

Chapter 1

Social Work Education in India: A Historical Understanding

Introduction

Social work has a history of evolution more than hundred years (Jennissen, 2010). Its global emergence in the charity-based social welfare services of missionaries was in the UK (Carter, P., Jeffs, T., & Smith, M., 1989). Missionaries spread across the USA shifted voluntary welfare services to an organized work scheme. These American missionaries entered India with an American approach to social work practice (Loewenberg, F. M., 1998). Indian social work practice over the period spread across all states through partially institutional establishments. This chapter describes the historical context of social work, Western social work practice, social work as a profession, identity of the social work profession and social work education. The new ideologies of the West are affecting Indian social work education and practice.

Historical Development of Social Work Education and Practice in India

In the period 1820-1830, British missionaries started social service activities in Bengal Presidency. It was led by social reformers such as Ram Mohan Roy, Ishwar Chandra Vidyasagar and others. Gopal Krishna Gokhale founded the Servants of India Society in 1905 and led the way in using reason and scientific approach in finding solutions to problems. In 1924, the Social Service League started a training class to train a cadre of volunteers for social development. They offered a series of lectures on social subjects. The students had to carry out various social work activities in the city as voluntary unpaid services (Desai A., 2002).

American missionary Clifford Manshardt initiated professional social work in India. In the first year in India, he stayed in Ahmadnagar district of Bombay province. He studied rural India and extended his work in industrial labour communities in the Byculla area of Mumbai (erstwhile Bombay) city. After 10 years of his service in local communities, he was invited to be an adviser to the trustees of Sir Dorabji Tata Trust (Pathak, 1981). Professionalisation of social work education was started under

Social Work Education In The United Stat

Chao Zhang



Social Work Education In The United States:

Social Work Education in the United States Ernest Victor Hollis, Alice Taylor Davis, Alice L. Taylor, 1951 Builds a framework of principles under which existing programs of social work education can be examined Also presents an analysis of social work from undergraduate study through graduate school to professional development on the job Social Work Education in the United States Ernest Victor Hollis, Alice Taylor Davis, 1951 *Statistics on Social Work Education in the United States*, 1993 *Social Work Practice and Social Welfare Policy in the United States* Philip R. Popple, 2018

Introduction Social welfare in the new nation 1776 1865 America confronts poverty 1776 1860 Modern America modern problems 1860 1900 Scientific charity 1850 1900 Progress in social welfare 1895 1929 The birth of a profession 1898 1930 Crises the great depression and World War II The Depression a crisis for the new profession 1930 1945 America's welfare state experiment 1945 1974 Social work practice 1945 1974 Ending welfare as we know it Social work in the conservative 21st century welfare state Advancing Gerontological Social Work Education Joanna Mellor, Joann Ivry, 2013-10-23 s your gerontological social work program as comprehensive and as well attended as it could be Advancing Gerontological Social Work Education will help you develop courses that effectively prepare social work students and practitioners to work with the ever increasing older population It clearly presents the rationale for geriatric gerontological preparation and defines the current status of geriatric gerontological education With fascinating case studies detailed curricula and a review of the skills and knowledge competencies necessary for effective geriatric social work practice this book also describes a variety of courses and teaching programs in detail noting the problems that other educators have encountered and offering practical suggestions to help in replicating the programs in other institutions This book is especially useful because it not only examines the issues surrounding and need for increased gerontological education for social workers but because it follows this with specific concrete descriptions of educational approaches and curricula It provides you with both the framework and the specifics to develop your own gerontological social work education program at the graduate or undergraduate level Helpful charts and tables make the information easy to access and understand Advancing Gerontological Social Work Education is divided into three sections each of which will increase your knowledge and understanding of this vital area of social work education The first section examines the historical development of gerontological social work education the CSWE SAGE SW Competencies Project the importance of interdisciplinary teamwork and the educational basis for interdisciplinary team training highlighting organizational context team structure team process and team outcomes ways to increase students interest in this vital area of social work In the second section of this well referenced book you will examine school based initiatives focusing on the development and implementation of the John A Hartford Foundation Geriatric Social Work Initiative the recruitment of students into geriatric social work with an examination of a fellowship program the relationship between the aging population of the United States and the growing demand for geriatric social workers and how that need

