

TEACHING WITH YOUR MOUTH SHUT



DONALD L. FINKEL

FOREWORD BY

PETER ELBOW

Teaching With Your Mouth Shut

Joe Bisz, Victoria L. Mondelli



Teaching With Your Mouth Shut:

Teaching with Your Mouth Shut Donald L. Finkel, 1997 *Facilitating Deep Learning* Julian Hermida, 2014-07-01

Deep learning is a committed approach to learning. It is a process of constructing and interpreting new knowledge in light of prior cognitive structures and experiences which can be applied in new unfamiliar contexts. Deep learning produces learning that lasts a lifetime and it results in better quality learning and profound understanding. In contrast, surface learning involves a dispassionate approach to learning. The surface learner is not concerned with understanding. Information acquired is usually lost after examinations and there is no profound understanding or knowledge construction. Research studies show that most university and college students today take a surface approach to learning. The purpose of this book is to show readers how to create a learning environment that promotes deep learning in their classes. The book will do so by providing readers with the theoretical and pedagogical tools needed to understand the notion of deep learning. Design and implement courses that encourage students to take a deep approach to learning. Design engaging and innovative teaching and learning activities that encourage students to use higher order cognitive skills to construct knowledge and negotiate meaning. Implement assessment tools aimed at facilitating the deep learning process. Support international and other nontraditional students to construct learning deeply. The book begins with an examination of the big picture: the institutional constraints that hinder a culture of deep learning. From there, it deconstructs the concept of deep learning and examines every element of the deep learning process. It also discusses the factors that contribute to produce a deep learning environment. The rest of the chapters are about how to facilitate deep learning. The book examines every component of the teaching and learning system: goals, performances, and evaluation. It discusses strategies and methods that teachers can adopt to help students learn how to read and write in their disciplines in a deep way. The book also discusses the notion of inclusive deep learning environments which focus on engaging nontraditional students.

Unforgettable W. Michael Gray, 2016-10-12. We have an uneasy relationship with the relentless deluge of information gushing out of academia and our media outlets. To turn it off is escapist, but to attempt to cognitively grapple with it is overwhelming. In *Unforgettable: Enabling Deep and Durable Learning*, a nationally recognized master teacher gives professors and their students the means to chart a clear path through this information explosion. Humans crave explanatory patterns, and this book enables teachers to think deeply about their academic disciplines to find and articulate their core explanatory principles and to engage their students in a compelling way of thinking. An alternative title for this book could be *Why the Best College Teachers Do What They Do* because the author articulates a compelling rationale that will equip faculty to create and deliver transformative courses. Students in transformative courses grapple with essential questions and gain mental muscle that equips them for real world challenges.

Critical Reading Across the Curriculum, Volume 2 Anton Borst, Robert DiYanni, 2020-03-17. Provides educators with practical strategies, tools, and techniques for teaching critical reading skills to students in the social and natural sciences.

Strong critical reading skills are an essential part of any student's academic success. Teaching these vital skills requires educators to develop and implement effective teaching strategies often based on their own critical reading practices. *Critical Reading Across the Curriculum Volume 2 Social and Natural Sciences* provides educators with expert insights, real world methods and proven strategies to build critical reading skills in students across disciplines. Drawing from the experience of seasoned classroom practitioners, this book presents a dozen essays that offer various applications of critical reading best practices in fields such as anthropology, biology, economics, engineering, political science and sociology. Clear, jargon-free chapters identify, explain and illustrate best teaching practices for critical reading. Containing numerous practical examples and demonstrations, essays written by experts in their respective fields explain what critical reading requires for their discipline as well as how to teach those skills in the classroom. Every essay includes a host of pedagogical activities, assignments and projects that can be used directly or adapted for diverse teaching applications. This valuable book helps educators develop the skills students need to ask the right questions, consider sources, assess evidence, evaluate arguments and reason critically. Encourage students to practice critical reading skills with engaging exercises and activities. Teach students to establish context and identify contextual connections. Explain how to read for arguments including content-based and conceptual arguments. Adapt and apply teaching strategies to various curricula and disciplines. *Critical Reading Across the Curriculum Volume 2 Social and Natural Sciences* is an ideal resource for educators in a wide range of areas such as college and high school instructors in science and social science disciplines and instructors of graduate education courses.

