

SUMMER LEARNING

Research, Policies, and Programs

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Summer Learning Research Policies And Programs

**Angela M. Urick, David E.
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Summer Learning Research Policies And Programs:

Summer Learning Geoffrey D. Borman, Matthew Boulay, 2004-04-26 This book brings together up to date research based evidence concerning summer learning and provides descriptions and analyses of a range of summer school programs The chapters present theory and data that explain both the phenomenon of summer learning loss and the potential for effective summer programs to mitigate loss and increase student achievement Summer Learning Research Policies and Programs presents evidence describing variations in summer learning loss and how these learning differences affect equality of educational opportunity and outcomes in the United States discusses the development characteristics and effects of the most recent wave of summer programs which are designed to play key roles in the recent standards movement and related efforts to end social promotion examines the impact of three of the most widespread replicable summer school programs serving students across the United States and considers the characteristics and effects of alternative programs and practices that are designed to combat the problem of summer learning loss head on Intended for education researchers practitioners policymakers and graduate students this volume is particularly relevant to those interested in social stratification equity minded policies implications of the current standards movement and high stakes testing and the development of programs and practices for improving education

Summer Learning ,2004 **The Summer Slide** Karl Alexander, Sarah Pitcock, Matthew C. Boulay, 2016 This book is an authoritative examination of summer learning loss featuring original contributions by scholars and practitioners at the forefront of the movement to understand and stem the summer slide The contributors provide an up to date account of what research has to say about summer learning loss the conditions in low income children s homes and communities that impede learning over the summer months and best practices in summer programming with lessons on how to strengthen program evaluations The authors also show how information on program costs can be combined with student outcome data to inform future planning and establish program cost effectiveness This book will help policymakers school administrators and teachers in their efforts to close academic achievement gaps and improve outcomes for all students Book Features Empirical research on summer learning loss and efforts to counteract it Original contributions by leading authorities Practical guidance on best practices for implementing and evaluating strong summer programs Recommendations for using program evaluations more effectively to inform policy Contributors Emily Ackman Allison Atteberry Catherine Augustine Janice Aurini Amy Bohnert Geoffrey D Borman Claudia Buchmann Judy B Cheatham Barbara Condliffe Dennis J Condrón Scott Davies Douglas Downey Ean Fonseca Linda Goetze Kathryn Grant Amy Heard Michelle K Hosp James S Kim Heather Marshall Jennifer McCombs Andrew McEachin Dorothy McLeod Joseph J Merry Emily Milne Aaron M Pallas Sarah Pitcock Alex Schmidt Marc L Stein Paul von Hippel Thomas G White Doris Terry Williams Nicole Zarrett A comprehensive look at what s known about summer s impact on learning and achievement It is a wake up call to policymakers and educators alike Jane Stoddard Williams Chair Horizons National Provides the reader with everything

