

# **Global Perspectives Shaping International Social Work Practice**

**INTERNATIONAL SOCIAL WORK**

# Social Work In A Changing World An International Perspective On Practice Learning

**Mark Doel, Steven Shardlow**



## **Social Work In A Changing World An International Perspective On Practice Learning:**

*Learning to Practise Social Work* Mark Doel, 2002 This text deals with current issues in practice teaching and learning in social work drawing together the knowledge and experiences of those from different countries working in a variety of social work settings

**Social Work in a Changing World** Mark Doel, Steven Shardlow, 1996 Practice teaching and learning in social work is concerned with the way in which social work students learn about social work practice when they are placed in social work agencies This is a topic of increasing interest and importance This book provides a source of new ideas and concrete advice about how to promote and enable students learning It brings together major contributors in the field of practice learning from across the world In addition to comparative text it provides frameworks for conceptualizing practice learning chapters on key themes about how to teach and assess students case examples drawn from different parts of the world to illustrate the implementation of strategies to promote practice learning in different situations Routledge International Handbook of Social Work Education Imogen Taylor, Marion Bogo, Michelle Lefevre, Barbra Teater, 2016-03-31 The Routledge International Handbook of Social Work Education provides an authoritative overview of current understanding through coverage of key debates exploring the state of play in particular social work education fields and reflecting on where the future might be taking us The overall aim of the Handbook is to further develop pedagogic research and scholarship for social work education Drawing on medical education as an exemplar the contributors view social work education as a specialism and a field of expertise that counts in the same way as research programmes in more traditional areas of social work practice The chapters are concerned with the theory and practice of social work education at all levels they are accessible conceptually clear research based where appropriate critically reflective and ethically underpinned The Handbook is organised into seven sections that reflect the proposed themes and sub themes covering Social work education in context the western drivers Emerging and re emerging social work education The scholarship of learning and teaching New insights into field education New directions in learning and teaching Future challenges in social work education This handbook presents a contribution to the process of exchange and dialogue which is essential to global social work education It brings together professional knowledge and lived experience both universal and local and will be an essential reference for social work educators researchers students and professionals

**The New Social Work Practice** Mark Doel, Steven Shardlow, 2019-05-23 First published in 1998 this book is a fully revised and updated edition of *Social Work Practice* first published in 1993 as a training manual The *New Social Work Practice* presents a comprehensive view of contemporary social work Whether it be general or specialist practice care and control or power and oppression these central issues and recurring themes are given a topical treatment Changes in core aspects of social work are fully explored in lively and realistic ways combining the essence of good practice with current organizational demands The aim of the original workbook remains intact to guide and stimulate learning about social work practice The book achieves this purpose by presenting

various aspects of social work using different settings and contexts New and revised activities are included to promote discussion understanding learning and better practice Taken together the topics and themes in the book define the essential elements of a curriculum for social work practice      **Anti-Racist Practice in Social Work** Kish Bhatti-Sinclair,2011-02-15 A critical introduction to key debates about race and racism this new addition to the Reshaping Social Work series examines race as a social construct It addresses the origins of anti racist practice and analyses practical issues to provide a blueprint for anti racist practice within social work      Post-Qualifying Child Care Social Work Gillian Ruch,2008-11-13 The first text to systematically address the learning needs of post qualifying child care social workers Soundly organized and engagingly written with useful summaries and reflective exercises for students it is a very fine text that will be widely used Nick Pike Principal Lecturer in Social Work University of Gloucestershire This textbook provides an overview of the Post Qualifying Child Care Award in social work Written in response to recent policy and training guidelines it provides the underpinning knowledge for candidates following the Post Qualifying curriculum It helps child care social workers acquire and develop the breadth of knowledge and understanding that characterise best practice Key features include Chapters on reflective collaborative and critical practice child development child observation case management and managing risk working in partnership with children and families inter professional working and practice education Links to the relevant post qualifying standards for social work Contributions from a team of practice assessors and programme candidates A practice based approach clearly links theory research and practice An inter professional perspective Case studies activities and points for reflection that encourage the reader to develop ways of challenging and improving their own practice The book equips social workers with the relevant training knowledge and skills to improve the quality of services and their delivery With an emphasis upon continuing professional development this text is suitable for social workers studying for the Child Care Award those already in practice and other social care professionals working with children      **The Social Work Assignments Handbook** Sarah Foote,Anne Quinney,Matt Taylor,2015-10-01 The Social Work Assignments Handbook is the complete guide to preparing for carrying out and writing up a social work assignment or project Designed to support students through their assignments from beginning to end each stage is fully explained through friendly advice and practical guidance so that students can feel confident in their work whether they re writing up quantitative research findings or carrying out a literature review      **The SAGE Handbook of International Social Work** Karen H Lyons,Terry Hokenstad,Manohar Pawar,Nathalie Huegler,Nigel Hall,2012-05-18 Social work is a profession that is increasingly involved with issues which have a global dimension This Handbook tackles the global local aspect of social work in its various forms and interrogates the key concerns that societies are facing through an international lens The contributors show that with an appreciation of commonalities and differences local practices and appropriate forms of international activity can be better developed Areas covered include Analysis of International social work Globalisation and indigenisation Social justice and human rights

