

SOCIAL VALUES

Social values refer to the values of a society or social group. These are the values that keep the society functioning and cohesive.

OVERVIEW

Social Values are the principles or standards that a group or society deems important and acceptable. They guide behavior and interactions within a society and often form the basis of social norms and laws. They are necessary to keep the society functioning smoothly and harmoniously. Examples include respect for others, honesty, and cooperation.

EXAMPLES

- **Honesty:** Honesty means telling the truth, but also avoiding deception and ensuring you are not misrepresenting facts.
- **Respect:** Respect refers to honoring others by treating them with dignity. To be respectful, we would aim to be polite, kind, and honor other people's wishes.

Social Values And Development

**Hans-Peter Müller, Pinkie
Mekgwe, Marvellous Mynard Mhloyi**

Social Values And Development:

Values and Development in Southern Africa Hans-Peter Müller, Pinkie Mekgwe, Marvellous Mynard Mhloyi, 2013
Development has been on Africa's agenda for a long time but progress has been both varied and limited partly due to the diverse levels of the discussions on the challenges and the interventions for tackling them Africa's greatest challenge is the uneven development within and between its countries and the pressing issues of extreme poverty in southern Africa and the continent as a whole Poverty causes its victims to suffer social exclusion and political repression In addition societies that experience poverty are also mostly under continuous threat of ecological disasters and diseases This book focuses on the social and cultural dimensions of development dynamics and in particular the role of values in shaping development Values are at the core of the hopes and aspirations of individuals communities and societies The book therefore explains the values that motivate and inform African communities and societies with a view to facilitating a dialogue about sustainable development in Africa among academics intellectuals policy and decisionmakers and the communities themselves

Lonergan, Social Transformation, and Sustainable Human Development Joseph Ogbonnaya, 2013-01-29 Secular contemporary development discourse deals with the problems of societal development and transformation by prioritizing the human good in terms of vital and social values with the aim of providing the basic necessities of life through social institutions that work While such an approach is profitable by promoting economic growth it does not take note of other dynamics of social progress and development Also it fails to notice the consequences of development strategies on human flourishing well being and happiness Ogbonnaya argues for an integral approach to development by engaging in a fruitful dialogue between Bernard Lonergan's philosophical anthropology with contemporary development discourse as represented in select theories of development and in select principles of Catholic social teaching It makes a case for social progress and transformation as emanating from human understanding Also it highlights the parts of Lonergan's theory that contribute to an understanding specifically of his treatment of bias and of the shorter and longer cycles of societal decline In view of the reality of moral impotence and limitations it considers the reversal of societal decline as possible through the supernatural solution of God's grace *Dialogue for Development* National Academy of Psychology (India). Congress, 2011 Papers presented at the 16th Congress of the National Academy of Psychology held at Mumbai in 2006

Development, Values, and the Meaning of Globalization: A Grassroots Approach Gasper F. Lo Biondo, S.J., Rita M. Rodriguez, 2012-01-03 Can one envision economic growth that is also sustainable because it takes into account the cultural moral and religious values of those intended to benefit from economic development To explore this question the Woodstock Theological Center launched a collaborative research effort involving 40 Jesuit centers around the world taking as its raw material the stories of specific mostly poor individuals and their communities as they were touched by economic globalization Focusing on decisions made by the individuals as they encountered the forces of the global economy the authors discern the values and creativity that

guided these decisions and derive implications for development policy The book's methodology draws on the Jesuit approach to discernment that stresses the ethical responsibility of all development actors It envisions communities partnering with other development agents such as government business and NGO's based on a better understanding of the values that drive decisions

Buddhist approach to responsible consumption and sustainable development Thich Duc Thien, Thich Nhat Tu, 2019-04-16

EDITORS INTRODUCTION BACKGROUND This is a great academic solace to see the Volume on Buddhist Approach to Responsible Consumption and Sustainable Development which covers Sub Theme Five of UNDV 2019 Academic Conference

