



# Society And Education In Japan

**Norio Ikeno**



## **Society And Education In Japan:**

**Society and Education in Japan** Herbert Passin, 1965

**Society, Schools, and Progress in Japan** Tetsuya

Kobayashi, 2014-05-18 Society Schools and Progress in Japan introduces the reader to some of the major features of national education in Japan with emphasis on the role of schools in society and in promoting progress The principles of national education are discussed along with the contribution of education to economic development Comprised of eight chapters this book begins with a historical background on Japanese education from early times to about 1950 The next chapter explains the establishment of statutory principles of national education in Japan in a historical and socio political context and examines the problems connected with the aims of national education which have been under the influence of statutory provisions and various other factors in Japanese society The question of controlling national education in Japan is then considered paying particular attention to the machinery for policy formation in national education the systems of educational administration both at the central and local levels and the dispute arising from the centralization of the control of national education The book concludes by assessing future prospects for Japanese education including planning implementing and financing educational reform This monograph will be of interest to students teachers sociologists school administrators and educational policymakers

Education and Social Justice in Japan

Kaori H. Okano, 2020-12-09 This book is an up to date critical examination of schooling in Japan by an expert in this field It focuses on developments in the last two decades with a particular interest in social justice Japan has experienced slow economic growth changed employment practices population decline an aging society and an increasingly multi ethnic population resulting from migration It has faced a call to respond to the rhetoric of globalization and to concerns in childhood poverty in the perceived affluence In education we have seen developments responding to these challenges in national and local educational policies as well as in school level practices What are the most significant developments in schooling of the last two decades Why have these developments emerged and how will they affect youth and society as a whole How can we best interpret social justice implications of these developments in terms of both distributive justice and the politics of difference To what extent have the shifts advanced the interests of disadvantaged groups This book shows that compared to three decades ago the system of education increasingly acknowledges the need to address student diversity of all kinds and delivers options that are more varied and flexible But interest in social justice in education has tended to centre on the distribution of education who gets how much of schooling with fewer questions raised about the content of schooling that continues to advantage the already advantaged Written in a highly accessible style and aimed at scholars and students in the fields of comparative education sociology of education and Japanese studies this book illuminates changing policies and cumulative adjustments in the daily practice of schooling as well as how various groups in society make sense of these changes

**Education in Japan** Yuto Kitamura, Toshiyuki

Omomo, Masaaki Katsuno, 2019-01-09 This book illustrates the nature of Japan s education system and identifies its strengths

and weaknesses as well as the socioeconomic environment surrounding education in contemporary Japanese society. It describes the basic institutional structure of each educational stage in an overview of today's school education in Japan while also analyzing the current implementation status of important policies and the progress of reform at each stage. The book also examines the status of and problems with various issues that are considered essential to education in Japan today. These include teachers' lesson studies, school and community educational disparities, education and jobs, multiculturalism, university reforms, internationalization of education, and English language education for sustainable development and others covering a diverse range of fields. The book is unique in its attempt to comprehensively understand and analyze the educational field in Japan by drawing on the expertise of various academic disciplines.

**Nonformal Education and Civil Society in Japan** Kaori H. Okano, 2015-09-16. Nonformal Education and Civil Society in Japan critically examines an aspect of education that has received little attention to date: intentional teaching and learning activities that occur outside formal schooling. In the last two decades, nonformal education has rapidly increased in extent and significance. This is because individual needs for education have become so diverse and rapidly changing that formal education alone is unable to satisfy them. Increasingly diverse demands on education resulted from a combination of transnational migration, heightened human rights awareness, the aging population, and competition in the globalised labour market. Some in the private sector saw this situation as a business opportunity. Others in the civil society volunteered to assist the vulnerable. The rise in nonformal education has also been facilitated by national policy developments since the 1990s. Drawing on case studies, this book illuminates a diverse range of nonformal education activities and suggests that the nature of the relationship between nonformal education and mainstream schooling has changed. Not only have the two sectors become more interdependent, but the formal education sector increasingly acknowledges nonformal education's important and necessary roles. These changes signal a significant departure from the past in the overall functioning of Japanese education. The case studies include neighbourhood homework clubs for migrant children, community-based literacy classes, after-school care programs, sport clubs, alternative schools for long-term absent students, schools for foreigners training in intercultural competence at universities and corporations, *k minkan* (community halls), and lifelong learning for the seniors. This book will appeal to both scholars of Japanese Studies, Asian Studies, and those of comparative education and sociology, anthropology of education.

