

STUDENT SOCIAL WORK

# **Social Work with Young People in Care**

**Looking After Children in Theory  
and Practice**

**SECOND EDITION**

**Nigel Patrick Thomas and Karen Winter**



# Social Work With Young People In Care Looking After Children In Theory And Practice

**Lefevre, Michelle**



## **Social Work With Young People In Care Looking After Children In Theory And Practice:**

*Social Work with Young People in Care* Nigel Patrick Thomas, Karen Winter, 2024 This introduction to social work with children and young people who are looked after in care or accommodated by statutory or voluntary agencies is the only textbook on the subject which addresses this area of work across all four nations of the UK Providing a clear theoretical and ethical basis it introduces and develops a set of core themes reflective of contemporary developments including the influence of and tensions between dominant discourses that shape the social work service relationship based practice early intervention and prevention social innovation evidence based practice and outcomes the use and abuse of concepts of children s needs and best interests ideas of parenting and parental responsibility and the relationships between children families communities and the state the importance of recognising that children and young people have rights and considering their views trauma trauma informed practice transitions and resilience With chapters addressing a sequence of topics assessment and planning residential and foster care leaving care and permanence there is a specific focus on working with disabled children children from minority ethnic communities and marginalised groups of children and young people including refugees and asylum seekers LGBTQIA children and those who have been trafficked Packed full of useful pedagogical features including material on the legal and policy context summaries of research evidence notes for good practice group teaching exercises references to legislation and guidance and guides to further reading it will be core reading on any child and family care modules general preparation for practice courses Frontline Step Up as well as for all social work practitioners

**Social Work with Looked After Children** Christine Cocker, Lucille Allain, 2012-12-31 This revised edition details organisational systems and structures that are part of the assessment and planning process for looked after children This is closely interwoven with discussions about their emotional development educational health and cultural needs and how these needs can be met through social work and a range of other services The views of looked after children are highlighted through case studies and summaries of research findings and the range of skills and knowledge necessary to support looked after children through the key events they experience including loss change and the development of new relationships are explained and illustrated

**Social Work with Young People in Care** Nigel Patrick Thomas, Karen Winter, 2024-08-01 This introduction to social work with children and young people who are looked after in care or accommodated by statutory or voluntary agencies is the only textbook on the subject which addresses this area of work across all four nations of the UK Providing a clear theoretical and ethical basis it introduces and develops a set of core themes reflective of contemporary developments including the influence of and tensions between dominant discourses that shape the social work service relationship based practice early intervention and prevention social innovation evidence based practice and outcomes the use and abuse of concepts of children s needs and best interests ideas of parenting and parental responsibility and the relationships between children families communities and the state the importance of recognising that children and young

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**Child-Centred Social Work: Theory and Practice** Vivienne Barnes,2018-02-09 With an emphasis on professional expectations values and practice skills such as building trust listening and advocacy this textbook helps enable social workers base their practice with children and young people on a truly child centred model Drawing on contemporary knowledge about childhood and children s rights it provides a critical understanding of the theoretical and legal basis for child centred practice and examines the dilemmas faced by professionals in maintaining their focus on promoting children and young people s participation in decision making Child Centred Social Work is essential reading for students and professionals helping the reader understand what we can learn from the tragic deaths of children such as Baby P and Victoria Climbi and from children and young people in care who need their voices heard *Adolescence, Risk and Resilience* John Coleman,Ann Hagell,2007-12-17 Adolescence is often portrayed as an age of particular risk Adolescents are not only considered a risk to themselves but also to the rest of society As a society we are nervous of them and consider them vulnerable yet the seeds of successful and independent adult life are laid down in adolescence and they need all the help and support that they can get at a challenging time Adolescents at Risk Against the Odds looks in depth at some of the key risks faced by adolescents and at some of the ways in which they can be alleviated The book is structured according to the operational challenges the research informs *Social Work with Young People in Care* Nigel Thomas,2005 Theoretically informed but practice oriented throughout this text explains the context in which children are looked after the range of services available and the research evidence laying the groundwork for developing good practice skills