REVIEW OF CONTENTS The World of Today is suffering from the crisis of consumerism The first paper on a Buddhist Perspective on Overconsumption and Its Negative Effects towards Society and Environment deals with it specifically in the reference of consumption beyond requirements which is generally termed as overconsumption Such human tendency leads to negative impact on the entire force of nature and the environment How the Buddhist principles guide us to live a better life where there is least effect on the environment and society is well explained in this paper The second paper in this volume entitled Attaining a Sustainable Society through the Teachings of the Khandhaka of the Theravada Vinaya Pi aka is a vivid example of the benefits which one can derive from our ancient Pali literature While studying the Theravada Vinaya Pitaka the author explores the specific words of the Buddha in the Khandhaka which hint at the possibility of sustainability and development going together without harming other societal components Though the Vinaya being a Pitaka for monastics it still is highly useful for the laity as well The paper Buddhist Ethics in the Establishments of Green Tourism is a unique academic contribution Here the writer states that the Buddha's life and principles make us learn a lot as how green methods must be applied in our day to day life The damage being caused by the genre called DEVELOPMENT needs to be controlled and for this the words of Master exhibits his proximity to protect nature humanity and the world order

Understanding the Role of Business Analytics Hardeep Chahal, Jeevan Jyoti, Jochen Wirtz, 2018-09-14 This book encompasses empirical evidences to understand the application of data analytical techniques in emerging contexts Varied studies relating to manufacturing and services sectors including healthcare banking information technology power education sector etc stresses upon the systematic approach followed in applying the data analytical techniques and also analyses how these techniques are effective in decision making in different contexts Especially the application of regression modeling financial modelling multi group modeling cluster analysis and sentiment analysis will help the readers in understanding critical business scenarios in the best possible way and which later can help them in arriving at best solution for the business related problems The individual chapters will help the readers in understanding the role of specific data analytic tools and techniques in resolving business operational issues experienced in manufacturing and service organisations in India and in developing countries The book offers a relevant resource that will help readers in the application and interpretation of data analytical statistical practices relating to emerging issues like customer experience marketing capability quality of manufactured products strategic

orientation high performance human resource policy employee resilience financial resources etc This book will be of interest to a professional audience that include practitioners policy makers NGOs managers and employees as well as academicians researchers and students

Constructing a Future Development Model for China's Basic Education Dina Pei, Dongming Bao, 2020-11-24 Focusing on the future development of basic education in China and on overcoming related issues this book identifies key breakthroughs priorities and important fields of basic education reform In addition it introduces the Three Power Model decision making principals leadership and learning power to help address the challenges of future development Unlike much of the research on basic education reform the book draws on a forward thinking realistic and comprehensive project bringing together 15 universities and research institutes 16 provincial administration departments and 100 selected primary and secondary schools it has also been strongly endorsed by the nation s leaders After five years of practice and innovation it has made significant breakthroughs in many provinces Sharing unique insights into the project and its outcomes the book offers an invaluable asset for education researchers primary and secondary school teachers and anyone interested in the evolution of basic education in China

Management of Sports Development Vassil Girginov, Mathew Dowling, 2025-09-23 Now in a fully revised and significantly expanded new edition Management of Sports Development is a complete introduction to the theory policy and practice of sports development With a focus on professional knowledge and managerial competencies this book defines conceptually and semantically the field of sports development and explains how a clear vision managed processes of change and effective delivery can lead to the best sustainable outcomes for people communities and sports organisations The first section of this book introduces the developmental doctrines that underpin contemporary sports development and considers how research and writing about sports development influence policy and practice The second section of this book then explores the diversity of perspectives and interests in the sports development landscape from public policy international sports development to cultural perspectives and social value The third section takes a closer look at the personal organisational and social change stimulated by sports development visions a critical consideration for effective strategy programme implementation and management including current issues such as social justice sustainability and mega sporting events The fourth and final section of this book looks closely at delivery unpacking key functional areas such as governance building organisational capacity networks and partnerships volunteering digitalisation and monitoring and evaluation Management of Sports Development is an essential textbook for any sport development course and is invaluable reading for any policy maker or practitioner looking to improve their subject knowledge or professional skills

