

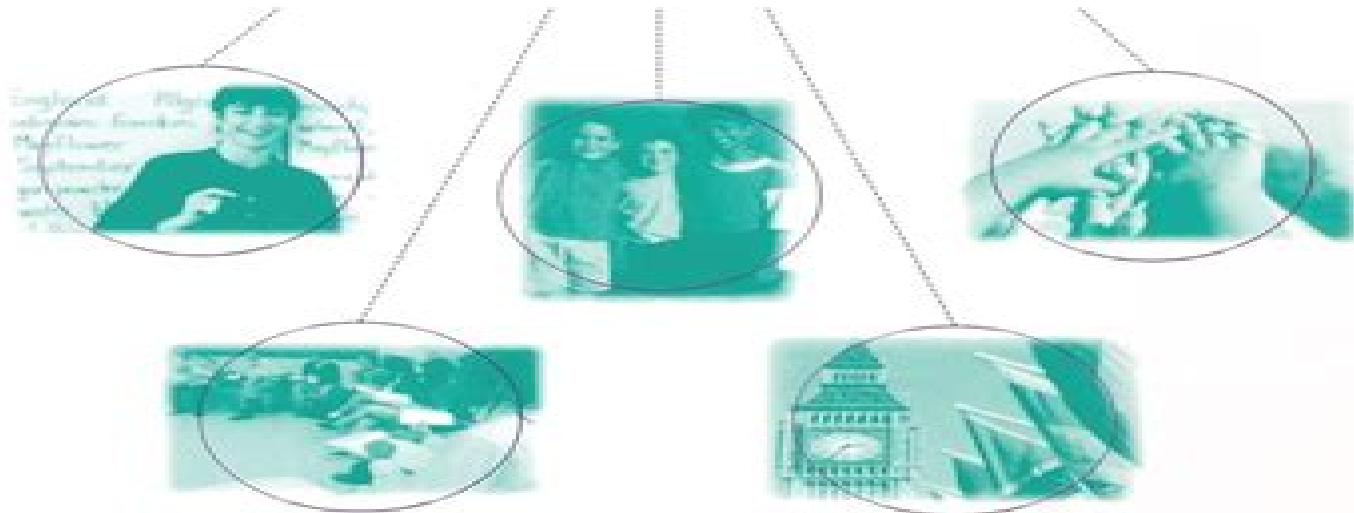
Richard BAILEY



Teaching

VALUES & CITIZENSHIP

ACROSS THE CURRICULUM



Educating children

FOR THE WORLD

Teaching Values And Citizenship Across The Curriculum Educating Children For The World

Audrey Osler



Teaching Values And Citizenship Across The Curriculum Educating Children For The World:

Teaching Values and Citizenship Across the Curriculum Richard Bailey, 2014-05-12 This text presents the issues and principles for teaching values and citizenship at both primary and secondary levels based on the Crick Report and DfEE TTA guidelines It covers the whole of the curriculum and is supported by examples and key stage activities throughout

Teaching Values and Citizenship Across the Curriculum Richard Bailey, 2000 First Published in 2000 Routledge is an imprint of Taylor Francis an informa company Migration and the Education of Young People 0-19 Mabel Ann Brown, 2015-11-24 Migration and the Education of Young People 0 19 investigates migration from a number of perspectives to consider the changing dynamics of society within different countries Examining the data associated with global migration by focusing on case studies from a wide range of countries it provides detailed and balanced coverage of this politically sensitive topic to explore the educational needs of migrant young people the impact of large scale migration to and from countries and the policy challenges that individual countries face when ensuring adequate provision for migrant young people within their education systems Chapters cover The reasons why people might move Social and emotional learning in Britain a tool to guard against cultural pollution Migration into a global city the economic and educational success of London Latvian people on the move and the impact on education People s movement Greece Return migration in Lithuania incoming challenges for children s education The United States Latin America immigration and education Tanzanian street children victims ordinary lives or extraordinary survivors This book explores the changing social dynamics through an extensive range of case studies and will be an essential resource for students taking undergraduate and postgraduate courses in education sociology and international relations Teaching Physical Education Richard Bailey, 2013-10-11 Designed for all trainee and newly qualified teachers teacher trainers and mentors this volume provides a contemporary handbook for the teaching of physical education covering Key Stages 2 3 and 4 in line with current DfEE and TTA guidelines *Citizenship and Moral Education* Mark Halstead, Mark Pike, 2006-08-21 Moral and citizenship education are again at the forefront of educational attention with the recent governmental announcements about revisions to the National Curriculum frameworks to 2000 and beyond This book addresses some of the central issues in moral and citizenship education facing teachers today embedding practical considerations in a theoretical context and reviewing teaching learning and assessment strategies It draws extensively on research but is written in a clear accessible style Citizenship and Moral Education examines the key concepts and provides an up to date overview of policy particularly addressing theoretical issues aims and approaches in relation to moral and citizenship education in a pluralist society the contributions of the curriculum extra curricular activities and the school ethos to citizenship and moral education in school teaching strategies materials pupil assessment and school evaluation The book also focuses on key professional and personal issues for teachers in undertaking moral citizenship education Law as Civic Education Ariel Liberman, 2025-06-27 If a civic education is the essential foundation for a

functioning discursive democracy how should it be taught This book offers an innovative solution arguing that far from abandoning the often grand promise of civic education as a means of cultivating reasoning skills and democratic character we should embrace it and proposes a reimagined civic education based on teaching students in primary and secondary school law and legal reasoning Drawing on a range of theoretical disciplines law philosophy ethics sociology psychology and moral educational and child development theory this monograph justifies the benefits of law learning as a form of character and civic education and offers historical and comparative educational examples to show what is possible It demonstrates how legal teaching can be incorporated into a K 12 curriculum and argues that such training can be transformative guiding students to become citizens capable of meeting the demands of democracy citizens with stronger reasoning skills a motivation to self examine their values and beliefs and bring them into conversation with social values and an ability to effectively navigate political institutions and participate in public discourse This compelling and deeply original work will be of interest to scholars and educators in the fields of civic education character and virtue education legal studies and philosophy of education

