

— RODOLFO F. ACUÑA —

SOMETIMES THERE IS NO OTHER SIDE

*Chicanos and the
Myth of Equality*



Sometimes There Is No Other Side Chicanos And The Myth Of Equality

Frank G. Perez, Carlos F. Ortega



Sometimes There Is No Other Side Chicanos And The Myth Of Equality:

Sometimes There is No Other Side Rodolfo Acuña, 1998 Argues that white academia and the American court systems uncritically accept an American paradigm which is framed by neoliberal positivist theory The paradigm fundamentally rests upon loyalty to the government and Western civilization as well as a core of beliefs shared by the dominant class of Euro Americans about the superiority of their culture The author examines how this paradigm at once gives the lie to and impacts the notions of objective truth so cherished by the courts and academia He supports his case with evidence from California s anti affirmative action Proposition 209 the academic review process and his own successful lawsuit *Acuña v The Regents of the University of California* Annotation copyrighted by Book News Inc Portland OR [Deconstructing Eurocentric Tourism and Heritage Narratives in Mexican American Communities](#) Frank G. Perez, Carlos F. Ortega, 2019-09-24 This book attempts to dismantle the unfounded Eurocentric view of US born and immigrant Mexican peoples that groups together the identities of Latinx Chicax and other indigenous peoples of the Southwest into Hispanics whose contributions to the cultural historical and social development of the Southwest are marginalized or made non existent The narrative and performative legacies that tourism and fantasy heritage produce are promulgated and consumed by both Latinx and non Latinx peoples and cultures This book endeavors to expose these productions through analysis of on the ground resistance in the service and spirit of intercultural dialogue and change This book will offer a precise set of recommendations for breaking away from these practices and thus forming new veritable identities With a strongly heritage oriented discourse this book on deconstructing Eurocentric representation of Mexican people and their culture will appeal to academics and scholars of heritage tourism Chicano studies Southwest studies and Native American studies courses **Encyclopedia of Hispanic-American Literature** Luz Elena Ramirez, 2015-04-22 Presents a reference on Hispanic American literature providing profiles of Hispanic American writers and their works *The Great American Mosaic* Gary Y. Okihiro, Lionel C. Bascom, James E. Seelye Jr., Emily Moberg Robinson, Guadalupe Compeán, 2014-09-30 Firsthand sources are brought together to illuminate the diversity of American history in a unique way by sharing the perspectives of people of color who participated in landmark events This invaluable four volume compilation is a comprehensive source of documents that give voice to those who comprise the American mosaic illustrating the experiences of racial and ethnic minorities in the United States Each volume focuses on a major racial ethnic group African Americans American Indians Asian Americans and Pacific Islanders and Latinos Documents chosen by the editors for their utility and relevance to popular areas of study are organized into chronological periods from historical to contemporary The collection includes eyewitness accounts legislation speeches and interviews Together they tell the story of America s diverse population and enable readers to explore historical concepts and contexts from multiple viewpoints Introductions for each volume and primary document provide background and history that help students understand and critique the material The work also features a useful primary document guide bibliographies

and indices to aid teachers librarians and students in class work and research *Latino History and Culture* David J. Leonard, Carmen R. Lugo-Lugo, 2015-03-17 Latinos are the fastest growing population in America today This two volume encyclopedia traces the history of Latinos in the United States from colonial times to the present focusing on their impact on the nation in its historical development and current culture *Latino History and Culture* covers the myriad ethnic groups that make up the Latino population It explores issues such as labor legal and illegal immigration traditional and immigrant culture health education political activism art literature and family as well as historical events and developments A Z entries cover eras individuals organizations and institutions critical events in U S history and the impact of the Latino population communities and ethnic groups and key cities and regions Each entry includes cross references and bibliographic citations and a comprehensive index and illustrations augment the text **Writing that Matters** L Heidenreich, Rita E.

