How to Play Philosophy offers playful provocations with the aim of enabling independent thinking and deeper public conversations

Philosophy, a School of Freedom Unesco, 2007 Originally published in French as La Philosophie une Ecole de la Liberte Enseignement de la philosophie et apprentissage du philosophe Etat des lieux et regards pour l'avenir This study is dedicated to all those who engaged themselves with vigour and conviction in the defence of the teaching of philosophy a fertile guarantor of liberty and autonomy This publication is also dedicated to the young spirits of today bound to become the active citizens of tomorrow

A Companion to Public Philosophy Lee McIntyre, Nancy McHugh, Ian Olsav, 2022-03-30 The first anthology devoted to the theory and practice of all forms of public philosophy A Companion to Public Philosophy brings together in a single volume

the diverse practices modalities and perspectives of this rapidly growing field Forty two chapters written by established practitioners and newer voices alike consider questions ranging from the definition of public philosophy to the value of public philosophy to both society and philosophy itself Throughout the book philosophers offer insights into the different publics they have engaged the topics they have explored the methods they have used and the lessons they have learned from these engagements The Companion explores important philosophical issues concerning the practice of philosophy in the public sphere how public philosophy relates to advocacy philosophical collaborations with political activists locations where public philosophy can be done and more Many essays highlight underserved topics such as effective altruism fat activism trans activism indigenous traditions and Africana philosophy while other essays set the stage for rigorous debates about the boundaries of public philosophy and its value as a legitimate way to do philosophy Discusses the range of approaches that professional philosophers can use to engage with non academic audiences Explores the history and impact of public philosophy from the time of Socrates to the modern era Highlights the work of public philosophers concerning issues of equity social justice environmentalism and medical ethics Covers the modalities used by contemporary public philosophers including film and television podcasting internet memes and community engaged teaching Includes essays by those who bring philosophy to corporations government policy consulting American prisons and activist groups across the political spectrum A Companion to Public Philosophy is essential reading for philosophers from all walks of life who are invested in and curious about the ways that philosophy can impact the public and how the public can impact philosophy It is also an excellent text for undergraduate and graduate courses on the theory and practice of public philosophy as well as broader courses on philosophy normative ethics and comparative and world philosophy *Socrates' Way* Ronald Gross,2002-10-14 Socrates has inspired and guided the brightest men and women for more than two thousand years Now you can make him your mentor to strengthen your thinking enrich your life and reach your goals In *Socrates Way* you meet Socrates face to face hear his voice and learn how he changes people s lives The book provides step by step guidance on how to harness his methods to vastly enhance your own creativity and autonomy Specifically Socrates shares the seven keys to using one s mind to the utmost Know thyself Grow with friends Ask great questions Strengthen your soul Verify everything Speak frankly Free your mind You will master the famed Socratic Method for getting to the root of any problem launch one of Socrates exhilarating Dialogues among your colleagues at work as well as at home and sharpen and enliven your thinking In short you will discover the Socratic spirit in you *Real School Issues* , Laura Trujillo-Jenks,Rebecca Ratliffe Fredrickson,2017-04-18 *Real School Issues Case Studies for Educators* shares a series of application based activities that highlight school issues and that are presented in each chapter with a case study a brief literature review and guiding discussion questions to be used with undergraduate and graduate students and current educators Across the globe there are many unforeseen problems throughout our schools such as issues in Curriculum and Instruction Assessment and Testing Classroom Management

Student Discipline and Campus Safety Educator Ethical Issues or Parents and Outside Stakeholders This book uses researched based problem solving measures to help graduate and undergraduate students as well as current educators construct and develop potential solutions to these problems The focus of this book is to be used as a tool to assisting learners to use researched based methods to assist them in problem solving real world problems in a theoretical safe environment of the classroom where they can be lead and assisted by their colleagues peers and instructors

A Companion to Socrates Sara Ahbel-Rappe,Rachana Kamtekar,2009-05-11 Written by an outstanding international team of scholars this Companion explores the profound influence of Socrates on the history of Western philosophy Discusses the life of Socrates and key philosophical doctrines associated with him Covers the whole range of Socratic studies from the ancient world to contemporary European philosophy Examines Socrates place in the larger philosophical traditions of the Hellenistic world the Roman Empire the Arabic world the Renaissance and contemporary Europe Addresses interdisciplinary subjects such as Socrates and Nietzsche Socrates and psychoanalysis and representations of Socrates in art Helps readers to understand the meaning and significance of Socrates across the ages