can be met through graduate level social work training developing a field training rotation model a doctoral fellowship program and its dissertation support mentorship and leadership development The third section of Advancing Gerontological Social Work Education features an empirical study exploring the potential for a limited curriculum module to enhance MSW and BSW students gerontological practice related knowledge attitudes and interest an overview of the history and rationale of service learning in elder care a description of the varied service learning in elder care programs an experiential exercise that was used successfully to assist graduate students in integrating and applying their knowledge about geriatric assessment the results of interviews with MSW students about the appropriateness of their preparation for medical social work with an aged population conducted at the beginning midpoint and end of their field placements a report on incorporating intergenerational service learning into an undergraduate introductory gerontology course the use of the family study which exposes teams of students for 20 weeks to a family that includes an older adult Social Work Education Bibliography ,1983 **Social Work Education in the United States. The Report of a Study Made for the National Council on Social Work Education.** [By] Ernest V. Hollis ... and Alice L. Taylor National Council on Social Work Education (UNITED STATES OF AMERICA), Ernest Victor HOLLIS (and TAYLOR (Alice L.)), Alice L. TAYLOR, 1951

Routledge International Handbook of Social Work Education Imogen Taylor, Marion Bogo, Michelle Lefevre, Barbra Teater, 2016-03-31 The Routledge International Handbook of Social Work Education provides an authoritative overview of current understanding through coverage of key debates exploring the state of play in particular social work education fields and reflecting on where the future might be taking us The overall aim of the Handbook is to further develop pedagogic research and scholarship for social work education Drawing on medical education as an exemplar the contributors view social work education as a specialism and a field of expertise that counts in the same way as research programmes in more traditional areas of social work practice The chapters are concerned with the theory and practice of social work education at all levels they are accessible conceptually clear research based where appropriate critically reflective and ethically underpinned The Handbook is organised into seven sections that reflect the proposed themes and sub themes covering Social work education in context the western drivers Emerging and re emerging social work education The scholarship of learning and teaching New insights into field education New directions in learning and teaching Future challenges in social work education This handbook presents a contribution to the process of exchange and dialogue which is essential to global social work education It brings together professional knowledge and lived experience both universal and local and will be an essential reference for social work educators researchers students and professionals *Online and Distance Social Work Education* Paul A. Kurzman, Melissa Littlefield, 2020-06-29 Online and Distance Social Work Education Current Practice and Future Trends provides a comprehensive presentation on the evolution current status and future direction of distance learning and online education in the social work profession Documenting the current state of the art this book demonstrates

the power of distance learning and online technology and addresses future trends in web based social work education Written by widely recognized experts the chapters represent an authoritative statement of the present state of the art in the application of technology to contemporary social work education The insights of these experts will be of great interest to students and faculty in the 798 accredited social work programs in the United States They are creating a revolution in the profession which will forever change the nature of education for professional practice Authored by widely recognized educators on the cutting edge of technological innovation this text will be relevant to social work students and educators in baccalaureate masters and doctoral programs in the USA and internationally The chapters in this book were originally published in the Journal of Teaching in Social Work *Trauma-Informed Care in Social Work Education* Lea Tufford,Arielle Dylan,2025-03-28 Structured and informed by social justice orientations this essential volume explores how trauma informed care can be integrated in all aspects of social work education This handbook incorporates a critical and ecologically focused lens with an emphasis on resilience healing and strengths based approaches With contributions from over 60 experts in the field of social work education psychology and counselling this comprehensive book provides current understandings of how trauma manifests in the lived experience of social work students The book begins by introducing why trauma informed care is needed in social work and addresses the reality of historical trauma Each chapter views the social work student at the center of the educational journey and considers how trauma can shape experiences in various settings such as the classroom curriculum field educational policy and community involvement and support services Chapters cover topics such as the neuroscience of trauma poverty disability racism experiential approaches online course delivery climate change mindfulness student mental wellbeing and more This handbook is a must read for social work educators and field instructors who seek to prevent and lessen trauma in their social work pedagogy It is also beneficial for undergraduate and graduate courses such as child and youth care addiction services and foundations of social work Mental Health, United States ,1983