Development of Economic Analysis Ingrid H. Rima, 2003-10-04 The Development of Economic Analysis traces the development of economic theory from Plato through to contemporary thought All the major movements are covered and presented here in six chronological parts The text includes a number of practical features a family tree at the beginning of each section illustrating how the key streams and people connect and develop accompanied by

a list of key publications for that period integrated selections of readings from the major works enable reference to original sources The subject matter is divided to allow individual users to follow their preferences The text also includes guidelines for use on a one semester course Each part ends with a summary and questions to discuss along with glossaries and suggestions for further reading The result is a valuable aid to the study of economic thought and encourages students to examine the relevance to contemporary theory *Research in Education* ,1971 **Childhood And Human Value:**

Development, Separation And Separability Lee, Nick,2005-07-01 At the centre of Nick Lee s new book is a subtle exploration of the separability of adults and children Through this the recent emergence of children as participants in social life is given a fresh perspective one that is unsettling to opponents and proponents of children s rights alike Crucial to this he addresses the relationship between children and adults as part of their shared but problematic human becoming thus setting out what should in my view be the main terrain of childhood studies This is a book that all scholars of childhood should read and from which they will gain immensely Alan Prout Professor of Sociology University of Stirling For millennia children have been valued as possessions valued by their parents as my child and valued by communities and cultures as belonging to them Recently a new way of valuing children has emerged valuing them as people in possession of themselves as people who have rights This has led to fears that rights will erode love between parents and children and separate children from their communities and cultures Childhood and Human Valueexplains why people feel this way and argues that they are mistaken Adults in modern societies have separation anxieties about children s rights because they are used to measuring human value against a standard of separateness The more separate you appear to be from the opinions and control of others the more valuable you seem This highly original and accessible book shows us how to resolve the conflict between love and rights in contemporary relationships between adults and children Examining a number of Twentieth Century developmental thinkers including Vygotsky Winnicott Gilligan and Deleuze and Guattari Nick Lee argues that a more flexible and realistic understanding of the sources of human value is available to us based on separability Childhood and Human Valueis key reading for students in a variety of fields including sociology of childhood family studies sociology of education psychology of development and childhood studies It is also of interest to professionals who work with children for example social workers teachers and the police **Management Challenges for Africa in the Twenty-First Century** Felix M. Edoho,2000-12-30 Edoho and his contributors examine the management challenges facing African governments and businesses on the eve of a new millennium As the authors make clear Africa s future is defined by how Africa does in the 21st century For Africa a major challenge is how to effectively and efficiently manage its vast wealth Africa is not poor because it is poor it is poor because it cannot manage its development process The shortages of managerial knowledge skills and talents are pervasive Consequently the region lacks the ability to organize production and run operations effectively and efficiently The task of developing managerial manpower in Africa is not only imperative it is urgent After outlining theoretical and applied

perspectives on management the volume examines the public and private sector planning and management It then explores the globalization of management technology provides case studies of African management dilemmas looks at management ethics and morality and concludes with an analysis of the role of management in African national development As the authors make clear abundant resources will not of themselves usher in an African economic renaissance Africa needs skills to identify and analyze its resources to undertake investment and to establish and run all kinds of organizations Until Africa develops its indigenous managerial talents development will continue to be elusive and the process traumatizing An important resource for scholars students and policy makers involved with African economic development **Post-socialism is Not Dead** Iveta

Silova,2010-12-13 This volume will provide a comparative account of the meanings and processes of post socialist transformations in education by exploring recent theories concepts and debates on post socialism and globalization in national regional and international contexts *The Frontier of Education Reform and Development in China* Dandan

Guo,2023-01-02 This book covers education theory and philosophy basic education education economy management and other fields focusing on the hot and frontier issues of Education reform and development in China 2020 The articles in this book has been translated from Educational Research the top academic journal in the field of education research in China It addresses the current issues and status of Chinese education and pays a close attention on it Educational researchers in the college and university educational policymakers and frontline teaching staff would be interested in it By focusing on the current hot issues and frontier education issues we want to explore the deep theoretical basis behind the phenomenon so as to establish in the reader s mind the connections between theory and practice China and world **International**