Understanding the School Curriculum Alex Moore, 2014-08-13 At a time of rapid social change and numerous policy initiatives there is a need to question the nature and function of school curricula and the purposes of formal public education Comparing curriculum developments around the globe *Understanding the School Curriculum* draws on a range of educational philosophical and sociological theories to examine the question What is a curriculum for In considering different answers to this fundamental question it explores a range of topical issues and debates including tensions and dynamics within curriculum policy The implications of uncertainty and rapid social change for curriculum development the positive and negative influence of free market ideologies on public education the impact of globalization and digital technologies arguments for and against common core curricula and state control It examines the possibility of a school curriculum that is not shaped and monitored by dominant interests but that has as its founding principles the promotion of responsibility responsiveness a love of learning and a sense of wonder and respect for the natural and social world *Understanding the School Curriculum* is for all students following undergraduate and Masters courses in curriculum public policy and education related subjects It is also for all training and practising teachers who wish to combine a deeper understanding of major curriculum issues with a critical understanding of the ways in which ideologies impact on formal state education and to consider ways of producing school curricula that are appropriate to the times we live in

Education and Development in Zimbabwe Edward Shizha, Michael T. Kariwo, 2012-01-01 The book represents a contribution to policy formulation and design in an increasingly knowledge economy in Zimbabwe It challenges scholars to think about the role of education its funding and the egalitarian approach to widening access to education The nexus between education democracy and policy change is a complex one The book provides an illuminating account of the constantly evolving notions of national identity language and citizenship from the Zimbabwean experience The book

discusses educational successes and challenges by examining the ideological effects of social political and economic considerations on Zimbabwe's colonial and postcolonial education. Currently literature on current educational challenges in Zimbabwe is lacking and there is very little published material on these ideological effects on educational development in Zimbabwe. This book is likely to be one of the first on the impact of social political and economic meltdown on education. The book is targeted at local and international academics and scholars of history of education and comparative education scholars of international education and development undergraduate and graduate students and professors who are interested in educational development in Africa particularly Zimbabwe. Notwithstanding the book is a valuable resource to policy makers educational administrators and researchers and the wider community. Shizha and Kariwo's book is an important and illuminating addition on the effects of social political and economic trajectories on education and development in Zimbabwe. It critically analyses the crucial specifics of the Zimbabwean situation by providing an in depth discourse on education at this historical juncture. The book offers new insights that may be useful for an understanding of not only the Zimbabwean case but also education in other African countries. Rosemary Gordon Senior Lecturer in Educational Foundations University of Zimbabwe. Ranging in temporal scope from the colonial era and its elitist legacy through the golden era of populist universal elementary education to the disarray of contemporary socioeconomic crisis covering elementary through higher education and touching thematically on everything from the pernicious effects of social adjustment programmes through the local deprofessionalization of teaching this text provides a comprehensive wide ranging and yet carefully detailed account of education in Zimbabwe. This engagingly written portrayal will prove illuminating not only to readers interested in Zimbabwe's education specifically but more widely to all who are interested in how the sociopolitical shapes education how ideology policy international pressures economic factors and shifts in values collectively forge the historical and contemporary character of a country's education. Handel Kashope Wright Professor of Education University of British Columbia.

Reflective Teaching of History 11-18 Rob Phillips, 2002-11-01. This series of textbooks is aimed at teacher training students and comprises two concerns the practice of teaching and how to use theory and research findings to improve that practice and how to meet the TTA standards whilst placing them in a wider context. This comprehensive textbook is an accessible guide to all those who are new to the profession of teaching history. Covering all aspects of the job from planning through to teaching and assessment Rob Phillips provides constructive practical advice to help subject teachers become more effective in their work.

Teachers, Human Rights and Diversity Audrey Osler, 2005. How should we educate citizens in multicultural societies? This question is receiving increasing attention in countries across the world. In this volume authors from England Northern Ireland the Republic of Ireland and the United States report on recent research in this field and consider the implications for teachers teacher education and student teachers. Case studies illustrate how young citizens can learn to apply the principles of human rights and equality in resolving complex and controversial issues. The contributors

include Hilary Claire Colm O Cuanachain Carole Hahn Anne Hudson Ulrike Neins and Jackie Reilly Jill Rutter Chris Wilkins
This book will be of particular interest to student teachers and their tutors

The Enigmatic Realm of **Teaching Values And Citizenship Across The Curriculum Educating Children For The World**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing lacking extraordinary. Within the captivating pages of **Teaching Values And Citizenship Across The Curriculum Educating Children For The World** a literary masterpiece penned by a renowned author, readers set about a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting impact on the hearts and minds of those that partake in its reading experience.

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