Philosophy for Teens Sharon M. Kaye,Paul Thomson,2021-09-03 What is love Is lying always wrong Is beauty a matter of fact or a matter of taste What is discrimination The answers to these questions and more are examined in Philosophy for Teens Questioning Life s Big Ideas an in depth teenager friendly look at the philosophy behind everyday issues The authors examine some of life s biggest topics such as lying cheating love beauty the role of government hate and prejudice Both sides of the debates are covered on every issue with information from some of the world s most noted philosophers included in a conversational style that teenagers will love Each chapter includes discussions questions thought experiments exercises and activities and community action steps to help students make reasoned informed decisions about some of life s greatest debates Examining life s big ideas and discovering their own opinions have never been easier or more exciting for today s teens Grades 7 12

Practicing Philosophy Lydia Amir,Aleksandar Fatić,2015-11-25 This volume presents the state of the art of philosophical practice worldwide from the perspectives of leading philosophical practitioners both counselors and institutional consultants Philosophical practice has developed in different directions in different parts of the world with the focus in Europe and North America being mostly on client counseling and corporate consultancy while in Asia it is more community based and more closely aligned with psychotherapy In all cases philosophical practitioners strive to transcend the boundaries of academic philosophy and reach out to the public to corporations to the policy makers to the medical legal and many other professions The chapters of this book illustrate both the breadth of philosophical practice and its various methodological directions while at the same time showing how philosophy can be relevant to everyday life not just for individuals but for the economy the government international organizations the helping and therapeutic professions and the educational system The volume is primarily a companion for students of applied philosophy on all levels as well as for modern psychotherapists educational professionals

and academics It is designed to support a variety of undergraduate and postgraduate courses in philosophy and applied psychology ranging from ancient ethics to philosophical practice sui generis or to the philosophy of psychology

The Death of Socrates Emily R. Wilson, 2007 Socrates's death in 399 BCE has figured largely in our world shaping how we think about heroism and celebrity religion and family life state control and individual freedom many of the key coordinates of Western culture Wilson analyzes the enormous and enduring power the trial and death of Socrates has exerted over the Western imagination

10 Dilemmas in Teaching with Discussion Jody S. Piro, 2016-05-01 Using discussion in instruction may facilitate spaces where students can engage with difficult and opposing ideas as a form of shared inquiry Discussion is part of a larger curricular goal that intersects the two aspirations of diversity of perspectives and democratic inquiry in that it challenges stereotypes and assumptions through student interactions An essential goal of discussion is increased personal understanding of difficult issues through social learning Discussion pedagogy engages students with issues that surpass the self and connects them with larger societal problems allowing them to expand their perspectives and increase their worldviews of difficult issues Discussions may have the capability to advance the public sphere through the use of critical and reasoned discourse Nevertheless teaching with discussion is a complex and sometimes ambiguous endeavor Using discussion pedagogy promotes perturbation disturbance and disequilibrium as natural and anticipated outcomes of instruction Instructors using discussion often feel pulled between desirable but seemingly contradictory outcomes for their students for example wanting students to participate but also wanting them to learn to listen to others viewpoints hoping that they will dialogue but also wanting them to pose questions with each other expecting they will use the text to ground their opinions and also valuing students personal experiences as they relate to the topic under discussion Similarly instructors using discussion must manage instructional paradoxes focusing on the process of discussion but also having an eye on the possible products of the discussion such as outside actions or a culminating project wanting to provide structure to help students understand expectations and increase student engagement and also valuing organic less structured dialogues that highlight student interest in the topic These contradictions may be met with a problem solving stance leading to an either or consequence choosing one viewpoint over another Yet the paradoxical outcomes and instructional choices in discussion though opposing are mutually desirable In fact each side of the dilemma relies on the other These types of problems for discussion outcomes and instruction are not really problems They are dilemmas that simply need management

History, Theory and Practice of Philosophy for Children Saeed Naji, Rosnani Hashim, 2017-04-21 This book on Philosophy for Children P4C is a compilation of articles written by its founders and the movement's leaders worldwide These articles have been prepared in the dialogue and interview format Part I explains the genesis of the movement its philosophical and theoretical foundations Part II examines the specialized uses of philosophical dialogues in teaching philosophy morality ethics and sciences Part III examines the theoretical concerns such as the aims of the method in regards to the search for truth or sense

of meaning or the debate on the novel or short stories and its characteristics Part IV explains the practices of P4C worldwide and the issue of cultural differences the ways of the community of inquiry and the necessary adaptation to suit local concerns The book concludes with a notable review of the progress of P4C the obstacles and its international spread to over 60 countries These penetrating insights make the book an incredibly rich resource for anyone interested in or involved with implementing a P4C programme

Brave Old Subject Brave New World Teaching Science and Morality Via P4C Showing Children can do Philosophy Michael Trapp, 2016-12-05