**Education in Japan** Edward R. Beauchamp, Richard Rubinger, 2017-12-12. This book, first published in 1989, includes essays on a number of the most important topics in Japanese education as well as the highly selected and annotated bibliographies. It is the editors' belief that understanding educational matters requires insight into the historical context and have therefore placed contemporary Japanese educational matters in historical perspective.

Education and Equality in Japan William K. Cummings, 1980. On the basis of direct personal observation in the classroom, systematically gathered data, and extensive reading in primary sources, the author provides a rich description of how a society can be gradually

transformed by the educational process in its schools He then relates this process to the problems of the advanced industrial world Originally published in 1980 The Princeton Legacy Library uses the latest print on demand technology to again make available previously out of print books from the distinguished backlist of Princeton University Press These paperback editions preserve the original texts of these important books while presenting them in durable paperback editions The goal of the Princeton Legacy Library is to vastly increase access to the rich scholarly heritage found in the thousands of books published by Princeton University Press since its founding in 1905 Japanese Schooling James J. Shields, 1989 Japanese Schooling is organized around important crosspoints for understanding the historic roots and contemporary features of Japanese education These include 1 socialization for discipline at home and in school 2 the impact of university examinations on educational equality and moral development and 3 centralized control and national identity Written by leading American and Japanese scholars Japanese Schooling is uniquely informative and comprehensive with wide ranging and critical analyses of sensitive issues and traditional educational questions Among the topics that highlight both strengths and weaknesses are nursery schooling pupil violence in junior high schools the reasons for high achievement levels in mathematics the textbook controversy and teacher unionism the role of large class size in teaching cooperative behavior gender issues and special education As one reviewer said The book has no equal among recently published works which in comparison avoid sharp analysis and are narrowly focused Another feature is the bibliography of more than 200 English language sources on Japanese education published since 1972 It constitutes probably the most complete bibliographic research base currently available for those interesting in studying Japanese education Overall Japanese Schooling shows every promise of taking a place alongside Herbert Passin's Society and Education in Japan published in 1965 and long considered the classic reference for understanding the interplay between contemporary educational issues and the permanent patterns of Japanese culture

A Report from the U.S. Study of Education in Japan, 1987 **Japan and Education** M. Stephens, 1991-03-20 The Japanese take education very seriously They see economic success and social wellbeing as intimately tied up with such provision Perhaps no other country can equal the level of commitment of the Japanese to education This book explores the development of such attitudes the history of Japan's response to them and the modern debates and initiatives as government and people wrestle with contemporary changes and prepare for a tomorrow which they see as making education even more central to a country's health Those outside Japan who wish to understand its economic success will find much to give them thought within these pages Learning Democracy in Japan J E Thomas, 1985 Professor Thomas has written the first book in English on the evolution of adult education in Japan and its role in shaping a democratic society He describes the rich range of adult education and in the context of the sometimes turbulent Japanese history of social upheaval he examines the relationship between adult education and social change In particular he asks whether Japanese adult education is connected with economic success Schooling in Changing Japan Kaori H. Okano, 2020-12-10 This book is an up to date critical