**Communicating with children and young people** Lefevre, Michelle,2010-06-30 It is now clear that if professionals are to make a real difference for children and young people they must be able to engage and communicate with children themselves not just their parents and carers Practitioners must be able to listen to children support them keep them informed and fully involve them in matters which concern them This timely book aspires to prepare social workers and other practitioners for this challenging set of roles and tasks In particular it aims to enthuse readers to develop the most powerful resource they have to offer in their direct work with children themselves **Children and Young People's Participation in Child Protection** Katrin Križ,Katrin Križ,Mimi Petersen,2023 This book features pathways to children and young people

s collective participation in changing child protection policies and services in multiple countries It showcases concrete examples of participatory research and practices promoting children and young people s participation in child protection It highlights the change actions and voices of empowered and marginalized children and youth in various international contexts

**Supporting Young Children's Participation in Child Welfare** Karen Winter,Gillian Ruch,2025-09-11 How do we better involve young children in the decision making of their own social care This book developed from the Erasmus funded PANDA project explores the development of knowledge and resources to educate and support social workers in their collaboration with children aged 12 and under Featuring real life practice vignettes reflective questions and evidence informed implications for practice plus free additional resources on the PANDA project website the book provides valuable insights that combine the work of academic and professional practice from a European perspective With contributions from authors in Belgium Northern Ireland Norway and Spain this essential resource empowers practitioners and policy makers to promote the participation rights of young children in decision making processes and to help children find their voice in challenging times

Narrating Practice with Children and Adolescents Mery F. Diaz,Benjamin Shepard,2019-09-24 In *Narrating Practice with Children and Adolescents* social workers sociologists researchers and helping professionals share engaging and evocative stories of practice that aim to center the young client s story Drawing on work with a variety of disadvantaged populations in New York City and around the world they seek to raise awareness of the diversity of the individual experiences of youth They make use of a variety of narrative approaches to offer new perspectives on a range of critical health care mental health and social issues that shape the lives of children and adolescents The book considers the narratives we tell about the lives and experiences of children and adolescents and proposes counternarratives that challenge dominant ideas about childhood Contributors examine the environments and structures that shape the lives of children and youth from an ecological lens From their stories emerge questions about how those working with young clients might respond to a changing landscape How do we define and construct childhood How do poverty and inequality impact children s health and welfare How is childhood lived at the intersection of race class and gender How can practitioners engage children and adolescents through culturally responsive and democratic processes Offering new frameworks for reflecting on social work practice the essays in *Narrating Practice with Children and Adolescents* also serve as a vehicle for exploration of children s agency and voice

*Working with Children and Families* Robert Adams,2011-10-25 Across 30 chapters a team of experienced teachers and practitioners introduce the fundamental professional issues concerning children young people and their families in the 21st century *Working with Children and Families* explores the diverse contexts in which children develop and the policies and practices that directly affect them essential knowledge for effective practice Offering a multidisciplinary approach this inclusive text gives a broad range of perspectives to support the study of children and childhood Take a look inside to discover more about Key policies and agendas introduces the policies agendas and government guidance that serve

as the foundation of children's services Contemporary issues tackles complex topics such as anti discriminatory and ethical practice child protection and safeguarding Reflective practice offers reflective activities throughout to help you engage understand and apply knowledge in practice Diversity helps you understand the variety of backgrounds and experiences children may have from sociological psychological educational and cultural perspectives Integrative working focuses holistically on the child rather than on specific professional approaches offering insight into important themes in all areas of work with children This text offers a broad basis from which to launch into any area of work or study involving children including early years social work education social policy nursing sociology and childhood studies It is great introductory reading for foundation and undergraduate degree level students

**Social Work and Disadvantage** Peter Burke, Jonathan Parker, 2007 Providing key messages for practice they outline a range of protection measures against disability by association to reduce the risk of stigma and victimisation