Socrates son of Sophroniscus of Alopece is arguably the most richly and diversely commemorated and appropriated of all ancient thinkers Already in Antiquity vigorous controversy over his significance and value ensured a wide range of conflicting representations He then became available to the medieval renaissance and modern worlds in a provocative variety of roles as paradigmatic philosopher and representative for good or ill of ancient philosophical culture in general as practitioner of a distinctive philosophical method and a distinctive philosophical lifestyle as the ostensible originator of startling doctrines about politics and sex as martyr the victim of the most extreme of all miscarriages of justice as possessor of an extraordinary and extraordinarily significant physical appearance and as the archetype of the hen pecked intellectual To this day he continues to be the most readily recognized of ancient philosophers as much in popular as in academic culture This volume along with its companion *Socrates from Antiquity to the Enlightenment* aims to do full justice to the source material philosophical literary artistic political and to the range of interpretative issues it raises It opens with an Introduction summarizing the reception of Socrates up to 1800 and describing scholarly study since then This is followed by sections on the hugely influential Socrateses of Hegel Kierkegaard and Nietzsche representations of Socrates particularly his erotic teaching principally inspired by Plato's Symposium and political manipulations of Socratic material especially in the 20th century A distinctive feature is the inclusion of Cold War Socrateses both capitalist and communist

Philosophy and the Interpretation of Pop Culture William Irwin, Jorge J. E. Gracia, 2007

Containing thirteen articles this book makes the case to philosophers that popular culture is worthy of their attention It considers popular art forms such as movies television shows comic books children's stories photographs and rock songs

Critical Thinking Within the Library Program John Spencer, Christopher Millson-Martula, 2014-10-20

While academic librarians frequently discuss critical thinking and its relationship to information literacy the literature does not contain an abundance of sources on the topic Therefore this work provides a current and timely perspective on the possible roles of critical thinking within the library program The work contains a variety of approaches likely to benefit the practicing librarian It begins with a review of the literature followed by theoretical approaches involving constructivism and the Socratic method Readers will find pieces on the integration of critical thinking into the first year experience and course specific case studies as well as a selection on a campus wide critical thinking project In each of the pieces librarians are exploring new ways to meet their instructional goals including the goal of

teaching critical thinking skills to students across the curriculum This book was originally published as a special issue of College Undergraduate Libraries **Democratic Education Stretched Thin** ,2007-02-22 **Think Like Socrates** Shanna Peeples,2018-08-16 Socrates believed in the power of questions rather than lecturing his students But how did we get so far away from his method of inquiry Shanna Peeples 2015 National Teacher of the Year will show you how teachers can create an engaging atmosphere that encourages student questions and honors their experiences This resource provides Questions paired with sample texts Step by step lessons for generating and using students questions Lesson extensions for English language learners special education students and gifted and talented students Writing suggestions in class debate questions and scoring rubrics Multimedia texts Protocols for using inquiry with adults as a base for professional development

Philosophy in Classrooms and Beyond Thomas E. Wartenberg,2019-04-10 The contributors to this volume describe a range of programs that use picture books to teach philosophy to diverse audiences From a pre school program in which college students to do the teaching to a program focused on overcoming the legacy of violence and genocide in Mali in which the teachers write and illustrate their own picture books the authors demonstrate the impact that learning philosophy has on diverse communities of young students and their teachers **Intentional Disruption: Expanding Access to Philosophy** Stephen Kekoa Miller,2021-09-07 Intentional Disruption Expanding Access to Philosophy is intended for those interested in pre college philosophy the nine contributions within cover a wide array of approaches to bringing philosophy to younger students in a number of new settings The chapters in this book describe programs taking place across the United States some inside school and some in unexpected settings such as camps art museums and nature trails and offer help to those who want to establish or enrich philosophy programs at pre college levels while discussing an underlying philosophy and the challenges the programs have faced At a time when institutional philosophy is imperiled the programs in this volume point towards new directions being forged to bring the benefits of doing philosophy to more people This volume will be of particular interest to those interested in pre college philosophy and it is intended for philosophy professors graduate students in philosophy or education and philosophy teachers in pre college settings Intentional Disruption Expanding Access to Philosophy will also be helpful to school administrators parents and philosophy camps instructors

Whispering the Techniques of Language: An Mental Quest through **Socrates Cafe A Fresh Taste Of Philosophy**

In a digitally-driven earth where monitors reign supreme and instant transmission drowns out the subtleties of language, the profound secrets and psychological subtleties concealed within phrases often go unheard. Yet, set within the pages of **Socrates Cafe A Fresh Taste Of Philosophy** a interesting fictional treasure pulsing with fresh thoughts, lies an exceptional journey waiting to be undertaken. Written by a talented wordsmith, this marvelous opus encourages visitors on an introspective trip, gently unraveling the veiled truths and profound influence resonating within the material of each and every word. Within the emotional depths with this moving review, we can embark upon a heartfelt exploration of the book is core themes, dissect their captivating writing model, and fail to the strong resonance it evokes serious within the recesses of readers hearts.

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Socrates Cafe A Fresh Taste Of Philosophy Introduction

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