Oliner, Pearl M.

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Roberta M. Woolever, Kathryn P. Scott

Teaching Elementary Social Studies Pearl M. Oliner, 1976-01-01 Social Studies and the Elementary/middle School Student Cynthia S. Sunal, Mary E. Haas, 1993 **Remembering for the Future** J. Roth, E. Maxwell, 2017-02-13 Focused on The Holocaust in an Age of Genocide Remembering for the Future brings together the work of nearly 200 scholars from more than 30 countries and features cutting edge scholarship across a range of disciplines amounting to the most extensive and powerful reassessment of the Holocaust ever undertaken In addition to its international scope the project emphasizes that varied disciplinary perspectives are needed to analyze and to check the genocidal forces that have made the Twentieth century so deadly Historians and ethicists psychologists and literary scholars political scientists and theologians sociologists and philosophers all of these and more bring their expertise to bear on the Holocaust and genocide Their contributions show the new discoveries that are being made and the distinctive approaches that are being developed in the study of genocide focusing both on archival and oral evidence and on the religious and cultural representation of the Holocaust Learning the Concept of Interdependence Using Selected Curricular Materials And/or Cooperative Goal Structures Steven Catalog of Copyright Entries. Third Series Library of Congress. Copyright Office, 1977 **Social** Mark Jongewaard, 1981 Studies for the Real World Maxine Dunfee,1978 Challenges of Social Studies Instruction in Middle and High **Schools** Margaret A. Laughlin, 1995 Active Learning in Social Studies Roberta M. Woolever, Kathryn P. Scott, 1988 The Publishers' Trade List Annual, 1985 **Bringing Teaching to Life** Carl A. Grant, 1982

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