The Instruction Myth John Tagg, 2019-04-05 The *Instruction Myth* argues that higher education can only be saved if universities are willing and able to abandon one of their key assumptions: that education revolves around instruction. In its place, he presents a powerful new model of a university centered upon student learning, offering concrete plans for its implementation.

The Oxford Handbook of the Bible and American Popular Culture Dan W. Clanton, Jr., Terry R. Clark, 2020-11-24 The study of the reciprocal relationship between the Bible and popular culture has blossomed in the past few decades. The *Oxford Handbook of the Bible and American Popular Culture* assesses the current state of the field, offers examples of work in that field and suggests future directions for further study.

The Educator's Guide to Designing Games and Creative Active-Learning Exercises Joe Bisz, Victoria L. Mondelli, 2023 Readers will explore 9 original, complex mechanic templates along with principles from game-based learning that guide their activities towards serious play. Beginners and veterans will find entry points for applying the ALLURE method as deeply as desired, such as making playful changes to their existing discussions or activities, adding a random element or student roles, crafting physical components (cards, board, plastic pieces) or building light digital options (discussion board, riddles, PowerPoint and Google Slides games) for in-person and online learning.

Essential Questions Jay McTighe, Grant Wiggins, 2013-03-27 What are essential questions and how do they differ from other kinds of questions? What's so great about them? Why should you design and use essential questions in your

classroom Essential questions EQs help target standards as you organize curriculum content into coherent units that yield focused and thoughtful learning In the classroom EQs are used to stimulate students discussions and promote a deeper understanding of the content Whether you are an Understanding by Design UbD devotee or are searching for ways to address standards local or Common Core State Standards in an engaging way Jay McTighe and Grant Wiggins provide practical guidance on how to design initiate and embed inquiry based teaching and learning in your classroom Offering dozens of examples the authors explore the usefulness of EQs in all K 12 content areas including skill based areas such as math PE language instruction and arts education As an important element of their backward design approach to designing curriculum instruction and assessment the authors Give a comprehensive explanation of why EQs are so important Explore seven defining characteristics of EQs Distinguish between topical and overarching questions and their uses Outline the rationale for using EQs as the focal point in creating units of study and Show how to create effective EQs working from sources including standards desired understandings and student misconceptions Using essential questions can be challenging for both teachers and students and this book provides guidance through practical and proven processes as well as suggested response strategies to encourage student engagement Finally you will learn how to create a culture of inquiry so that all members of the educational community students teachers and administrators benefit from the increased rigor and deepened understanding that emerge when essential questions become a guiding force for learners of all ages **Design**

School Confidential Steven Heller,Lita Talarico,2009-10-01 Every great design school in the world is defined in part by the work of its students at any given time The various project challenges given to a class determine the success of a school s pedagogy but also the ingenuity of its faculty and students This book features fifty real world class assignments from top design programs at universities around the world and examines the resulting student projects From undergraduate to graduate work and basic class challenges to final thesis s students delivered a wide variety of graphic and multimedia design projects from print to motion to exhibition The book has three functions 1 To exhibit a wide range of challenging problems and successful solutions 2 Provide practical models to be inspired by and learn from 3 Examine how sophisticated design school projects are and what value they have in relation to real world practice **The Craft of University Teaching** Peter

Lindsay,2018-10-11 What does university teaching as a craft look like What changes does a craft perspective suggest for higher education The Craft of University Teaching addresses these questions in both a general sense What does the act of teaching become when treated as a craft What changes to a professor s educational philosophy does it require and with respect to the practical everyday tasks of university professors such as the use and misuse of technology the handling of academic dishonesty the assignment of course reading and the instilling of enthusiasm for learning Intended for professors of all academic disciplines who either enjoy teaching or wish to enjoy it more The Craft of University Teaching is a provocative and accessible book containing practical advice gleaned from the academic literature on pedagogy In an era of increased

bureaucratic oversight rapidly diminishing budgets and waves of technological distraction *The Craft of University Teaching* provokes reflection on matters of pedagogy that are too often taken as settled In so doing it seeks to reclaim teaching as the intellectually vibrant and intrinsically rewarding endeavor that it is

Decoding **Teaching With Your Mouth Shut**: Revealing the Captivating Potential of Verbal Expression

In a time characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its capability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Teaching With Your Mouth Shut**," a mesmerizing literary creation penned with a celebrated wordsmith, readers embark on an enlightening odyssey, unraveling the intricate significance of language and its enduring effect on our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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