they didn't know about summer learning loss and also provides information on everything we do know about eliminating summer learning loss Do your school a favor and read this book and then act upon what you have learned Richard Allington University of Tennessee Path to Prosperity Jason Furman, Jason E. Bordoff, 2009-10-01 Since its launch in 2006 the Hamilton Project at Brookings has produced extensive research on how to create a growing economy that benefits all Americans Its pragmatic work aims to increase opportunities for broad based wealth economic security and enduring growth Path to Prosperity the first book to emerge from the Hamilton Project presents important and original work to that end Path to Prosperity focuses on three key criteria for fostering broadly shared economic growth enhancing economic security building a highly skilled work force and reforming the tax system Income security proposals offer methods for reforming unemployment insurance protecting against the risk of reemployment at a lower wage after job loss and improving incentives for retirement saving Education proposals build human capital by improving each level of education from preschool programs for poor children to graduate fellowships in math and science The tax proposals seek to make taxation simpler more progressive and better suited to a global economy Contributors include Roger C Altman Reuven S Avi Yonah Jason E Bordoff Kimberly A Clausing Susan M Dynarski Molly E Fifer Richard B Freeman Jason Furman William G Gale Austan Goolsbee Robert Gordon Jonathan Gruber Thomas J Kane Lori Kletzer Jeffrey R Kling Alan B Krueger Jens Ludwig Peter R Orszag Howard F Rosen Robert Rubin Isabel Sawhill Judith E Scott Clayton and Douglas O Staiger *The Growing Out-of-School Time Field* Helen Janc Malone, Tara Donahue, 2017-10-01 The Information Age Publishing new book series Current Issues in Out of School Time is designed with a purpose to disseminate original research and promising practices that further the OST field This first book sets the foundation on which the series rests upon by offering an analysis of the progress made since the 2000s as well as by looking toward the future for areas of considerations Leading OST experts explore latest knowledge intentionally bridging research and practice and propose new areas of inquiry within each of the following six sections 1 OST as a vehicle for young people's development 2 socio cultural dimensions of OST 3 professional development within OST 4 research and evaluation informed field 5 OST advocacy and 6 future directions for the OST field The OST field has grown considerably over the last two decades Today we have the frameworks practice and research based knowledge and tools and burgeoning paths to advance the field across multiple dimensions demographic stakeholder groups contexts systems and sectors and disciplines The hallmark of the OST field has been the ability to remain agile and adaptable to change in a way that complements the field and supports all children and young people in diverse ways This anthology is designed to be a platform for research practice discussions and future directions that could further grow sustain and improve the field We hope this book inspires both reflections and conversations on the OST field Endorsements It has been clear for some time that the so called achievement gap is driven in part by gaps in educational opportunities Providing access to high quality out of school learning experiences is one of the most important measures that can be taken to reduce disparities and level the

playing field The authors in this important new book show us not only how to create such programs but why it matters to our collective future Timely relevant and readable this book is an invaluable resource for anyone seeking to close gaps in educational opportunities Pedro A Noguera PhD Distinguished Professor of Education UCLA Graduate School of Education Information Studies As the chair of the NAS NRC committee that wrote the report Community programs to support youth development I am delighted by this book When we wrote the report in 2002 there were few systematic attempts to organize and theorize the emerging field of positive youth development As the editors and chapter authors in this book make very clear a great deal has happened at all levels of scholarship in this field over the last 15 years Both this volume and the new book series that it is initiating signal the maturing of this field from childhood through adolescence and now into emerging adulthood The breadth of work discussed in this collection is exceptionally broad ranging from psychological theorizing about the impact of youth serving programs in the out of school time period to social policy analyses of how to grow the profession of OST Youth Professionals and create steady funding streams to support OST programming All topics are critically discussed and new directions are suggested I consider this book to be required reading of all students scholars professional and practitioners in the field of positive youth development and OST programming I go even further by suggesting it be read broadly by anyone interested in the education and development of young people around the world There is no better collection available for educators parents community activists and social policy makers concerned with positive youth development I believe this collection lays a very strong foundation for achieving the goal set forth by Karen Pittman for the field to move from Where and when to what and how Jacquelynne S Eccles Distinguished University Professor of Education University of California Irvine The impressive growth of OST programs represents one of the brightest spots on the American educational landscape Importantly as this book portrays what began a series of programs and local initiatives has now grown into a maturing field with standards scholarship organizations policies and funding at the national state and local levels And more than a field OST carries the urgency energy and passion of a movement for social justice The Growing Out of School Time Field offers a comprehensive review of earlier decades of work and points the way forward for the field s future development It should be read not only by those involved in the OST field but by all educators who seek to create inclusive and powerful learning environments Policymakers as well would benefit from deeper knowledge of this movement It holds a key to preparing today s youth for an uncertain future where the nature of work is changing norms of society are shifting and multicultural global perspectives are needed Milton Chen Ph D Senior Fellow Executive Director Emeritus George Lucas Educational Foundation edutopia org Book reviews Journal of Youth Development Book Review of The Growing Out of School Time Field Past Present and Future Youth Today The Growing Out of School Time Field Past Present and Future book review Telling Tales Over Time Joel Weiss, Robert S. Brown, 2013-06-13 How do calendars and clocks influence considerations of school effectiveness From the creation of compulsory education to the future of virtual schooling Weiss and Brown trace two

