

# SUMMERHILL

A RADICAL APPROACH  
TO CHILD REARING

BY A. S. NEILL

*With a Foreword by*

ERICH FROMM

"In twenty-five years of reading and reviewing books on education, I have yet to find one as stimulating, exciting and challenging as the story of SUMMERHILL. I commend this book to all educators and laymen who are interested in children."

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*Distinguished Editor, Author, and Educator (Education Editor, North American Newspaper Alliance, Education Editor, New York Times—1941-1951).*

# Summerhill A Radical Approach To Child

**LM Reder**



## **Summerhill A Radical Approach To Child:**

*Summerhill* A.S. Neill, *Summerhill, a Radical Approach to Child Rearing* Alexander Sutherland Neill, 1960

*Summerhill, A Radical Approach to Child Rearing*, by A.S. Neill. With a Foreword by Erich Fromm Alexander Sutherland Neill, 1962     Summerhill Alexander Sutherland Neill, 1969     **On the Side of the Child** William Ayers, 2003 A S Neill's radical approach to child rearing is as controversial today as it was in 1960 Neill's code of freedom emphasized the principles of freedom love and positive discipline in the care and education of children These ideals continue to evoke admiration by many who have found them key to not only raising healthy happy children but also to stemming the tide of violence in our schools and society Others dismiss these same principles for being idealistic at best and harmful at worst In this wonderful account Bill Ayers speaks as a parent and an educator who has spent years in the classroom experimenting with Neill's progressive approach While Ayers admits to being a long time fan of Neill's he also admits that Neill's techniques sometimes seemed more than a little loony when they first appeared It is Ayers's honest straightforward approach that makes his treatment of Neill so valuable and relevant to how we treat and raise our children today This vital and unique volume is a great read for parents teachers and anyone considering alternative visions for raising children and overcoming violence in today's society It also features key sections from the original text of *Summerhill A Radical Approach to Child Rearing* that Ayers identifies as critical to understanding Neill's philosophy William Ayers dialog with A S Neill is particularly important at this time when high stakes testing and an obsession with stigmatizing children as ADD or Hyperactive is a substitute for treating students as respected citizens of their schools Neill and Ayers understand the importance of choice voice and respect in the lives of adolescents and they honor and celebrate it From the Series Foreword by Herb Kohl Bill Ayers a creative and insightful educator begins where A S Neill left off by challenging us to think outside the box and push for true freedom and democracy in our schools This book is a must read not only for educators but also for professionals and parents who care about children and for whom building a truly humane and just society is paramount Jane R Hirschmann Chair NYS Parents Coalition to End High Stakes Testing     *Summerhill: a radical approach to child rearing, with a foreword by E. Fromm* Alexander Sutherland Neill, Summerhill , 1970 A criticism of *Summerhill a radical approach to child rearing* by A S Neill Harmondsworth Mddx Penguin Books 1968     *The Greatest Educators Ever* Frank M. Flanagan, 2005-11-10 A fascinating look at the greatest educators of all time including Rousseau Newman Montessori and Freire *The Greatest Educators Ever* brings together the most influential and interesting educators of all time With entries ranging from Plato to Jesus and Froebel to Freire This book provides a fascinating overview of the development of educational thought through the ages Frank Flanagan writes engagingly and accessibly considering each educator's unique contribution and placing it in a historical and intellectual context A fascinating read for educators and students alike     **The Dialectic of Sex** Shulamith Firestone, 2003-03-05 No one can understand how feminism has evolved without reading this radical inflammatory second

wave landmark Naomi Wolf Originally published in 1970 when Shulamith Firestone was just twenty five years old and going on to become a bestseller The Dialectic of Sex was the first book of the women s liberation movement to put forth a feminist theory of politics Beginning with a look at the radical and grassroots history of the first wave with its foundation in the abolition movement of the time Firestone documents its major victory the granting of the vote to women in 1920 and the fifty years of ridicule that followed She goes on to deftly synthesize the work of Freud Marx de Beauvoir and Engels to create a cogent argument for feminist revolution Identifying women as a caste she declares that they must seize the means of reproduction for as long as women and only women are required to bear and rear children they will be singled out as inferior Ultimately she presents feminism as the key radical ideology the missing link between Marx and Freud uniting their visions of the political and the personal In the wake of recent headlines bemoaning women s squandered fertility and the ongoing debate over the appropriate role of genetics in the future of humanity The Dialectic of Sex is revealed as remarkably relevant to today s society a testament to Shulamith Firestone s startlingly prescient vision Firestone died in 2012 but her ideas live on through this extraordinary book A must have for those interested in feminist theory both past and present Kathleen Hanna founding member of the Riot Grrrls movement

