

THE SOCIOLOGY OF COMPREHENSIVE SCHOOLING

Paul Beatty

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Sociology Of Comprehensive Schooling

John Abraham



Sociology Of Comprehensive Schooling:

The Sociology of Comprehensive Schooling Paul Bellaby, 1977 **Social Class and the Comprehensive School** Dr Julianne Ford, Julianne Ford, 2006-06-19 Drawing on the great wealth of knowledge and experience of educational practitioners and theorists the volumes in The Sociology of Education set of the International Library of Sociology explore the very important relationship between education and society These books became standard texts for actual and intending teachers Drawing upon comparative material from Israel France and Germany titles in this set also discuss the key questions of girls and special needs education and the psychology of education **Experiencing Comprehensive Education** Robert G. Burgess, 2023-07-07 In this study first published in 1983 Robert Burgess discusses the definitions redefinitions strategies and bargains used in and out of classrooms by teachers and pupils in a co educational Roman Catholic school where he spent some time as a researcher and part time teacher He also looks at the role of the school s headmaster and his conception of the school and at the house and departmental staff This absorbing study will be of interest to teachers and students of sociology and education practicing and prospective school teachers researchers administrators policy makers and others who are concerned with schools and schooling **Social Class and the Comprehensive School** Julianne Ford, 1972

Leadership Lessons from Comprehensive School Reforms Joseph Murphy, Amanda Datnow, 2003 Leadership Lessons From Comprehensive School Reform addresses a topic that has received far too little attention in the comprehensive school reform movement the role of school and district leaders in the reform process This volume shows how much we ve learned about how leaders shape comprehensive reform and how the reform process must shape leadership Robert Slavin Co Director Center for Research on the Education of Students Placed at Risk Johns Hopkins University This volume provides the most thorough balanced and informative source available on comprehensive school reform In addition to insights regarding implementation of many of the most prominent CSR models the book is a primer on distributed leadership providing perspectives on the interplay of principals teacher leaders central office administrators and model developers engaged in school and district reform James Lytle Superintendent Trenton New Jersey Public Schools This book offers well grounded insights about the leadership practices of educators involved in the implementation of Comprehensive School Reform models Leaders and leadership scholars will find it a rewarding read I recommend it highly Kenneth Leithwood Ontario Institute for Studies in Education Ontario Canada Discover what we ve learned about educational leadership from comprehensive school reforms models straight from the experts and insiders Comprehensive School Reform CSR is proving to be one of the most promising avenues for improving student achievement The authors have found that leadership is frequently acknowledged to be a prime factor in the successful implementation of comprehensive school reform Murphy and Datnow have gathered together a group of CSR insiders and researchers to examine the issue of leadership in CSR for the first time Contributors and CSR models include Expeditionary Learning Schools Modern Red Schoolhouse Co Nect Success for All New American

Schools Chicago Annenberg Challenge Bay Area School Reform Collaborative Accelerated Schools Coalition of Essential Schools Comer School Development Process

Progress and Inequality in Comprehensive Education Anthony G. Green, Stephen J. Ball, 2017-04-28 This book first published in 1988 examines the development of secondary comprehensive education from the 1960s to the 1980s Tensions and transformations in the meaning and practice of comprehensive and progressive education within the state education sector are examined and described The main themes throughout the collection are the deepening crisis of comprehensive education and the profound restructuring which is taking place in secondary education as a result of current government policy This title will be of interest to students of education and sociology

The Social World of the Comprehensive School Glenn Turner, 2019-08-13 A comprehensive school like any community is split into many groups and sub divisions and contains many different social worlds within its structure First published in 1983 this work is based on a one year project carried out by the author which involved observation of pupils in lessons and interviews and informal conversa

Teacher Decision-Making in the Classroom John Eggleston, 2018-10-03 Making decisions is one of the main activities of the teacher s work Considered or apparently unconsidered these decisions significantly affect the lives of all who work in classrooms both children and the teachers themselves Originally published in 1979 the aim of this collection of papers was to achieve greater understanding of classroom decision making and its consequences to identify and map existing knowledge and to indicate where it might be augmented The contributors were researchers and teachers from schools universities and colleges at the time and they examine the process of teacher decision making from sociological psychological economic and other perspectives The book includes a detailed analysis of life in the classroom from a phenomenological perspective explorations based on micro economic techniques and structural perspectives on the role of the teacher in the school The concluding papers examine the possibilities for social change given the constraints on the work of the teacher

Divide and School John Abraham, 1995 First Published in 1995 Routledge is an imprint of Taylor Francis an informa company

The Challenge for the Comprehensive School David Hargreaves, Professor of Education David Hargreaves, 2012 This volume examines issues of social mobility and cohesion curriculum the balance between academic and vocational education the place of exams in the educational system and the influence of independent schools The author asks whether a more decentralised system of self governing schools improve the education service

Education Policy and Social Reproduction John Fitz, Brian Davies, John Evans, 2005-11-16 This book takes a theoretically informed look at British education policy over the last sixty years when secondary schooling for all children became an established fact for the first time Comprehensive schools largely replaced a system based on academic selection Now under choice and competition policies all schools are subject to the rigours of local education markets What impact did each of these successive policy frameworks have on structures of opportunities for families and their children How and to what extent was the experience of secondary school students shaped and what influenced the qualifications they

obtained and their life chances after schooling The authors locate their work within two broad strands in the sociology of education Basil Bernstein s work on the realisation of power and control in and through pedagogic discourse and social reproduction provides a theoretical framework for exploring the character of and continuities and change in education and training policies The book is an important contribution to debates about the extent to which education is a force for change in class divided societies The authors also set out to re establish social class at the centre of educational analysis at a time when emphasis has been on identity and identity formation arguing for their interdependence This book will be an important resource for students policy analysts and policymakers wishing to think through and understand the longer term impact of programmes that have shaped secondary schooling in Britain and elsewhere *Trends in Education* ,1977 **A**