centuries of school practices policies and research linking the concept of time with opportunity to learn School calendars and clocks are shaped by both the physical and social worlds and the clock of schooling is shown to be one of the great clocks of society that helps to frame school effectiveness School time does not operate in a vacuum but within curriculum teaching and learning situations The phrase chrono curriculum was devised by the authors as a metaphor for exploring issues of school effectiveness within the time dimension Using American and Canadian sources stories are created to illustrate four themes about time and school effectiveness The first three stories utilize access attendance and testing as criteria associated with these eras of schooling How will the story read in the fourth era the digital age which forces us to a reconsideration of time and its influence on education Quoting David Berliner in his Foreword this is an opportune time for these authors to bring us insights into the reasons we in North America created our public school systems and how the chrono curriculum influences those systems The authors presentation of our educational past provides educators a chance to think anew about how we might do schooling in our own times

Family Policy Matters Karen Bogenschneider, 2014-01-21 This best selling text integrates the latest research and cutting edge practice to make an evidence based case for family policy It uses examples from around the globe to explain how families support society and how policies support families The book also moves beyond analysis to action with pragmatic processes and procedures for improving the effectiveness and efficiency of policies by viewing them through the lens of family impact Highlights of the new edition include Extensive revisions with many new references and policies that reflect recent changes in the economy politics and family forms and families Many new learning tools including guiding questions more tables and figures chapter glossaries discussion questions and chapter summaries Enhanced global perspective with a new chapter 5 that features what policies nations have put in place to strengthen and support families A new chapter 8 that views how family considerations can improve the effectiveness of policy decisions on issues such as early childhood care and education health care juvenile crime long term care parent education and welfare reform A new chapter 11 on what the policy process and policymakers are really like including how a bill becomes a law A new chapter 12 that provides a theoretical and empirical rationale for viewing issues through the family impact lens and what innovative tools and procedures exist for analyzing the family impact of organizations policies programs and practices Several chapters that review what professionals can do in the policy arena and how they can foster compromise and common ground Updated web based teaching materials including sample syllabi classroom activities and assignments daily lesson plans test questions instructor insights video links web resources and more Part 1 highlights what family policy is and why it is important and how family life in the U S differs from other countries Part 2 examines the contributions family considerations can bring to issues such as early childhood education health care juvenile crime long term care and welfare reform Part 3 explains why polarization has stymied progress in family policymaking and guidelines for fostering compromise Insights are drawn from the history of family policy over the last century Part 4 provides strategies for getting involved in

family policymaking It reviews the processes policymaking institutions use to enact legislation new techniques for assessing the family impact of policies and programs strategies for building better public policies and various professional roles and careers for building family policy The book concludes with a summary of how and where we go from here Intended for advanced undergraduate and or graduate courses in family or social policy taught in human development and family studies psychology counseling social work sociology public policy home economics consumer science and education researchers and practitioners alike appreciate this book s integration of theory research and practice

