



Teaching And Learning Languages

Philip Hood, Kristina Tobutt



Teaching And Learning Languages:

Teaching and Learning Languages Earl W. Stevick, 1982-04-30 Following a nontechnical account of how teacher and students interact and how the mind deals with foreign language data this text describes a wide range of teaching techniques It discusses the advantages as well as disadvantages revealed through personal experience Teaching and Learning Languages Jemma Buck, Christopher Wightwick, 2013 The book provides clear and comprehensive guidance on the classroom environment models of teaching and learning and assessment It aims to help teachers plan engaging lessons which will enable all students to develop the key skills of speaking listening reading and writing in the target language *Intercultural Language Teaching and Learning* Anthony J. Liddicoat, Angela Scarino, 2013-04-22 This wide ranging survey of issues in intercultural language teaching and learning covers everything from core concepts to program evaluation and advocates a fluid responsive approach to teaching language that reflects its central role in fostering intercultural understanding Includes coverage of theoretical issues defining language culture and communication as well as practice driven issues such as classroom interactions technologies programs and language assessment Examines systematically the components of language teaching language itself meaning culture learning communicating and assessments and puts them in social and cultural context Features numerous examples throughout drawn from various languages international contexts and frameworks Incorporates a decade of in depth research and detailed documentation from the authors collaborative work with practicing teachers Provides a much needed addition to the sparse literature on intercultural aspects of language education

Teaching and Learning Languages Angela Scarino, Anthony Liddicoat, 2009 a resource for reflecting on languages education the role of languages teachers and their programs and pedagogies in relation to contemporary educational understandings and contexts **Teaching Languages in the Primary School** Philip Hood, Kristina Tobutt, 2015-01-19 Languages are now a more important part of primary education than ever before and all successful primary teachers need to understand the principles that support good language teaching and learning This second edition provides a coherent overview of teaching and learning languages combining practical strategies for use in the classroom with engaging coverage of how to teach informed by academic research and theory Key features of this new edition Fully updated coverage of policy and curriculum developments including the 2014 National Curriculum and the Teachers Standards A new chapter on curriculum planning and assessment for KS2 Expanded coverage of the transition from primary to secondary school and the implications for teaching More examples of creative teaching and learning throughout This is essential reading for all students studying primary languages on initial teacher education courses including undergraduate BEd BA with QTS postgraduate PGCE School Direct SCITT and also NQTs **Practical Approaches to Foreign Language Teaching and Learning** Marta Navarro Coy, 2009 What does learning a language involve Obviously a rapid and definitive answer cannot be provided for this question since the aspects and situations affecting language learning are many and varied From the role of

culture to the use of new technologies in foreign language learning this work aims to offer its readers some of the current research being carried out in different areas relevant to the topic A long developing project has become reality thanks to the work of several researchers who are also experienced teaching professionals In this sense it is worth mentioning that most chapters of the book relate to different aspects of language learning within the classroom context which has resulted in realistic approaches to foreign language learning that can be of great help to those involved and or interested in this field Moreover the clear division into sections allows readers to make their choice on how to proceed with the reading of the book depending on their thematic interests Five sections make up this practical work culture and language learning human resources in language learning language learning strategies language learning software and language learning web resources

Learning Languages, Learning Life Skills Riitta Jaatinen, 2007-01-10 Learning Languages Learning Life Skills offers an autobiographical reflexive approach to foreign language education The orientation of the book is practical containing rich descriptions of language learning situations including authentic language use and student stories Teaching including planning methods classroom work and evaluation and case studies of good language learning and how dialogue based on reminiscing can be used to promote students well being in the language classroom are described in detail Many practical examples of how to develop autobiographical reflexive approach based on the phenomenological philosophy and methodology are presented Learning Languages Learning Life Skills significantly enhances the communicative approach and going beyond it into a new paradigm whereby foreign language teaching and learning are seen as foreign language education The book offers unique ways of developing vocational language teaching as an integrated holistic approach combining language contents with vocationally relevant topics and the interactive dialogical processes of working in language classes Presented in a common sense way and accessible to non native English readers Learning Languages Learning Life Skills will be of interest to teachers as well as researchers in the areas of applied and educational linguistics

Learning Languages Through Technology Elizabeth Hanson-Smith, Sarah Rilling, 2006 While posing important questions about how learning proceeds with new technologies this volume demonstrates how teachers captivate the imagination of learners from school children to postgraduates by providing real world purposes for language The authors are from educational institutions in many regions of the world and describe technology use from the lowest levels such as word processing and scanning to high end multimedia and interactive communications through voice and video on the Internet Technology is perhaps the best means to creating an environment conducive to language learning Technology can support teachers in making language learning faster easier less painful and more engaging and helps create an optimal language learning environment Learning Languages through Technology reflects the many and varied ways teachers are currently using computers and the Internet and provides a rich resource for both novice and expert educator The volume is divided into four sections Language Development Online Skill Building through Technology Content Based and Task Based Learning Collaborative CALL

Authentic Audience in a Web Based World Constructivism in Professional Development Features throughout the volume are helpful to pre and in service teachers each chapter opens with a preview of ideas to ponder before reading and each of the four sections begins with a preview of the chapters and concludes with a thought provoking issue in technology and pedagogy Follow up questions for class discussion further research and activities appear at the end of each section leading readers further into the discussion of the role technology plays in learning both currently and in the future Appendices list the tools software and Web sites helpful in using technology with learners *Teaching Languages to Young Learners* Lynne Cameron,2001-03-15 This book will develop readers understanding of children are being taught a foreign language

Teaching-and-learning Language-and-culture Michael Byram,1994-01-01 Offers some theoretical innovations in teaching foreign languages and reports how they have been applied to curriculum development and experimental courses at the upper secondary and college levels Approaches language learning as comprising several dimensions including grammatical competence change in attitudes learning about another culture and reflecting on one s own Annotation copyright by Book News Inc Portland OR

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