**Child Social Work Policy & Practice** Derek Kirton, 2008-11-19 A key text in the exploration of social political and historical changes around child social care It offers a broad overview of key themes in all areas and aspects of child care within the UK It is an essential resource for students studying the degree in social work and will support and encourage their knowledge of fundamental issues Sarah Thomas Programme Director BA Hons Social Work University of Wales Institute Cardiff This book offers an authoritative overview of child care policy and practice in the UK It covers assessment and family support services understanding child maltreatment and protection the care of looked after children including the contribution of adoption foster and residential care services for those leaving care and barriers facing disabled children and their families Child Care Policy and Practice reflects the complexity and contested nature of children's needs rights and interests and relationships between family and state It analyses relevant debates and research and highlights practice issues and dilemmas Readers are also directed to sources of further information on topics they may wish to explore in more depth At the end of each chapter there is guidance for further reading resources for practice and questions for discussion The book is aimed at social work practitioners and students both qualifying and post qualifying at allied professionals working with children and families and at undergraduate students in Childhood Studies or Social Policy

**Social Work with Children and Families** Martin Brett Davies, 2012-03-20 Social workers are constantly making decisions under pressure How do policy law research and theory influence what they do This important book provides the answers with a crystal clear map of the field of social work with children and families Focused on four major themes family support work child protection adoption and fostering and residential child care and reveals in detail all the challenges that social workers face every day Edited by the highly respected Martin Davies this authoritative and illuminating book argues that the skill of the social worker can have life enhancing consequences for some of the most vulnerable people in society It is an essential investment for students educators and practitioners alike

**An Introduction to Early Childhood Studies** Trisha Maynard, Sacha Powell, 2013-10-29 An excellent text which offers students a rounded view of early years in the context

of political agendas while still maintaining the child at the centre of provision and understanding Stephanie Evans University of Cumbria Fully up to date with an accessible layout and style and a balance between current research theory and practice this new edition will prove to be a valuable resource for all students and practitioners Jan Marks Senior Lecturer Early Years University of Chester This should be a key text for all studying and teaching in the field of early years Ioanna Paliologou Centre for Educational Studies University of Hull This new edition of an iconic book examines the key themes involved in the study of young children and childhood from a variety of disciplines and international perspectives making essential links between theory and practice to help you apply your learning in real life settings Key additions New chapters on cultural historical child development and childhood in a digital age Renewed emphasis on reflective practice across Part 4 supporting and encouraging your professional development New Reflection Points encourage deeper discussion and critical reflection ideal for testing your understanding The latest on changes in early years policy and practice Throughout case studies exercises and links to further reading help you engage with key issues and test your learning making it easier for you to get to grips with all aspects of your course

*The Routledge Handbook of Child and Family Social Work Research* Elizabeth Fernandez, Penelope Welbourne, Bethany Lee, Joyce L. C. Ma, 2024-09-30 This Handbook provides an accessible resource for all social work students educators practitioners and policymakers to increase their knowledge and understanding of how research into the diversity and impact of child and family social work interventions might underpin and drive policy and practice Divided into six sections The Context of Child and Family Social Work Research Preventive and Reparative Responses to Children and Families Child Maltreatment Causes Consequences and Responses Alternate Care as an Approach to Safeguarding Children and Young People Intervention Therapeutic Responses to Vulnerable Children Youth and Families Child and Family Social Work in the Global Context and comprising 52 newly written chapters by experts in the field it provides a foundational overview of the field of child and family social work including defining concepts sentinel historical milestones and the scope of practice It also identifies developments in auxiliary fields such as neuroscience psychology education health poverty and media By illustrating diverse research endeavours in parenting maltreatment prevention child protection and substitutive interventions including foster care residential care adoption and juvenile corrections and elaborating child welfare research methods measures and impacts on practice it analyses evidence based interventions and policies in early intervention child protection child placement adoption and advocacy It will be required reading for anyone working in social work and child protection