Urquijo-Ruiz, 2024-03-26 *Writing that Matters* is a handbook on the craft of research and writing in the fields of Chicanx and Latinx studies Geared toward students Heidenreich and Urquijo Ruiz walk scholars through the critical roots of these fields They provide step by step instructions and examples of how to produce quality Chicanx and Latinx history and literature papers while centering feminist and queer writings to create scholarship that matters **U.S. Latino Issues** Rodolfo F. Acuña, 2017-01-26 A revision of the popular previous edition published more than a decade earlier this work examines today's U S Latino population now arguably the most important minority group in the country with numbers well over 50 million strong in an increasingly diverse and integrated America Latinos are the largest minority in the United States and as such Latino Americans have a tremendous influence on the culture workforce economy and politics of this country This second edition of *U S Latino Issues* provides updated content stats and data for each topic and it frames critical questions and multiple viewpoints on Latinos in the United States that will be useful to student researchers The responses to the critical questions come from Latino experts and scholars and other well known subject experts providing readers with insights from various informed points of view all in a single volume The book covers hundreds of topics regarding Latino Americans such as gender sexuality indigenous culture race and cultural identity health and wellness education and interracial dating and marriage and it offers in depth comparisons of the Latino groups and shows how events in their native countries affect them Readers will have access to concise and up to date information on controversial topics such as affirmative action immigration reform open borders policy versus border enforcement changing relations between the United States and Cuba and Puerto Rico's contested status as a commonwealth versus a state *Latino Mass Mobilization* Chris Zepeda-Millán, 2017-09-28 The first full length study of the historic 2006 immigrant rights protests in the US in which millions of Latinos participated

Managing Diversity -- The Courage to Lead Elsie Y. Cross, 2000-04-30 White women and people of color now constitute the majority of the U S workforce yet ninety seven percent of senior managers of Fortune 500 and Fortune 1 000 industrial companies remain white men It's clear that leaders of American organizations are required to play key roles in a

world that has become strange to them says Cross To succeed in an increasingly competitive global environment our organizational leaders must have the courage to act outside their comfort zones to try to understand interact with motivate develop and retain a work force that is alien to them Cross book provides the practical assistance they need Because racism sexism and other forms of oppression are not rational help cannot be found wholly in rationalism Such biases arise from emotional and psychological bases Our leaders are thus forced to confront their barriers within barriers that exist at every level of their organization Cross uses her own experiences as an African American woman and as an experienced and recognized management consultant to demonstrate how oppression functions at the individual group and systems levels but her book is not a memoir Rather it is a sophisticated explication of a complex and complete system of organizational change with case studies and other useful aids which if fully grasped will enable courageous leaders to succeed in understanding and dealing effectively with the urgent crosscultural and gender issues in the workplace

The Ku Klux Klan's Campaign Against Hispanics, 1921-1925 Juan O. Sánchez, 2018-08-06 The Ku Klux Klan's persecution of Hispanics during the early 1920s was just as brutal as their terrorizing of the black community a fact sparsely documented in historical texts The KKK viewed Mexicans as subhuman foreigners supporting a Catholic conspiracy to subvert U S institutions and install the pope as leader of the nation and mounted a campaign of intimidation and violence against them Drawing on numerous Spanish language newspapers and Klan publications of the day the author describes the KKK's extensive anti Hispanic activity in the southwest

Latino Students in American Schools Valentina Kloosterman, 2003-08-30 The purpose of this book is to provide a comprehensive historical and contemporary view of the education of Latinos in the United States It is unique in that it provides readers with accurate information that will deepen their understanding and knowledge about Latinos from preschool to higher education as well as in special education gifted education and migrant and urban education Topics such as bilingualism and teacher preparation are an integral part of this thorough and eloquent book Among culturally and linguistically diverse groups in the United States the Latino population is the largest and fastest growing Thus to prepare for the growing numbers of Latino children and to make the most of their education educators researchers and policymakers must recognize and build on the invaluable resource represented by Latino students The information provided is based on current research and practice in the field Our school system continues to underestimate the cognitive and socioemotional potential of Latino students by its limited awareness and representation of the Latino cultural characteristics social dynamics interests and abilities bilingualism as well as confronting socioeconomic challenges and educational needs This situation clearly demonstrates a need for a reformulation of educational practice at all grade levels and for the provision of accurate information to assist practitioners and researchers in their knowledge and practice