examination of schooling in Japan by an expert in this field It focuses on developments in the last two decades with a particular interest in social justice Japan has experienced slow economic growth changed employment practices population decline an aging society and an increasingly multi ethnic population resulting from migration It has faced a call to respond to the rhetoric of globalization and to concerns in childhood poverty in the perceived affluence In education we have seen developments responding to these challenges in national and local educational policies as well as in school level practices What are the most significant developments in schooling of the last two decades Why have these developments emerged and how will they affect youth and society as a whole How can we best interpret social justice implications of these developments in terms of both distributive justice and the politics of difference To what extent have the shifts advanced the interests of disadvantaged groups This book shows that compared to three decades ago the system of education increasingly acknowledges the need to address student diversity of all kinds and delivers options that are more varied and flexible But interest in social justice in education has tended to centre on the distribution of education who gets how much of schooling with fewer questions raised about the content of schooling that continues to advantage the already advantaged Written in a highly accessible style and aimed at scholars and students in the fields of comparative education sociology of education and Japanese studies this book illuminates changing policies and cumulative adjustments in the daily practice of schooling as well as how various groups in society make sense of these changes

### **Education Reform and Social Class in Japan 〇〇〇**

〇,2013 Until the early 1990s Japanese education was widely commended for achieving outstanding outcomes in global comparison At the same time it was frequently criticized for failing to cultivate individuality and creativity in students Wide ranging education reforms were enacted during the 1990s to remedy these perceived failings However as this book argues the reforms produced a different outcome than intended contributing to growing disparity in learning motivation and educational aspiration of students from different class backgrounds instead Takehiko Kariya demonstrates by way of empirical sociological analysis that educational inequality in Japan has been expanding and that a new mechanism of educational selection has begun to operate which he calls the incentive divide Casting light on recent changes in Japanese society to critically reassess educational policy choices this book s quantitative and qualitative analyses of the mass education society in post war Japan offer important insights also for understanding similar problems faced in other parts of the world at present Translated into English for the first time the Japanese language version of Education Reform and Social Class in Japan won the first Osaragi Jir Prize for Commentary sponsored by the Asahi shinbun This book will be of interest to students and scholars in the fields of Asian studies Japanese studies education sociology and social policy

The Japanese Education System Yasuhiro Nemoto,1999 This comprehensive study of the Japanese education system follows the Japanese child from the kindergarten through the progressively more arduous and competitive environments of the elementary middle and high schools to the relative relaxation even hedonism of university life Drawing on numerous surveys and on the author s

personal experience it provides a wealth of information on teaching methodologies discipline class sizes the school day assessment and the national curriculum It also examines the role of the central Ministry of Education and the local boards in administering education throughout the country and outlines and assesses the government's recent programs of educational reform The behavior attitudes and expectations of pupils and parents are discussed in detail and placed within their political social and historical context revealing the complex cultural assumptions determining learning and socialization in Japan This study thus contributes to the efforts of educators and sociologists to understand and evaluate different approaches to education in diverse cultures increasingly important in the global information age It shows how the American and Japanese education systems are based on fundamentally different concepts of society democratic individualism and hierarchic collectivism respectively While discussing the positive and negative effects of each extreme it suggests that American educators might learn from a system in which truancy insolence violence and drug abuse are comparatively rare However the study shows how the traditional ideals of Japanese education unquestioning acceptance self sacrifice and respect for superiors face serious challenges in a time of globalization and moral social and cultural change

*The Role of Education in the Social and Economic Development of Japan* Nihon Yunesuko Kokunai Iinkai, 1966 Report of a 4 year social research project on the role of education in social change and economic development in Japan covers the development of primary education secondary education and higher education teacher training vocational training technical education including modernisation and historical factors

**Japanese Education** Roberta E. Pike, 2007 Presents a large representative sample of the literature on Japanese education with an emphasis on its psychosocial aspects Many discussions compare the Japanese educational system with that of the United States and other countries The citations cover most of the 1990s including a few earlier and later references Includes extensive discussions about Japanese educational reform movements and their consequences Also cites published and unpublished dissertations and theses Updates the last comprehensive English language bibliography on Japanese education published by Ulrich Teichler in 1974 The citations were taken from many online databases Suitable for students teachers scholars and the general public