**A.S. Neill's Philosophy of Education as Contained in Summerhill: A Radical Approach to Child Rearing** Eugene J. Ulses,1966 **The Tragedy of American School Reform** Ronald W. Evans,2011-05-09 Two persistent dilemmas haunt school reform curriculum politics and classroom constancy Both undermined the 1960s new social studies a dynamic reform movement centered on inquiry issues and social activism Dramatic academic freedom controversies ended reform and led to a conservative restoration On one side were teachers and curriculum developers on the other conservative activists determined to undo the revolutions of the 1960s The episode brought a return to traditional history a turn away from questioning and the re imposition of authority Engagingly written and thoroughly researched The Tragedy of American School Reform offers a provocative perspective on current trends **A Natural History of Place in Education** David C. Hutchison,2004 Hutchison argues that pressures on schools associated with declining budgets competing ideologies and economic technological shifts have the potential to radically alter the landscape of the K 12 school experience He discusses strategies for This book considers the philosophy of place in education and everyday life the history of and current trends in school design the school infrastructure crisis and the relationship between the philosophy of education and classroom design Hutchison argues that pressures on schools associated with declining budgets competing ideologies and economic technological shifts have the potential to radically alter the landscape of the K 12 school experience He discusses strategies for mediating these pressures and strengthening a sense of place in education mediating these pressures and strengthening a sense of place in education **Free Schools, Free People** Ronald J. Miller,2002-07-17 This first historical account of the free school movement of the 1960s documents the formation of hundreds of small independent schools across the United States that marked a turning point in American education The book

revisits and interprets the radical democratic educational vision behind those schools through the works of some of the authors of that time such as John Holt A S Neill Paul Goodman and George Dennison These authors and the thousands of educators parents and young people who took part in the free school movement passionately advocated for students intellectual and psychological freedom and for their autonomy and individuality in a society they saw as increasingly standardized and corporately managed Although free school ideology was renounced during the conservative restoration of the 1970s and 1980s and the once popular literature is now largely forgotten Miller argues that radical educational critique is especially relevant in today s educational climate in light of the standards movement high stakes testing school violence and its suppression and corporate influence over the curriculum Liberty Means Freedom for All Steven H. Propp, 2012-11

Thomas Anderson has just graduated from CSU Stentoria with his degree in Political Science It s an election year and as a young progressive in California who has been raised by equally progressive parents he is very much concerned with the political issues currently being discussed in the mass media A chance encounter with a fellow graduate named Kelly Kelso however shakes up his settled view of the world He is challenged to examine the rising number of alternatives to the two party system presented by third party movements such as the Libertarian Party and the Green Party and is forced to acknowledge that there is far more to politics than simply Democrat versus Republican and liberal versus conservative Thomas delves energetically into not only the growing Libertarian movement but the free market perspective of the Austrian School of economics as well as the rigid yet compelling view of Ayn Rand s philosophy of Objectivism His explorations grow wider now encompassing the Tea Party movement and the Christian Right tax resisters and gun rights advocates survivalists and militia members anarchists communists and Democratic Socialists as well as the Occupy Wall Street movement He debates the radical environmental views of animal welfare and animal rights advocates and challenges opponents of corporate globalism as well as deniers of global warming as he struggles to reformulate and articulate his own developing beliefs while coping with a sea of conflicting ideas and opposition But this abstract political theory is brought into sharp encounter with concrete political reality when Thomas hears a news report of an armed conflict with authorities taking place just outside of town involving someone with whom he has become emotionally involved

**Early Childhood Education** Cathy Nutbrown, Peter Clough, Philip Selbie, 2008-04-11 This book aims high its aspiration and rationale are to be welcomed and applauded an original and valuable contribution to the literature of early childhood education Early Years Early Childhood Education is an extremely valuable and informative book that emphasises the role of history and philosophy in current early childhood practices this book is accessible clearly structured and an essential reference for students of Childhood Studies I would highly recommend this text as an introduction ESCalate This book makes a refreshing change to a lot of textbooks It s easy to read in short chunks and you don t want to put it down Well worth investing in this book I would give this book 9 out of 10 The National Childminding Association This book is an essential informative read for practitioners