LATINO POLICE OFFICERS IN THE UNITED STATES Martin Guevara Urbina, Sofia Espinoza Alvarez, 2015-03-01 Considering the long lasting and complicated history of U S race and ethnic relations the multiple array of issues currently confronting both ethnic and racial

communities and the shifting trends in the ethnic racial landscape this book seeks to provide a comprehensive account of the simultaneous interaction of pressing historical and contemporary forces shaping the Latino experience as well as police minority relations to better understand the current state of policing and gain further insight into the future role of Latino police in American law enforcement across the country Delineating the confines of policing a highly diverse and multicultural society in the twenty first century this book conjoins historical theoretical and empirical research placing Latino policing within a broader law enforcement and community context Major topics include the need for Latino police officers employment of Latino officers by federal state and local law enforcement agencies Chicano police officers working in the Latino community Latino officers policy practice and ethnic realities Mexican American law enforcement bridging the gaps future research and change in American institutions policy recommendations toward a new police force and the future of Latino officers in the American police Additional issues highlighted include racial ethnic profiling police brutality underpolicing and overpolicing which challenge the quest for representation equality justice and due process Finally the contributing authors demonstrate that the lack of knowledge on Latino police and the overall American police is not inevitable and thus the book concludes with policy and research recommendations to help bridge this long neglected void ultimately the creation of a new police force for the twenty first century The text represents a most timely and essential tool for all levels of policing law enforcement administrators criminal justice educators civic managers criminologists sociologists and others vested in police reform

Taboo, 2006 Becoming Neighbors in a Mexican American Community Gilda L. Ochoa, 2004-03-01 On the surface Mexican Americans and Mexican immigrants to the United States seem to share a common cultural identity but often make uneasy neighbors Discrimination and assimilationist policies have influenced generations of Mexican Americans so that some now fear that the status they have gained by assimilating into American society will be jeopardized by Spanish speaking newcomers Other Mexican Americans however adopt a position of group solidarity and work to better the social conditions and educational opportunities of Mexican immigrants Focusing on the Mexican origin working class city of La Puente in Los Angeles County California this book examines Mexican Americans everyday attitudes toward and interactions with Mexican immigrants a topic that has so far received little serious study Using in depth interviews participant observations school board meeting minutes and other historical documents Gilda Ochoa investigates how Mexican Americans are negotiating their relationships with immigrants at an interpersonal level in the places where they shop worship learn and raise their families This research into daily lives highlights the centrality of women in the process of negotiating and building communities and sheds new light on identity formation and group mobilization in the U S and on educational issues especially bilingual education It also complements previous studies on the impact of immigration on the wages and employment opportunities of Mexican Americans

The Gang Paradox Robert J. Durán, 2018-09-04 The areas along the U S Mexico border are commonly portrayed as a hot spot for gang activity drug trafficking and violence Yet

when Robert J. Durán conducted almost a decade's worth of ethnographic research in border towns between El Paso, Texas and southern New Mexico—a region notorious for gang activity according to federal officials—he found significantly less gang membership and activity than common fearmongering claims would have us believe. Instead, he witnessed how the gang label was used to criminalize youth of Mexican descent to justify the overrepresentation of Latinos in the justice system, the implementation of punitive practices in the school system, and the request for additional resources by law enforcement. In *The Gang Paradox*, Durán analyzes the impact of deportation, incarceration, and racialized perceptions of criminality on Latino families and youth along the border. He draws on ethnography, archival research, official data sources, and interviews with practitioners and community members to present a compelling portrait of Latino residents' struggles amid deep structural disadvantages. Durán himself, a former gang member, offers keen insights into youth experience with schools, juvenile probation, and law enforcement. *The Gang Paradox* is a powerful community study that sheds new light on intertwined criminalization and racialization with policy relevance toward issues of gangs, juvenile delinquency, and the lack of resources in border regions.