Maximizing the Policy-Relevance of Research for School Improvement Angela M. Urick, David E. DeMatthews, Timothy G. Ford, 2021-01-01 Education policy and policy making is shaped through the activities of a complex network of educators educational leaders researchers community members as well as government and non government officials and organizations Educational researchers are a critical player in this complex network and their investigations of various educational phenomena can answer questions relevant to the design and implementation of education policy for school improvement Educational research however often has limited influence in larger policy conversations and decisions Orland 2009 and this is due to many factors Educational researchers can provide an evidence based starting place for discussions about school improvement with the complex network of stakeholders engaged in policy development and implementation but they must be more intentionally and systematically thoughtful about the connections of their work to policy and policy making Furthermore researchers can increase the relevance of their work for policy through the careful design and framing of research in collaboration with end users and an awareness of its implications In so doing researchers can spur the interest and dissemination of their findings to wider audiences This book offers resources for education researchers faculty and advanced graduate students interested in maximizing the relevance of their research on policy for school improvement In achieving this purpose the book is organized into three sections 1 A primer for education policy making in the United States 2 Designing research to maximize education policy relevance and 3 Engaging users of research to communicate its relevance to policymakers This book is primarily for education researchers faculty and advanced graduate students seeking to improve the visibility and impact of their research on school improvement particularly in the realm of educational policy and policy making While this book is a volume in the book series for the American Educational Research Association Special Interest Group Leadership for School Improvement the importance and usefulness of the topics covered span education research more broadly Further the content of this book serves as a comprehensive guide for how education researchers in general can better situate their work to influence policy The book is intended to be utilized by university scholars graduate students in research or policy courses post doctoral fellows as well as research associates or directors in various organizations relevant to education such as research consulting groups non profits which serve education causes teacher unions state agencies or state level educator organizations associations and think tanks Emerging or established researchers in any of these organizations who want to increase the

relevance significance and dissemination of their work into education policy will hopefully find this book useful

Evidence-Based Psychotherapies for Children and Adolescents, Third Edition John R. Weisz, Alan E. Kazdin, 2017-06-13 Subject Areas Keywords adolescents behavioral CBT childhood children cognitive behavioral therapy emotional evidence based practice externalizing families family based internalizing interventions problems programs psychological disorders psychotherapies psychotherapy research texts treatment manuals treatments DESCRIPTION Widely regarded as the standard reference and text on evidence based therapies and now substantially revised this book has introduced tens of thousands of clinicians and students to exemplary treatments for social emotional and behavioral problems in children and youth Concise chapters focus on specific psychotherapy models The developers of the respective approaches review their conceptual underpinnings describe how interventions are delivered on a session by session basis and summarize what the research shows about treatment effectiveness The book explores important questions and challenges facing the field and identifies best practices for treatment dissemination in real world clinical contexts

Child Development From Infancy to Adolescence Laura E. Levine, Joyce Munsch, 2014-12-16 This exciting chronological introduction to child development employs the lauded active learning approach of Laura E Levine and Joyce Munsch s successful topical text inviting students to forge a personal connection to the latest topics shaping the field including neuroscience diversity culture play and media Using innovative pedagogy Child Development From Infancy to Adolescence An Active Learning Approach reveals a wide range of real world applications for research and theory creating an engaging learning experience that equips students with tools they can use long after the class ends

Clinical Handbook of ADHD Assessment and Treatment Across the Lifespan Johnny L. Matson, 2023-11-21 The handbook examines the latest research and clinical advancements in assessing and treating ADHD attention deficit hyperactivity disorder across the lifespan It synthesizes the most current research data and trends combined with best practice interventions to form a comprehensive state of the art resource The handbook identifies the most relevant effective treatments for individuals with ADHD Key areas of coverage include Core symptoms of ADHD in minority children Lifestyles for children with ADHD Digital interventions for children and adolescents with ADHD Telemedicine to manage ADHD across the lifespan Healthcare use and costs for adults with ADHD The Clinical Handbook of ADHD Assessment and Treatment Across the Lifespan is an essential reference for researchers professors and graduate students as well as clinicians and other professionals across such interrelated disciplines as clinical child school and developmental psychology child and adolescent psychiatry social work rehabilitation medicine therapy pediatrics and special education

Social Inequality Kathryn Neckerman, 2004-06-18 Inequality in income earnings and wealth has risen dramatically in the United States over the past three decades Most research into this issue has focused on the causes global trade new technology and economic policy rather than the consequences of inequality In Social Inequality a group of the nation s leading social scientists opens a wide ranging inquiry into the social implications of rising economic inequality