**Citizenship Education in Japan** Norio Ikeno, 2011-01-13 This fascinating volume introduces an international audience to citizenship in Japan It traces the development of citizenship education from before the Second World War to the present day demonstrating the role of both the school system and the wider society The book provides a detailed account anchored in critical analysis of the curriculum educational resources pedagogy and assessment Citizenship Education in Japan explores controversial issues through tracing four themes global intercultural education environmental education geographical education historical education It also examines current curricular innovations Overall this insightful volume demonstrates that contemporary citizenship education entails not only knowledge about social historical and geographical affairs but also participation in society locally nationally and globally

**Social Change and Educational Problems in Japan, Singapore and Hong Kong** W. Lee, 1991-05-24

The spectacular economic and technological achievements of certain Far Eastern countries have attracted world wide attention The markets of the West are dominated by the products of countries with no traditions of industrialisation and few natural resources The reaction to this phenomenon has been a mixture of amazement admiration envy and curiosity to know how it was done This book addresses these questions through a study of the modernisation of three of the most successful Asian societies Japan Singapore and Hong Kong

**Sexual Abuse and Education in Japan** Robert O'Mochain,Yuki Ueno,2022-09-09 Bringing together two voices practice and theory in a collaboration that emerges from lived experience and structured reflection upon that experience O Mochain and Ueno show how entrenched discursive forces exert immense influence in Japanese society and how they might be most effectively challenged With a psychosocial framework that draws insights from feminism sociology international studies and political psychology the authors pinpoint the motivations of the nativist right and reflect on the change of conditions that is necessary to end cultures of impunity for perpetrators of sexual abuse in Japan Evaluating the value of the MeToo model of activism the authors offer insights that will encourage victims to come out of the shadows pursue justice and help transform Japan s sense of identity both at home and abroad Ueno a female Japanese educator and O Mochain a non Japanese male academic examine the nature of sexual abuse problems both in educational contexts and in society at large through the use of surveys interviews and engagement with an eclectic range of academic literature They identify the groups within society who offer the least support for women who pursue justice against perpetrators of sexual abuse They also ask if far right ideological extremists are fixated with proving that so called comfort women are higaisha buru or fake victims Japan would have much to gain on the international stage were it to fully acknowledge historical crimes of sexual violence yet it continues to refuse to do so O Mochain and Ueno shed light on this puzzling refusal through recourse to the concepts of international status anxiety and male hysteria An insightful read for scholars of Japanese society especially those concerned about its treatment of women

Human Diversity and Educational Equity in Japan Yoshiyasu Ida,Teruyuki Fujita,Inho Chung,Toshibumi Kakizawa,Yuhkoh Satoh,Hiroki Yoneda,Hiroshi Sato,Hisae Miyauchi,Mari Kokubu,Soichiro Matsuda,Eishi Komaki,2025-04-21 This book examines how Japan transforming itself into a society that celebrates its rich diversity is now providing support to its children and youth It presents a multilayered picture of support provided to or planned for young people from the perspective of Human Sciences It overturns stereotypical impressions of education and youth services in Japan Part One Diversity and Inclusion in School Curriculum depicts the latest trends ranging from the reality of Tokkatsu to the transformation of extracurricular activities and the state of educational support for children with special needs Part Two Inclusive Society and Lifelong Learning takes a broader view of learning and focuses on the latest practices for building an inclusive society Part Three Support and Assessment in School and Society includes analytical papers centered on the evaluation of programs aimed at establishing people s well being and well being itself This book offers multiple perspectives and serves as a valuable literature source for researchers



## Reviewing **Society And Education In Japan**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "**Society And Education In Japan**," an enthralling opus penned by a highly acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve into the book's central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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