**Foundations of Health and Social Care** Robert Adams, 2007-07-20 Written specifically for students and practitioners in health and social care taking foundation degrees or further professional qualifications this textbook offers a wealth of material on contexts knowledge bases skills and practices as well as dealing with work carried out by those involved in treatment therapy advocacy and management Written in very accessible style this very comprehensive book is set to become a core text for all Foundation Degree students within the health and social care

field and a very valuable resource for tutors and practitioners in the field      *Mentoring for Young People in Care and Leaving Care* Bernadine Brady, Pat Dolan, Caroline McGregor, 2019-09-06 *Mentoring for Young People in Care and Leaving Care* offers a rich exploration of the theory research and practice relating to youth mentoring as a means of essential social support Brady Dolan and McGregor ground their work on the premise that the informal social support provided through a high quality mentoring relationship can help young people in care to sustain positive mental health cope with stress and fulfil their potential through adolescence and into adulthood It provides an up to date synthesis of research findings in relation to natural mentoring formal mentoring and youth initiated mentoring for children in care and explores the challenges and considerations relating to practice in this area Illustrated with the details of original research with care experienced young people it offers much needed insight into how young people interpret and make sense of their experiences in care and of mentoring Written to be accessible by those with limited knowledge of youth mentoring this timely publication will be essential reading for academics policy makers and practitioners in the fields of adolescent development social care social work and youth work      **Professionalization and Participation in Child and Youth Care** P. M .van Den Bergh, F Verheij, E. J Knorth, 2017-11-22 This title was first published in 2002 The field of child and youth care is under increasing pressure to optimize its mission to deliver high quality support and to help children parents and families in need of care Two questions have arisen in many countries in the face of this pressure the professional quality of childcare and the participant quality of childcare These issues have traditionally been discussed separately this unique book brings them together for an enlightening discussion Examining the possible antagonism of childcare workers operating as professionals and clients participating as fully engaged partners the book brings to light a new vision on developments and research in the field and informs the reader on recent findings The expertise of the contributors makes this a truly valuable read for practitioners policy makers researchers and students in the field of child and youth care      **The Child's Journey Through Care** Dorota Iwaniec, 2006-08-04 This book focuses on children s journeys through the care system from voluntary admission into care through complicated and often long court proceedings in pursuit of Care or Freeing Orders Problems that arise from taking cases through the courts are examined together with tensions that may arise between judicial and social work decision making The Child s Journey Through Care discusses in full the emotional and behavioural problems of looked after children and elaborates on care planning and helping strategies children s rights whilst in State care and their participation in decision making about their future including preparation for appearances in court the importance and ways of building new attachments and relationships with substitute carers with emphases on resilience and children s strengths pitfalls and successes when seeking permanency of care and emotional stability The book also includes considerations of the European Convention of Human Rights 1998 and describes many of the dilemmas arising in meeting the rights of children and parents without jeopardising the welfare of either The importance of openness consideration and straightforward dealings with



parents is given due emphasis especially where preparations for taking cases to court are involved The Child s Journey Through Care will be a valuable source of information for field and residential workers social work supervisors resource managers policy makers and those working in the legal profession

## Unveiling the Power of Verbal Art: An Mental Sojourn through **Social Work With Young People In Care Looking After Children In Theory And Practice**

In a global inundated with monitors and the cacophony of instantaneous communication, the profound power and emotional resonance of verbal artistry usually diminish in to obscurity, eclipsed by the constant assault of noise and distractions. However, located within the lyrical pages of **Social Work With Young People In Care Looking After Children In Theory And Practice**, a captivating perform of fictional brilliance that pulses with organic feelings, lies an wonderful trip waiting to be embarked upon. Composed by a virtuoso wordsmith, this exciting opus books readers on an emotional odyssey, gently revealing the latent possible and profound impact embedded within the delicate web of language. Within the heart-wrenching expanse with this evocative analysis, we shall embark upon an introspective exploration of the book is main subjects, dissect its charming writing fashion, and immerse ourselves in the indelible impression it leaves upon the depths of readers souls.

<https://archive.kdd.org/About/scholarship/HomePages/The%20Gaulish%20Druidical%20System.pdf>

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