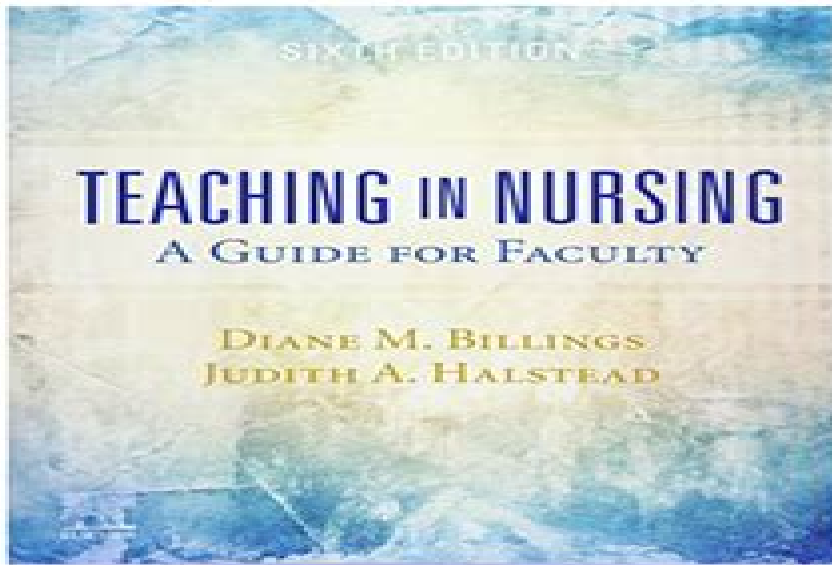


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Teaching in Nursing
Diane M. Billings, Judith A. Halstead, 2015-12-01 Set yourself up for success as a nurse educator with the award winning Teaching in Nursing A Guide for Faculty 5th Edition Recommended by the NLN for comprehensive CNE prep this insightful text is the only one of its kind to cover all three components of teaching instruction curriculum and evaluation As it walks through the day to day challenges of teaching readers will benefit from its expert guidance on key issues such as curriculum and test development diverse learning styles the redesign of healthcare systems and advancements in technology and information This new edition contains all the helpful narrative that earned this title an AJN Book of the Year award along with updated information on technology empowered learning the flipped classroom interprofessional collaborative practice and much more Coverage of concept based curricula includes strategies on how to approach and implement concept based lessons Extensive information on online education discusses the use of webinars and other practical guidance for effective online instruction Evidence based teaching boxes cover issues such as how to do evidence based teaching applications of evidence based teaching implications for faculty development administration and the institution and how to use the open ended application questions at the end of each chapter for faculty guided discussion Strategies to promote critical thinking and active learning are incorporated throughout the text highlighting various evaluation techniques lesson planning insights

and tips for developing examinations Updated research and references address forward thinking approaches to education and trends for the future Guidance on teaching in diverse settings addresses topics such as the models of clinical teaching teaching in interdisciplinary settings how to evaluate students in the clinical setting and how to adapt teaching for community based practice Strong focus on practical content including extensive coverage of curriculum development equips future educators to handle the daily challenges and opportunities of teaching NEW Chapter on Interprofessional Education and Collaborative Practice focuses on the collaboration of care across patient care providers emphasizing clear communication and shared patient outcomes NEW Renamed unit on Curriculum as a Process better reflects the latest QSEN competencies and other leading national standards NEW Renamed unit on Technology Empowered Learning covers the use of technology for learning including non traditional course formats active learning flipped classrooms and more

Teaching in Nursing - E-Book Diane M. Billings, Judith A. Halstead, 2023-05-12 Selected for Doody's Core Titles 2024 in Education Now in its 25th anniversary edition Billings and Halstead's Teaching in Nursing A Guide for Faculty 7th Edition prepares you for the day to day challenges of teaching future nurses for practice in today's rapidly evolving healthcare system This comprehensive resource covers all four components of nursing education teaching and learning curriculum evaluation and technology empowered learning You'll benefit from the expert guidance on such key issues as curriculum and test development diverse learning styles the redesign of healthcare systems advances in technology and information global health and curricular experiences the flipped classroom interprofessional education and interprofessional collaborative practice New to the 7th edition is a full color design for improved learning and reference increased use of illustrations tables and boxes to promote learning through enhanced usability updated content throughout to reflect the latest trends in nursing education including up to date content on the Next Generation NCLEX Exam expanded use of high quality case studies throughout the book chapter ending key points new practice questions for nurse educator certification on a companion Evolve website and much more UNIQUE Chapter on Global Health and Curricular Experiences focuses on internationalization of the nursing curriculum with an emphasis on leading international learning experiences policies procedures and guidelines for overseas study and global and health competencies for health professions programs Coverage of concept based curricula includes strategies on how to approach and implement concept based instruction Pedagogical aids include Reflecting on the Evidence boxes covering such issues as how to do evidence based teaching applications of evidence based teaching implications for faculty development administration and the institution and how to use the open ended application questions at the end of each chapter for faculty guided discussion Strategies to promote clinical judgment and active learning are incorporated throughout the text highlighting various evaluation techniques lesson planning insights and tips for developing examinations Guidance on teaching in diverse settings addresses such topics as the models of clinical teaching teaching in interdisciplinary settings how to evaluate students in the clinical setting and how to adapt teaching for

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needs for creating inclusive multicultural teaching learning environments NEW Updated content throughout reflects the latest evidence based guidelines for best practices in teaching and learning NEW Expanded use of high quality case studies two per chapter on average serves to model sound judgment for beginning nurse educators UNIQUE Full color design and expanded use of illustrations tables and boxes improves accessibility and promotes learning through improved visual appeal NEW Updated content reflects changes in nursing education related to the global COVID 19 pandemic including the shift to online learning increased reliance on virtual experiences in lieu of face to face clinical experiences and more NEW Updated content includes guidance on preparing students for the Next Generation NCLEX Examination which represents the most significant revision in the licensure exam since the rollout of alternate format questions NEW Chapter ending key points serve as a helpful review and nurse education certification study aid NEW and UNIQUE Practice questions for nurse educator certification on the Evolve companion website expand the book s utility as a nurse educator certification review resource

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Teaching in Nursing Diane McGovern Billings,Judith A. Halstead,1998 *Teaching in Nursing* Diane M. Billings,Judith A. Halstead,2019-06-24 The perfect all in one guide for future nurse educators The award winning Teaching in Nursing A Guide for Faculty 6th Edition prepares you for the day to day challenges of teaching future nurses for practice in today s rapidly evolving healthcare system This comprehensive CNE Exam resource is the only one of its kind to

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Teaching for Nurses: A Guide for Faculty, 4 Ed.

Billings,2013-10-14 Teaching in Nursing 4th Edition is the only nursing text to address all three components of education teaching curriculum and evaluation This comprehensive resource will prepare your students to address the day to day challenges of teaching including curriculum development the diversity of student learning styles and developing and using classroom tests This edition has been updated with information on the latest trends in education including the use of simulations to facilitate learning the latest on competency based and concept focused curricula developing learner centered courses and more This resource is a past winner of the AJN Book of the Year award and is an excellent resource for nurses preparing to take the Certified Nurse Educator CNE Exam

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