and policymakers alike It encourages reflection prompts discussion and dialogue and facilitates the building of a common understanding through making us all aware of whose shoulders we are standing on Early Years Update Every Early Childhood practitioner and policy maker should keep a copy of this book on their shelves a thought provoking and highly informative celebration of the ideas of our field s pioneers If we are to understand ourselves and our times and to provide lovingly meaningful experiences for today s young children we need to understand their web of philosophical legacies and the links with our own Professor Tricia David Emeritus Professor Canterbury Christ Church University and Honorary Emeritus Professor University of Sheffield This book explores the ideas behind the policies and practices in Early Childhood Education to help give students and practitioners a fuller understanding of the settings in which they work The authors bring together ideas from the work and writings of major historical figures who have significantly shaped Early Childhood current practices to illustrate the rich history of this ever developing field Using imaginative tools to bring alive the ideas of past pioneers the authors show how our understanding of contemporary issues has been influenced by the pioneers The book also shows how today s practitioners themselves become the pioneers of future development This book is for all students of Early Childhood Education including those on BA and MA courses as well as Early Years trainee teachers It is also relevant to practitioners involved in self or organisational development

**Understanding and Using Challenging Educational Theories** Karl Aubrey, Alison Riley, 2020-10-12 Introducing you to 18 key educational thinkers who have offered challenging perspectives on education this new edition comes with 3 new chapters on Ivan Illich Loris Malaguzzi and Michael Apple A glossary of key words related to each theorist s work A context setting overview of key themes Practical examples that shows how theories can be applied to your practice Use this book with it s companion title Aubrey Riley Understanding and Using Educational Theories 2e 9781526436610

**Handbook of Classroom Management** Carolyn M. Evertson, Carol S. Weinstein, 2013-10-31 Classroom management is a topic of enduring concern for teachers administrators and the public It consistently ranks as the first or second most serious educational problem in the eyes of the general public and beginning teachers consistently rank it as their most pressing concern during their early teaching years Management problems continue to be a major cause of teacher burnout and job dissatisfaction Strangely despite this enduring concern on the part of educators and the public few researchers have chosen to focus on classroom management or to identify themselves with this critical field The Handbook of Classroom Management has four primary goals 1 to clarify the term classroom management 2 to demonstrate to scholars and practitioners that there is a distinct body of knowledge that directly addresses teachers managerial tasks 3 to bring together disparate lines of research and encourage conversations across different areas of inquiry and 4 to promote a vigorous agenda for future research in this area To this end 47 chapters have been organized into 10 sections each chapter written by a recognized expert in that area Cutting across the sections and chapters are the following themes First positive teacher student relationships are seen as the very core of effective classroom management

Second classroom management is viewed as a social and moral curriculum Third external reward and punishment strategies are not seen as optimal for promoting academic and social emotional growth and self regulated behavior Fourth to create orderly productive environments teachers must take into account student characteristics such as age developmental level race ethnicity cultural background socioeconomic status and ableness Like other research handbooks the Handbook of Classroom Management provides an indispensable reference volume for scholars teacher educators in service practitioners and the academic libraries serving these audiences It is also appropriate for graduate courses wholly or partly devoted to the study of classroom management

**Uniquely Human: the Basis of Human Rights** Gabriel Moran, 2013-08-21 The basis of human rights remains in need of exploration The effectiveness of the language of human rights is threatened by its widespread but uncritical use This book is neither a sermon to believers nor an attack by a skeptic It is a critical look at the basis of those few rights that are genuinely universal for example a right not to be tortured or a right to basic subsistence A human right is a claim that every human being can make on the whole human race The rights that are specifically human arise from a human respect for all living beings There is still a widespread assumption that human rights is just another name for the confused idea of natural rights from the eighteenth century rights that were promulgated by and for adult white males The authors of the UNs Universal Declaration of Human Rights in 1948 assumed that they were reformulating an old idea Instead they were beginning a new idea Human rights can be realized only through conversations across differences within gender age culture and religion This book traces those continuing conversations that fill out the diversity within the unity of the human race The convergence of many particular traditions creates a human tradition that can sustain human rights as a standard of moral conduct for all nations

**Neurosis and Modernity** Petteri Pietikäinen, 2007 In western countries paths to modernity created socio cultural conditions conducive to the dissemination of the language of nerves This book examines historically the ways in which neurosis became a contagious diagnosis in Sweden attaining the status of a national malady

**Battleground: Schools** Sandra Mathison, E. Wayne Ross, 2007-12-30 No topic sparks an argument faster among the American public even with relatively apolitical people than how their children are taught In schools across the country school boards parents teachers and students themselves debate issues ranging from charter schools to the first amendment rights of students to the efficacy of the No Child Left Behind Act School districts in Georgia and Pennsylvania have seen battles over the teaching of evolution places as diverse as Colorado Washington and Kentucky have had debates over how best to protect children while at school Battleground Schools provides an in depth balanced overview of these controversial topics and enables teachers students and their parents to better understand the foundations of these conflicts

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