Ten-Minute Field Trips,
Using the School
Grounds for
Environmental Studies; A
Teacher's Guide.

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Russell, H. R.

Note: This is not the actual book cover

Helen Ross Russell

Ten-minute Field Trips Helen Ross Russell,1990

Ten-minute Field Trips, Using the School Grounds for Ten-Minute Field Trips, Using the School Grounds for Ten-Minute Field Trips, Using the School Grounds for Environmental Studies; a Teacher's Guide. Illustrated by Klaub Winckelmann Helen Ross Russell,1973

Ten-minute Field Trips, Using the School Grounds for Environmental Studies Helen Ross Russell, 1973 Ten-Minute Field Trips Helen Ross Russell, 2014-05-14 You don't have to go far to get science out of the classroom An NSTA best seller this book is ideal for teachers in all school environments urban suburban or rural Renowned educator Helen Ross Russell describes more than 200 short close to home field trips that explore new dimensions of familiar spaces and objects Brick walls rock outcrops lawns broken pavement weeds and trees are all targets for exploration **Resources for Teaching** Middle School Science Smithsonian Institution, National Academy of Engineering, National Science Resources Center of the National Academy of Sciences, Institute of Medicine, 1998-04-30 With age appropriate inquiry centered curriculum materials and sound teaching practices middle school science can capture the interest and energy of adolescent students and expand their understanding of the world around them Resources for Teaching Middle School Science developed by the National Science Resources Center NSRC is a valuable tool for identifying and selecting effective science curriculum materials that will engage students in grades 6 through 8 The volume describes more than 400 curriculum titles that are aligned with the National Science Education Standards This completely new guide follows on the success of Resources for Teaching Elementary School Science the first in the NSRC series of annotated guides to hands on inquiry centered curriculum materials and other resources for science teachers The curriculum materials in the new guide are grouped in five chapters by scientific area Physical Science Life Science Environmental Science Earth and Space Science and Multidisciplinary and Applied Science They are also grouped by type core materials supplementary units and science activity books Each annotation of curriculum material includes a recommended grade level a description of the activities involved and of what students can be expected to learn a list of accompanying materials a reading level and ordering information The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide The criteria reflect and incorporate goals and principles of the National Science Education Standards The annotations designate the specific content standards on which these curriculum pieces focus In addition to the curriculum chapters the guide contains six chapters of diverse resources that are directly relevant to middle school science Among these is a chapter on educational software and multimedia programs chapters on books about science and teaching directories and guides to science trade books and periodicals for teachers and students Another section features institutional resources One chapter lists about 600 science centers museums and zoos where teachers can take middle school students for interactive science experiences Another chapter describes nearly 140 professional associations and U S government agencies that offer

resources and assistance Authoritative extensive and thoroughly indexed and the only guide of its kind Resources for Teaching Middle School Science will be the most used book on the shelf for science teachers school administrators teacher trainers science curriculum specialists advocates of hands on science teaching and concerned parents Resources in Resources for Teaching Elementary School Science National Science Resources Center of the National Academy of Sciences and the Smithsonian Institution, 1996-04-28 What activities might a teacher use to help children explore the life cycle of butterflies What does a science teacher need to conduct a leaf safari for students Where can children safely enjoy hands on experience with life in an estuary Selecting resources to teach elementary school science can be confusing and difficult but few decisions have greater impact on the effectiveness of science teaching Educators will find a wealth of information and expert guidance to meet this need in Resources for Teaching Elementary School Science A completely revised edition of the best selling resource guide Science for Children Resources for Teachers this new book is an annotated quide to hands on inquiry centered curriculum materials and sources of help in teaching science from kindergarten through sixth grade Companion volumes for middle and high school are planned The guide annotates about 350 curriculum packages describing the activities involved and what students learn Each annotation lists recommended grade levels accompanying materials and kits or suggested equipment and ordering information These 400 entries were reviewed by both educators and scientists to ensure that they are accurate and current and offer students the opportunity to Ask questions and find their own answers Experiment productively Develop patience persistence and confidence in their own ability to solve real problems The entries in the curriculum section are grouped by scientific area Life Science Earth Science Physical Science and Multidisciplinary and Applied Science and by type core materials supplementary materials and science activity books Additionally a section of references for teachers provides annotated listings of books about science and teaching directories and guides to science trade books and magazines that will help teachers enhance their students science education Resources for Teaching Elementary School Science also lists by region and state about 600 science centers museums and zoos where teachers can take students for interactive science experiences Annotations highlight almost 300 facilities that make significant efforts to help teachers Another section describes more than 100 organizations from which teachers can obtain more resources And a section on publishers and suppliers give names and addresses of sources for materials The guide will be invaluable to teachers principals administrators teacher trainers science curriculum specialists and advocates of hands on science teaching and it will be of interest to parent teacher organizations and parents **Learning Science Outside the Classroom** Martin Braund, Michael Reiss, 2012-12-06 This book shows how a wide range of contexts for learning science can be used outside of the classroom and includes learning at museums science centres and planetaria from newspapers magazines and through ICT at industrial sites and through science trails at zoos farms botanic gardens residential centres and freshwater habitats in school grounds With contributions from well known and respected practitioners in all fields of