Poverty and livelihoods Ecological issues Migration Education theory research and practice Social work in different settings Religion and spirituality Responses to disasters and conflicts Life course perspectives Regional perspectives Future directions With a truly international range of contributions the Handbook incorporates perspectives from Asia Africa Europe Australasia the Middle East and the Americas It will be an invaluable resource for undergraduates postgraduates researchers and academics working in the fields of social work social welfare human services and community development worldwide as well as service providers and policy makers in the international arena

Practice Learning in the Caring Professions Dave Evans, 2016-12-05 Dave Evans makes a convincing case that practice learning occupies a central role in the education and training of the caring professions In doing so he affirms the activities of many service agency staff involved in practice teaching and assessment and offers them clear models and illustrative examples to aid their development He also explores ways in which practice learning and assessment can be effectively developed in academic settings

*Modern Social Work Practice* Mark Doel, 2017-03-02 Modern Social Work Practice is an interactive book designed to provide readers with an opportunity to engage with key aspects of current social work practice It also provides an excellent digest of the significant literature Each chapter is introduced with an activity or exercise designed to aid student learning in discrete aspects of practice building up to a complete curriculum for practice learning The book builds upon the success and style of Social Work Practice 1993 and The New Social Work Practice 1998 Mark Doel and Steven M Shardlow have shaped the book to take account of the National Occupational Standards for Social Work aiming to provide a creative practical and up to date resource for teaching and learning in line with current practices

Field Instruction in Social Work Education Roshni Nair, Srilatha Juvva, Vimla V. Nadkarni, 2019-10-28 A comprehensive guide to social work praxis this book provides a clear conceptual understanding of fieldwork supervision in India It elaborates on the dynamic components of fieldwork instruction the methodologies and effective strategies the supervisor student agency triad challenges and the future The volume underlines the importance of student mentoring and the imperative need to develop creative and competent strategies to make fieldwork education more responsive and effective It also emphasises the need for the inclusion of social justice oriented perspectives and approaches in fieldwork training in India Instructive and anecdotal the chapters in this volume reflect on the challenges which students and supervisors face on a regular basis in different environments while dealing with critical circumstances The focus of the book is to delineate strategies and approaches which promote skill building and the ability in students to understand sociocultural contexts of the field and engage with them effectively This volume will be an essential resource for social work educators field practitioners and students of social work law public policy sociology and social entrepreneurship

Fieldwork in the Human Services Lynne Briggs, 2020-08-24 This book offers an excellent guide for all those committed to the provision of high quality field teaching and assessment in the human services The international line up of top contributors confirms the widespread importance now given to field education Professor David Howe

University of East Anglia This is an impressive collection of wisdom reflections and practical advice It is comprehensive and clearly written The various authors address issues which are pertinent to field education globally Joan Orme University of Southampton How do students learn from fieldwork experiences How can supervisors assist students doing fieldwork Fieldwork in the Human Services is a practical guide for educators and managers involved in supervising field education Drawing on the experience of academics clinicians and educators from Australia New Zealand Canada and the UK this collection explores how to make the most of the fieldwork experience With learning as the central theme contributors examine the practical application of a range of learning theories and models of supervision Management issues are also considered as are working with cultural difference and legal and ethical aspects Fieldwork in the Human Services will be welcomed by anyone involved in field education in social work health community work education welfare and related fields