Podcasting in Social Work Education Mim Fox,Jonathan B. Singer,2024-10-23 Technology innovations have changed how social work educators teach and students learn This book is designed to assist social work academics and educators in enhancing their students critical thinking reflective capacity and skills in clinical and research settings through the integration of social work content podcasting It delves into the philosophical and theoretical underpinnings of podcasting within social work education and offers a framework for those looking to integrate podcasts into their pedagogical strategies The book positions the co creation of podcasts as a way forward in storytelling lived experience enriching the lifelong educational journey for educators and students Written by Mim Fox and Jonathan B Singer social work educators practitioners and hosts of the award winning Social Work Stories Podcast and The Social Work Podcast respectively this book is an indispensable resource It is packed with practical tips insightful advice compelling case studies and helpful media links Essential for all social work educators and practitioners this book is essential reading for any social worker who is interested

in podcasting in social work *Internationalizing Social Work Education* Gurid Aga Askeland, Malcolm Payne, 2017-07-05 Social work education has developed internationally over the past 50 years as part of wider processes of economic and cultural globalization. Diverse political and social events across the world have shaped social work and its education leading to aims and methods that are shared and contested. This book brings together through 13 interviews and biographies the lives, experiences and contributions of leading social work educators from Comoros, the Caribbean, India, Mexico, Sweden, Switzerland, the United States and the United Kingdom. Their receipt of IASSW's Katherine Kendall Award recognized that they were at the forefront of establishing and securing social work education during this period of internationalization. Exploring the aims and priorities of these leading social work educators, Askeland and Payne draw out a historical and contextual account of how social work education became widely adopted in different national and cultural environments. The Awardees' diverse lives and professional experiences reveal the issues they faced, the paths they travelled and the prospects and threats confronting social work and its education more widely.

The Routledge Handbook of Field Work Education in Social Work Rajendra Baikady, Sajid S. M., Varoshini Nadesan, M. Rezaul Islam, 2022-04-28 This Handbook provides an authoritative account of international fieldwork education in social work. It presents an overview of advances in research in social work field education through in-depth analyses and global case studies. Key features: Discusses critical issues in teaching social work and curriculum development; health care social work; stimulated learning; field education; policies, needs, challenges and solutions in fieldwork education; reflexivity; training; creativity and partnership; resilience enhancement; integrated and holistic education for social workers; student experience; practice education and ethical responsibility of social work field instructors. Covers social work field education across geographical regions: Asia and the Pacific, North and South America, Australia and Oceania, Europe and major themes and trends from several countries: U.S.A., Canada, Australia, China, Hong Kong, Sweden, Aotearoa New Zealand, England, Ukraine, Spain, Estonia, Italy, Ireland, Slovenia, Poland, Romania, Greece, Norway, Turkey and the Czech Republic. Brings together international comparative perspectives on fieldwork education in social work from leading experts and social work educators. This Handbook will be an essential resource for scholars and researchers of social work, development studies, social anthropology, sociology and education. It will also be useful to educators and practitioners of social work in global institutions of higher studies as well as civil society organisations.