Beginning with a critical evaluation of the existing research they assess whether the recent run up in economic inequality has been accompanied by rising inequality in social domains such as the quality of family and neighborhood life equal access to education and health care job satisfaction and political participation Marcia Meyers and colleagues find that many low income mothers cannot afford market based child care which contributes to inequality both at the present time by reducing maternal employment and family income and through the long term consequences of informal or low quality care on children's educational achievement At the other end of the educational spectrum Thomas Kane links the growing inequality in college attendance to rising tuition and cuts in financial aid Neil Fligstein and Taek Jin Shin show how both job security and job satisfaction have decreased for low wage workers compared with their higher paid counterparts Those who fall behind economically may also suffer diminished access to essential social resources like health care John Mullahy Stephanie Robert and Barbara Wolfe discuss why higher inequality may lead to poorer health wider inequality might mean increased stress related ailments for the poor and it might also be associated with public health care policies that favor the privileged On the political front Richard Freeman concludes that political participation has become more stratified as incomes have become more unequal Workers at the bottom of the income scale may simply be too hard pressed or too demoralized to care about political participation Social Inequality concludes with a comprehensive section on the methodological problems involved in disentangling the effects of inequality from other economic factors which will be of great benefit to future investigators While today's widening inequality may be a temporary episode the danger is that the current economic divisions may set in motion a self perpetuating cycle of social disadvantage The most comprehensive review of this quandary to date Social Inequality maps out a new agenda for research on inequality in America with important implications for public policy

Evidence-Based Psychotherapies for Children and Adolescents John R. Weisz, Alan E. Kazdin, 2017-06-14 Widely regarded as the standard reference and text on evidence based therapies and now substantially revised this book has introduced tens of thousands of clinicians and students to exemplary treatments for social emotional and behavioral problems in children and youth Concise chapters focus on specific psychotherapy models The developers of the respective approaches review their conceptual underpinnings describe how interventions are delivered on a session by session basis and summarize what the research shows about treatment effectiveness The book explores important questions and challenges facing the field and identifies best practices for treatment dissemination in real world clinical contexts New to This Edition Existing chapters significantly revised with the latest treatment research Chapters on assessment personalizing evidence based therapies clinical implications of developmental psychopathology and advances in neuroscience Coverage of additional clinical problems self injury and suicidal ideation bulimia nervosa encopresis and treatments Early Start Denver Model for autism spectrum disorder Internet assisted and technology enhanced interventions Chapters on implementation in complex mental health systems as well as international models Fiore's Summer Library Reading Program Handbook Carole D. Fiore, 2005

The long awaited new guide to summer reading programs for children teens and families is here Carole Fiore who oversees Florida's award winning summer reading program has created an expansive and up to date handbook for summer reading programs You will learn how to set goals and objectives establish themes and schedules coordinate statewide and regional efforts market and promote events and evaluate program success Up to date coverage addresses the No Child Left Behind Act developmental assets utilizing the Web copyright concerns bilingual programming online activities outcome based evaluations and more Fiore also provides an A Z annotated list of thematic programming ideas and a special illustrated section with twenty five exemplary programs and numerous best practices from libraries across the country Special sections serve as a guide to themes and member libraries of statewide and regional cooperative summer programs Filled with forms checklists and sample policies this is a valuable comprehensive tool essential for anyone planning reading programs

The Democratic Dilemma of American Education Arnold Shober, 2018-04-19 This compelling new book asks How can American education policy be consistent with democratic ideals Robust democracy is the combination of participation self rule equality understanding and inclusion but these norms can produce contradictory policy Local control in education policy can undermine educational equality Participation in teachers unions can improve working conditions but thwart self rule by local taxpayers The Democratic Dilemma of American Education draws on contemporary research in political science and education policy to offer remarkably balanced insights into these challenging issues Expertly navigating through local state and federal layers of education policy Arnold Shober examines contemporary controversies over education governance teachers unions and collective bargaining school funding school choice academic accountability and desegregation Shober describes the inherent practical dilemmas of current policy and the difficulties policymakers face in overcoming them to produce lasting educational reform in a democratic federal system of government Timely engaging and accessible this is the ideal resource for courses in public policy as well as education and politics