**Indian Social Work** Bishnu Mohan Dash, Mithilesh Kumar, D. P. Singh, Siddheshwar Shukla, 2020-09-30 This book provides multiple frameworks and paradigms for social work education which integrates indigenous theories and cultural practices It focuses on the need to diversify and reorient social work curriculum to include indigenous traditions of service charity and volunteerism to help social work evolve as a profession in India The volume analyzes the history of social work education in India and how the discipline has adapted and changed in the last 80 years It emphasizes the need for the Indianization of social work curriculum so that it can be applied to the socio cultural contours of a diverse Indian society The book delineates strategies and methods derived from meditation yoga bhakti and ancient Buddhist and Hindu philosophy to prepare social work practitioners with the knowledge and skills that will support and enhance their ability to work in partnership with diverse communities and indigenous people This book is essential reading for teachers educators field practitioners and students of social work sociology religious studies ancient philosophy law and social entrepreneurship It will also interest policy makers and those associated with civil society organizations **Field Education: Oxford**

**Bibliographies Online Research Guide** Oxford University Press, 2010-05-01 This ebook is a selective guide designed to help scholars and students of social work find reliable sources of information by directing them to the best available scholarly materials in whatever form or format they appear from books chapters and journal articles to online archives electronic data sets and blogs Written by a leading international authority on the subject the ebook provides bibliographic information supported by direct recommendations about which sources to consult and editorial commentary to make it clear how the cited sources are interrelated related A reader will discover for instance the most reliable introductions and overviews to the topic and the most important publications on various areas of scholarly interest within this topic In social work as in other disciplines researchers at all levels are drowning in potentially useful scholarly information and this guide has been created as a tool for cutting through that material to find the exact source you need This ebook is a static version of an article from Oxford Bibliographies Online Social Work a dynamic continuously updated online resource designed to provide authoritative

guidance through scholarship and other materials relevant to the study and practice of social work Oxford Bibliographies Online covers most subject disciplines within the social science and humanities for more information visit [www aboutobo com](http://www.aboutobo.com)

Supervision in Social Work Liz Beddoe,Jane Maidment,2017-10-02 Supervision is currently a hot topic in social work The editors of this volume both social work educators and researchers believe that good supervision is fundamental to the development and maintenance of effective practice in social work Supervision is seen as a key vehicle for continuing development of professional skills the safeguarding of competent and ethical practice and oversight of the wellbeing of the practitioner As a consequence the demand for trained and competent supervisors has increased and a perceived gap in availability can create a call for innovation and development in supervision This book offers a collection of chapters which contribute new insights to the field Authors from Australia and New Zealand where supervision inquiry is strong offer research informed ideas and critical commentary with a dual focus on supervision of practitioners and students Topics include external and interprofessional supervision retention of practitioners practitioner resilience and innovation in student supervision This book will be of interest to supervisors of both practitioners and students and highly relevant to social work academics This book was originally published as a special issue of Australian Social Work Global Citizenship and Social Movements Janet McIntyre,2003-09-02 In this book Janet McIntyre addresses the need for transcultural thinking tools to not only mend problems in the global environment but also to understand the essential nature of the problems Thinking tools comprise the analytical concepts which organise disorganise pattern and question thoughts about the social and natural world Specifically the concepts introduced in this book are global citizenship human rights responsibility social movements and transcultural webs of meaning Social Work Placements Mark Doel,2009-12-04 Placements can be one of the most exciting parts of your social work training but also one of the most daunting This guidebook uses case studies and a cast of students work based supervisors practice educators and college tutors to help you to make the most of your practice learning opportunities The Essential Groupworker Catherine Sawdon,Prof Mark Doel,1999-08-01 Focusing on how groupwork can be learnt and taught the authors of this accessible book consider what is essential in effective work with groups They develop a practice model which is applicable to a wide range of approaches and actively promotes anti oppressive groupwork It has been extensively trialled and refined in a social services agency The Palgrave Handbook of Global Social Work Education Sajid S.M.,Rajendra Baikady,Cheng Sheng-Li,Haruhiko Sakaguchi,2020-10-23 This handbook addresses the issues and challenges of the delivery of social work education in the contemporary world It provides an authoritative overview of the key debates switching the lens away from a Western centric focus to engage with a much broader audience in countries that are in the process of modernization and professionalization alongside those where social work education is more developed Chapters tackle major challenges with respect to curriculum teaching practice and training in light of globalization providing a thorough examination of the practice of social work in diverse contexts This handbook presents a contribution to the

process of knowledge exchange which is essential to global social work education It brings together professional knowledge and lived experience both universal and local and aims to be an essential reference for social work educators researchers and students     *Promoting Workplace Learning* Thompson, Neil, 2006-03-15 This book provides an overview of the key issues involved in promoting workplace learning Building on ideas discussed in *Practice Teaching in Social Work* Pepar Publications 1994 this clear text covers not only developments in traditional practice learning but also wider aspects of workplace learning and the development of a learning culture



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