Substance Use in Social Work Education and Training Hilda Loughran, Wulf Livingston, 2017-10-02 Substance use has become an increasingly common concern for all aspects of social work practice and especially when working with mental health and vulnerable families. This requires all social workers to have sufficient education and training in alcohol and other drugs across a range of settings. This volume presents evidence from a number of major studies which examine the current state of social work education in relation to substance use. These contextual considerations are complemented by specific applied analyses which explore classroom methodological practice and theoretical considerations.

within both the UK and America Substance Use in Social Work Education and Training provides a strong evidence base for the effectiveness of appropriately targeted education and support given to social workers It further substantiates calls for a greater inclusion of more on substance use in social work education and curricula This book is based on a special issue of the journal Social Work Education Greening Social Work Education Susan Hillock,2024-03-01 Despite urgent calls for global action sustainable social work practice and a solid green theoretical knowledge base North American social work and helping professions have been slow to learn from community activists acknowledge the international climate emergency and act collectively to achieve climate justice Greening Social Work Education examines how social work educators can best incorporate sustainability content into social work curricula integrate green teaching methods and mobilize students and colleagues towards climate action justice and leadership Drawing on Canadian content this collection highlights Indigenous eco feminist collective action and multi interdisciplinary approaches to social work The book provides a rationale for why the topic of greening is important for social work and the helping professions discussion of current debates tensions and issues useful ideas related to innovative interdisciplinary theoretical approaches analyses and constructs and practical recommendations for teaching green social work education In doing so Greening Social Work Education strives to help social workers and educators gain the confidence and tools they need to transform their teaching and curricula **Social Work Education Through Open And Distance Learning** Bishnu Mohan Dash, **Publication Catalog of the U.S. Department of Health, Education, and Welfare** United States. Department of Health, Education, and Welfare,1977

Social Work Education and the Grand Challenges R. Paul Maiden,Eugenia L. Weiss,2023-04-04 The Grand Challenges for Social Work GCSW provides an agenda for society and for the social work profession The 13 GCSW have been codified by the American Academy of Social Work and Social Welfare and are emerging as a significant underpinning in the education of undergraduate and graduate social work students throughout the USA This volume serves as a guide as to how this can best be achieved in alignment with the 2022 Educational Policy and Accreditation Standards EPAS from the Council of Social Work Education Divided into four parts Individual and Family Well Being Stronger Social Fabric A Just Society The Grand Challenges in the Field Each chapter introduces a Grand Challenge situates it within the curricula and provides teaching practices in one of the targeted domains as well as learning objectives class exercises and discussions By showing how to facilitate class discussion manage difficult conversations and address diversity equity and inclusion as part of teaching the topic this book will be of interest to all faculty teaching at both undergraduate and graduate levels It should be noted that there are additional supplementary chapters beyond the 13 GCSW that provide further context for the reader

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Table of Contents Social Work Education In The United Stat

1. Understanding the eBook Social Work Education In The United Stat
 - The Rise of Digital Reading Social Work Education In The United Stat
 - Advantages of eBooks Over Traditional Books
2. Identifying Social Work Education In The United Stat
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Social Work Education In The United Stat
 - User-Friendly Interface
4. Exploring eBook Recommendations from Social Work Education In The United Stat
 - Personalized Recommendations
 - Social Work Education In The United Stat User Reviews and Ratings
 - Social Work Education In The United Stat and Bestseller Lists
5. Accessing Social Work Education In The United Stat Free and Paid eBooks
 - Social Work Education In The United Stat Public Domain eBooks
 - Social Work Education In The United Stat eBook Subscription Services
 - Social Work Education In The United Stat Budget-Friendly Options
6. Navigating Social Work Education In The United Stat eBook Formats

- ePub, PDF, MOBI, and More
 - Social Work Education In The United States Compatibility with Devices
 - Social Work Education In The United States Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Social Work Education In The United States
 - Highlighting and Note-Taking Social Work Education In The United States
 - Interactive Elements Social Work Education In The United States
 8. Staying Engaged with Social Work Education In The United States
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Social Work Education In The United States
 9. Balancing eBooks and Physical Books Social Work Education In The United States
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Social Work Education In The United States
 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
 11. Cultivating a Reading Routine Social Work Education In The United States
 - Setting Reading Goals Social Work Education In The United States
 - Carving Out Dedicated Reading Time
 12. Sourcing Reliable Information of Social Work Education In The United States
 - Fact-Checking eBook Content of Social Work Education In The United States
 - Distinguishing Credible Sources
 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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