



The Acquisition of Numeral Classifiers

The Case of Japanese Children

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The Acquisition Of Numeral Classifiers The Case Of Japanese Children

K. Nelson, Anne van Kleeck



The Acquisition Of Numeral Clabifiers The Case Of Japanese Children:

The Acquisition of Numeral Classifiers Kasumi Yamamoto, 2005 Language acquisition is a human endeavor par excellence As children all human beings learn to understand and speak at least one language their mother tongue It is a process that seems to take place without any obvious effort Second language learning particularly among adults causes more difficulty The purpose of this series is to compile a collection of high quality monographs on language acquisition The series serves the needs of everyone who wants to know more about the problem of language acquisition in general and or about language acquisition in specific contexts

The Acquisition of Numeral Classifiers Kasumi Yamamoto, 2011-05-03 The book is about the numeral classifier system and the acquisition of Japanese classifiers by Japanese children It consists of two parts First it provides a general typological characterization of numeral classifier phrases and discusses problems in determining what constitutes the nature of classifiers It also discusses the semantic properties of numeral classifiers based on an analysis of four languages from four different language families Second it examines the acquisitions of Japanese numeral classifiers by Japanese preschool children ages 3 to 6 with a primary emphasis on the development of comprehension The importance of the study is that it reveals that young children have a much greater sensitivity to the conceptual underpinnings of the numeral classifier system than was previously considered to be the case The research results also provide a converging source of evidence that young children often come to initially grasp the structure of the world in ways that are better understood in cognitive than perceptual terms The implications will contribute to not only the area of language acquisition but also categorization and conceptual development

Numeral Classifier Systems Pamela Downing, 1996-01-01 Numeral Classifier Systems considers the functional significance of the Japanese numeral system its conclusions based on a corpus of 500 uses of classifier constructions drawn from oral and written Japanese texts Interestingly although the Japanese system appears to conform at least superficially to universalistic predictions about its semantic structure this study reports that in actual usage the semantic role of classifiers is slight only very rarely do they carry any lexical information unavailable from the context or the noun with which the classifier occurs It does appear however that the system has an important role to play in providing pronoun like anaphoric elements and in marking pragmatic distinctions such as the individuatedness of referents and the newness of numerical information For these reasons the classifier system is deeply involved in a number of subsystems of Japanese grammar and the demise of the system sometimes rumored to be impending would have substantial implications for the structure of the language as a whole

The Crosslinguistic Study of Language Acquisition Dan Isaac Slobin, 1985

Number □ Constructions and Semantics Anne Storch, Gerrit J. Dimmendaal, 2014-03-19 This book is the outcome of several decades of research experience with contributions by leading scholars based on long term field research It combines approaches from descriptive linguistics anthropological linguistics socio historical studies areal linguistics and social anthropology The key concern of this ground

breaking volume is to investigate the linguistic means of expressing number and countable amounts which differ greatly in the world's languages. It provides insights into common number marking devices and their not so common usages but also into phenomena such as the absence of plurals or transnumeral forms. The different contributions to the volume show that number is of considerable semantic complexity in many languages worldwide expressing all kinds of extendedness, multiplicity, salience, size and so on. This raises a number of challenging questions regarding what exactly is described under the slightly monolithic label of number in most descriptive approaches to the languages of the world.

A Guide to Gender and Classifiers Alexandra Y. Aikhenvald, 2025-02-12. This book explores the range of noun categorization devices found in the languages of the world from the extensive systems of numeral classifiers in Southeast Asia to the highly grammaticalized gender agreement classes in Indo-European languages. Almost all languages use some type of noun categorization device in their grammar with the most widespread being linguistic gender whereby nouns are classified based on core semantic properties such as sex, animacy, humanness or shape and size. Numeral classifiers are also common and classify a noun in terms of its inherent nature, animacy, shape and form accompanied by a numeral or a quantifier. Other types of noun categorization devices include noun classifiers, possessive classifiers, verbal classifiers and a number of rarer types such as locative and deictic classifiers. In this volume Alexandra Aikhenvald investigates all facets of these nominal categorization systems from their form and distribution to their origins, development and loss. Noun categorization devices provide unique insights into how people categorize the world through the language. In one language a human might be classified in terms of orientation, hence as vertical in another as male or female and in another as simply animate or even rational. They also change as society changes reflecting the ways in which language and social environment are integrated into a single whole.

Visualizing ability and nominal classification: evidence of cultural operation in the agreement rules of Japanese numeral classifiers, Linguistics, 2005

Systems of Nominal Classification Gunter Senft, 2000-08-03. This book first published in 2000 addresses the fundamental linguistic question of how the perceived world is expressed through systems of nominal classification that are grammatically encoded in various languages. A team of leading international scholars reviews the whole spectrum of nominal classification from gender systems through to numeral classifiers providing cutting edge theoretical interpretations and empirical case studies based on a wide range of languages. The volume presents ideas about the problems of classification, advances theory by proposing typological categories and clarifies the interface between anthropological and grammatical work. Focusing on systems that have a conceptual semantic basis, the contributors reflect and represent approaches in nominal classification research. This invaluable reference work will appeal to linguists, anthropologists and psychologists alike as well as specialists in languages as diverse as Australian, Amazonian, Mayan and Japanese.

Children's Language K. Nelson, Anne van Kleeck, 2021-03-24. This series *Children's Language* reflects the conviction that extensive work on entirely new fronts along with a great deal of reinterpretation of old

front data will be necessary before any persuasive and truly orderly account of language development can be assembled. None of the chapters are simply reviews and none of the volumes are handbooks or reviews or introductory texts. Rather the volumes try to capture the excitement and complexity of thinking and research at the growing advancing edges of this broad field of children's language. In line with these goals for the Children's Language series the present volume includes coverage of a fairly wide range of topics and subtopics. The authors for each chapter will weave their own story and we leave to them the introduction of their main plots and the major and minor characters in their scientific stories. This is volume 6.

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