

When Mao Zedong, utterly misreading the popular mood, launched the rectification campaign in spring 1957, Henan party boss Pan Fusheng unsuccessfully tried to turn the criticism leveled at the CCP by liberal Henan intellectuals and disgruntled peasants to his own political advantage. Instead, when Beijing abruptly halted the rectification movement on June 8, 1957, Pan was caught unawares, and his archrival, provincial governor Wu Zhipu, temporarily won Beijing's favor as the exemplar of the radical left line. (Later Mao, as was his wont, abandoned Wu, who was eventually hounded to death by the Red Guards in 1967.) In Henan, then, the Great Leap Forward was the outcome of headstrong local leaders like Wu Zhipu availing themselves of a leftward shift in central policy to pursue their own political ambitions, whatever the cost to the people in whose name they pretended to rule. In more general terms, Domenach argues that the GLF emanated from the determination of the regime, shaken by social and political crises, to reassert itself while pursuing its objectives of domination and social transformation. He concludes pointedly that "after 1958 the Chinese Communist regime developed at the tempo not of its achievements but of its failures and crises" (p. 168).

Domenach, a subtle and, at the same time, powerful analyst, carefully builds his case using evidence gleaned from local and provincial newspapers which, when read carefully, yield more than their authors intended. During the short-lived rectification, the press became more transparent, but on cue from Beijing, "there was a return to a lifeless language, foreshadowing a return to a lifeless politics" (p. 116). The sensitivity of provincial leaders to the vagaries of central politics, Domenach suggests, demonstrates that in this period the Chinese state was highly centralized or, in his words, "Politically, Zhengzhou [the capital of Henan] was simply a suburb of Beijing" (p. 158).

Notwithstanding the characteristic pungency of his language—generally well-rendered by his translator A. M. Berrett—Domenach is a scholar not a polemicist. Yet when it comes to passing judgment, he minces no words in condemning the brutality and stupidity of the CCP leadership whom he holds responsible for the unspeakable horrors that the Chinese people suffered in the name of socialism. Whether or not one agrees with the totalitarian model of Chinese Communist politics that Domenach employs, one cannot help but admire the clarity and logic of his succinct and thought-provoking study, which serves to remind us how much there remains to learn, unlearn, and relearn about the PRC's first fateful decade.

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Teaching in Wartime China: A Photo-Memoir, 1937–1939. By EDWARD GULICK. Amherst: The University of Massachusetts Press, 1995. xiv, 281 pp. \$29.95.

Edward Gulick taught at the Yali Union Middle School in Hunan Province for two years after graduating from Yale University with a bachelor's degree in 1937. His experiences in China at that crucial time, soon after the Japanese invasion that touched off eight years of warfare, "beseechingly haunted" him for many years thereafter. Gulick exorcizes his ghosts in this book by recreating his experiences with both text and photographs. The result is moving, entertaining, and informative.

In an introductory chapter, Gulick tells the reader that he speaks with two

Teaching In Wartime China A Photo Memoir 1937 1939

JS Bruner



Teaching In Wartime China A Photo Memoir 1937 1939:

The Enigmatic Realm of **Teaching In Wartime China A Photo Memoir 1937 1939**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing lacking extraordinary. Within the captivating pages of **Teaching In Wartime China A Photo Memoir 1937 1939** a literary masterpiece penned by way of a renowned author, readers embark on a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting affect the hearts and minds of people who partake in its reading experience.

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