Balancing the School Calendar Carolyn Kneese, Charles Ballinger, 2009-01-16 Today educators are looking for ways to utilize classroom time more effectively Many thoughtful and forward looking educators have reorganized the school calendar from the traditional nine month model to one which is more balanced and they have experienced the effects of calendar modification in the classroom school district and community Balancing the School Calendar is a compilation of perspectives and research reports from those who have experienced the urgent necessity of reorganizing time to effectuate better learning situations for students Chapter authors have implemented studied or contemplated school calendar change and the results of the change

International Developments in Research on Extended Education Sang Hoon Bae, Joseph Mahoney L., Sabine Maschke, Ludwig Stecher, 2019-12-16 From childhood to adolescence young people are enrolled in various public or private forms of educational arrangements outside regular school lessons These activities can be summarized by the term extended education The volume provides an overview of extended education in multiple nations around the world Different models policies

methods and research findings are discussed from an international point of view

Improving Student Learning When Budgets Are Tight Allan Odden, 2012-02-06 A how to manual for achieving excellence despite budget cuts How do you stay focused on increasing student learning when budget cuts threaten everything you are striving for This book offers a comprehensive framework to enhance student achievement in good times and in bad School reform expert Allan R Odden outlines a school improvement action plan focused sharply on student learning and then shows how to target resources to implement each strategy in that plan More than just a theory book this text describes concrete specific actions that can be taken immediately Key strategies include Using data to support boosting student performance Focusing on effective instruction Setting goals to drive resource allocation priorities Establishing priorities for situations that require budget cuts Hiring top teachers and providing ongoing professional development Providing needed technology resources Educators will find a wide range of real life examples of schools and districts that have implemented these strategies and significantly improved student learning Also included is research based guidance for optimizing teacher and principal talent teacher recruiting and hiring online learning and more This book successfully communicates many years of work and offers well grounded advice that will help educators move from financial frustration to effective action

Seasonal Sociology Tonya Davidson, 2020-08-27 Life in Canada is marked celebrated enjoyed and dreaded in ways that respond specifically to the seasons Sociological thinking allows people to ask questions about things that may otherwise be taken for granted Thinking about the seasons sociologically opens up a unique perspective for studying and understanding social life Each chapter in this collection approaches the seasons and the passage of time as a way to explore issues of sociological interest The authors use seasonality as a device that can bridge in fascinating ways small scale interpersonal interactions and large formal institutional structures These contemporary Canadian case studies are wide ranging and include analyses of pumpkin spice lattes policing in schools law and colonialism summer cottages seasonal affective disorder New Year s resolutions Vaisakhi celebrations and more Seasonal Sociology offers provocative new ways of thinking about the nature of our collective lives

No Child Left Behind? Paul E. Peterson, Martin R. West, 2003-11-18 The 2002 No Child Left Behind Act is the most important legislation in American education since the 1960s The law requires states to put into place a set of standards together with a comprehensive testing plan designed to ensure these standards are met Students at schools that fail to meet those standards may leave for other schools and schools not progressing adequately become subject to reorganization The significance of the law lies less with federal dollar contributions than with the direction it gives to federal state and local school spending It helps codify the movement toward common standards and school accountability Yet NCLB will not transform American schools overnight The first scholarly assessment of the new legislation No Child Left Behind breaks new ground in the ongoing debate over accountability Contributors examine the law s origins the political and social forces that gave it shape the potential issues that will surface with its implementation and finally the law s likely consequences for

American education

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