COMPREHENSIVE STUDY OF EDUCATION, SECOND EDITION RAVI, S. SAMUEL,2022-09-01 This distinctive text in its second edition provides students teachers scholars and thinkers with a thorough understanding of various concepts of education in the modern scenario It deals with important theoretical perspective and new developments in education sector in India The book will serve highly valuable to the undergraduate students of education BEd MEd MA Education Besides the aspirants of various competitive exams like Civil Services UGC JRF NET etc will also find this text as an indispensable resource Organized in five units chapters encompass various pedagogical features of education and their contemporary requirements in the emerging society This book is thoroughly revised and updated as per the needs of latest syllabi of different universities and institutions **KEY FEATURES** Matter is discussed in lucid and easy to understand manner Widely covers Indian and Western Philosophers Incorporates diverse range of theoretical approaches of education Explores key concepts in education and society Concepts are illustrated with the help of flowcharts figures and tables **NEW TO THE EDITION** Chapters are thoroughly revised along with inclusion of 17 new chapters unit wise o Unit I Modern Concept of Education Ch 4 Ch 5 Ch 6 o Unit II Education and Philosophy Ch 13 Ch 14 Ch 15 Ch 16 o Unit III Indian and Western Philosophers Ch 22 Ch 23 Ch 30 o Unit V Education and Society Ch 39 Ch 40 Ch 41 Ch 42 Ch 49 Ch 58 Ch 59 Current educational and social problems are discussed elaborately with their solutions Besides Jean Jacques Rousseau John Dewey Maria Montessori Rabindranath Tagore Mahatma Gandhi Aurobindo Ghosh etc some more educationists like Bertrand Russell and Dr Sarvepalli Radhakrishnan are also introduced in the new edition Some common social topics like Awakenism Humanism Human Rights Education for Peace Education for Social Pollution and Religious Education are included in the current edition **TARGET AUDIENCE** B Ed M Ed MA Education **The Comprehensive School** Elizabeth

Halsall,2014-05-17 The Comprehensive School Guidelines for the Reorganization of Secondary Education focuses on the main issues basic to the reform of secondary education as part of the move toward comprehensivization in schools These issues concern the less able and the culturally disadvantaged children the streaming non streaming controversy guidance and counseling and the curriculum This book has 10 chapters the first of which provides an overview of the comprehensive

movement in education and the concept of the common school as well as the effects of reorganization on academic standards. The discussion then turns to the controversy concerning streaming and non streaming in the comprehensive school how to educate at the secondary level children who are less able and or are culturally deprived and the importance of vocational guidance and counseling. The chapters that follow explore issues associated with the curriculum and general school policy in the light of the school's aims and its function in society, the problem of size of school and the nature and scope of secondary school curriculum. This book concludes by assessing the relative advantages and disadvantages of different types of reorganized school. Educators and policymakers with an interest in comprehensive education will find this book extremely helpful.

A Comprehensive Study of Education Ravi S. Samuel, 2011. Intended for the undergraduate and postgraduate students of education, this book is an earnest endeavour to provide the readers with a thorough understanding of the various concepts of education. The exhaustive treatment of the topics in a cogent manner will enable the students to grasp the subject in an easy to understand manner. Organized in seven units, the chapters encompass the different pedagogical features of education, addressing some of the broad areas of concern and upholding the intrinsic details of education in the emerging society. The various education commissions, their roles in spreading education in the present age and the remedies to correct their laws are also covered in great details. This textbook can also be useful to the teachers and research scholars as a reference material.

School Organisation and Pupil Involvement Ronald King, 2017-05-08. First published in 1973, this book is based on research carried out by Ronald King on integral parts of school organisation including the assembly, uniform, rewards and punishments, games and out of school activities, curriculum, prefectorial system and school councils in a sample of seventy-two schools. It measures and explores the level of pupils' involvement in the school in terms of their evaluations and effective dispositions in relation to pupil age, sex and social background. This book will be a valuable resource for those studying the sociology and history of education as well as educational research and school organisation.

Going Comprehensive in England and Wales David Crook, Ken Fogelman, Alan C. Kerckhoff, David Reeder, 2017-09-25. The transition of British secondary schools from predominantly selective to predominantly comprehensive was meant to transform a highly stratified system into a more equal one. However, this study shows that the new system was in fact highly diverse and retained features of the selective system.

Schooling Comprehensive Kids Amanda Palmer, 2019-01-04. First published in 1998, this volume is based upon an ethnographic study of white and black pupils in a mixed comprehensive school conducted during the 1980s and explores differentiation in the classroom, looking at gender, colour and class differences within groups of students. The findings are discussed in the light of the strong debate within the sociology of education that took place during the 1970s and 1980s concerning academic achievement and underachievement. Amanda Palmer reveals in contribution to this debate that class origins played a primary role in the formation of pupils' attitudes towards school and that class, race and gender were involved in how teachers reacted to pupils.

Sociology, Education and Schools Robert G.

Burgess,1986 An introduction to the key issues in the field of sociology of education The book covers both primary and secondary education and each chapter provides an overview of its theme supported by case study material and statistical data and concludes with a guide to further reading *Comprehensive School Reform* United States. Congress. House. Committee on Education and the Workforce,2000

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