Handbook on Education Development in the Asia-Pacific Wing On Lee,Phillip Brown,A. Lin Goodwin,Andy Green,2023-11-20 The Springer International Handbook of Educational Development in Asia Pacific breaks new ground with a comprehensive fine grained and diverse perspective on research and education development throughout the Asia Pacific region In 13 sections and 127 chapters the Handbook delves into a wide spectrum of contemporary topics including educational equity and quality language education learning and human development workplace learning teacher education and professionalization higher education organisations citizenship and moral education and high performing education systems The Handbook is grounded in specific Asia Pacific contexts and scholarly traditions using unique country specific narratives for example Vietnam and Melanesia and socio cultural investigations through lenses such as language identity or colonisation while offering parallel academic discourse and analyses framed by broader policy commentary from around the world *The Acquisition and Development of Values: Perspectives on Research* ,1969 *The Development and*

Antidevelopment Debate Dr Martha Jalali Rabbani,2013-03-28 Reflecting on the philosophical assumptions that sustain the development debate Rabbani analyzes how the modern project of development and the antidevelopment discourse reduce the human condition to a struggle for self preservation and likewise social and international cooperation to a strategic and self

defeating process The book centers on core inconsistencies in the rationale of both discourses as they stand for individual autonomy collective self determination and mutual respect Building these social goals around the requirement of non interference in individual or collective affairs neither discourse can practically enhance nor coherently sustain respect to people s freedom and diversity The author argues that any real alternative to the normative reductions and actual destructions carried on by international development theory and practice would have to recover the non contingent solidarity implied in people s search for self understanding Awareness of this human condition in its turn actively fosters relations of universal inclusion and global friendship Instructors and graduate and undergraduate students in the fields of peace studies development studies political sciences and political philosophy professionals and volunteers working in governmental and non governmental organizations and development agencies will find this volume ideally fit for purpose Global Values Education Joseph Zajda,Holger Daun,2009-08-11 Global Values Education Teaching Democracy and Peace which is the seventh volume in the 12 volume book series Globalisation Comparative Education and Policy Research presents scholarly research on major discourses in values education globally It provides an easily accessible practical yet scholarly source of information about the international concern in the field of globalisation and comparative education Above all the book offers the latest findings to the critical issues concerning major discourses in comparative education in values education in the global culture It is a sourcebook of ideas for researchers practitioners and policy makers in values education multiculturalism and moral education It offers a timely overview of current issues affecting values education comparative education and education policy research in the global culture It provides directions in values education and policy research relevant to transformational educational reforms in the twenty first century see also Zajda Rust 2009 This book critically examines the overall interplay between values education globalisation dominant ideologies and implications for policy research see also Apple 2004 It draws upon recent studies in the areas of globalisation equity social justice and the role of the State Zajda Biraimah Gaudelli 2008 It explores conceptual frameworks and methodological approaches applicable in the research covering values education globalisation equity and multicultural education Various book chapters critique the dominant discourses and debates pertaining to values education multiculturalism and relevant comparative education discourses

Development Studies in Regional Science Zhenhua Chen,William M. Bowen,Dale Whittington,2020-02-21 This book examines major policy and planning issues in development studies from the regional science perspective It investigates questions such as How are communities able to deal with uncertainties raised by conflicts technology and external shocks in the process of development How can nations achieve sustainable development in terms of resource allocation and management and How can developing countries improve their economic competitiveness while maintaining the objectives of equitable and coordinated growth among different regions using case studies that focus on different subfields like infrastructure environment data science sustainability and resilience The book is organized in three parts Part I clarifies

fundamental issues regarding development studies and regional science in general while Part II includes several case studies that address development related opportunities and challenges with a focus on Asian countries Lastly Part III offers a global perspective and explores development experiences from countries throughout the world Featuring contributions by leading academics and practitioners working at various organizations linked to international development and including multidisciplinary analyses the book appeals to students who are interested in development studies and regional science It also offers planners and policymakers fresh insights into regional economic development Resources in Education ,1998

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