Beyond Affirmative Action Robert A. Ibarra, 2001-03-05

A century ago, universities were primarily in the business of molding upper-class young men for the professions. The world has changed, and universities have been forced to keep pace by experimenting with affirmative action, curriculum overhauls, part-time degree programs, and the like. But at the core of the modern university establishment is an ingrained academic culture that has operated in the same ways for centuries, contends Robert Ibarra, and in *Beyond Affirmative Action* he calls for a complete paradigm shift. Why does academic culture, he asks, emphasize individual achievement over teamwork? Why do so many exams test discrete bits of knowledge rather than understanding of the big picture? Why is tenure awarded for scholarly publications rather than for sharing knowledge in diverse ways with students and a wider community? Why do undergraduates drop out? And why do so many bright graduate students and junior faculty, including many minorities, women, and some majority males, become disenchanted with academia or fail to be accepted and rewarded by the tenured faculty? Ibarra introduces a theory of multicontextuality, which proposes that many people learn better when teachers emphasize whole systems of knowledge and that education can create its greatest successes by offering and accepting many approaches to teaching and learning. This revolutionary paradigm also addresses why current thinking about academic systems and organizational culture, affirmative action, and diversity must be revised. Ibarra bases his groundbreaking proposals upon his own synthesis of findings from anthropological, educational, and psychological studies of how people from various cultures learn, as well as findings from extended interviews he conducted with Latinos and Latinas who pursued graduate degrees and then either became university faculty or chose other careers. From his perspectives as a practicing anthropologist, teacher, researcher, and administrator, Ibarra provides a blueprint for change that will interest administrators developing campus strategic plans, boards, commissions, and agencies making policy for educational institutions, students and faculty struggling to find ways that academia can serve

multiple constituencies o Academic and career advisors to students o Researchers in cognitive psychology sociology anthropology education and ethnic studies o Businesses rethinking their organizational cultures and strategies Latino Education in the United States V. MacDonald,2004-11-12 Winner of a 2005 Critics Choice Award fromThe American Educational Studies Association this is a groundbreaking collection of oral histories letters interviews and governmental reports related to the history of Latino education in the US Victoria Mar a MacDonald examines the intersection of history Latino culture and education while simultaneously encouraging undergraduates and graduate students to reexamine their relationship to the world of education and their own histories Acts of Rebellion Ward Churchill,2003-12-16 What could be more American than Columbus Day Or the Washington Redskins For Native Americans they are bitter reminders that they live in a world where their identity is still fodder for white society The law has always been used as toilet paper by the status quo where American Indians are concerned writes Ward Churchill in Acts of Rebellion a collection of his most important writings from the past twenty years Vocal and incisive Churchill stands at the forefront of American Indian concerns from land issues to the American Indian Movement from government repression to the history of genocide Churchill one of the most respected writers on Native American issues lends a strong and radical voice to the American Indian cause Acts ofRebellion shows how the most basic civil rights laws put into place to aid all Americans failed miserably and continue to fail when put into practice for our indigenous brothers and sisters Seeking to convey what has been done to Native North America Churchill skillfully dissects Native Americans struggles for property and freedom their resistance and repression cultural issues and radical Indian ideologies Race, Gender, and Punishment Mary Bosworth,Jeanne Flavin,2007 In this book Mary Bosworth and Jeanne Flavin bring together twelve original essays by prominent scholars to examine not only the discrimination that is evident but also the structural and cultural forces that have influenced and continue to perpetuate the current situation Contributors point to four major factors that have impacted public sentiment and criminal justice policy colonialism slavery immigration and globalization In doing so they reveal how practices of punishment not only need particular ideas about race to exist but they also legitimate them Assault on Mexican American Collective Memory, 2010-2015 Rodolfo F. Acuña,2017-05-30 This book uses a micro narrative structure to explore the assault on the collective memory of Mexican Americans in the Southwest United States from 2010 2016 These communities survival depends on their histories and identities which are being quickly erased by gentrification and dispersal neoliberalism and privatization This issue is most apparent in the education system where Mexican American students receive inferior educations and lack access to higher education Avoiding the overly theoretical macro narrative this book uses case studies and micro narratives to suggest possible changes and actions to address this issue It also explores how the erasure of Mexican Americans history and identity mirrors society as a whole

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