science education and through using case studies Learning Science Outside the Classroom offers practical guidance for teachers assistant teaching staff and student teachers involved in primary and secondary education It will help enable them to widen the scientific experience and understanding of pupils The advice in this book has been checked for safety by CLEAPSS **BSCS Science T.R.A.C.S.: Investigating ecosystems**,1999 Four modules explore topics in physical science earth and space science life science and science and technology with hands on activities designed to engage students in the processes of scientific inquiry and technological design Modules within a developmental level may be taught in any sequence

ENC Focus ,2001 Rise and Shine Linda Froschauer, Mary L. Bigelow, 2012 Rise and Shine provides a friendly support system that new science teachers can turn to in their first days months and even years in the classroom This easy to read book offers plenty of helpful techniques for managing the classroom maintaining discipline and dealing with parents But it also covers important topics unique to science teaching such as setting up a laboratory keeping the classroom safe and initiating inquiry from the first day Sprinkled throughout the book is candid advice from seasoned science teachers who offer both useful strategies and warm reassurance Rise and Shine is designed to help preservice teachers those in the first few years of teaching regardless of grade level and those who may be entering a new situation within the teaching field If you need a mentor or if you are a mentor or instructor who wants to support beginning science teachers this book is for you

Conservation Education and Outreach Techniques Susan Kay Jacobson, Mallory D. McDuff, Martha C. Monroe, 2015 The conservation of biological diversity depends on people s knowledge and actions This book presents the theory and practice for creating effective education and outreach programmes for conservation The authors describe an exciting array of techniques for enhancing school resources marketing environmental messages using social media developing partnerships for conservation and designing on site programmes for parks and community centres Vivid case studies from around the world illustrate techniques and describe planning implementation and evaluation procedures enabling readers to implement their own new ideas effectively Conservation Education and Outreach Techniques now in its second edition and updated throughout includes twelve chapters illustrated with numerous photographs showing education and outreach programmes in action each incorporating an extensive bibliography Helpful text boxes provide practical tips guidelines and recommendations for further exploration of the chapter topics This book will be particularly relevant to conservation scientists resource managers environmental educators students and citizen activists It will also serve as a handy reference and a comprehensive text for a variety of natural resource and environmental professionals Darwin-Inspired Learning Carolyn J. Boulter, Michael J. Reiss, Dawn L. Sanders, 2015-01-19 Charles Darwin has been extensively analysed and written about as a scientist Victorian father and husband However this is the first book to present a carefully thought out pedagogical approach to learning that is centered on Darwin's life and scientific practice. The ways in which Darwin developed his scientific ideas and their far reaching effects continue to challenge and provoke contemporary teachers and

learners inspiring them to consider both how scientists work and how individual humans read nature Darwin inspired learning as proposed in this international collection of essays is an enquiry based pedagogy that takes the professional practice of Charles Darwin as its source Without seeking to idealise the man Darwin inspired learning places importance on active learning hands on enquiry critical thinking creativity argumentation interdisciplinarity In an increasingly urbanised world first hand observations of living plants and animals are becoming rarer Indeed some commentators suggest that such encounters are under threat and children are living in a time of nature deficit Darwin inspired learning with its focus on close observation and hands on enguiry seeks to re engage children and young people with the living world through critical and creative thinking modeled on Darwin's life and science American Book Publishing Record, 1977-03-31 Here's guick access to more than 490 000 titles published from 1970 to 1984 arranged in Dewey sequence with sections for Adult and Juvenile Fiction Author and Title indexes are included and a Subject Guide correlates primary subjects with Dewey and LC classification numbers These cumulative records are available in three separate sets **Learning** ,1975-08 Early Years Writers Directory M-Z Miranda Herbert Ferrara, 2004-06 This comprehensive resource features up to date .1974 bibliographical biographical and contact information for approximately 20 000 living authors worldwide who have at least one English publication Entries typically include name pseudonyms addresses citizenship birth date specialization career information and a bibliography Contact information includes e mail addresses where available Discovering Nature with Young Children Ingrid Chalufour, Karen Worth, 2003-09-01 Explore the wonders of the natural world with the naturally Skills for Preschool Teachers Janice J. Beaty, 1988 curious child

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